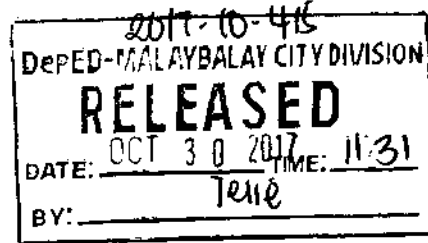Department of Education
Region X-Northern Mindanao
DIVISION OF MALAYBALAY CITY
Purok 6, Casisang, Malaybalay City

DIVISION MEMORANDUM
No. _____566_____ , s. 2017

TO: Chief Education Program Supervisors and Staff- CID and SGOD
        Public Schools District Supervisors
        Public Elementary/Secondary School Heads
        This Division

FROM: **EDILBERTO L. OPLENARIA, CESO VI**
        Schools Division Superintendent

SUBJECT: SUBMISSION OF EVIDENCE-BASED LEARNING ACTION CELL MONITORING AND
        EVALUATION REPORT AND NARRATIVE REPORT ON DEVELOPMENTALLY
        APPROPRIATE PRACTICES (DAP) ON EARLY LANGUAGE LITERACY AND
        NUMERACY (ELLN)

DATE: October 25,2017

1.   Pursuant to Regional Memorandum No. 474, s. 2017 re: Capacity Building on
Developmentally Appropriate Practices (DAP) on Early Language Literacy and Numeracy
(ELLN) and Reporting of School LAC Sessions which will be attended by the Division CID Chief
and Division ELLN Coordinator on November 27-29, 2017 at Hotel Koresco, Pueblo de Oro,
Golf Estates, Cagayan de Oro City.

2.   In view of this, all School Heads in Elementary and Secondary are directed to submit
Evidence-Based Learning Action Cell Monitoring and Evaluation Report using the attached
template per Region Memorandum No. 379,s.2017 and Narrative Report on Developmentally
Appropriate Practices on the Early Language Literacy and Numeracy for K to 3 and send to
imeldabentillo@yahoo.com on or before November 13,2017 for consolidation.

3.   Immediate dissemination and compliance of this memorandum is highly enjoined.

Enclosed: As stated
Copy furnished: Records Unit
                    CID-Imelda S. Bentillo,EPS Math/Kinder/ELLN

TO BE POSTED ON THE WEBSITE

EVIDENCE-BASED LEARNING ACTION CELL
MONITORING AND EVALUATION
School _____

A. Good Practices from Kindergarten to Grade 12

<u>Kindergarten</u>

Component	Good Practices in Kindergarten	Background of the Identified Good Practices
1. Learner Diversity and Student Inclusion: • IP Learners • Muslim Learners • ALS Learners • SPED Learners • ADM/FLO Learners		
2. Content and Pedagogy of the K to 12 Basic Education Program		
3. Assessment and Reporting in the K to 12 BEP		
4. 21st Century Skills and ICT Integration and Assessment		
5. Curriculum Contextualization, Localization, and Indigenous		
6. Community Linkages		
7. Professional Growth		

Grades 1-12

Note: Please prepare separate report for Grades 1-12

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6. Community Linkages		
7. Professional Growth		

B. Problems and Issues and Solutions/Strategy Applied

Kindergarten

Component	Problems/ Issues in KINDERGARTEN	Background of the identified Problem/Issues	Solutions/ Strategy Applied	TA Provided	
				District	Division
1. Learner Diversity and Student Inclusion: • IP Learners • Muslim Learners • ALS Learners • SPED Learners • ADM/FLO Learners					
2. Content and Pedagogy of the K to 12 Basic Education Program					
3. Assessment and Reporting in the K to 12 BEP					
4. 21st Century Skills and ICT Integration and Assessment					
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