



Department of Education
Region X-Northern Mindanao
DIVISION OF MALAYBALAY CITY
Corner Don Carlos-Guingona Streets, Malaybalay City



DIVISION MEMORANDUM

No. 146, s. 2014

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RELEASED

5/5/14 1:20 PM
Anabelle

TO: Education Program Supervisors / Division Coordinators
Public Schools District Supervisors
Elementary / Secondary School Heads
All Other Concerned
This Division

FROM: *fr. Aquino*
EDILBERTO L. OPLENARIA
fr. Schools Division Superintendent

DATE: May 5, 2014

SUBJECT: **DISSEMINATION OF UNNUMBERED REGIONAL MEMORANDUM**
re: SEAMEO CONGRESS CALL FOR PAPERS

For information and guidance of all concerned, enclosed are Unnumbered Regional Memorandum and other references for specific procedures from the office of the Officer In-Charge, Office of the Regional Director dated April 22, 2014 re: SEAMEO CONGRESS CALL FOR PAPERS the content of which is self-explanatory.

For immediate and widest dissemination.



Republic of the Philippines
Department of Education

REGION X - NORTHERN MINDANAO
Gregorio A. Palasz, Sr. Memorial Sports Center
Velez St., Cagayan de Oro City



REGIONAL MEMORANDUM

TO: SCHOOLS DIVISION SUPERINTENDENTS
This Region

IVA
FROM: INGRID G. RACOMA, Ph.D., CESO V
Schools Division Superintendent
OIC/Office of the Regional Director

SUBJECT: SEAMEO CONGRESS CALL FOR PAPERS

DATE: APRIL 22, 2014

Attached hereto is the DepED Memorandum dated April 4, 2014 relative to the SEAMEO Congress Call for papers on October 21-22, 2014 at the Imperial Queen's Park Hotel, Bangkok, Thailand. Please be advised that all interested applicants should read and understand the contents and submit their abstract based on the attached guidelines and take note of the timelines for the submission to SEAMEO Secretariat copy furnished the DepED International Cooperation Office ICO on or before May 15, 2014.

For more information please refer to the attached guidelines.

Immediate and wide dissemination of this Memorandum is desired.

DepED - X
Cagayan de Oro City
2191
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Dep ED - X
18 April 2014
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Republic of the Philippines
Department of Education

Tanggapan ng Pangalawang Kalihira

*Office of the Undersecretary
Partnerships and External Linkages*

Direct Line : 630-7200
Fax : 631-8404
Website : <http://www.deped.gov.ph>

4 April 2014

MEMORANDUM

**FOR : UNDERSECRETARY DINA S. OCAMPO
UNDERSECRETARY RIZALINO D. RIVERA
ASSISTANT SECRETARY LORNA D. DINGO
BUREAU, SERVICE AND CENTRE DIRECTORS
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENT**

FROM : UNDERSECRETARY MARIO A. DERIQUITO

SUBJECT : SEAMEO CONGRESS CALL FOR PAPERS

The Southeast Asian Ministers of Organization Secretariat (SEAMEO Secretariat), the British Council and the Institute for the Promotion of Teaching Science and Technology (IPST) Thailand will jointly organize the SEAMEO Congress with the theme: *"Southeast Asia in Transition: Re-Thinking Education Science and Culture for Regional Integration"* on 21-22 October 2014, at the Imperial Queen's Park Hotel, Bangkok, Thailand.

SEAMEO Congress aims to explore new avenues for managing the diverse changes in education, science and culture and enhance regional understanding and cooperation among educators and different stakeholders in Southeast Asia and beyond.

Educators, researchers, scholars, university professors, practitioners, teachers are invited to submit papers that highlight perspectives from relevant local, national, regional, international or comparative research papers in the following Sub-Themes and Tracks:

Sub-Themes

- Sub-Theme 1: Re-shaping Education to Bridge Skills Gap
- Sub-Theme 2: Prospects and Possibilities for Enhancing Science and Technology Education
- Sub-Theme 3: Cultural Knowledge and Education for Regional Integration and Development

Tracks

- Each sub-theme will cover the following tracks:
- Track 1: Policies, Reforms and Innovations

Track 2: Innovative Teaching and Learning Strategies

Track 3: Cooperation, Linkages and Partnerships

Interested applicants may forward their abstracts to the International Cooperation Office (ICO) of this Department on or before **May 15, 2014** for screening prior to endorsement to the SEAMEO Secretariat. DepEd will cover the registration fee of up to three representatives whose papers may be accepted in the oral and poster presentation.

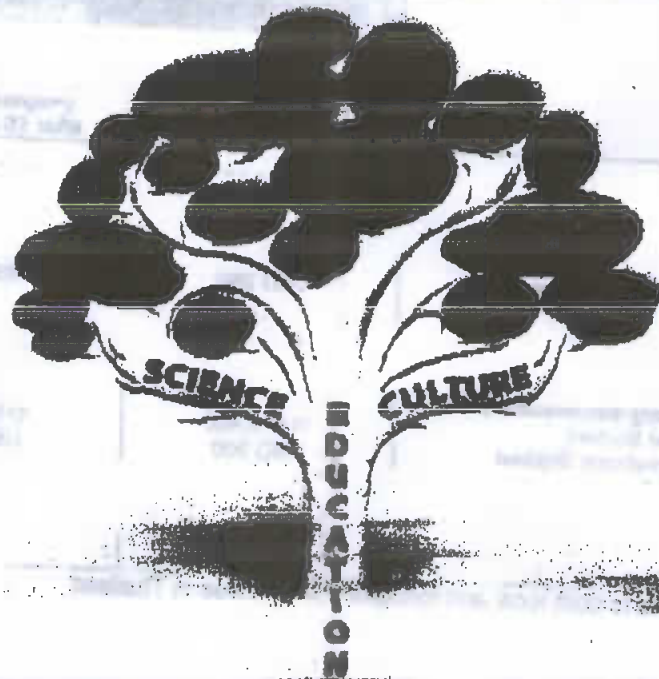
Though the themes and tracks are identified, it should be noted that the proposals must contribute in the attainment of the Education For All (EFA) goals not only in the Philippines but as well as in the Southeast Asian region.

For those who wish to participate and are willing to cover the registration fee on their own, it is strongly encouraged that the abstracts should also be aligned with above DepEd thrusts. Abstracts may be submitted directly to SEAMEO Secretariat email address: abstract.seameocongress@seameo.org, copy furnished DepEd ICO. Special registration rates of USD280 for international participants and USD200 for international students are given to those who will register before 15 June 2014.

Specific details of the SEAMEO Congress and other information on the submission of the Abstract are reflected in the attached Abstract Submission Guidelines. Interested applicants are strongly advised to carefully read and understand the guidelines and note the important dates.

Additional information about the SEAMEO Congress and Abstract Submission Guidelines, may also be found at the www.seameocongress.org.

**First Announcement and Call for Papers
ABSTRACT SUBMISSION GUIDELINES**



SEAMEO Congress

**Southeast Asia in Transition:
Re-thinking Education, Science and Culture for Regional Integration**

21-22 October 2014
Imperial Queen's Park Hotel
Bangkok, Thailand
www.seameocongress.org

Co-organisers:



Supporting Partners:



Introduction

The Southeast Asian region has set for itself the goal of ASEAN Community by 2015. Through this goal of community-building, Southeast Asia hopes to create an integrated and highly competitive economic region, enhance governance and rule of law and lift the quality of life of its peoples.

The key for the region to attain the goal of regional integration is through providing its peoples with equitable access to human development opportunities.

Provision of adequate and labor market-responsive human development opportunities means that the countries will need to change the way it is educating its students and training its human resources.

Education systems then should be able to provide citizens with skills requisite of and responsive to the region's integration goals.

Now, more than ever, it is imperative for the region to 're-think' and 're-shape' education for it to successfully play out its role in promoting regional growth and integration.

Objectives and Theme

From 21 to 22 October 2014 in Bangkok, Thailand, the Southeast Asian Ministers of Education Organization (SEAMEO) is convening the SEAMEO Congress on Education, Science and Culture with the theme **Southeast Asia in Transition: Re-Thinking Education, Science and Culture.**

SEAMEO Congress will bring together a diverse set of actors from government organizations, education institutions, corporate and private businesses, international and regional organizations and non-governmental organizations to discuss perspectives on how to best shape education and human resource development policies and practices for regional integration in Southeast Asia.

The SEAMEO Congress theme aims to:

1. Draw from academic, industry and international experiences on realistic, implementable education and human resource development (HRD) policies and practices to bridge the skills gap in Southeast Asia.
2. Trigger further investigations on education policy and capacity-building issues relevant for integration and cooperation in Southeast Asia.
3. Give impetus for the establishment and renewing of cooperation among education institutions, industry and regional/international organizations in the advancement of human resource development in the region.

Sub-Themes

Sub-Thema 1: Re-shaping Education to Bridge Skills Gap

Objective: To exchange views and experiences on realistic, implementable education and HRD policies and practices that would bridge skills gap in the region

Track 1: Policies, Reforms and Innovations (PRI)	Track 2: Innovative Teaching and Learning Strategies (ITLS)	Track 3: Cooperation, Linkages and Partnerships (CLP)
<p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What education or training policies, legislation and reforms governments should put in place 	<p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What teaching-learning strategies should be employed in the classroom to ensure 	<p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What are some of the successful models on education-industry alliances, education-industry-

<p>to ensure students acquire 21st century skills needed to join the workforce?</p> <ul style="list-style-type: none"> • What reforms and innovations in TVET systems should the countries adopt to improve its human resource capacity? • What and how can policies and reforms on English teaching and learning enhance students' employability skills? 	<p>students acquire competencies and skills that are responsive to labor market needs?</p> <ul style="list-style-type: none"> • How can TVET teacher education be improved? • What are the ways to which ICT and distance education can be optimized for skills development? 	<p>international organization collaboration and education-industry-community partnerships in developing countries that could be replicated in Southeast Asia?</p> <ul style="list-style-type: none"> • How can education-industry alliances be established to ensure job-skills matching? • What education cooperation and knowledge-sharing models among countries could be established to facilitate regional integration?
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Sub-Theme 1: Prospects and Possibilities for Enhancing Science and Technology Education
Objective: To identify the prospects of regional integration to science and technology (S&T) education and the ways to which government organizations/education institutions can benefit from the experience of industry and business sector on innovations in S&T and R&D.

<p>Track 1: Policies, Reforms and Innovations (PRI)</p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What STEM and research and development (R&D) policies and reforms should the government set up to improve its capacity on STEM education and R&D? • What implementable, practical STEM education policies and strategies can the industry sector recommend to national governments to improve its STEM competencies? • What ICT policies and strategies should be established to enhance STEM education? 	<p>Track 2: Innovative Teaching and Learning Strategies (ITLS)</p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What teaching-learning strategies should be employed in the classrooms to engage students' interest on STEM, develop innovation skills and generally develop their competencies in STEM? • How can ICT and STEM teaching be reformed to be supportive of needs of the 21st century? • How can various online learning mechanisms and social media facilities be utilized to engage students' interest on STEM and health education and develop innovation skills? 	<p>Track 3: Cooperation, Linkages and Partnerships (CLP)</p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What are the ways to which industry-education/R&D institutions partnerships can assist in advancing STEM education, health and science education, R&D and technology transfer in the region? • How can education-industry alliances be established or strengthened to assist the national governments in developing STEM education, health and science education and R&D policies and strategies that are more relevant to industry needs?
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Sub-Theme 2: Cultural Knowledge and Education for Regional Integration and Development
Objective: To discuss how essential is cultural diversity and development to regional integration and the ways to which the countries should incorporate cultural diversity and development in their initiatives related to regionalism

<p>Track 1: Policies, Reforms and Innovations (PRI)</p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What are some of the successful models on education-industry alliances, education-industry- 	<p>Track 2: Innovative Teaching and Learning Strategies (ITLS)</p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • How can promotion of cultural diversity and development be integrated in the teaching- 	<p>Track 3: Cooperation, Linkages and Partnerships (CLP)</p> <p><i>Paper presentations which will address some of the following questions:</i></p> <ul style="list-style-type: none"> • What are some of the cooperation models that promote the inclusion of cultural diversity
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<p>collaboration and education-industry-community partnerships in developing countries that could be replicated in Southeast Asia?</p> <ul style="list-style-type: none"> • How can education-industry alliances be established to ensure job-skills matching? • What education cooperation and knowledge-sharing models among countries could be established to facilitate regional integration? 	<ul style="list-style-type: none"> • What and how can teaching-learning strategies and materials be utilized to promote among students regionalism and respect to cultural diversity? • How can teaching-learning models that utilize art education help promote regionalism? 	<ul style="list-style-type: none"> • How can cultural exchanges promote the goal of regional integration while at the same time preserve cultural diversity?
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Abstract Submission

Submission of abstracts of proposed paper is now open. We welcome the submission of papers that highlight perspectives from relevant local, national, regional, international or comparative research papers in the following Sub-Themes and Tracks.

Sub-Themes

- Sub-Theme 1: Re-shaping Education to Bridge Skills Gap
 Sub-Theme 2: Prospects and Possibilities for Enhancing Science and Technology Education
 Sub-Theme 3: Cultural Knowledge and Education for Regional Integration and Development

Tracks

Each sub-theme will cover the following tracks:

- Track 1: Policies, Reforms and Innovations (PRI)
 Track 2: Innovative Teaching and Learning Strategies (ITLS)
 Track 3: Cooperation, Linkages and Partnerships (CLP)

The Congress' Technical Committee reserves the right to include a paper for consideration in a track other than the one you may identify, if deemed appropriate.

Deadline of Abstract Submission: 31 May 2014

Submission Instructions

- Abstracts should follow the same format used at other international meetings and in journals. An acceptable structure for an abstract includes:
 - **Background:** A statement of the hypothesis or research question
 - **Methods:** An explanation of the study design and experimental methods used
 - **Results:** A concise summary of the major findings of the experiment or study. Authors should provide sufficient data to permit evaluation by the Technical Committee and the public reading the abstracts.
 - **Conclusion:** Summary of the overall findings and the importance of the study
- Abstracts may be accepted into one of the two categories:
 - **Oral Presentation:** The presenting author will be required to make 15-minute Powerpoint presentation.
 - **Poster Presentation:** The author will present the poster during poster session to which it has been assigned

Abstract accepted for oral and poster presentation will be published as part of the SEAMEO Congress Book to be distributed to Congress participants. All accepted abstracts will be published as is.

- Results and Conclusion). It should not bear any marks identifiable to the author or authors. The abstract must be no longer than 300 words in English.
4. The second page should contain the author name, title, affiliations, and location (city, state, and country) of each author; indicate the corresponding author using email address of the corresponding author.
 5. In formatting the text of the Abstract, a standard font, such as 12pt, Arial should be used.
 6. Authors are advised to ensure that their abstracts meet the criteria and guidelines as indicated above. All abstracts should be submitted electronically in Word file to abstracts.seameocongress@seameo.org. Notice of acceptance or rejection will be sent to the submitting authors by 20 June 2014.

Abstract Acceptance Notification: 20 June 2014

Other Information on Abstract Submission

1. By submitting an abstract the author/s agree to allow publication of submitted abstract and related information on the author in SEAMEO Congress website, SEAMEO Congress Book and other related SEAMEO Congress publications. Likewise, authors of accepted oral abstracts agree for SEAMEO to audio/video record all the presentations for future distribution.
2. Further information will be provided to the authors whose abstracts are accepted for oral or poster presentation. For abstracts with multiple authors, at least one author must attend the Congress to present the abstract. Oral or poster presenters will be required to pay the SEAMEO Congress registration fee.
3. Questions regarding the preparation and submission of abstracts may be directed to abstracts.seameocongress@seameo.org.

Participants

SEAMEO Congress is expected to bring together 300 participants from the Ministries of Education and other government organizations, education institutions, industry and private sectors, regional and international organizations, non-governmental organizations and students and professionals from various fields in Southeast Asia and beyond



Important Dates

1 March to 31 May 2014
Abstract Submission

1 March to 13 October 2014
Online Registration

31 May 2014
Abstract Deadline

By 15 June 2014
Early Bird Registration

20 June 2014
Abstract Acceptance Notification

Registration

- Participants are requested to register via online registration (www.seameocongress.org). Online Registration starts on 1 March 2014 and closes on 13 October 2014.
- Registration fee covers: conference kit, access to all sessions, morning and afternoon refreshments and buffet lunches for the two days of the conference.

Category	Registration Fee		
	Early Bird Rate (Register and pay by 15 June 2014)	Normal Rate (Register and pay after 15 June 2014)	Onsite Rate (Register and pay after 13 October 2014)
Resident of Thailand*	THB 4,000	THB 5,000	THB 6,500
International Participant	USD 280	USD 360	Not accepted at Onsite Registration
Student (Undergraduate/Graduate) - Local Student - International Student	THB 2,400 USD 200	THB 3,000 USD 260	THB 4,000 Not accepted at Onsite Registration
Daily Rate	N/A	THB 3,500	THB 4,500

*applies to both local and foreigners who reside in Thailand

3. Two ways to Register for the SEAMEO Congress

A. Online Registration

Please register in the online registration website. An automatic confirmation email will be sent to you upon completion of the online registration.

B. Offline Registration

Please fill up the Registration Form which can be downloaded from www.seameocongress.org and send through email to seameocongress@seameo.org

Please visit SEAMEO Congress website (www.seameocongress.org) for instructions on Registration Fee payment.

Additional Information about SEAMEO Congress

For more information about SEAMEO Congress:

- SEAMEO Congress website: www.seameocongress.org
- SEAMEO Secretariat:
 - Address: 920 Sukhumvit Road, Klongtoey District, Bangkok, Thailand 10110
 - Email for general enquiry: seameocongress@seameo.org
 - Email for abstract submission: abstracts.seameocongress@seameo.org
 - Tel.: +66 2391 0144
 - Fax.: +66 2381 2587