



Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MALAYBALAY CITY



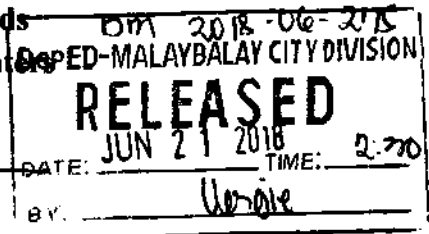
Purok 6, Casisang, Malaybalay City

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DIVISION MEMORANDUM

No. 275 s. 2018

TO : Assistant Schools Division Superintendent
Chief Education Supervisors and Staff, CID and SGOD
Public Elementary and Secondary School Heads
Alternative Learning System (ALS) Implementers
This Division



FROM : **REBONFAMIL R. BAGUIO**
Schools Division Superintendent

SUBJECT: **DISSEMINATION ON DepEd MEMORANDUM NO. 027 S. 2018**
RE: AMENDMENT TO DEPED ORDER NO. 42, S. 2015 (High School
Graduates Who are Eligible to Enrol in Higher Education Institutions in School
Year 2016-2017) In relation to the Alternative Learning System (ALS)

DATE : **18 June 2018**

1. The field is hereby informed of the attached **DepEd Memorandum No. 027 s. 2018 re: Amendment TO DEPED ORDER NO. 42, S. 2015 (High School Graduates Who are Eligible to Enrol in Higher Education Institutions in School Year 2016-2017) In relation to the Alternative Learning System (ALS)**

2. Issuance of Division Certification for A&E Test Passers is through Jasmin J. Adriatico, Education Program Supervisor – ALS/SPED or Ethyl Jane S. Binayao, Education Program Specialist II-ALS.

Copy furnished:

Records Unit
ALS

To be posted in the website



Republic of the Philippines
Department of Education

08 JUN 2018

DepEd ORDER
No. **027** s. 2018

AMENDMENT TO DEPED ORDER NO. 42, S. 2015
(High School Graduates Who are Eligible to Enrol in Higher Education
Institutions in School Year 2016–2017) **IN-RELATION TO THE**
ALTERNATIVE LEARNING SYSTEM (ALS)

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. To help higher education institutions determine who are eligible to proceed to higher education in School Year (SY) 2016–2017, the Department of Education (DepEd) issued DepEd Order (DO) No. 42 s. 2015.
2. Enclosure No. 4 of the said DO enumerates those who are eligible for higher education in SY 2016–2017. Among those eligible are graduates of a four-year high school (HS) program in 2015 or earlier in the Alternative Learning System (ALS).
3. Under Republic Act No. 9155 or the Governance of Basic Education Act of 2001, ALS is defined as a parallel learning system to provide a viable alternative to the existing formal education instruction, which encompasses both the nonformal and informal sources of knowledge and skills. ALS caters to out-of-school youth and adults.
4. In ALS, systematic educational activity is undertaken by learners not in schools, but in learning centers, and primarily through learning modules studied at the learners' own pace and not within a fixed school year. These learning modules are undertaken pursuant to the ALS curriculum that is aligned with the curriculum of formal education. ALS completers take the Accreditation and Equivalency (A&E) Test to certify completion of elementary and secondary education.
5. Currently, the ALS HS completers undergo ALS curriculum based on the old HS curriculum, e.g., the HS curriculum prior to the implementation of the K to 12 Program. With ALS intended to be aligned with formal basic education, the development of the ALS curriculum was done in stages, similar to that of K to 12 formal education which also took place in phases. Senior High School (SHS) in formal education was implemented beginning with Grade 11 in June of SY 2016–2017, followed by Grade 12 in June of SY 2017–2018.

6. With the initial implementation of SHS in formal education having been completed only in April 2018, the development of the ALS curriculum to cover the equivalent of SHS in formal education has been pushed back; the K to 12 curriculum in formal education was finished and implemented first to serve as guide in the enhancement of the K to 12 curriculum for ALS. The completion of the SHS curriculum in ALS and the readiness for its implementation are projected to happen in 2019.

7. Under these circumstances, the ALS completers who passed the A&E Test for HS level conducted in November 2017 and March 2018, took the old basic education curriculum prior to the implementation of the SHS in the K to 12 Program. Thus, they are HIGH SCHOOL GRADUATES under the said old curriculum.

8. ALS learners who will finish HS level in 2018 are also undertaking the old basic education curriculum. They will be considered as HIGH SCHOOL GRADUATES when they pass the 2019 A&E Test after completion of the program.

9. In light of the foregoing considerations and relative to DepEd Memorandum (DM) No. 076, s. 2018 entitled **Change in the Passing Score of the 2016 Accreditation and Equivalency (A&E) Test from 75% to 60%**, and DM 102, s. 2018 entitled **Additional Information to DepEd Memorandum No. 076, s. 2018**, the DepEd, through the Bureau of Education Assessment, directs the schools division superintendents (SDSs), with the assistance of the division testing coordinators (DTCs), to duly certify passers of the A&E Test in their respective schools divisions by issuing a Certification based on the Certificate of Rating (COR) for the November 2017 and March 2018 tests.

10. The Certification templates enclosed in this Order (Enclosure No. 1 - Elementary Level; Enclosure No. 2 - High School Level) shall be authenticated with the signature of the SDS and the seal of the schools division office. The Certification will indicate the options available for A&E Test passers who would like to pursue further education.

11. Beginning SY 2018-2019 and for subsequent school years, passers of previous A&E Tests HS level, and the November 2017, March 2018 and upcoming 2019 A&E Tests HS level, who are all HIGH SCHOOL GRADUATES of the old basic education curriculum for ALS, are eligible to:

- a. Enroll in College/University as First Year Students subject to admission policies and requirements of higher education institutions (HEIs)

Passers may enroll in any higher education program subject to the admission policies and requirements of HEIs. To ensure college readiness of the students enrolling under the new higher education curricula, the admitting HEIs may require bridging programs for the general education component.

- b. Take skills development training programs

Passers may enroll in skills development training program/s offered by Technical Education and Skills Development Authority (TESDA) and/or other accredited government and private skills training institutions.

12. Said passers may nonetheless opt to take SHS Education and enroll in public SHS. They may also enroll in recognized private schools offering SHS subject to their admission requirements. They can choose a specific track in Grade 11 based on their field of interest.

13. Under DO 41, s. 2015, high school graduates of the old basic education curriculum who were already eligible for college/university and skills development training programs were also given the option to enroll for the additional two years of SHS to better equip and prepare them for future employment, entrepreneurship, further technical vocational training or higher education.

14. Those requiring another copy of their CORs may visit the **Office of the Bureau of Education Assessment (BEA)**, 2/F Bonifacio Building, Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City; or email at bea.ead@deped.gov.ph with the following information:

- a. Complete Name
- b. A&E Level taken (Elementary/Secondary)
- c. Place of Testing Center
- d. Address of Testing Center
- e. Testing Date

An amount of Fifty Pesos (P50.00) shall be charged for each copy of COR.

15. All other DepEd orders, rules, regulations, issuances, which are inconsistent with this Order, are hereby repealed or modified accordingly.

16. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encls.:

As stated

References:

DepEd Order: (Nos. 41 and 42, s. 2015)

DepEd Memorandum: (Nos. 76 and 102, s. 2018)

To be indicated in the Perpetual Index
under the following subjects:

AMENDMENT
CURRICULUM
GRADUATES
LEARNERS
OFFICIALS
POLICY
SENIOR HIGH SCHOOL
TESTS



Republic of the Philippines
Department of Education
Division of _____
Region _____

CERTIFICATION

This is to certify that _____ of _____
(Name) (Address)

_____ has taken the Accreditation and Equivalency (A & E) Test,

ELEMENTARY LEVEL at _____ in
(Testing Center)

_____ on _____ and obtained
(Address of Testing Center) (Testing Date)

(Rating based on COR)

This further certifies, based on DepEd Memorandum No. 76, s. 2018 and DepEd Memorandum 102, s. 2018, that he/she has PASSED the said examination. He/She is eligible for admission to **GRADE 7**, subject to the admission policies of the accepting Institution.

Signature over Printed Name
Schools Division Superintendent



Republic of the Philippines
Department of Education
Division of _____
Region _____

CERTIFICATION

This is to certify that _____ of _____
(Name) (Address)

_____ has taken the Accreditation and Equivalency (A & E) Test,
HIGH SCHOOL LEVEL at _____ in
(Testing Center)

_____ on _____ and obtained
(Address of Testing Center) (Testing Date)

(Rating based on COR)

This further certifies, based on DepEd Memorandum No. 76, s. 2018 and DepEd Memorandum No. 102, s. 2018, that he/she has PASSED the said examination. In accordance with DepEd Order No. 027, s. 2018, as a completer of ALS under the old basic education curriculum prior to the implementation of the SHS in K to 12, he/she is a **HIGH SCHOOL GRADUATE** eligible for admission to:

- College/University, subject to the policies and requirement of the accepting Higher Education Institution
- Skills development training programs

He/She may also opt to take Senior High School (SHS) education and enroll in public SHS or in a recognized private school offering SHS, subject to the latter's admission requirements.

Signature over Printed Name
Schools Division Superintendent