



DEPARTMENT OF EDUCATION
Region X-Northern Mindanao
DIVISION OF MALAYBALAY CITY
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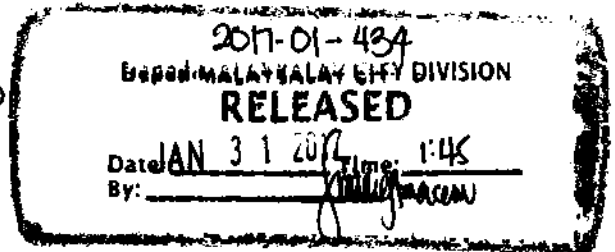


January 31, 2017

DIVISION MEMORANDUM

No. 054 s. 2017

To: Chief Education Supervisors – CID and SGOD
Education Program Supervisor – ALS
Public Schools District Supervisors
Education Program Specialists II – ALS
Elementary and Secondary School Heads
ALS Program Implementers
All Others Concerned



From: *for: Aquino*
EDILBERTO L. OPLENARIA, CESO VI
Schools Division Superintendent

Subject: **DIVISION ORIENTATION ON ALS NATIONAL ASSESSMENT AND ENHANCEMENT WORKSHOP ON THE PREPARATION OF LEARNER'S PORTFOLIO**

1. Anent the changes in test design and administration of the Alternative Learning System Accreditation and Equivalency Test as stipulated in **DepEd Order No. 55, s. 2016 re: Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program**, this office hereby conducts a Division Orientation on ALS National Assessment and Enhancement Workshop on the Preparation of Learner's Portfolio on February 16-17, 2017 at a venue to be announced later.
2. Participants to this activity are the Public Schools District Supervisors, District ALS Coordinators, ALS Mobile Teachers and Literacy Volunteers of all ten districts in this division.
3. Further, it is advised that each district shall bring: (a) one complete set of modules for Accreditation and Equivalency Elementary and Secondary Levels, and (b) one sample learner's portfolio during the enhancement workshop.
4. Immediate dissemination and compliance of this memorandum is highly desired.

TO BE POSTED IN THE WEBSITE



Republic of the Philippines
Department of Education

30 JUN 2016

DepEd ORDER
No. 55, s. 2016

**POLICY GUIDELINES ON THE NATIONAL ASSESSMENT OF STUDENT LEARNING
FOR THE K TO 12 BASIC EDUCATION PROGRAM**

To: Undersecretaries
Regional Directors
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division Superintendents
Heads, Public and Private Elementary and Secondary Schools
All Others Concerned

1. The Department of Education (DepEd) is adopting the enclosed **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program**.
2. Assessment is the process of measuring learners' progress in the attainment of learning standards and 21st-century skills. The results of the various forms of assessment shall be used to quantify judgments on learners' academic performance.
3. The national assessment of student learning is an integral part of DepEd's assessment framework. It aims to:
 - a. monitor the Philippine education system and schools for public accountability;
 - b. assess the effectiveness and efficiency of the delivery of education services using learning outcomes as indicators;
 - c. provide information that will guide decisions on instructional practices;
 - d. determine if learners are meeting the learning standards of the curriculum;
 - e. measure students' aptitude and occupational interest for career guidance; and
 - f. assess prior learning for placement, accreditation and equivalency.
4. Based on the aforementioned rationale of national assessment of student learning, DepEd will conduct the following assessments through the Bureau of Education Assessment:
 - a. **Early Language, Literacy, and Numeracy Assessment** to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy;
 - b. **Exit Assessments** to be administered in Grade 6, Grade 10 and Grade 12 to determine if learners are meeting the learning standards of the Elementary, Junior High School and Senior High School curriculum;

- c. **Career Assessment** to be administered in Grade 9 to determine learners' aptitudes and occupational interests for career guidance;
 - d. **Accreditation and Equivalency Assessment** to be taken by out-of-school youth and adults to certify completion of elementary and secondary education; and
 - e. **Grade Level Placement Assessment** for learners in special circumstances specified in Section 6 to determine their appropriate grade level in the formal system.
5. This DepEd Order covers the target clientele, purpose, design, test administration procedures, and utilization of results of each assessment tool administered to learners under the Philippine education system.
6. Effective **School Year (SY) 2016-2017**, the *Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program* shall be implemented in public and private elementary and secondary schools nationwide.
7. These guidelines will remain in force and in effect until **SY 2023-2024**, which is when the first K to 12 cohort completes Grade 12, unless sooner repealed, amended, or rescinded. All existing Orders and Memoranda on student learning assessment that are inconsistent with this Order are rescinded.
8. Immediate dissemination of and strict compliance with this Order is directed.



BR. ARMIN A. LUISTRO FSC
Secretary

Encl.:

As stated

Reference:

DepEd Order No. 8, s. 2015

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
ELEMENTARY EDUCATION
LEARNERS
POLICY
RULES AND REGULATIONS
SCHOOLS
SECONDARY EDUCATION
STRAND: Curriculum and Instruction
STUDENTS

SECTION 5: Accreditation and Equivalency Assessment

The Accreditation and Equivalency Tests (A&E Tests) are nationally administered tests that aim to measure the competencies and life skills of those who have not attended or finished the formal elementary or secondary education. These assessments will allow the learners to obtain certification of completion at different exits in Basic Education, which may be used to access further education, job promotion, entry to job training, and employment.

1. Test Results Utilization

A&E Tests provide an alternative means of certification of basic education for learners in ALS and flexible learning options.

The assessment results shall be utilized to:

- a. determine if learners are meeting the learning standards for specific exit points in the educational system
- b. help provide information to improve instructional practices
- c. assess/evaluate effectiveness and efficiency of education service delivery using learning outcomes as indicators
- d. provide empirical information as bases for curriculum, learning delivery, assessment and policy reviews, and policy formulation

2. Test Data Dissemination and Reporting

The results of the A&E Tests for examinees who took the regular examination, shall be released not more than 3 months from the date of examination. For walk-in examinees, it shall be released after two weeks from the date of examination. Certificates may be claimed from Schools Division Offices.

3. Test Design

The tests shall cover 21st-century skills based on the Alternative Learning System Strands listed below:

1. Communication Skills
2. Critical Thinking and Problem Solving
3. Sustainable Use of Resources and Productivity
4. Development of Self and a Sense of Community
5. Expanding One's World Vision

The test design is progressive in nature wherein test items measure varying levels of skills. A&E learners may also take the career assessment to determine their aptitude in the following domains: General Scholastic Aptitude, Technical-Vocational Aptitude, SHS Track/Strand Aptitude as well as Occupational Fields of Interest. The career assessment results shall provide guidance for learners' future educational and career choices.

For test passers of elementary and junior high school levels, certificates for Grades 6 and 10 shall be given.

A&E final assessment rating shall be determined by 50% written assessment results and 50% portfolio content. The portfolio will contain work samples and projects with corresponding rubrics. Work samples will have a weight of 40% while projects will have a weight of 60%.

The test design shall be applicable for both regular learners and learners with special needs.

4. Test Development

The test development process for all national student learning assessments is illustrated in **Section 7**.

5. Test Administration

5.1 Target Clientele

These tests may be administered to learners in the alternative learning system and nonformal education programs. They may also be administered to out-of-school children and youth who are prepared for assessment as well as adults seeking certification of learning. The minimum age for taking the Elementary exam is 12. The minimum age for taking the High School exam is 16.

Learners with special needs may also be assessed provided that test accommodations as articulated in **Section 9** are met.

5.2 Mode of Administration

The A&E is a paper-and-pencil test. Additional/equivalent alternative assessments may also be administered.

5.3 Schedule of Administration

Field Office Administration. The test shall be administered yearly by BEA every first Sunday of October for the Luzon cluster, and every second Sunday of October for the Visayas and Mindanao clusters at designated testing centers in Schools Division Offices.

Walk-in Administration. The test shall also be administered at BEA to accommodate walk-in clients. They shall be accommodated immediately after the test administration at field offices in October.

5.4 Number of Examinees per Testing Room

There shall be 30 examinees per testing room.

5.5 Testing Center Requirements

The testing center must be located near the Division Office and accessible to the examinees. The testing center must be available on Sunday in addition to requirements found in **Section 8**. Test accommodations for examinees with special needs are provided in **Section 9**.

5.6 Testing Personnel

The specific duties and responsibilities of the aforementioned testing personnel are presented in **Section 10**.

5.7 Allocation, Delivery, and Retrieval of Test Materials

The scheme in the allocation, delivery, and retrieval of test materials is presented in **Section 11**.

Specific test administration procedures including different forms to be accomplished before, during, and after the test are indicated in the Examiner's Handbook that will be distributed and discussed during the National Conference/Consultative Workshop of field testing personnel to be conducted by BEA. Schedule and venue of said conference/consultative workshop shall be announced through a memorandum.

6. Statistical Test Data Processing and Interpretation

6.1 Data Processing

The answer sheets retrieved from the Division Offices shall be forwarded to BEA and shall be electronically processed.

6.2 Interpretation of Test Data

An examinee should score at least 75% to pass the test. Examinees who failed the test may be allowed to retake it in the next cycle of administration.

3. Data Requirements

The data requirements would include the different types of learners such as overaged in-school learners, adult learners, learners in difficult/special circumstances, and learners with intervention.