DEPARTMENT OF EDUCATION
Region X- Northern Mindanao
DIVISION OF MALAYBALAY CITY
Sayre Highway P-6, Casisang, Malaybalay Ctiy
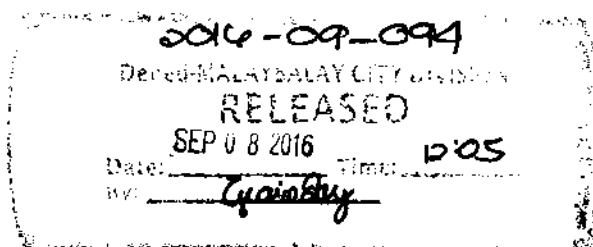Website: depedmalaybalay.net email: depedmalaybalay@gmail.com
Telefax: 088-314 – 0094

DIVISION MEMORANDUM
No._____4C5_____,s. 2016

TO: **Chief Education Supervisors- CID and SGOD**
         Education Program Supervisors-Subject Specialists
         Public Schools District Supervisors
         Public Elementary and Secondary School Heads
         Subject Coordinators/Department Heads
         All Others Concerned
         This Division

FROM: **EDILBERTO L. OPLENARIA, CESO VI**
         Schools Division Superintendent

SUBJECT: **SKILLS MAPPING AND PROFILING OF POTENTIAL DIVISION**
         POOL OF LEARNING RESOURCE DEVELOPERS AND
         ILLUSTRATORS/ARTISTS

DATE: September 06, 2016

1.   In line with the Implementing Rules and Regulations of Republic Act 10533, the Basic Education Act of 2013, specifically Rule II Curriculum Section 10, 10.3 re: Production and Development of Materials and per DepEd Order No. 76, s. 2011 re: National Adoption and Implementation of LRMDS, the Learning Resources Management Section under Curriculum Implementation Division will conduct Skills Mapping and Profiling of Potential Pool of Learning Resource Developers and Illustrators/Artists on September 7-23, 2016.

2.   To ensure that the learning resources are of good quality for division-wide adoption, this activity aims to (a) identify potential writers, illustrators, visual artists, photographers, and IT experts, (b) organize a division pool of experts and skilled teachers for the development and enhancement of localized learning resources, and (c) produce quality learning resources for all levels and programs.

3.	All Education Program Supervisors in-charge of learning areas, Public Schools District Supervisors and School Heads in coordination with the subject coordinators of each grade level (elementary), department heads of the learning areas (secondary), and focal persons of ALS, OHSP, MUSABAQAH, IPEd and SPED are directed to identify teachers and personnel from elementary (including kindergarten), secondary (JHS and SHS), ALS, OHSP, MUSABAQAH, IPEd and SPED who are experts in a particular learning area and IM development (module writers, big book/small book writers, illustrators, artists, etc) using the attached template.

4.	The accomplished template shall be submitted not later than September 20, 2016 to have ample time for the Education Program Supervisors to screen the potential writers and illustrators/artists. The list of identified teachers and personnel must be submitted to the Learning Resource Management Section, Attention: Purisima J. Yap, EPS-LRMDS and the softcopy should be sent through purisimajainarvap@gmail.com.

5.	Immediate and wide dissemination of this Memorandum is highly enjoined.

Enclosure

SKILLS MAPPING AND PROFILING OF POTENTIAL DIVISION POOL OF LEARNING
RESOURCE DEVELOPERS AND ILLUSTRATORS/ARTISTS

School:_____

School Head:_____Contact No.:_____

No. of Teachers:_____

NOTE: FILL IN THE TABLE USING THE CODE BELOW.

Name of Teachers	Position	Grade Level	Program	Learning Area	LR/IM/TR made	Skills	Area of Expertise	Trainings Attended
Ex. San Pedro, Arnel	T-III	G5	B	Math	SIM	02, 06, 07	A1, A3, A4	T3

CODE	Grade Level	CODE	Program	CODE	Skills	CODE	Area of Expertise	CODE	LR/IM/ Made
K	Kindergarten	B	K-12 BEP	01	Story Telling			L1	Big book
G1	Grade 1	A	ALS	02	Technical Writing	A1	Innovation	L2	Small book
G2	Grade 2	I	IPEd	03	Creative Writing	A2	Curriculum Planning	L3	Module
G3	Grade 3	M	Musabaqah	04	Web Content Writing	A3	Pedagogy and Andragogy	L4	Activity Sheets
G4	Grade 4	S	SPED	05	Web Page Designing	A4	Concept and Project	L5	SIM
G5	Grade 5	O	OHSP	06	Graphics and Design		Development	L6	Chart/Poster
G6	Grade 6			07	Visual Arts (Drawing, Painting)				Flash Cards/
G7	Grade 7			08	Media Arts (Photography,	CODE	Trainings Attended		Manipulatives
G8	Grade 8				Video Editing)	T1	20-40 hours	L7	DLP/DLL
G9	Grade 9			09	Others	T2	41-80 hours		