



Department of Education
Region X- Northern Mindanao

DIVISION OF MALAYBALAY CITY

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Deped-MALAYBALAY CITY DIVISION

RELEASED

April 4, 2013

DIVISION MEMORANDUM
No. 95, s. 2013


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By: [Signature]

**SEARCH FOR BEST IMPLEMENTING SCHOOL IN
“GULAYAN SA PAARALAN AT TAHANAN PROJECT”**

To : Education Program Supervisors Designates/Division Coordinators
Public Schools District Supervisors
Public/Private Elementary and Secondary School Heads
This Division

1. Pursuant to DepEd Memorandum No. 293, s. 2007 “Gulayan sa Paaralan” and Regional Memorandum No. 09, s. 2013 entitled “Search for Best Implementing School in “Gulayan sa Paaralan at Tahanan Project”, this office is initiating a Search for Best Implementing School in Gulayan sa Paaralan at Tahanan Project for school year 2013-2014.
2. The search aims to achieve the following:
 - a. improve the nutritional status of undernourished children in the public and private elementary/secondary level;
 - b. promote and enhance vegetable production in public and private elementary/secondary schools;
 - c. increase the capability of schools and communities to produce sufficient food commodities to sustain the year round supplementary feeding program;
 - d. promote economic productivity, improved health and nutrition and wholesome environment;
 - e. increase knowledge, skill and appreciation among the pupils on the importance of school gardening;
 - f. showcase small-scale food production models to replace purposely to promote family food security;
 - g. educate parents on how to improve the nutritional status of their children;
 - h. provide harmonious relationship between the school and community; and
 - i. transfer the pupil’s learning from school to home.
3. The search is open to all public and private elementary schools of DepEd Region 10. The rationale, guidelines, mechanics and timetable of activities are found in the enclosures. School administrators/school Heads of both public and private elementary/secondary schools are directed to spearhead the implementation of the project.

4. Expenses incurred from the implementing schools of this program shall be charged/ sourced from the regular MOOE, savings or donations, local funds, PTA funds, Special Education fund and any other available sources, subject to the usual accounting and auditing rules and regulation. Prizes in the Division level are charged to the Local Funds. While for the Regional Level will be charged to the Regional Funds.
5. It is expected that the first winner in the division level is automatically entry in the regional level.
6. Immediate dissemination of this Memorandum is desired.

 EDILBERTO L. OPLENARIA
OIC, Schools Division Superintendent

(Enclosure No. 1 to Division Memorandum No. _____, s. 2013)

SEARCH FOR BEST IMPLEMENTING SCHOOL IN
"Gulayan sa Paaralan at Tahanan Project"

I. RATIONALE

Hunger is defined as the painful sensation due to inadequate food intake. It is a form of severe food insecurity and when prolonged, leads to malnutrition. Based on the research conducted by Food and Nutrition Research Institute of the Department of Science and Technology in 2005 data showed that 25 out of 100 children 0-5 years old or 3 million children were underweight for their age; 23 out of 100 children 6-10 years old or 2.5 million children were underweight for their age; and 32 out of 100 children 6-10 years old or 3.5 million children were short for the age.

DepEd, Region 10 Office through the learning area Edukasyong Pantahanan at Pangkabuhayan (EPP), Technology and Livelihood Education (TLE), and Technical/Vocation Education (TVE) is encouraging to establish and sustain school gardens to ensure the continuous supply of vegetables in support to the supplementary feeding and also one of the training grounds of the pupils/students to learn entrepreneurial skills. It is expected that the learning will be applied by the pupils/students in the homes.

Gulayan sa Paaralan at Tahanan will concretely serve as an instructional tool in all the learning areas.

In view of the foregoing, the Search for the Best Implementing School in Gulayan sa Paaralan at Tahanan Project is strongly encouraged and supported.

II. MECHANICS

A. The Search for Best Implementing School in Gulayan sa Paaralan at Tahanan Project is open to all public and DepEd accredited private elementary schools of this Division/Region.

B. All Grades/Year Levels in the public and DepEd accredited private elementary schools are the implementers of the program to involve in gardening activities.

C. School Heads shall submit a profile of the school indicating the following data:

- | | | |
|-----------------------|-------|--|
| 1. Form I | ----- | School Profile (Enclosed) |
| 2. Form II | ----- | Seeds/Seedling Stock Record (Enclosed) |
| 3. Form III | ----- | Proceeds of Garden (Enclosed) |
| 4. Form IV | ----- | supplementary Feeding (Enclosed) |
| 5. Nutritional Status | | |

D. Division Education Program Supervisors coordinating the program should submit a profile of the schools as indicated above (consolidated).

E. Priority crops shall be those that can help address malnutrition problems in school, i.e. protein energy malnutrition and micro nutrient malnutrition, like the following:

- i. sources of protein-leguminous vegetables, beans, mungo, peas
- ii. sources of calorie/energy-rootcrops (gabi, camote, cassava, etc.)
- iii. sources of Vitamin A and iron leafy green vegetables such as leaves, tops of gabi, malunggay, saluyot, alugbati, kangkong, sili, kulitis, petchay, etc.

F. For schools with wide space available for gardening, they can engage in cash crop production to generate funds for feeding. In the areas where space for the school garden is limited, alternative technologies such as porch garden, window gardening, basket gardening and the like should be adopted.

G. The school garden should be enclosed with fence to protect the crops from harmful animals, trespassers and thieves.

H. The nutritional dimension of food production and related messages shall be taught to pupils/students through integration in appropriate subject areas.

I. Parents-Teachers Association (PTA), school's organizations, GA's, LGU's, NGO's will be mobilized and encouraged.

J. The school food production coordinator should keep record of all expenses, distribution of garden yield/proceeds and it should be made available to officials during monitoring and evaluation.

K. Every school elementary/secondary are encouraged to plant at least three hundred (300) Malunggay.

L. Evidences of the said activity should be presented in hard and soft copies. Take note: Recording must be done in chronological order.

M. In the Division Level, a special award will be given to District with 100% participation and sustainability of Gulayan sa Paaralan at Tahanan.

III. GUIDELINES

A. The following criteria for judging shall be employed:

1. School Participation	10%
Who is involved in the garden?	
• 100% of teachers, pupils/students, PTA, and stakeholders	10%
• 75% of teachers, pupils/students, PTA, and stakeholders	7%
• 50% of teachers, pupils/students, PTA, and stakeholders	4%
• Less than 50% of teachers, pupils/students, PTA, and stakeholders	2%
2. Types of school garden	10%
• In plots	5%
• In pots and recycled containers	5%
• Both in plots, pots and recycled containers	10%
3. Utilization of the garden space	10%
• 90-100% utilized	10%
• 70-80% utilized	7%-9%
• 50-69% utilized	4%-6%
• Less than 50% utilized	2%-3%
4. Plant grown	10%
• Go (root crops)	7%
• Grow (legumes)	5%-6%
• Glow (fruits and vegetables)	3%-4%
• All of the 3 Gs	10%

5. Quantity produced of the garden	10%
• 90-100% of what is planted	10%
• 70-89%	7%
• 50% - 69%	6%
• Less than 50%	3%
6. Food produced in the garden utilized for feeding	10%
• 90-100% utilized for supplementary feeding	8%
• 79-89% utilized for supplementary feeding	7%
• 50%-69% utilized for supplementary feeding	5%
• Less than 50%	3%
• Both for supplementary feeding and market	10%
7. Income derived from the garden (in pesos)	10%
• 1,000 and above	10%
• 500-999	8%
• 300-499	5%
• Below 300	3%
8. Appearance of the garden	10%
• 90-100% clean and green	10%
• 79-89%	8%
• 50-69%	5%
• Less than 50%	3%
9. Funding/Logistic Support from LGU's/GA's/NGO's	10%
• Received support from the LGU's	5%
• Received support from NGO's	5%
• Received support both GA's, NGO's, LGU's	10%
10. Sustainability	10%

Criteria in Judging Gulayan sa Tahanan

1. Family Participation	10%
• All members of the family (Father, Mother, Children, Relatives)	10%
• Father, Mother	6%-9%
• Either father, mother	2%-5%
2. Type of home garden	10%
• In plots	5%
• In pots and recycled containers	5%
• Both in plots, pots, and recycled containers	10%
3. Utilization of the garden space	10%
• 90-100% utilized	10%
• 70-80% utilized	7%-9%
• 50-69% utilized	4%-6%
• Less than 50% utilized	2%-3%

4. Plant grown	10%
• Go (root crops)	7%
• Grow (legumes)	5%-6%
• Glow (fruits and vegetables)	3%-4%
• All of the 3 Gs	10%
5. Quantity produced of the garden	10%
• 90-100% of what is planted	10%
• 70-89%	7%
• 50% - 69%	6%
• Less than 50%	3%
6. Food produced in the garden utilized for family consumption	10%
• 90-100% utilized for family consumption	8%
• 79-89% utilized for family consumption	7%
• 50%-69% utilized for family consumption	5%
• Less than 50%	3%
• Both utilized for family consumption and market	10%
7. Income derived from the garden (in pesos)	10%
• 1,000 and above	10%
• 500-999	8%
• 300-499	5%
• Below 300	3%
8. Appearance of the garden	10%
• 90-100% clean and green	10%
• 79-89%	8%
• 50-69%	5%
• Less than 50%	3%
9. Funding/Logistic Support from LGU's/GA's/NGO's	10%
• Received support from the LGU's	5%
• Received support from NGO's	5%
• Received support both GA's, NGO's, LGU's	10%
10. Sustainability	10%

B. The following shall be adopted in the selection and judging of the entries:

1. There will be a selection and evaluation done at the district and division levels.
2. The first place winner in the district level is automatically the official entry in the division level and the first place winner in the division level is automatically the official entry for the regional level.
3. The Board of Judges in the district level shall be the Public Schools Division Supervisor, district Gulayan sa Paaralan Coordinator and 2 School Heads. For the division level the Board of Judges shall be four (4) representatives from LGU (DA, DOH, CSWD, City Admin) and Division Gulayan sa Paaralan Coordinator.
4. The decision of the Board of Judges is Final.

C. Awarding of Prizes

PRIZES FOR THE DIVISION LEVEL

1. The Best Implementing School in “ Gulayan Sa Paaralan” and Gulayan sa Tahanan will receive Plaque of Appreciation and garden tools and vegetable seeds.
2. The second and third place winners both in Gulayan sa Paaralan and Tahanan will receive Plaque of Appreciation and vegetable seeds.
3. The non-winning schools will receive Certificate of Appreciation.
4. Prizes shall be awarded during the Division Founding Anniversary.

PRIZES FOR REGIONAL LEVEL

1. The Best Implementing School in “Gulayansa Paaralan Project” will receive a cash prize of Fifty Thousand Pesos (P 50,000.00) plus a Trophy and a Plaque of Appreciation for the winning school/division). The Best Gulayan sa Tahanan will receive Fifteen Thousand Pesos (P 15,000.00) plus Certificate of Appreciation.
2. The second place winner will receive Thirty Thousand Pesos (P 30,000.00) plus a trophy and Plaque of Appreciation. Gulayan sa Tahanan will receive Ten Thousand Pesos (P 10,000.00) plus Certificate of Appreciation.
3. The third place winner will receive Twenty Thousand Pesos (P20,000.00) plus trophy and Plaque of Appreciation. Gulayan sa Tahanan will receive Seven Thousand Pesos (P 7,000.00).
4. The Non-winning divisions will receive Ten Thousand Pesos(P 10,000.00) plus Certificate of Appreciation.
5. Prizes shall be awarded during the Education Summit.

IV. TIMETABLE OF ACTIVITIES

January 2013	-----	School Information, Dissemination, and Preparation
June 2013	-----	District Search
October 2013	-----	Division Search
November 2013	-----	Regional Search
December 2013	-----	Awarding Ceremonies

DepEd-GPTFForm 1

GULAYAN SA PAARALAN AT TAHANAN PROJECT (GPTP)

School Profile

Region: _____ Division: _____ District: _____

School	Address	Total Enrolment Gr IV-VI 1st Year-4 th Year	Measurement of Lot/Space for Food Production	With Water Facilities	Availability of		Name of EPP/TLE Teacher
					School Nursery	Medicinal Garden	

DepEd-GPTFForm 2

GULAYAN SA PAARALAN AT TAHANAN PROJECT (GPTP)

Seeds/Seedling Stock Record

Region: _____
Division: _____
District: _____
School: _____

Seeds/Seedlings	Quantity	Date Received	Date Planted	Signature

Prepared by:

Noted:

Food Production Coordinator

Principal

