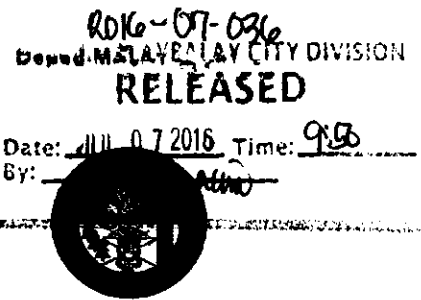




Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MALAYBALAY CITY
Purok 6, Casisang, Malaybalay City

Telefax # 088-81-2894, E-mail add: depedmlyblycity@yahoo.com



July 01, 2016

DIVISION MEMORANDUM

No. 341, s. 2016


**ADDENDUM TO DIVISION MEMORANDUM NO. 209, S. 2016 ENTITLED
CONDUCT OF RELIGIOUS INSTRUCTION IN THE ELEMENTARY AND
SECONDARY SCHOOLS IN RELATION TO THE K TO 12 BASIC
EDUCATION CURRICULUM IMPLEMENTATION**

TO: Chief, Curriculum Implementation Division (CID)
Chief, School Governance and Operations Division (SGOD)
Division Legal Officer III
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
This Division

1. Anent to the numerous requests received by this Office re: conduct of religious instructions to elementary and secondary schools, **this Office hereby reiterates the strict compliance** to the conditions/provisions stipulated in Division Memorandum No. 209, s. 2015 entitled *Conduct of Religious Instruction in the Elementary and Secondary Schools in Relation to the K to 12 Basic Education Curriculum Implementation and its attachments including DepED Order No. 31, s. 2012 (Policy Guidelines on the Implementation of Grades 1 to 10 of the K to 12 Basic Education Curriculum Effective SY 2012-2013)*.
2. In these guidelines, it is emphasized that the *Edukasyon sa Pagpapakatao (EsP)* is a distinct K to 12 subject and has a minimum time allotment for class interaction of thirty (30) minutes daily for Grades 1 to 6 and a total of two (2) hours weekly for Grades 7 to 10. It has also content and performance standards with an outcome of *"Kabataang nagpapasya at kumikilos nang mapanagutan tungo sa kabutihang panlahat"*. *Nangangahulugan ito na lilinangin at paunlarin ang pagkataong etikal ng bawat mag-aaral. Upang*

maipamalas ito, kailangang magtaglay siya ng limang pangunahing kakayahan (macro skills): pag-unawa, pagninilay, pagsangguni, pagpapasya at pagkilos.

3. All elementary and secondary school EsP teachers must strictly adhere to the time allotment stipulated therein. EsP as a learning area must be given equal opportunity for monthly instructional supervision and or regular monitoring by their respective school heads and Public Schools District Supervisors concern.
4. If possible, EsP class interaction time must not be used for any teachers' meetings/gatherings nor any religious instructions offered in the school (if any) for it is equally important with the other subjects in the classroom assessment. (DepED Order No. 8, s. 2015)
5. Requests for Religious Instructions must be carefully arranged and or accommodated appropriately in accordance to the mandates issued by the department. You may refer to the attached sample Classroom Program for the suggested time schedule for optional religious instruction for elementary levels (pages 8 & 9 of DepED Order No. 31, s. 2012). Relative to the specific conditions/provisions (letters a to h) in Item 2 of the said Division Memorandum, all school heads must submit to this Office using the attached templates a School Report containing:
 - The number of students/pupils with parent's/guardian's permit to attend preferred religious instruction classes.
 - School intervention the teacher/school has provided to the students/pupils with no permit during the conduct of religious instruction.
 - Report on the list and or schedule of Religious Instructions catered per grade level if any.
6. The above mentioned report must be submitted to this Office on before July 15, 2016 Attn: Jasmin J. Adriatico - EPS for proper monitoring purposes and appropriate policy recommendation.
7. For information and strict compliance.


EDILBERTO L. OPLENARIA, CESO VI
Schools Division Superintendent

TO BE POSTED IN THE DIVISION WEBSITE

Enclosure No. 1

School: _____ District: _____
 Name of School Head: _____ Position: _____

Grade Level	1. Religious Instruction		2. Religious Instruction		School Intervention the teacher/school has provided to the pupils With NO permit during the conduct of Religious Instruction
	Conducted by _____ _____		Conducted by _____ _____		
	Day and Time: _____ _____		Day and Time: _____ _____		
	No. of pupils with PERMIT	No. of pupils with NO PERMIT	No. of pupils with PERMIT	No. of pupils with NO PERMIT	
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
TOTAL:					

*If there are three or more groups conducting religious instruction, school may use a separate sheet if necessary.

Prepared and submitted by:

School Head

Enclosure No. 2

School: _____ District: _____
 Name of School Head: _____ Position: _____

Grade Level	1. Religious Instruction		2. Religious Instruction		School Intervention the teacher/school has provided to the students With NO permit during the conduct of Religious Instruction
	Conducted by _____		Conducted by _____		
	Day and Time: _____		Day and Time: _____		
	No. of students with PERMIT	No. of students with NO PERMIT	No. of students with PERMIT	No. of students with NO PERMIT	
Grade 7					
Grade 8					
Grade 9					
Grade 10					
TOTAL:					

*If there are three or more groups conducting religious instruction, school may use a separate sheet if necessary.

Prepared and submitted by:

 School Head



Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MALAYBALAY CITY
Purok 6, Casisang, Malaybalay City



Telefax # 088-81-2894, E-mail add: depedmlyblycity@yahoo.com

DIVISION MEMORANDUM

No. 209, s. 2015



June 17, 2015 715
MALAYBALAY CITY Div.
RELEASED
JUN 26 2015 Time 3:10
Date: June 26, 2015

**CONDUCT OF RELIGIOUS INSTRUCTION IN THE ELEMENTARY AND
SECONDARY SCHOOLS IN RELATION TO THE K TO 12 BASIC
EDUCATION CURRICULUM IMPLEMENTATION**

TO: Chief, Curriculum Implementation Division (CID)
Chief, School Governance and Operations Division (SGOD)
Division Legal Officer III
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
This Division

1. The field is hereby informed that this Office has received numerous requests hereto attached from the different Religious Groups/Organizations re: conduct of religious instruction by their religious instruction people to the elementary and secondary schools in this division pursuant to the attached DepED Order No. 49, s. 2009 entitled *Reiterating the Revised Rules and Regulations on the Teaching of Religion in Public Elementary and Secondary Schools*. Enclosure No. 1 enumerates the names of the Religious Groups/Organizations of which respective requests have been recognized by this Office.
2. Pursuant to the above-cited Department Order, it is advised that the following conditions/provisions must be observed:
 - a. No classes will be disrupted;
 - b. Schedules as to the date and time must be arranged by the School Heads concerned ahead of time and must be reflected in the Classroom Program;
 - c. No fees shall be collected from the pupils/students and teachers;

- d. No student/pupil shall be allowed or permitted to attend preferred religious instruction classes without a written Guardian/Parent's Permit;
 - e. Students/Pupils not receiving religious instruction from a particular denomination should be under the supervision of their respective class adviser during the time religion classes are going on;
 - f. The Principal or School Head shall fix the schedule of the religion class hours taking into account the number of the religion instructors that can be fielded by the different denominations/religious groups at one time.
 - g. The optional religious instruction shall be allotted at least eighty minutes a week, spread over at least two (2) but not more than three (3) meetings in one week. In no cases shall the class periods be allotted less than ninety (90) minutes per week.
 - h. The optional religious instruction and the values education (EsP) of this department are separate and different. Edukasyon sa Pagpapakatao (EsP) is a distinct subject per DepED Order No. 31, s. 2012 (*Policy Guidelines on the Implementation of Grades 1 to 10 of the K to 12 Basic Education Curriculum Effective SY 2012-2013*). As such they shall be allotted separate class hours and in no case shall they be taken together by the students in one and the same class period.
3. It is advised then that a copy of the modified Classroom Program of the grade levels affected by the said arrangement shall be forwarded to this office for proper monitoring purposes.
 4. For information and strict compliance.


EDILBERTO L. OPLENARIA, CESO VI
Schools Division Superintendent 

TO BE POSTED IN THE DIVISION WEBSITE



Republic of the Philippines
Department of Education

DepEd ORDER
No. **31**, s. 2012

APR 17 2012

**POLICY GUIDELINES ON THE IMPLEMENTATION OF GRADES 1 TO 10 OF THE K TO 12
BASIC EDUCATION CURRICULUM (BEC) EFFECTIVE SCHOOL YEAR 2012-2013**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Secretary, ARMM
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary and Secondary Schools

1. Effective School Year (SY) 2012-2013, the K to 12 Basic Education Curriculum (BEC) shall be implemented **starting with the roll-out of Grades 1 and 7** in all public elementary and secondary schools. Private schools are enjoined to do the same. They may further enhance the curriculum to suit their school vision/mission.
2. The general guidelines for the implementation of Grades 1 to 10 Curriculum which cover the following areas are stipulated in Enclosure No. 1:
 - a. Design of the Curriculum;
 - b. Desired Outcomes of Grades 1 to 10 Program;
 - c. Nomenclature/Learning Area and its Description;
 - d. Medium of Instruction;
 - e. Time Allotment;
 - f. Sample Class Program;
 - g. Learning Resources;
 - h. Assessment and Rating of Learning Outcomes; and
 - i. Culminating Activities/Performances.
3. The Sample Report Card for Grades 1 to 6 and Grades 7 to 10 are in Enclosure No. 2.
4. Schools are challenged to implement the guidelines in creative and innovative ways, for the curriculum can be localized without compromising the philosophy of total learner development.
5. At the end of every quarter, the end users of the Curriculum Guide are encouraged to send their feedback to the Division Office which will submit these reports to the Central Office (Attention: **Dr. Yolanda S. Quijano**, Undersecretary for Programs and Projects) through the Regional Office (RO).
6. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Reference:

N o n e

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
POLICY
KINDERGARTEN EDUCATION
TEACHERS

Model: Guidelines on the Implementation of Grades I to 10
1152-April 10, 2012

D. Medium of Instruction

Mother Tongue (MT) shall be used as the medium of instruction and as a subject from Grade 1-3. English or Filipino is used from Grade 4 to 10. Both languages are taught from Grade 1 to 10. The matrix below shows the specific medium of instruction per learning area and per grade level.

NOMENCLATURE/ LEARNING AREA	MEDIUM OF INSTRUCTION PER GRADE LEVEL						
	G1	G2	G3	G4	G5	G6	G7 to G10
Language Arts							
<i>Filipino</i>	Filipino						
<i>English</i>	English						
<i>Mother Tongue</i>	MT						
Science	-	-	-	MT	English		
Mathematics	MT				English		
AP	MT				Filipino		
EPP/TLE	-	-	-	-	Filipino	English	
MAPEH	MT				Filipino	English	
EsP	MT				Filipino		

E. Time Allotment

The time allotment for each subject is the minimum period for class interaction. The learning time can be extended to include off-school learning experiences at home or in the community for transfer of learning to real-life situations as provided for in the curriculum. The outputs of such off-school learning experiences are usually in the form of products and performances which shall be monitored and credited accordingly.

NOMENCLATURE/ LEARNING AREA	TIME ALLOTMENT							Grades 7 to 10 (Weekly)
	Grades 1 to 6 (No. of Minutes Daily)							
	G1		G2	G3	G4	G5	G6	
	1 st Sem.	2 nd Sem.						
Language Arts								
<i>Mother Tongue</i>	50	50	50	50	-	-	-	-
<i>Filipino</i>	30	30	50	50	50	50	50	4 hrs
<i>English</i>	-	30	50	50	50	50	50	4 hrs
Science	-	-	-	50	50	50	50	4 hrs
Mathematics	50	50	50	50	50	50	50	4 hrs
Araling Panlipunan	40	40	40	40	40	40	40	3 hrs
EPP/TLE	-	-	-	-	50	50	50	4 hrs
MAPEH	40	40	40	40	40	40	40	4 hrs
EsP	30	30	30	30	30	30	30	2 hrs
Total	240	270	310	360	360	360	360	29 hrs

A one-hour period for Homeroom/Guidance Program is provided for the weekly meeting between the teacher-adviser and the class.

However, for grades 7 to 10 a separate period for Independent/Cooperative Learning ranging from two to four hours weekly may be provided as open time for learning in order to give students the option to learn on their own and/or with others those topics, content, or processes that they can handle by themselves. The provision of a separate period for independent and cooperative learning (i.e., on top of their adoption by teachers as a teaching strategy or instructional activity) is an option that schools might wish to consider for classes that can benefit the most from such class programming.

F. SAMPLE CLASS PROGRAMMING

Grades 1

Below is a model of classroom programs showing the learning areas in Grade One and suggested time allotments. The school is empowered to design their own but should consider the time allotment per learning area.

Time	Learning Areas	Number of Minutes
7:00 - 7:15	Pambansang Awit	
7:15 - 7:25	Homeroom	
7:25 - 7:55	Edukasyon sa Pagpapakatao	30
7:55 - 8:45	Mother Tongue	50
8:45 - 9:15	Filipino	30
9:15 - 9:35	RECESS	
9:35 - 10:15	Araling Panlipunan	40
10:15 - 10:45	English (Oral Fluency) 2 nd Semester	30
10:45 - 11:35	Mathematics	50
1:00 - 1:30	Remediation, Reinforcement, Enrichment Activities or Optional Religious Instruction	
1:30 - 2:10	MAPEH	40
TOTAL:		240/ 270



MAY 14 2009

DepED ORDER
No. 49, s. 2009

**REITERATING THE REVISED RULES AND REGULATIONS ON THE TEACHING
OF RELIGION IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division/City Superintendents
District Supervisors
Heads, Public Elementary and Secondary Schools

1. For the information and guidance of all concerned, the provisions of DECS Order No. 120, s. 1999 on the abovementioned subject are hereby reiterated as follows:

- a. **Declaration of Policy** - It is the declared policy of the State in conformity with the mandate of the Constitution, to encourage and promote the teaching of religion to children in public elementary and secondary schools within the regular class hours. For the State is cognizant of the vital role that the teaching of religion assumes in citizen formation, particularly the molding of our youth. Hence, the State recognizes the necessity of religious instruction not only in the private schools but also in public schools. For these purposes, this Department shall provide hereunder the mechanics to enable the teaching of religion in all public elementary and secondary schools over the country, fully aware in the process that the Constitution prohibits the government from favoring a particular establishment or religion or prohibiting the free exercise thereof. Furthermore, the implementation of this Order should not entail additional cost to the government;
- b. **Coverage** - This Order shall apply to all public elementary and secondary schools in the Philippines;
- c. **Definition of Terms** - As used in this Order, the following shall mean:
 - Religion - an institutionalized systems of beliefs, attitudes and practices;
 - Values Education - the integration into the school curriculum of universally accepted as well as Filipino human, social, moral, political, economic and cultural values;
 - Optional religious instruction - refers to the religion classes conducted in the public elementary and secondary for students/pupils whose parents opted to exercise their right

to request religious instruction for their children or ward. The optional character of religious instruction in public schools pertains as prerogative or choice of the parents or guardians of the children, who are free to request or not to request that the children under their care be instructed in the religion of their choice. The principal or school head shall accommodate said request by providing or sourcing the needed teacher/instructor. However, in the event said teacher/instructor for the chosen denomination or religion should be unavailable, Item g, below, shall apply;

- Regular Class Hours - refers to the regular or normal scheduled periods of instruction or laboratory work for a student; and
 - Class Period - the average length of time scheduled for one session or instructional period in a course.
- d. **The Teachers/Instructors** - The religious teachers/instructors who teach religion classes in the public elementary and high schools shall be formally sourced or recruited by the respective principal or school head in accordance with the corresponding request for optional religious instruction. After their designation or nomination by their respective religious authorities, said teachers/instructors shall submit to the principal or school head their proper authorization papers and request for time allocation and schedule for the optional religious instruction. Ordinary teachers teaching in a certain school may also teach religion in the same or another school during the periods when they are free from their ordinary teaching loads, and provided they are authorized to do so by the competent religious authority of their denomination;
- e. **Recipient of Religious Instruction** - The teachers/instructors of religion as referred to in Item d shall be allowed to teach those pupils/students whose parents or guardians have opted to request that their children or wards learn religion in school shall be expressed in writing by the parent or guardian who shall likewise accomplish in full the necessary application form. No student/pupil shall be allowed or permitted to attend religious instruction classes without the said written application and duly accomplished request of his/her parent or guardian;
- f. **The Application** - The application referred to in the next preceding paragraph, shall clearly indicate the faith or religious instruction the student/pupil should receive from the authorized religion teachers/instructors, and the preferred schedule for religious instruction;
- g. **Non-recipient of Religious Instruction** - Students not receiving religious instruction or those with request but there is no available teacher/instructor for the particular denomination requested should be under the supervision of their respective class adviser during the time religion classes are going on;

h. Size and Scheduling of Religious Classes - The optional religious instruction shall be taught during regular class hours only and not before or after class time, nor during recess time. Religious classes should not number more than forty students of the same level and of the same religion, except where the religious authority certifies that his teachers/instructors can allow for a bigger number due to its practicality, availability of time slot/schedule, instructors/teachers, classroom materials and related matters;

The principal or school head shall fix the schedule of the religion class hours taking into account the number of the religion teachers/instructors that can be fielded by the different denominations at one time.

i. Duration of Religion Classes - The optional religious instruction shall be allotted at least eighty minutes a week, spread over at least two (2) but not more than three (3) meetings in one week. In no case shall the class periods be allotted less than ninety (90) minutes per week.

*80 mins. a week
(2 meetings in a week)*

j. Optional Religious Instruction and Values Education - The optional religious instruction and the values education of this Department are separate, different, and distinct subjects. As such they shall be allotted separate class hours and in no case shall they be taken together by the students in one and the same class period, PROVIDED, however, that if the principal or school head cannot find any available time slots for the optional religious instruction in the weekly class schedule, with conformity of the religious teachers or instructors, the optional religious instruction shall be allotted at least two (2) of the present five (5) time-slots assigned every week to Values Education.

k. Administrative Sanctions - Any principal, school head, or teacher who violates any provision of this Order shall, after due process, be subjected to appropriate disciplinary sanctions.

2. Immediate and wide dissemination of and compliance with this Order is directed.


JESLI A. LOPUS
Secretary

Reference: DepED Order: (No. 120, s. 1999)

Allotment: 1- (D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

CLASSES
POLICY
RELIGION
SCHOOLS