



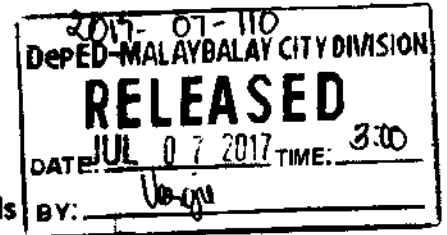
Republic of the Philippines
 Department of Education
 Region X – Northern Mindanao
DIVISION OF MALAYBALAY CITY



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DIVISION MEMORANDUM

No. 333 s. 2017



TO : **Chief, CID and SGOD
 Education Program Supervisors and Specialists
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads
 Teachers of Special Education (SPED)
 All Others Concerned
 This Division**

[Signature]

FROM: **EDILBERTO L. OPLENARIA, CESO VI**
 OIC. Schools Division Superintendent *[Signature]*

DATE : **June 5, 2017**

SUBJECT: **COMPREHENSIVE MEDICAL/CLINICAL ASSESSMENT OF CHILDREN
 WITH SPECIAL NEEDS BY NEURO-DEVELOPMENTAL/BEHAVIORAL
 PEDIATRICIAN**

1. This is to inform the field particularly schools who have offered Special Education (SPED) classes that the **FREE comprehensive medical/clinical assessment by the Neuro-Developmental/Behavioral Pediatrician for the identified children with special needs (Second Batch) will be on July 7 – 9, 2017.** Venue for the said assessment will be at the Office of the Public Schools District Supervisor of District 4, Administration Building situated at Malaybalay City Central School.
2. The identified children with special needs of the indicated school must come to the venue together with their parents and SPED Teacher bringing with them the child's accomplished Pediatric History Form.

Date	Time	School/District
July 7, 2017	1:00 PM	Kalasungay Central School SPED learners
July 8, 2017	8:00 AM	Bangcud Central School SPED learners
	1:00 PM	Casisang Central School SPED learners
July 9, 2017	8:00 AM	Linabo Central School SPED learners

3. It is advised that respective School Principals and SPED Teachers shall see to it that each of the SPED children has a signed waiver prior to their travel to the specified venue. All these waivers must be forwarded to the Division Office for record keeping.
4. Results of the said assessment must be kept in the school and shall serve as basis in providing the children with special needs the appropriate educational services and intervention inside and outside the classroom. Further, the above mentioned assessment is given only to the officially enrolled children with special needs with Learner's Reference Number (LRN).
5. For information and compliance.

TO BE POSTED IN THE DIVISION WEBSITE