DIVISIO	N MEM	IORANDUM 2017 s	I
No.	りゅう	s 2017	,

TO:

Chief Education Supervisors and Staff, CID & SGOD

Elementary and Secondary School Heads

All others concerned

FROM:

EDILBERTO L. OPLENARIA, CESO VI

Schools Division Superintendent

DATE:

August 30, 2017

SUBJECT: 2017 DIVISION COMPETITION FOR STORYBOOK WRITING FOR

KINDERGARTEN TO GRADE 3 TEACHERS

1. Pursuant to DepEd Memorandum No. 133, s 2017 re: 2017 National Competition for Storybook Writing for Kindergarten to Grade 3 Teachers, this Office announces the conduct of the 2017 Division Competition for Storybook Writing for Kindergarten to Grade 3 Teachers.

- 2. The Competition aims to:
 - a. produce and collect the best storybooks for Kindergarten to Grade 3
 aligned with the K to 12 Curriculum; and

2011- 08-915 Depres MALAYBALAY CITY DIVINGN

RELEASED

- b. recognize the talents and creativity of the teachers on developing storybooks which are aligned to the needs of learners,
- 3. Relative to this, each District is required to send four (4) entries, one (1) entry per grade level from Kindergarten to Grade 3 written in FILIPINO. All entries will be submitted to this Office for evaluation, Attention: Purisima J. Yap, EPS-LRMDS, on or before October 2., 2017.
- 4. The Guidelines of the Division Competition will follow the National Guidelines contained as attached.
- 5. For immediate and wide dissemination.

scaused of eminish



Republic of the Philippines

Department of Education

09 AUG 2017

DepEd MEMORANDUM No. 133 , s. 2017

2017 NATIONAL COMPETITION FOR STORYBOOK WRITING FOR KINDERGARTEN TO GRADE 3 TEACHERS

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary Schools Heads
All Others Concerned

- 1. The Department of Education (DepEd) through the Bureau of Learning Resources (BLR), announces the 2017 National Competition for Storybook Writing for Kindergarten to Grade 3 Teachers.
- The Competition aims to:
 - a. produce and collect the best storybooks for Kindegarten to Grade 3 aligned with the K to 12 Curriculum; and
 - b. recognize the talents and creativity of the teachers on developing storybooks which are aligned to the needs of learners.
- 3. This National Competition is open to all public school Kindergarten to Grade 3 teachers of public elementary schools.
- 4. Any entry found to be copied or plagiarized shall be disqualified.
- 5. The decision of the Panel of Evaluators is final and irrevocable.
- 6. The Guidelines of the Competition is contained in Enclosure No.1 and the Official Entry Form is in Enclosure No. 2.
- 7. For more details, all concerned may contact **Dr. Besy C. Agamata**, Chief, Production Division, Bureau of Learning Resources (BLR), Department of Education (DepEd) Central Office, Ground Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone nos. (02) 631-3690; (02) 631-4985; or (02) 634-0901.
- 8. Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS BRIONES

Secretary

Encls.:

As stated

Reference:

None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

BOOKS
CONTEST
CURRICULUM
KINDERGARTEN EDUCATION
PUPILS
TEACHERS

R-MCR/ DM-2017 National Competition for Storybook Writing... 0487/June 3, 2017/16

(Enclosure No. 1 to DepEd Memorandum 133, s. 2017)

GUIDELINES FOR THE 2017 NATIONAL COMPETITION FOR STORYBOOK WRITING FOR KINDERGARTEN, GRADE 1, GRADE 2, AND GRADE 3 TEACHERS

i. Background

Reading stories plays a vital role in the growth and development of the learners. It helps learner develop their knowledge, attitudes, values and skills thus, enhancing their reading confidence level. Stories are useful sources of information and allow the learners to be imaginative and explore new ideas.

II. Objectives

The national competition aims to (i) produce, select, and collect the best storybooks for Kindergarten to Grade 3 developed by teachers aligned with the K to 12 Curriculum and (ii) recognize the talents and creativity of the teachers on developing storybooks that are aligned to the needs of learners.

III. General Guidelines

- 3.1 The competition is open to all Kindergarten, Grades 1, 2, and 3 teachers of the Department of Education (DepEd) nationwide.
- 3.2 Stories and illustrations must be original and unpublished, (not yet submitted to the LRMDS) and free from any copyright infringement.
- 3.3 The competition will be conducted at the national level. However, only entries that will be nominated and endorsed by the DepEd Regional Office will be included in the national evaluation.
- 3.4 The competition will be in print format.
- 3.5 Each region is entitled to submit one (1) entry per grade level.
- 3.6 Entries must be based on the Kindergarten to Grade 3 learning competencies in the K to 12 Curriculum.
- 3.7 The stories to be submitted should be age appropriate for ages 5 to 9 years old
- 3.8 Regional entries will be submitted in four (4) printed copies with a CD containing MS Word and PDF format.
- 3.9 Submission of entries must be accompanied by duly accomplished Entry Form (Enclosure 1).
- 3.10 All entries endorsed by the DepEd Regional Directors must be submitted through courier addressed to:

EDEL B. CARAG

Director III, OIC-Director IV
Bureau of Learning Resources
Department of Education
G/F Bonifacio Building, DepEd Complex, Meralco Ave., Pasig City

- 3.11 All national entries shall become property of DepEd. All copyright of text and illustrations shall be under the Department of Education.
- 3.12 Deadline for submission of entries is on November 10, 2017. Submitted entries shall

be confirmed by the Production Division through an acknowledgement letter.

IV Specification Requirements

1.1 Content Specifications

- a. Entries must be written in Filipino.
- b. The story should address one or more learning competencies in any learning area from K to 3.
- c. The text should be appropriate to the reading and vocabulary level of the learners.
- d. The Illustrations and photographs should complement the text.
- e. The storybook should adhere to the DepEd Social Content Guidelines.
- f. The story should showcase experiences, culture, and context that stimulate critical thinking, and promote moral values.
- g. The title of the book should not be too long and should be easy to understand.

4.2 Technical Specifications

Description	Kindergarten	Grade 1	Grade 2	Grade 3
Technical Specific	ations for Illustration	on .		, <u>, , , , , , , , , , , , , , , , , , </u>
Color Mode (Full Color, CMYK)	(Full Color, CMYK)	(Full Color, CMYK)	(Full Color, CMYK)	(Full Color, CMYK
Resolution	300 DPI or higher on A4 size canvas	300 DPI or higher on A4 size canvas	300 DPI or higher on A4 size canvas	300 DPI or higher
Art-to-Text Ratio	75 illustration and 25 text	75 illustration and 25 text	70 illustration and 30 text	70 illustration an
Medium (park)	<u>poster paints, acry</u>	, crayons, oil, oil past lic.	el, colored pencil, col	
Technical Specs fo	r Typography	· · · · · · · · · · · · · · · · · · ·		
Typeface	Century Gothic (for "?" symbol, use Arial)	Century Gothic (for "?" symbol, use Arial)	Century Gothic (for "?" symbol, use Arial)	Century Gothic (for "?" symbol,
Drop cap	At least Double size of the body text	At least Double size of the body text	At least Double size of the body text	use Arial) At least Double size of the body text
Technical Specifica	itions for Documen	t Setup		
Book size	11 x 17 inches	8.27 × 11.69 inches (A4)	8.27 × 11.69 inches (A4)	8.27 × 11.69 inches (A4)
Cover	Fold cote 12, Matte 80 lbs, Coated 2 sides 70,	Fold cote caliper 12	Fold cote caliper 12	Fold cote caliper 12
Margins / Gutter	No required gutter and margins	No required gutter and margins	No required gutter and margins	No required gutter and
Binding	Saddle Stitch	Saddle Stitch	Saddle Stitch	margins
Pagination	Mirror Pagination	Mirror Pagination	Mirror Pagination	Saddle Stitch
Technical Specs for			remitor ragination	Mirror Pagination
Paper quality	Matte paper, Book paper 80 gsm	Matte paper, Book paper 80 gsm	Matte paper, Book paper 80 gsm	Matte paper,
ink Quality	32 pages (4 spread	32 pages (4 spread	32 pages (4 spread	Book paper 80 gsm 32 pages (4 spread

	back to back)	back to back)	back to back)	back to back)
Color	CMYK 4x4	CMYK 4x4	CMYK 4x4	CMYK 4x4

V. Mechanics of the competition per level

5.1 Division Level

a. Submission of Entries

- i. Participants will submit two (2) printed and digital copies of entries.
- ii. Entries should be accompanied with the Official Entry Form.
- Entries duly certified by the School Principal shall be submitted to the Schools Division Superintendent (SDS) through the Learning Resource Management Development System LRMDS-EPS.
- iv. The Schools Division Superintendent shall issue a certificate of participation to all participating entries.

b. Evaluation of Entries

- The Division shall create a screening committee composed of SDS and or the ASDS as Chairman, CID Chief as co-chair, Filipino, English, LRMDS EPS as members, and LRMDS staff as secretariat.
- ii. The Division Screening Committee shall evaluate and select the top three (3) entries per grade level to be submitted to the Regional Office following the criteria set.
- iii. The winning entry shall be forwarded to the Regional Office together with the results of the Division screening activity.
- iv. Entries that are not selected as the regional level shall be subjected to further quality assurance for possible uploading in the LR Portal.

c. Awarding of Winners

- i. The Division may give special citations as a consolation to all non-winning entries.
- ii. The Division may conduct an awarding ceremony charged to Local Funds.

5.2 Regional Level

a. Submission of Entries

- i. The Divisions shall submit their winning entries to their respective Regional Offices (RO).
- ii. The SDS shall formally endorse the results of their screening to the Regional Screening Committee.
- The RO shall issue a Certificate of Appreciation to all Regional entries.

b. Evaluation of Entries

- The Regional Office shall create a screening committee composed of the Regional Director as the Chairman, ARD as Co-chair, CLMD Chief Filipino, English, LRM EPS as members, and LR staff as secretariat.
- The Regional Screening Committee shall evaluate and select the top three (3) entries per grade level to be submitted to the Regional Office following the criteria set.
- iii. The winning Regional entries shall be forwarded to DepEd BLR together with the tabulation results of the Regional screening activity.

iv Entries that are not selected as national entry shall be subjected to further quality assurance for possible uploading in the LR Portal.

b. Awarding of Winners

- The Regional Office may give special citations as a consolation to all nonwinning entries to the National level.
- ii. The Regional Office may conduct an awarding ceremony charged to Local Funds.

5.3 National Level

a. Submission of Entries

- i. The RO shall submit thru courier their winning entries to DepED BLR.
- ii. The RD shall formally endorse the results of their screening to the DepEd National Screening Committee with the tabulation results.

b. Evaluation of Entries

- The panel of judges shall be composed of selected DepED Central Office Technical Staff and four (4) external evaluators.
- ii. Only entries nominated by the DepEd Regional Director on or before the deadline of submission will undergo evaluation and judging at the national level.
- iii Evaluation and judging at the national level will involve a panel of evaluators composed of four external evaluators and selected DepEd officials who will evaluate the regional entries to determine the national winners.

c. Awarding of Winners

- i. The National Awarding Ceremony shall be announced through a formal invitation.
- ii. Winners for each grade level will receive prizes in the form of cash and a plaque of recognition
- iii. All participating Kindergarten, Grade 1, to Grade 3 Teachers whose entries reached the national level will receive a Certificate of Recognition from the DepEd BLR.

Prizes	Kindergarten	Grade 1	Grade 2	Grade 3
Grand Prize	Php 50,000.00/	Php 50,000.00/	Php 50,000.00/	Php 50,000.00/
	Plaque of	Plaque of	Plaque of	Plague of
	Recognition	Recognition	Recognition	Recognition
1 st Prize	Php 35,000.00/	Php 35,000.00/	Php 35,000.00/	Php 35,000.00/
	Plaque of	Plaque of	Plaque of	Plaque of
	Recognition	Recognition	Recognition	Recognition
2 nd Prize	Php 30,000.00/	Php 30,000.00/	Php 30,000.00/	Php 30,000.00/
	Plague of	Plaque of	Plaque of	Plaque of
	Recognition	Recognition	Recognition	Recognition
3 rd Prize	Php 20,000.00/	Php 20,000.00/	Php 20,000.00/	Php 20,000.00/
	Plaque of	Plaque of	Plaque of	Plaque of
	Recognition	Recognition	Recognition	Recognition
4 th Prize	Php 10,000.00/	Php 10,000.00/	Php 10,000.00/	Php 10,000.00/

Plaque of	Plaque of	Plaque of	Plaque of
Recognition	Recognition	Recognition	Recognition

VI. Criteria for Judging

The following criteria are the bases for judging.

Content		50
• Identif	ication of competency	
• Accura	cy of content	
• Literar	y D e vices	
0	imaginary – visual description	
	Diction - choice of words	
Expression	and Presentation	30
0	Grammar and Spelling	
0	Clarity of Expression	
0	Development of story/plot/pacing	
0	Originality and Creativity	
o	Appropriateness of Illustrations	
Format		20
0	Creativity of Format	
0	Interest and excitement of story and picture	
0	Quality of conclusion	
	Length of Words	}
	Total	100

VII. Timetable (August-December 2017)

Month	Activity
August 2017	Information dissemination
August - October 2017	Development of Storybooks
November 10, 2017	Deadline of submission of entries
November 20-24, 2017	National evaluation of entries
December 2017	Awarding Ceremony

(Enclosure No. 2 to DepEd Memorandum No. 133, s. 2017)

Department of Education BUREAU OF LEARNING RESOURCES

NATIONAL COMPETITION ON STORYBOOK WRITING FOR KINDERGARTEN TO GRADE 3 TEACHERS

OFFICIAL ENTRY FORM

2 x 2 picture (Taken in 2017)

Title of Entry				
Grade Level Entry	,			
Author's Name	-			
Date of Birth				
Age			<u> </u>	
Sex			·	
Civil Status				
Address				
Mobile Number				
Email Address				
Region				
Division				
District		<u> </u>		
School				
Assigned Grade Level				
Name of the Principal				<u> </u>
Contact Number				
	g learning resources I am fully aware (nis material be provi fore affix my signati	in any govern of the conseq on copied or i ore and that o	ment, non-governm vences and penalti imitated, under exis	ent, private and es that may be sting laws, rules
I solemnly swear on m imitation of any existing commercial institution, imposed upon should the and regulations. I there	g learning resources I am fully aware on is material be prove fore affix my signate the signate of this entre	in any govern of the consequen copied or i ore and that o or form.	ment, non-governm vences and penalti imitated, under exis	ent, private and es that may be sting laws, rules
I solemnly swear on m imitation of any existing commercial institution, imposed upon should the and regulations. I there to the accuracy and trutted to the accuracy accura	g learning resources I am fully aware on his material be prove fore affix my signate hfulness of this entr	in any govern of the consequen copied or i ore and that o or form.	ment, non-governm vences and penalti imitated, under exis	ent, private and es that may be sting laws, rules
I solemnly swear on mimitation of any existing commercial institution. Imposed upon should the and regulations. I there to the accuracy and truth. Signed this day of	g learning resources I am fully aware on the provential be	in any govern of the consequen copied or i ore and that o or form.	ment, non-governm uences and penalti imitated, under exis if my immediate sup Name of I	ent, private and es that may be sting laws, rules ervisor to attest
I solemnly swear on m imitation of any existing commercial institution, imposed upon should the and regulations. I there to the accuracy and trutted to the accuracy accura	g learning resources I am fully aware on the provential be	in any govern of the consequen copied or i ore and that o or form.	ment, non-governm uences and penalti imitated, under exis f my immediate sup	nent, private and es that may be sting laws, rules ervisor to attest
I solemnly swear on mimitation of any existing commercial institution. Imposed upon should the and regulations. I there to the accuracy and truth Signed this day of Name of Partic Signature Over Print	g learning resources I am fully aware on the provential be	in any govern of the consequent opied or ingreand that or of form.	ment, non-governm uences and penalti imitated, under exis if my immediate sup Name of I	ent, private and es that may be sting laws, rules ervisor to attest Principal rinted Name