



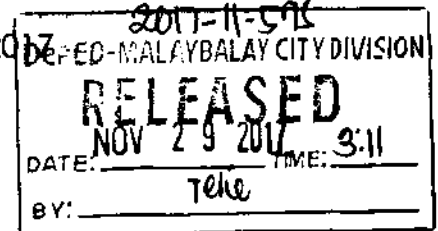
Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MALAYBALAY CITY



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November 27, 2017



DIVISION MEMORANDUM

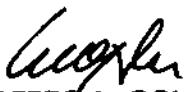

No. 645 s. 2017

**LIVE-IN FOUR-DAY SKILLS AND LITERACY TRAINING
FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (LSEnS)**

**TO: Chief, CID and SGOD
Education Program Supervisors and Specialists
Public Schools District Supervisors
Public Elementary and Secondary School Heads with SPED classes
Special Education (SPED) Teachers
All Others Concerned
This Division**

1. Pursuant to Article XIV, Sections 1 and 2 of the 1987 Constitution of the Philippines, the state shall provide adult citizens, the *disabled* and out-of-school youth with training in civics, vocational efficiency and other life skills. Children with special needs (CSNs) must be given equal opportunity to learn and be trained with *cum* livelihood skills for their transition, sustenance and existence thus, **this Office shall conduct a Live-In Four-Day Skills and Literacy Training for children with special needs on November 29, 2017, December 1, 4 and 5, 2017 at Loizas Pavillion, Casisang, Malaybalay City.**
2. The activity primarily aims to provide the participants an avenue to:
 - a. Continue to learn and be trained on food processing, body massage and dressmaking in preparation for the National Certificate II assessment and accreditation as part of skills and literacy program for children with special needs.

- b. Children with special needs acquire enhanced confidence and social resources which help them take initiatives to improve their livelihood and functional independence.
 - c. Participate and join the transition program developmental activities within an outcome-oriented process that promotes movement from school to out-of-school activities, vocational/skills training, integrated employment, continuing and adult education, independent living, or community participation.
3. The participants for the Live-in Skills training are the elementary and secondary fifteen (15) years old and above learners with special educational needs (LSEs) who were trained on the first phase together with their respective SPED Teachers who will serve as the interpreters and at the same time their chaperons during their stay in the venue.
4. Public Schools District Supervisors concerned and Elementary and Secondary School Principals/SPED School Coordinators implementing Special Education Programs are encouraged to attend said activity on the first day. SPED Teachers Giselle Ann Dedicataria, Feliciano I. Sante Jr., Mars D. Sumalinog and Tresilita J. Liñan are assigned as activity documenters and Article writers.
5. Immediate dissemination and prompt compliance of this Memorandum is desired.


EDILBERTO L. OPLENARIA, CESO VI
OIC, Schools Division Superintendent 

TO BE POSTED IN THE DIVISION WEBSITE