

## Republic of the Philippines Department of Education Region X - Northern Mindanao DIVISION OF MALAYBALAY CITY



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DIVISION MEMORANDUM No. 622 s. 2017

This Division

COMPREHENSIVE FORMAL MEDICAL/ CLINICAL ASSESSMENT BY THE DEVELOPMENTAL PEDIATRICIAN FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSENS)

TO: Chief, CID and SGOD

Education Program Supervisors and Specialists

Public Schools District Supervisors

Public Elementary and Secondary School Heads with SPED classes

Special Education (SPED) Teachers

All Others Concerned

- 1. Pursuant to Article XIV, Sections 1 and 2 of the 1987 Constitution of the Philippines, the state shall provide adult citizens, the disabled and out-of-school youth with training in civics, vocational efficiency and other life skills. Learners with special educational needs (LSENs) must also be given equal opportunity to be formally assessed and be provided with appropriate intervention for their transition, sustenance, existence and quality special educational services thus, considering the availability of the Developmental and Behavioral Pediatrician, this Office shall facilitate the second batch of comprehensive formal medical/clinical assessment for learners with special educational needs on November 20-22, 2017 at PSDS Office in Malaybalay City Central School, Malaybalay City.
- 2. The activity primarily aims to provide the second batch of identified learners with special educational needs, free comprehensive formal medical/clinical assessment by the developmental and behavioral pediatrician of which the result shall serve as the bases in providing appropriate intervention and quality educational services.

3. Identified Learners with Special Educational Needs (LSENs) of the following SPED implementing schools shall report to the aforementioned vanue with their respective SPED Teacher/s to assist them for the purpose.

Name of Implementing SPED School	No. of LSENs
Bangcud Central School learners with special educational needs	6
Kalasungay Central School learners with special educational needs	1
Malaybalay Central School learners with special educational needs	2
Linabo Central School learners with special educational needs	4
Casisang Central School learners with special educational needs	12
Bukidnon National High School learners with special educational needs	7
TOTAL:	32

- 4. In the event that there will be a number of learners with special educational needs who will not be accommodated in the specified period, they will be accommodated in the next schedule.
- 5. Immediate dissemination and prompt compliance of this Memorandum is desired.

EDILBERTO L. OPLENARIA, CESO VI Schools Division Superintendent