



Department of Education
Region X-Northern Mindanao
DIVISION OF MALAYBALAY CITY
Purok 6, Casisang, Malaybalay City
Email: www.depedmalaybalay.net



DIVISION MEMORANDUM

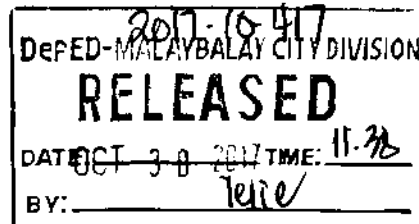
No. 562, s. 2017

TO: Chief Education Supervisors and Staff, CID & SGOD
Elementary and Secondary School Heads
All others concerned

FROM: *[Signature]*
EDILBERTO L. OPLENARIA, CESO VI
Schools Division Superintendent

DATE: October 27, 2017

SUBJECT: REQUEST FOR DIVISION PROGRAM SUPERVISORS TO ANSWER THE SURVEY INSTRUMENT



1. Pursuant to MEMORANDUM DM-CI-2017-00321 re: **REQUEST FOR DIVISION PROGRAM SUPERVISORS TO ANSWER THE SURVEY INSTRUMENT**, this Office hereby instructs ALL School Heads to comply the Survey Instrument in SEVEN (7) Learning Areas attached.

2. For Division consolidation and compilation per learning area, address the complied Survey Instrument to the following Focal Persons on or before October 31, 2017:

LEARNING AREA	FOCAL PERSON	DESIGNATION
1. Araling Panlipunan	Virgilin R. Pizarro	EPS
2. Edukasyon sa Pagpapakatao	Josie D. Zamora	EPS
3. Mathematics	Imelda S. Bentillo	EPS
4. Filipino	Maria Concepcion S. Reyes	EPS
5. Science	Analy L. Ocier	EPS
6. MAPEH	Lou Ann J. Cultura	EPS
7. English	Rachel R. Valde	EPS

3. For guidance and compliance.

*Copy furnished:
Records Unit*

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Republic of the Philippines
Department of Education
DepEd Complex, Meralco Avenue, Pasig City, Philippines
Direct Line : (632) 636-6547 Telefax: (632) 631-8495
Email: dina.ocampo@deped.gov.ph Website : www.deped.gov.ph




Undersecretary for Curriculum and Instruction

**MEMORANDUM
DM-CI-2017-00321**

TO : REGIONAL DIRECTORS
REGIONAL SECRETARY, ARMM

ATTENTION : REGIONAL EDUCATION PROGRAM SUPERVISORS OF
ALL LEARNING AREAS

FROM : 
LORNA D. DINO, Ph.D
Director IV
OIC, Office of the Undersecretary for Curriculum and Instruction

SUBJECT : REQUEST FOR DIVISION PROGRAM SUPERVISORS TO
ANSWER THE SURVEY INSTRUMENT

DATE : SEPTEMBER 29, 2017

As part of our preparations for the Consultative meeting of Regional and Division Supervisors per learning area, all Division Supervisors are requested to answer the attached survey instrument.

All Regional Education Program Supervisors per learning area shall compile and consolidate all the responses of Division Supervisors. They shall submit these per learning area to the Supervising Education Program Specialist (SVEPS) or Focal Person of Bureau of Curriculum Development. Below is the list of SVEPS/Focal Persons, their email address and deadline per learning area:

Learning Area	SVEPS/Focal Person	Email Address	Deadline
Araling Panlipunan	Dr. Rosalie Masilang	rosalie.masilang@deped.gov.ph	October 6, 2017
Technical Vocational Education	Dr. Rogelio Dones	rogelio_dones@yahoo.com.ph	October 15, 2017
Edukasyon sa Pagpapakatao	Mr. Mark Anthony Bercando	mark.bercando@deped.gov.ph	October 31, 2017
Mathematics	Ms. Bernadeth Daran	bernadeth.daran@deped.gov.ph	October 31, 2017
Filipino	Ms. Roseta Comiso	roseta.comiso@deped.gov.ph	October 31, 2017
Science	Ms. Annaliza Chan	annaliza.chan@deped.gov.ph	October 31, 2017
MAPEH	Mr. Jerry Crausius	jerry.crausius@deped.gov.ph	October 31, 2017
English	Ms. Anna Patricia Santos	ampatricia.santos@deped.gov.ph	October 31, 2017

For strict compliance.



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SURVEY INSTRUMENT for Division Supervisors

LEARNING AREA: _____

Region: _____ Division: _____

Supervisor's Name: _____ Email Address: _____

Office Landline: _____ Mobile No.: _____

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum. Note that ALL questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepEd schools under your Division:
 - a. Elementary school _____
 - b. Junior High School _____
 - c. Integrated School _____
 - d. Senior High School _____
 - e. Stand alone SHS _____

2. Indicate the number of teachers handling the learning area using the template below.

Elementary Level

Grade Level	No. of teachers who are BEED majors (Bachelor Elementary Education) of	No. of teachers who are non-BEED majors but with educ. units	Total Number of Elementary Teachers (sum of BEED and Non-BEED majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

Junior High School

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education) of	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7				
Grade 8				
Grade 9				
Grade 10				



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Senior High School (For Filipino, English, Math and Science only)

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 11				
Grade 12				

3. Teaching load for the indicated learning area per week.

Note: For Filipino, English, Math and Science, accomplish up to Grade 12

Grade Level	No. of teachers with 1-2 teaching loads	No. of teachers with 3-4 teaching loads	No. of teachers with 5-6 teaching loads	No. of teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

4. Trainings provided for teachers on content and pedagogy in the past two years.

Indicate if it is school, division or other agencies led.

Title of Training	Check if it is:			Total number of attendees	Grade Level/s handled by teacher-participant
	Division-led	School-led	Other agency led		



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5. Content, standards /competencies in the learning area teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards/ competencies in the learning area based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

8. Enumerate interventions or practices to ensure students' mastery of the lessons.

9. Are textbooks available? ___ Yes ___ No
If not, since when? (indicate school year) _____

10. Frequency of your monitoring and evaluation of teacher's performance:
per quarter: _____ per school year: _____
Attach the tool being used to evaluate and monitor teacher's performance.

11. Indicate other issues or concerns that affect the curriculum implementation.

Thank you for accomplishing this survey.