

Date: 3/25/13 Time: 1:00 PM
By: _____



Department of Education
Region X- Northern Mindanao
DIVISION OF MALAYBALAY CITY
Corner Don Carlos-Guingona Sts., Malaybalay City



March 25, 2013

DIVISION ADVISORY

CONDUCT OF SCHOOL-BASED SUMMER READING CAMP

TO : EPS Designates/ District Stewards
Public Schools District Supervisors
Elementary and Secondary School Heads
District & School Reading Coordinators
This Division

1. Per Division Memorandum No. 53 s. 2012 dated April 4, 2012, Summer Reading Camp has been institutionalized in the City Division of Malaybalay City.
2. **School Heads, District/School Reading Coordinators, and teachers** are reminded to conduct reading interventions this summer. Furthermore, you are encouraged to use the storybooks available in our Library Hub at Linabo Central School, Linabo, Malaybalay City.
3. **EPS/District Stewards, Public Schools District Supervisors/Coordinating Principals and District Reading Coordinators** are enjoined to monitor the activities using Enclosure No. 1 of Division Memorandum No. 53, s. 2012.
4. Summer Reading Camp Schedule should be submitted to this Office on April 11 and Documentation of the activity will be submitted to this office on or before May 27, 2013-attention: Josie Zamora (Secondary Schools & Annexes) and Maria Concepcion Reyes (Elementary Schools).
5. Claim for Service Credit of regular teachers must be submitted with **Daily Time Record (DTR)** which is honestly reflects the number of actual teaching hours, **Summer Reading Camp Schedule** of activities showing the name of teacher and topic/activity conducted, and the teacher's individual **narrative report**. Teacher Aides may be given **Certificate of Recognition** signed by the school head.
7. For immediate dissemination, guidance and compliance


EDILBERTO L. OPLENARIA
Schools Division Superintendent

"READ TODAY...LEAD TOMORROW..."

Enclosure No. 1- **DIVISION NO. 53 S. 2012**

Template for the Summer Reading Camp Report to be submitted
to the Division and the Region:

School: _____

School Head: _____

School Reading Coordinator: _____

Please prepare and submit reports with pictures on how the following were
implemented in your school:

I- INTRODUCTION:

II- BODY

A. Advocacy- Announcements and information dissemination regarding the conduct of
the Summer Reading Camp in your school

B. Kick off- Who participated in the activity (organization/officers, etc.)
How was it done?

C. Campers- Total number of hours
Number of campers (highest attendance, lowest attendance, average
attendance)

How were they grouped?

How was the attendance monitored?

What activities were aligned for the campers?

D. Teacher/facilitator

What preparation do/does the teachers have?

How teachers/facilitator are involved

How are they identified?

E. Instructional Materials

Total number of IMs used

Teachers1 _____ Teacher 2 _____ Teacher 3 _____ Teacher 4 _____

Teacher 5 _____ Teacher 6 _____ Teacher 7 _____ Teacher 8 _____

F. Instructional Support

School Head _____

G. Stakeholders Support

Who are the stakeholders?

What support have they extended? (Please specify item/ amount per
individual or group)

III- CONCLUSION:

Note:

Please submit the following:

1. List of non-readers

2. DTR of Teachers (regular only)

(THANK YOU!)

“READ TODAY...LEAD TOMORROW...”



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2013 SUMMER READING CAMP


(Proposed Matrix for Implementation)

Date: April to May 2013 (open)

* Total number of hours= 45 or more

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
English	Math	Science	Filipino	AP	EPP
<p>Parade/Motorcade Opening Program</p> <p>Games: *What's the Word, that's the word *Pronunciation Drill *Rhymes *This is a... What? *Tongue twisters</p> <p>Genre: * Dolch Words *Interpretative Reading *Big Books *Speech Choir *Story telling</p>	<p>Games: *Action Songs *Number Songs *Songs about Shapes *Tongue Twisters</p> <p>Genre: *Shapes and *Polygons *Problem solving</p>	<p>Games: *Action songs *Rhyme Songs *Pick and Tell *Build a Word</p> <p>Genre: *Story Telling *Individual and *Group Reading *Chamber theater *News Casting</p>	<p>Games: *Action Songs *What's the Word *Animal sounds</p> <p>Genre: *Pagkukwento *Sabayang Pagbigkas *Role Play</p>	<p>Games: *Rhyme Songs *Role Play *Action Songs</p> <p>Genre: *Reporting- Local, Regional, National, worldwide news</p>	<p>Games: *Rhyme Songs *Role Play *Action Songs</p> <p>Genre: *Narrating *Interpretive Reading *Role Play</p> <p>Closing Program and Awarding</p>

Prepared by:


JOSIE D. ZAMORA
Division Reading Coordinator

“READ TODAY...LEAD TOMORROW...”