



Department of Education
Region X- Northern Mindanao

DIVISION OF MALAYBALAY CITY

Cor. Don Carlos and Guingona Sts., Malaybalay City



DIVISION MEMORANDUM

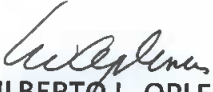
No. 078 s. 2013

2013-03-18
DepEd-MALAYBALAY CITY DIVISION

RELEASED

Date: 3/18/13 Time: 8:54 AM
By: [Signature]

To: Education Program Supervisor Designates/Coordinators
Public Schools District Supervisors
Public/Private Elementary School Heads
Public/Private Secondary School Heads

From: 
EDILBERTO L. OPLENARIA
Schools Division Superintendent
This Division

Date : March 13, 2013

Re : **YOUTH FOR ENVIRONMENT SUMMER (YES) CAMP**

Per DepED Memorandum No. 39, s, 2013 the Department of Environment and Natural Resources – Special Concerns Office – Youth Desk (DENR – SCO – Youth Desk) and the Office of the Presidential Assistant for Climate Change, in partnership with the Kabataang Sama – Samang Maglilingkod (KASAMA) , Inc., Miriam PEACE (Public Education Awareness Campaign for the Environment), and the Department of Education Center for Students and Co – Curricular Affairs (DepED – CSCA) , will conduct the Youth for Environment Summer (YES) Camp on April 9 – 12, 2013 at the Teachers Camp, Baguio City.

Participants to the camp are officers, members and teacher – advisers of the Youth for Environment in Schools Organization (YES – O), Supreme Pupil Government (SPG), Supreme Student Government (SSG), other interested pupils and teacher advisers of other school based organizations implementing environmental programs, projects and activities in both public and private elementary and secondary schools nationwide, including school heads and supervisors handling Science.

A registration fee of Four thousand pesos (4, 000.00) only shall be charged to each participant to cover accommodation and meals from Day 1 to breakfast of Day 4, use of the venue, lights and sound services, training kits, certificates, reproduction of modules, trophies, cash prizes, transportation, honoraria of speakers, facilitators and other incidental expenses of the camp, chargeable to local funds/local school board funds, SSG developmental funds (for SSG officers only) or sourced from the PTA and other private organizations.

Interested participants shall be recommended by their School Head and notify the office Attention: ANALY L. OCIER, EPS Designate (Science) on or before April 1, 2013 for the issuance of the travel order.

Attached is the copy of DepED Memorandum No. 39 , s. 2013 and the tentative schedule of activities.

Immediate dissemination of this memorandum is desired.

To be indicated in the perpetual Index

Under the following subjects:

Students/pupils

Teachers

Schools

conference

Environmental Education

alo/ELO



12-1

Republic of the Philippines
Department of Education

26 FEB 2013

DepEd MEMORANDUM
No. **39**, s. 2013

YOUTH FOR ENVIRONMENT SUMMER (YES) CAMP

To: Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. The Department of Environment and Natural Resources-Special Concerns Office-Youth Desk (DENR-SCO-Youth Desk) and the Office of the Presidential Assistant for Climate Change, in partnership with the *Kabataang Sama-Samang Maglilingkod (KASAMA)*, Inc., Miriam PEACE (Public Education and Awareness Campaign for the Environment), and the Department of Education-Center for Students and Co-Curricular Affairs (DepEd-CSCA), will conduct the **Youth for Environment Summer (YES) Camp** on April 9-12, 2013 at the Teachers Camp, Baguio City.
2. With the theme, "Reducing Our Carbon Footprint", the YES Camp (*Ako ay Handa Series*) emphasizes the significance of climate change mitigation and adaptation efforts and focuses on how each individual, school and community nationwide can contribute in reducing the carbon footprint. It is anchored on Republic Act No. 9512 (Environmental Awareness and Education Act of 2008) and Republic Act No. 9729 (Climate Change Act of 2009).
3. It seeks to achieve the following objectives:
 - a. learn more about Climate Change and Global Warming and the various Mitigation and Adaptation efforts especially as regards reducing carbon footprint;
 - b. inculcate among pupils, students and teachers the importance and relevance of reducing the carbon footprint as a doable and practical way to mitigate and adapt to the changing world;
 - c. develop pupils' and students' deeper awareness on the state of the environment, focusing on significant issues and concerns;
 - d. encourage pupils' and students' active participation and determined concrete action in the protection, preservation and rehabilitation of the environment;
 - e. instill environmental values in every pupil and student to motivate actual involvement in worthwhile programs, projects and activities for the environment; and
 - f. strengthen the implementation of the YES Program pursuant to DepEd Order No. 52, s. 2011 entitled *Strengthening Environmental Education in Public and Private Schools* and DepEd Order No. 93, s. 2011 entitled *Mandated Programs, Projects and Activities, Various Forms, and Targets Pertinent to the Youth for Environment in Schools Program*.

4. Activities during the YES Camp include fun plenary sessions, interactive break-out sessions with action planning, outdoor activities and contests such as Speech Choir, Environmental Quiz, Debate, SAYAWIT (*Sayaw at Awit sa Kalikasan*), On-the-Spot Poster-Making, Search for the *Lakambini* and *Lakan ng Kalikasan*, YES-O Exhibits and Spotlight featuring YES-O success stories on environmental initiative and action based on DepEd Order No. 93, s. 2011. The Camp also features the *Kabataang Bayani ng Kalikasan* Awards and the YES Program Awards pursuant to DepEd Order No. 52, s. 2011.
5. Participants to the camp are the officers, members and teacher-advisers of the Youth for Environment in Schools-Organization (YES-O), Supreme Pupil Government (SPG) and Supreme Student Government (SSG), other interested pupils, students and teacher-advisers of other school-based organizations implementing environmental programs, projects and activities in both public and private elementary and secondary schools nationwide, including school heads and supervisors handling Science.
6. Travel of participants shall be **on official business**. A registration fee of Four Thousand Pesos (P 4,000.00) only shall be charged to each participant to cover accommodation and meals from dinner of Day 1 to breakfast of Day 4, use of venue, lights and sound services, training kits, certificates, reproduction of modules, trophies, cash prizes, transportation, honoraria of speakers, facilitators, guests, and entertainers, T-shirts and bags, supplies and materials, and other incidental expenses of the Camp, chargeable to local funds/local school board funds, SSG developmental funds (for SSG officers only) or sourced from the Parents-Teachers Associations (PTAs) and private organizations.
7. The regional directors (RDs), schools division/city superintendents (SDSs) and school heads (SHs) are encouraged to send participants to the YES Camp.
8. The schedule of activities, contest guidelines and the mechanics of the YES Program Awards are contained in Enclosure Nos. 1, 2 and 3, respectively.
9. For details, all concerned may contact **Ms. Maria Magnolia Q. Danganan**, DENR-Special Concerns Office-Youth Desk at telephone nos.: (02) 927-6336; (02) 929-6626 local 2036 or send a message through email address: youthdesk@denr.gov.ph or yescampofficial@gmail.com.
10. Immediate dissemination of this Memorandum is desired.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.: As stated

References: DepEd Order: (Nos. 52 and 93, s. 2011)
DepEd Memorandum: No. 38, s. 2012

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCE
ENVIRONMENTAL EDUCATION

PUPILS
STUDENTS

Youth for Environment Summer (YES) Camp

Baguio Teachers Camp, Baguio City, 9-12 April 2013

TENTATIVE PROGRAM AND SCHEDULE OF ACTIVITIES

(Subject to Invitation/Confirmation of Speakers and Guests)

Day 1 (9 April 2013, Tuesday)

AM

8:00 - Arrival of Participants
Registration/Billeting/Grouping

Participants shall choose their respective breakout groups. Apart from discussing their respective topics as indicated by the name of their respective grouping, each group, thru workshops, shall learn how to compute their carbon footprints according to their habits and lifestyles and find ways on how to lessen them. Each participant will learn from among themselves best practices on what positive steps to take every day to reduce carbon. Among others, the following topics will also be discussed thru a series of workshops among the participants:

Deconstructing the Me, Myself and I Mentality to Lessen Carbon Footprint

Rethinking Our Consumption Models

Incorporating the 3Rs in Our Daily Life

Maximizing Social Media to Reduce Carbon Footprint

Promoting a Low Carbon Lifestyle

Environmental Theater Arts

Environmental Laws & Leadership

Environmental Journalism

***Environmental Recycled Crafts
and Entrepreneurship***

3Rs Group

Tree-Planting Group

Green Living Group

New Technologies Group

New Ideas Group

***Environmental Education
and Leadership***

Elementary (All Regions)

High School

High School

High School

High School Level (Regions I, II and CAR)

High School Level (Regions III, IV-A and NCR)

High School Level (Regions IV-B and V)

High School Level (Regions VI, VII and VIII)

***High School Level (Regions IX, X, XI, XII and
CARAGA)***

Advisers' Group

PM

3:00 - Theme Capturing Activity/
Film Showing

5:00 - Dinner

6:00 - Orientation

6:30 - Opening Ceremonies/
YES Program Awards
Welcome Message

Inspirational Messages

Keynote Speech

9:00 - Welcome Performance

Dr Seuss' The Lorax

MS. MARIA MAGNOLIA Q. DANGANAN

National Youth Desk Officer, DENR

HON. MAURICIO G. DOMOGAN

Mayor, Baguio City

HON. GERALD A. ORTIZ

President, KASAMA, Inc.

DR. DONNA PAZ REYES

Executive Director, Miriam PEACE

HON. RAMON J. P. PAJE

Secretary, DENR

JON SANTOS, Actor/Performer

Day 2 (10 April 2013, Wednesday)

AM

6:00 -	Breakfast	
8:00 -	Plenary Session	Updates on Climate Change and Global Warming HON. ELISEA G. GOZUN <i>Presidential Assistant for Climate Change</i> Climate Change Mitigation and Adaptation Framework: An Overview
9:30 -	Plenary Session	HON. MARY ANN LUCILLE L. SERING <i>Secretary, Climate Change Commission</i> Understanding Carbon Footprints
11:00 -	Plenary Session	MR. JOSE MA. LORENZO TAN <i>Chief Executive Officer, World Wide Fund</i>

PM

1:30 -	Simultaneous Breakout Sessions	DENR/KASAMA/DEPED/Miriam PEACE
4:00 -	<u>Simultaneous Contests</u> Poster-Making YES-O Spotlight YES-O Exhibits Speech Choir Environmental Quiz Kabataang Bayani ng Kalikasan Debate Lakambini at Lakan SAYAWIT	Finals (ES and HS) Finals (HS) Finals (HS) Finals (HS) Finals (ES and HS) Finals (ES and HS) Finals (HS) Pre-Judging/Talent Showcase (HS) Elimination (HS)
6:00 -	Dinner	
7:30 -	SAYAWIT Finals	BUGOY DRILON , <i>Singer</i>

Day 3 (11 April 2013, Thursday)

AM

6:00 -	Breakfast	
8:00 -	Simultaneous Breakout Sessions	DENR/KASAMA/DEPED/Miriam PEACE

PM

12:00 -	Lunch	
1:30 -	Simultaneous Breakout Sessions	DENR/KASAMA/DEPED/Miriam PEACE
5:30 -	Dinner	
7:00 -	Plenary Session	Going Beyond Environmental Comfort Zones (Environmental Leadership to the Next Level) MR. ANTHONY N. PANGILINAN <i>Chief Disturber, TMLF</i>
7:45 -	<i>Lakambini at Lakan ng Kalikasan</i>	TIPPY DOS SANTOS , <i>Singer/Actress</i> SAM CONCEPCION , <i>Youth Spokesperson</i>

Day 4 (12 April 2013, Friday)

AM

6:00 -	Breakfast	
8:00 -	Environmental Reflection	We Can Do Something! (<i>Ako ay Handa!</i>) BR. MICHAEL ANGELO LOBRIN <i>Motivational Speaker/Book Author</i>
9:00 -	Panata Para sa Kalikasan	LAKAN AT LAKAMBINI NG KALIKASAN
9:15 -	Closing and Awarding Ceremonies	AIZA SEGUERRA , <i>Singer</i>
10:00 -	Departure	Homeward Bound

Youth for Environment Summer (YES) Camp
Teachers Camp, Baguio City, 9-12 April 2013

Contests Guidelines

I. General Guidelines

1. The contests are open to all registered participants to the YES Camp.
2. A participant is qualified to compete in any contest, whether individual or group, provided he/she duly registers and provided further, there is no conflict in the schedule.
3. Participants are only allowed to join in their respective educational level, that is, only elementary pupils are allowed to join contests identified for the elementary level and only high school students are allowed to join contests identified for the secondary level.
4. Contestants shall indicate their contests of interest in the Pre-Registration Form. In any case, contestants shall also be required to fill up the Contest Registration Form (CRF) and submit the same to the Secretariat during DAY 1 immediately after the general camp registration.
5. As a rule, an elimination round shall be conducted.
6. There shall be a contest briefing of 15 minutes before the contest proper.
7. Decisions of the Board of Judges are final.

II. Specific Guidelines

A. On-the-Spot Poster-Making Contest (Individual Contest for Elementary and High School)

1. Only one (1) contestant per school shall participate in the contest.
2. The poster should revolve around the theme which will be announced by the contest administrator during the contest proper.
3. The medium for visual artistry shall be oil pastel only. The required base paper to be used during the contest, however, is an illustration board.
4. All materials, except the oil pastel, will be provided by the organizers. Borrowing of materials from other contestants shall not be allowed.
5. At the option of the contestant, he/she may use pencils to draft sketches of his/her idea/concept.
6. The allotted time for the contest is two hours, after which all entries shall be submitted to the contest administrator. Contestants may decide to submit his/her poster earlier without waiting for the lapse of two hours.
7. Each poster shall be identified by a number that corresponds to the number and identity of the contestant for the judging process.
8. Judging shall be based on the following criteria:

Originality of Idea	40%
Relevance to the Theme	40%
Overall Impact	20%
Total	100%

B. Speech Choir (Group Contest for Elementary and High School)

1. Only one (1) entry per school shall participate.
2. A minimum of five (5) and a maximum of ten (10) students shall compose a group.
3. The poem to be interpreted, whether in English or Filipino, shall be chosen by the contestants and should revolve around this year's YES Camp theme.
4. The presentation should last for a maximum of five (5) minutes, which shall include the introduction and exit of the performers. The presentation shall be stopped when time is up.
5. All contestants must memorize and recite their respective piece while doing the interpretation.
6. Musical accompaniment, whether disc-generated or live, is not allowed.
7. Props and costumes should be at a minimum only and must be made from recycled materials.
8. Depending on the number of entries, an elimination round shall be held. Only ten (10) entries shall qualify for the finals.
9. There shall be a different set of Board of Judges during the elimination and final round.
10. Judging shall be based on the following criteria:

Environmental Message	40%
Clarity of the Delivery of the Piece	30%
Precision of Movements	20%
Projection and Overall Impact	10%
Total	100%

C. Environmental Quiz (Individual Contest for Elementary and High School)

1. All campers are encouraged to participate in the Quiz provided that they are in the venue before the start of the contest.
2. English and Filipino shall be used as the official languages in the conduct of the quiz.
3. Questions shall focus on environmental facts, laws, current events, initiatives, trivia and other subjects pertaining to the environment and ecology.
4. Each question shall be read twice by the quizmaster. The contestants shall only answer as soon as the quizmaster shall have read the question twice and have so indicated their time to write the answer in big bold letters. Countdown shall start immediately thereafter.
5. Contestants shall be given a maximum of twenty (20) seconds to answer questions that require computation. Other questions shall only be allotted ten (10) seconds.
6. The contestants shall bring their own pens, answer sheets shall be provided by the organizers. Should the contestant decides to change an answer, he/she shall cross out the answer so written with only one horizontal line and the new answer shall be written legibly above the crossed out answer. The contestant is allowed to change answer within the time allotted for a particular question.
7. The contestants shall raise their pens as soon as the allotted time to answer is over.
8. If applicable, depending on the number of entries, an elimination round shall be held.
9. During the elimination round, failure to answer seven out of ten questions correctly shall disqualify and eliminate the contestant. The elimination round shall involve easy, average and difficult questions.
10. For the elimination round, only twenty (20) or less qualifiers shall advance to the finals regardless of school, division or regional representation.

D. Debate (Group Contest for High School, College and SK)

1. A minimum of three (3) participants shall comprise a team.
2. There will be a Group Case Building Activity to determine the teams that will qualify to the Final Debate Round.
3. Each team shall make an argumentative essay on both the AFFIRMATIVE (AFF) and NEGATIVE (NEG) sides of a given motion.
4. In arguing for the AFF and NEG, the following must be presented in the essay:
 - AFF Stand and at least three well-constructed Cases to forward the Stand taken, answering the Benefit, Necessity and Practicability of the Stand.
 - NEG Stand and at least three well-constructed Cases to forward the Stand taken, answering the Benefit, Necessity and Practicability of the Stand.
5. There must be a clash of paradigm, principle and theme between the Cases written in AFF to the cases written for the NEG.
6. The essays will be evaluated based on the following:
MATTER 40% *(The components are logical and relevance.)*
METHOD 20% *(The components are responsiveness and structure.)*
7. After the judging for case-building speech/essays, the adjudicators will select the top seven. These entries will fight for the Manner battle referred as the 7-minute challenge. This will test the team's ability to speak out their ideas using the case-building speech/essay which they have made.
8. Teams will be given three (3) minutes to prepare for a group speech of 7 minutes. The members will decide in the team split. They will decide who will open the speech, who will do the speech on Benefits, Necessity and Practicability, and who gets to conclude the speech.
9. The scoring for **MANNER** will be between **0-40%** which will be added to their previous scores on Matter and Method.
10. There will only be two teams who will qualify for the Final Round.
11. A new motion will be given thirty minutes (30) before the final round.
12. The final round will take the form of an informal debate with guest moderators. Each team, however, must have a team split (Benefits, Necessity and Practicability). Judging shall be based on Matter, Method and Manner.

E. YES-O Exhibits (Group Contest for High School)

1. The exhibit shall touch on the school-based YES-O's faithful compliance with DepEd Order No. 52, s. 2011 (Strengthening Environmental Education in Public and Private Schools) and DepEd Order No. 93, s. 2011 (Mandated Programs, Projects and Activities, Various Forms, and Targets Pertinent to the Youth for Environment in Schools Program). It shall also feature the organization's other environmental action and initiative.
2. The exhibits shall consist ONLY of pictures appropriately labeled, certifications, approved and implemented project proposals, publications, reports, write-ups and other materials that comply with number 1 following a 70-30 content basis, that is, 70% compliance with DepEd Orders and 30% other environmental action and initiative.

3. The organizers shall only provide two (2) manila papers measuring 3 feet x 4 feet each, posted vertically with portrait orientation, on which the exhibits shall be mounted. Violation of this rule shall mean automatic disqualification.
4. Other materials shall be provided by the contestants.
5. The exhibits shall be set up during Day 1 immediately after the registration of participants at a venue to be prepared and announced by the organizers. Only those registered and members of the school YES-O delegation are allowed to set up the exhibits.
6. The exhibits must be simple and devoid of superfluous decorations.
7. Participants shall inform the organizers in advance of their interest to join the contest.
8. The specific location of each exhibit shall be determined by draw lots during the registration.
9. Judging shall be based on the following criteria:

Compliance with YES-O Mandate	80%
Design/Appearance of Exhibits	20%
Total	100%

F. YES-O Spotlight (Group Contest for High School)

1. The YES-O Spotlight shall touch on the school YES-O's faithful compliance with DepEd Order No. 52, s. 2011 (Strengthening Environmental Education in Public and Private Schools) and DepEd Order No. 93, s. 2011 (Mandated Programs, Projects and Activities, Various Forms, and Targets Pertinent to the Youth for Environment in Schools Program). It shall also feature the organization's other environmental action and initiative.
2. The spotlight shall consist ONLY of pictures appropriately labeled, certificates or certifications, approved and implemented project proposals, events, publications, reports, write-ups and other materials that comply with number 1 following a 70-30 content basis, that is, 70% compliance with DepEd Orders and 30% other environmental action and initiative.
3. The spotlight must be presented using MS PowerPoint Presentation only.
4. The presentation must be saved in a CD or USB.
5. The organizers shall only provide an LCD projector and a computer to be used during the actual presentation.
6. Depending on the number of contestants, an elimination round shall be conducted.
7. Only those registered and who are members of the school YES-O delegation are allowed to present the spotlight in eight (8) minutes. No time extension shall be allowed. Once the time has lapsed, the presentation will be stopped. The presenter shall be subjected to questions by the Board of Judges.
8. Participants shall inform the organizers in advance of their interest to join the contest.
9. Judging will be based on the following criteria:

Compliance with YES-O Mandate	60%
Design of PowerPoint Presentation	20%
Actual Presentation	20%
Total	100%

G. SAYAWIT Para sa Kalikasan (Group Contest for High School, College and SK)

1. A minimum of five (5) and a maximum of twenty (20) participants shall perform during the contest.
2. Dancers and singers shall be considered as performers.
3. The performance must consist of a song and a dance presentation on the environment. Participants must actually sing and dance at the same time. Any song in English, Filipino or any dialect may be used, or a combination thereof may be utilized.
4. The presentation should last for a maximum of five (5) minutes, in which period shall be included the introduction and the exit of the performers.
5. The presentation shall be stopped when time is up.
6. Musical accompaniment for the presentation should be compact disc-generated only. No live accompaniment shall be allowed. Props should be at minimum only.
7. The presentation must have environmental relevance and significance.
8. Only one (1) group shall represent a school.
9. Depending on the number of entries, an elimination round shall be held per level. A maximum of five (5) entries for each level shall qualify for the finals.
10. There shall be a different set of Board of Judges during the elimination and the final round.
11. Judging shall be based on the following criteria:

Environmental Relevance/Message	30%
Voice Quality	20%
Quality/Precision of Choreography	20%
Originality	20%
Projection and Overall Impact	10%
Total	100%

H. Lakambini and Lakan ng Kalikasan (Individual Contest for High School, College and SK)

1. The contest is open to all regardless of region, division or school.
2. The candidates must be registered camp participants.
3. There shall be a pre-screening of candidates. Only candidates who have gone through the screening process and approved by the Board of Judges shall be allowed to join in the contest finals. A minimum of twelve (12) pairs shall be chosen to compete in the finals.
4. There shall be a different set of Board of Judges during the elimination and the finals.
5. The elimination round during the pre-pageant shall consist of the following:
 - a. Kalikasan Attire Presentation
(Contestants shall wear creative costumes using recycled materials.)
 - b. Talent Show
(Talent to be presented must have relevance to environmental awareness or cause. The presentation must not exceed five minutes. Only minimum props and costumes are allowed.)

Other activities may be introduced by the Contest Administrators.

6. Judging during the elimination round shall be based on the following criteria:

Beauty and Personality	40%
Talent and Execution	35%
Stage Presence/Overall impact	25%
Total	100%

7. The pageant proper shall consist of the following;

- a. Kalikasan Attire Presentation
(Contestants shall wear creative costumes using recycled materials.)
- b. Question and Answer
(The questions to be answered must have relevance to the environment.)

Other activities may be introduced by the Contest Administrators.

8. Judging during the pageant proper shall be based on the following criteria:

Beauty and Personality	40%
Intelligence and Wit	35%
Stage Presence/Overall impact	25%
Total	100%

9. Specific rules and regulations, including schedules, shall be administered by the Contest Administrators. Failure to comply shall amount to automatic disqualification.

I. Kabataang Bayani ng Kalikasan Awards (Individual Contest for Elementary, High School, College and SK)

Environmental Leadership Category

1. The award is open to all YES Camp registered participants.
2. This award is given to the individual who, by his/her exemplary leadership, has substantially achieved extraordinary success in project implementation for the environment.
3. Upon registration, applicants for the awards shall submit an essay on why he/she deserves to be included in the roster of this category. The essay (at least 300 words) must be supported by properly labeled evidences such as appropriate and duly authenticated certificates, pictures, audio-visual presentations, news clippings and others.
4. The applicant shall be subjected to a panel interview.
5. Judging shall be based on the following:

Essay/Supporting Evidence	20%
Panel Interview	20%
Overall Impact	20%
Substantiality/Extraordinariness	40%
Total	100%

Environmental Heroism Act Category

1. The award is open to all YES Camp registered participants.
2. This award is given to the individual who, despite the challenges, has substantially and extraordinarily defended the environment from threat and destruction.
3. Upon registration, applicants for the awards shall submit an essay on why he/she deserves to be included in the roster of this category. The essay (at least 300 words) must be supported by properly labeled evidences such as appropriate and duly authenticated certificates, pictures, audio-visual presentations, news clippings and others.

4. The applicant shall be subjected to a panel interview.
5. Judging shall be based on the following:

Essay/Supporting Evidence	20%
Panel Interview	20%
Overall Impact	20%
Substantiality/Extraordinariness	40%
Total	100%

Youth for Environment Summer (YES) Camp

Teachers Camp, Baguio City, 9-12 April 2013

YOUTH FOR ENVIRONMENT IN SCHOOLS (YES) PROGRAM AWARDS

GUIDELINES

I. RATIONALE

DepEd Order No. 52, s. 2011 (Strengthening Environmental Education in Public and Private Schools) authorizes the Department of Education-Center for Students and Co-Curricular Affairs (DepEd-CSCA) to administer the Secretary's selection processes and the rendition of awards pertinent to the Youth for Environment in Schools-Organization (YES-O). These awards seek to recognize outstanding performers whose exceptional and significant contributions helped achieved the Mandated Programs, Projects and Activities, and Targets of the Youth for Environment in Schools (YES) Program pursuant to DepEd Order No. 93, s. 2011.

Accordingly, the YES Awards will choose the following Outstanding Performers:

- A. One (1) Regional Office
- B. Three (3) Division Offices
- C. Five (5) Public Elementary Schools with YES-O
- D. Five (5) Public Elementary YES-O Pupil-Members
- E. Five (5) Public Elementary YES-O Teacher-Advisers
- F. Five (5) Private Elementary Schools with YES-O
- G. Five (5) Private Elementary YES-O Pupil-Members
- H. Five (5) Private Elementary YES-O Teacher-Advisers
- I. Five (5) Public Secondary Schools with YES-O
- J. Five (5) Public Secondary YES-O Student-Members
- K. Five (5) Public Secondary YES-O Teacher-Advisers
- L. Five (5) Private Secondary Schools with YES-O
- M. Five (5) Private Secondary YES-O Student-Members
- N. Five (5) Private Secondary YES-O Teacher-Advisers

II. MECHANICS

A. Following the procedure and timeline outlined in the Calendar of Activities provided in the Enclosure to DepEd Order No. 52, s. 2011 and utilizing the Annual Accomplishment Report (AAR) form as contained in Enclosure No. 6 of DepEd Order No. 93, s. 2011, the list of the nominees must have been submitted to the Center for Students and Co-Curricular Affairs by the Regional Offices on March 30, 2013 together with the following documents that will constitute the proof or evidence of their organization, and accomplishments in accordance with their respective Annual Accomplishment Report (AAR), such as but not limited to:

- 1. Organization of the YES-O (As Applicable)
 - a. Sample Membership Forms duly accomplished by members per Enclosure No. 2 to DepEd Order No. 93, s. 2011;
 - b. Registration Form per Enclosure No. 3 to DepEd Order No. 93, s. 2011;
 - c. Certificate of Registration per Enclosure No. 4 to DepEd Order No. 93, s. 2011;
 - d. Proof of Communications, Approval and Coordination; and,
 - e. Other pertinent documents.

2. Accomplishments of the School YES-O, Division and Regional Offices

- a. Calendar of Annual Proposed Activities (CAPA) per Enclosure No. 5 to DepEd Order No. 93, s. 2011;
- b. Annual Accomplishment Report (AAR) per Enclosure No. 6 to DepEd Order No. 93, s. 2011;
- c. YES-O Monitoring and Evaluation Form per Enclosure No. 7 to DepEd Order No. 93, s. 2011;
- d. Copy of Completion Reports on the PPAs Undertaken;
- e. Proof of Communications, Approval and Coordination;
- f. Copy of Statistics of Achievements Certified by any DENR Representative (Example: Number of Indigenous Trees Planted, Number of YES-O Members);
- g. Pertinent Awards/Recognition/Citation Given/Received;
- h. Pertinent Pictures and Video Clips, and,
- i. Other pertinent documents.

B. DepEd-CSCA shall create the Screening and Selection Committee of three (3) members who shall screen and select the awardees.

C. The Committee shall screen and select the awardees based on the following criteria:

1. Compliance with DepEd Orders No. 52 and 93, - 50%
s. 2011 for School Year 2012-2013
2. Quality and Substance of Implementation - 30%
3. Degree of Accomplishments - 20%
(Impact to the Student, School and the Community)