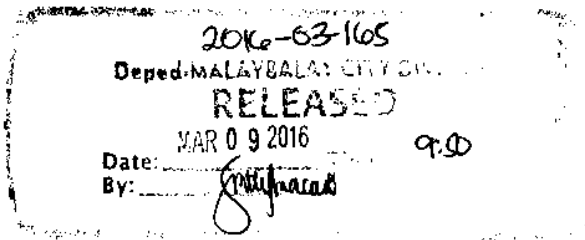




Department of Education
Region X-Northern Mindanao
DIVISION OF MALAYBALAY CITY
Purok 6, Casisang, Malaybalay City



DIVISION MEMORANDUM
No. III, s. 2016



TO: Chief Education Supervisor - CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
This Division

FROM: 
EDILBERTO L. OPLENARIA, CESO VI
Schools Division Superintendent

SUBJECT: Submission of the Report on School Readiness Year-End Assessment (SReYA) for Kindergarten

DATE: March 8, 2016

1. Pursuant to DepED Order No. 5, s. 2013 re: Policy Guidelines on the Implementation of the School Readiness Year-End Assessment (SReYA) for Kindergarten, this office informs all kindergarten teachers to conduct SReYA.
2. Submit the report following the attached format of Forms 1, 2A and 2B in soft and hard copies attention: Imelda S. Bentillo, Education Program Supervisor.
3. Deadline of submission is on or before March 18, 2016.
4. Immediate dissemination and strict compliance of this memorandum is desired.



Republic of the Philippines
Department of Education

25 JAN 2013

DepEd ORDER
No. **5**, s. 2013

**POLICY GUIDELINES ON THE IMPLEMENTATION OF THE SCHOOL READINESS
YEAR-END ASSESSMENT (SReYA) FOR KINDERGARTEN**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. Pursuant to Republic Act (RA) No. 10157 otherwise known as the *Kindergarten Education Act*, *Kindergarten Education* as the first stage of compulsory and mandatory formal education is vital for the holistic development of the Filipino child.
2. Kindergarten Education is hereby institutionalized as part of basic education which was made effective starting School Year (SY) 2011-2012 following the Standards and Competencies for Five-Year Old Filipino Children. Along with the implementation of this curriculum, an assessment tool is deemed necessary. Thus, the **School Readiness Year-End Assessment (SReYA)** was restructured and contextualized into 12 dominant languages (Mother Tongue). The tool is intended to assess the performance level of all kindergarten pupils in the elementary school system across different developmental domains aligned with the National Early Learning Framework.
3. The SReYA aims to:
 - a. assess children's readiness across the different developmental domains (Physical Health and Well-being, Motor Development, Mathematics, Language and Literacy, Sensory Perceptual, Physical and Social Environment, Character and Values Development, and Socio-emotional Development);
 - b. utilize the results as basis for providing appropriate interventions to address specific needs of the children; and
 - c. share with parents the results of their child's assessment as basis for helping them come up with home-based activities for their supplemental learning.
4. The assessment shall not be treated as an achievement test or final examination. Hence, **no child shall be refused entry to Grade 1 based on the results of this assessment.**

5. To ensure effective and proper implementation/administration of the School Readiness Assessment, the training cum workshop of trainers on the administration of the SReYA will be conducted in January 2013. Participants to this training will be regional/division supervisors in-charge of kindergarten, one principal/school head (SH), one kindergarten teacher and one Grade 1 teacher. They are expected to deliver the same training to teachers in their respective divisions, districts and schools.

6. The regional/division supervisors, district supervisors, and SHs should closely monitor the implementation and administration of the SReYA. Travel expenses for the monitoring shall be charged to their local funds subject to the usual accounting and auditing rules and regulations.

7. Regional Consolidated Report on SReYA (Form 5) should be submitted not later than **April 30, 2013** to the Curriculum Development Division-Bureau of Elementary Education (CDD-BEE), Room 204 Bonifacio Bldg., DepEd Complex, Meralco Avenue, Pasig City 1600 with telephone no.: (02) 638-4799; fax nos. (02) 637-4347; (02) 633-7270 or send a message through email address: kindergartenproject@yahoo.com.ph.

8. Enclosed are the following documents:

Enclosure No. 1 - Guidelines in the Administration of SReYa; and
Enclosure No. 2 - SReYA Report Forms.

9. Immediate and wide dissemination of and compliance with this Order is directed.


BR. ARMIN A. ZUISTRO FSC
Secretary

Encls.:

As stated

References:

DepEd Order: No. 32, s. 2012
DepEd memorandum: No. 25, s. 2012

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
PROGRAMS
PUPILS
SCHOOLS
TEACHERS

FORM 3-B

Items Analysis	
5 Most Learned Item	5 Least Learned Item

FORM 4-A
Division Consolidated Report

Name of Division:

District	E	N	Scores	
			1-10	11-30

FORM 4-B

Items Analysis	
5 Most Learned Items	5 Least Learned Items

