



DEPARTMENT OF EDUCATION
Region X- Northern Mindanao
DIVISION OF MALAYBALAY CITY
Purok 6, Casisang, Malaybalay City



Telefax: 088 - 314 - 0094 email: depedmalaybalay@gmail.com

DIVISION MEMORANDUM

No. 015 s. 2017

TO: Chief/ Education Program Supervisors and Staff, SGOD and CID
Public Elementary and Secondary School Heads
All other concern
This Division

FROM:  **EDILBERTO L. OPLENARIA, CESO VI**
OIC- Schools Division Superintendent

DATE: January 12, 2017

SUBJECT: DATA GATHERING ON SCHOOL TO SCHOOL PARTNERSHIPS

1. Anent to DepEd Order no. 44, s. 2016 re: implementing guidelines on the School to School Partnership for FY 2016, this Office hereby directs all **leader and partner schools**, school heads of both Elementary and Secondary levels within the Division of Malaybalay City to fill up the survey form attached.
2. All School heads of the leader and partner schools is directed to submit the filled up form on or before **January 16, 2017 (Monday)** c/o **Vicente G. Sanmiguel** OIC-SEPS for Planning and Research.
3. Immediate and wide dissemination of this memorandum is Highly desired.

Encl:

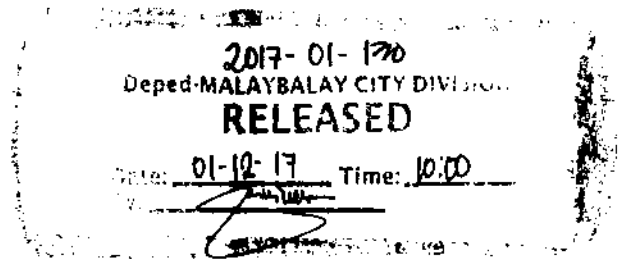
As stated

Copy furnished:

Records Unit

SEPS Planning and Research Section

To be posted on the website.





REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION X

Zone 1 Upper Bauliong, Cagayan de Oro City
Telephone No. (088) 880-7072, 880-7071 Telefax: (08822) 72-26-51 website: depedreg10.net



DepED-X
January 6, 2017

REGIONAL MEMORANDUM
No. 12, s. 2017

08:00
120
RELEASED

DATA GATHERING ON SCHOOL-TO-SCHOOL PARTNERSHIPS

To: Schools Division Superintendents
Asst. Schools Division Superintendents
All Others Concerned
This Region

1. DepED Order No. 44, s. 2016 entitled "Guidelines on the School-to-School Partnerships for Fiscal Year 2016" has made a start of remarkable changes in schools of the region. In support of the implementation of this program, this Office hereby directs all concern to gather data on School-to-School Partnerships.
2. The data gathering aims to:
 - a. determine the existing practices of schools as to systems, process and outcomes;
 - b. find out the existing issues and concerns on School-to-School Partnerships;
 - c. provide information for feedback mechanism on School-to-School Partnerships;
3. The Senior Education Program Specialist in Planning & Research/Research Coordinators in Schools Division Offices will lead in gathering of data as agreed and informed through mobile message.
4. Accomplished questionnaires and data gathered from recipient schools will be brought on January 19-20, 2016 in the data processing activity.
5. Enclosed is the STS Questionnaire for your reference.
6. Immediate and strict compliance of this Memorandum is highly enjoined.

Encls.: As stated
Reference: DepED Order No. 44, s. 2016
Allotment:
To be indicated in the perpetual index under the following subjects:
Programs & Projects Research

ALLAN G. FARNAZO
Director IV

PPRD/anne

Division:

District:

Name of School:

Leader School Partner School

Level of Implementation of School-to-School (STS) Partnership Program in DepEd Region X
(Researcher-Made Tool)

A. School-to-School (STS) Partnership Experiences Survey

Instruction: Assess the experiences encountered by the SDO in the implementation of the STS Program as:
4 – Very Much Evident; 3 – Evident; 2 – Less Evident; and 1 – Not Evident.

Constructs/Indicators	4	3	2	1
A.1. Challenges in the implementation of the STS Program, the SDO is challenged in:				
1. Providing orientation on the contents of the STS policy	4	3	2	1
2. Providing technical assistance on the preparation of ESIPs	4	3	2	1
3. Providing technical assistance on the preparation of WFPs	4	3	2	1
4. Mentoring and coaching both schools in joint planning	4	3	2	1
5. Mentoring and coaching both schools in problem-solving	4	3	2	1
6. Mentoring and coaching both schools in action research	4	3	2	1
7. Mentoring and coaching both schools in resource mobilization	4	3	2	1
8. Ensuring that the material resources the schools need arrive as to schedule of the activities.	4	3	2	1
9. Ensuring that the technical resources that schools need arrive as to schedule of the activities.	4	3	2	1
10. Ensuring that the human resources the schools need are available as to the schedule of activities.	4	3	2	1
11. Monitoring the progress and milestones of the partnership activities and projects	4	3	2	1
12. Reporting and providing other assistance needed by the partnership program.	4	3	2	1
13. Forming communities of practice and professional learning sessions.	4	3	2	1
14. Facilitate sharing of good practices and lessons learned among schools.	4	3	2	1
15. Reviewing Division-wide program implementation of STS partnerships.	4	3	2	1
16. Mobilizing Civil Society Organization (CSO) partners to strengthen STS partnerships	4	3	2	1
17. Creating advocacy activities and materials on STS partnerships to gather support of stakeholders	4	3	2	1
18. Resolving issues on the compatibility of the leader and partner schools	4	3	2	1
19. Dealing with attitude of school heads towards STS partnership program	4	3	2	1
20. Dealing with attitude of teachers towards STS partnership program	4	3	2	1
21. Assigning tasks and responsibilities to leader and partner schools	4	3	2	1
22. Engaging leader and partner schools in collaborative professional development activities (CI, LAC, action research)	4	3	2	1
23. Engaging the leader and partner schools to jointly undertake planning activities	4	3	2	1
24. Engaging the leader and partner schools to jointly undertake problem-solving activities	4	3	2	1
25. Engaging the leader and partner schools to jointly undertake resource mobilization activities to address community-wide educational problems	4	3	2	1
26. Guiding the partner schools in promoting social trust, awareness and understanding with other schools.	4	3	2	1
A.2 Opportunities through the STS Partnership Program, the SDO has the opportunity to:				
1. Assist the educational system to achieve its shared vision, mission, and goals.	4	3	2	1
2. Utilize performing schools to help elevate the performance of other schools	4	3	2	1
3. Utilize performing schools to provide technical support and assistance to partner schools to reach their full potential	4	3	2	1
4. Utilize performing schools to share their best practices for partnership activities with partner schools	4	3	2	1
5. Strengthen school-based management practices among leader and partner schools	4	3	2	1
6. Give due recognition to performing schools as leader schools in the Division	4	3	2	1
7. Assess the strengths of the leader schools	4	3	2	1
8. Assess the weaknesses of the partner schools	4	3	2	1
9. Provide interventions to the weaknesses of the partner schools through the STS partnership program	4	3	2	1
10. Provide capability-building activities to leader and partner schools	4	3	2	1
11. Provide training and technical assistance to leader and partner schools in conducting action researches	4	3	2	1

Please answer the questions below:

B. Innovations

What innovations were introduced in the implementation of the school-to-school partnership program?

C. Lessons Learned

What lessons were learned in the implementation of the school-to-school partnership program?

D. Success Factors

1. What made the School-to-School Partnership Program successful in the Division level?

2. What needs to be improved of the STS Partnership Program in the Division level?

E. Activities

Rate the performance of the Regional Office on the following eligible activities of the School-to-School Partnership Program as:

4 – Very Much Evident; 3 – Evident; 2 – Less Evident; and 1 – Not Evident.

Activities	Responses			
	4	3	2	1
1. Capacitating Divisions to assist schools in implementing their WFPs	4	3	2	1
2. Facilitating the conduct of region-wide trainings for SDOs and School Heads on CI	4	3	2	1
3. Facilitating the conduct of LAC and other content areas that will be discussed in school-to-school partnerships	4	3	2	1
4. Reviewing and evaluating region-wide program implementation of the school-to-school partnerships	4	3	2	1
5. Conducting of research on factors affecting the success of school-to-school partnerships	4	3	2	1
6. Inspecting and monitoring of schools in the field in random	4	3	2	1