

RELEASED

Date: 7/17/13 Time: 8:48 AM
By: Anabelle



Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MALAYBALAY CITY



Cor. Don Carlos – Guingona Sts., Malaybalay City
Telefax # 088-81-2894, E-mail add: depedmlyblycity@yahoo.com

July 15, 2013

Memorandum to:

Jasmin J. Adriatico	-	Division SPED Supervisor - Designate
Pariso L. Orong	-	Secondary School Principal IV
Noel A. Tan Nery	-	Public Schools District Supervisor
Dr. Lorenzo O. Capacio	-	Public Schools District Supervisor
Carlos G. Rara	-	School Principal II
Sonny A. Rojas	-	School Principal I
Dr. Ellen N. Delante	-	SPED Teacher/Head Teacher III
Annabel P. Idul	-	SPED Teacher
Mae B. Quilaton	-	SPED Teacher

Thru: Public Schools District Supervisors

From:  **EDILBERTO L. OPLENARIA**
Schools Division Superintendent

Re: **SPED Regional Training of Trainers on the Inclusive Education and Kindergarten Adjusted Curriculum**

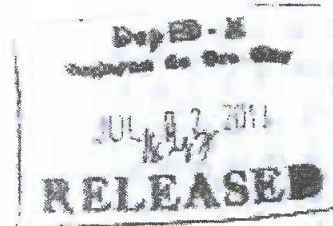
You are hereby directed to attend the **SPED Regional Training of Trainers on the Inclusive Education and Kindergarten Adjusted Curriculum** on July 24 – 26, 2013 at Pearlmont Inn, Limketkai Drive, Cagayan de Oro City.

Attached is the Unnumbered Regional Memorandum dated June 26, 2013 for your reference.

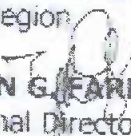
For compliance.



REGIONAL MEMORANDUM



To: The Schools Division Superintendents
Assistant Schools Division Superintendent/
Officer In-Charge
This Region

From:  **ALLAN G. FARNAZO, Ph.D., CESO V**
Regional Director

Subject: **SPED Regional Training of Trainers on the Inclusive Education and Kindergarten Adjusted Curriculum.**

Date: June 26, 2013

1. As required by the Special Education Division Bureau of Elementary Education (SPED-BEE), this Office will hold a 3-day SPED Regional Training of Trainers on the Inclusive Education (Elementary and Secondary) and Kindergarten Adjusted Curriculum on July 24-26, 2013 at Pearlmont Inn, Limketkai Drive, Cagayan de Oro City.
2. The Objectives of the training are to:
 - a. Revisit and assess existing programs on inclusive education and kindergarten adjusted curriculum for children with special needs in disadvantaged and vulnerable communities.
 - b. Introduce to the participants current trends and early intervention to children with special need.
 - c. Equip them with knowledge on the preparation and implementation of Individualized Education Plan (IEP); and
 - d. Adopt inclusive education (Elementary and Secondary) in early education and kindergarten adjusted curriculum.
3. The Division training team is required to cascade the training to their Grade I Teachers any dates from July 24-26, 2013.

4. Participants to this training are SPED Regional Coordinator for Elementary and Secondary , Division SPED Coordinator, Public Schools District Supervisor, Elementary/Secondary School Principal/School Head and Untrained SPED Teachers Handling SPED Classes. Participants will register the amount of three thousand pesos (Php 3,000.00) for the board and lodging. **Registration fee and travelling** expenses shall be charged against SPED funds, school/local school board funds and MOOE, while materials and other related expenditures are chargeable against regional funds subject to the usual accounting and auditing policies, rules and regulations.

5. The distribution of participants, by division is found in Enclosure No. 1, while the daily program of activities or training matrix is reflected in Enclosure No. 2.

6. Participants are expected on the morning of July 24, 2013. First meal will be breakfast and last meal will be dinner of July 26, 2013.

7. Immediate and wide dissemination of this Regional Memorandum to all concerned is desired.

Enclosure No. 2 to DepEd Memorandum

**SPED REGIONAL TRAINING OF TRAINERS ON INCLUSIVE EDUCATION
AND KINDERGARTEN ADJUSTED CURRICULUM**
Pearlmount Inn, Limketkai Drive, Cagayan, de Oro City
July 24-26, 2013

TIME	DAY 1 (July 24, 2013)	DAY 2 (July 25, 2013)	DAY 3 (July 26, 2013)
8:30 AM-9:00 AM	Opening Program	Prayer Unfreezing	Prayer Unfreezing
9:00 AM- 10:00 AM	Rationale on Inclusive Education	Inclusion Program in the Preschool	Breaking Barriers
10:30 AM-11:00 AM	SPED CARAVAN Overview	Infusing Inclusion	Coping and Hoping Early Interventions
11:00- 12:00 PM	Understanding Children's Behavior	Early Intervention Behavior Management in Early intervention	Strategies for Preventing and Addressing Challenging Behavior and Inclusion Setting
12:00 PM- 1:00PM	L U N C H B R E A K		
1:30PM-2:30PM	Expressive Language Disorder	Assessment Gifted Children	New Individualized Educational Program (IEP)
2:30PM-3:30PM	Learning Difficulty and Intellectual Disability	HeadStart Program Domains Session Guide	TOT Teaching Action Planning and Presentations
3:30PM-4:00PM	Teaching Children with Hearing Impairment	Rhythm, Rhyme and Harmony	The Portage Home-Based Program
4:00PM-5:00PM	Children with Autism	Integrating Play, Music, and Literacy For Early Learner with Special Needs	Closing Program Home Sweet Home