

Department of Education
Region X- Northern Mindanao
DIVISION OF MALAYBALAY CITY

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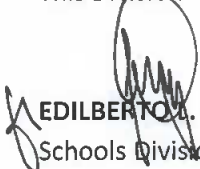
DIVISION MEMORANDUM

No. 180 S. 2013

190
Deped-MALAYBALAY CITY DIVISION
RELEASED

FOR: Education Program Supervisors Designate
Division Coordinators
Public Schools District Supervisors
Secondary and Elementary School Heads
This Division

Date: 07-19-13 Time: 1:46 pm
By: al - Anna

FROM:  EDILBERTO A. OPLENARIA
Schools Division Superintendent

RE: CLARIFICATION ON THE POLICY GUIDELINES ON THE IMPLEMENTATION OF THE LANGUAGE LEARNING AREAS AND THEIR TIME ALLOTMENT IN GRADES 1 and 2 of the k to 12 BASIC EDUCATION PROGRAM

Date: July 18, 2013

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1. Relative to the implementation of the K to 12 Basic Education Program, the field is hereby informed of the issued Policy Guidelines on the Implementation of the Language Learning Areas and their allotment in Grades 1 and 2.
 2. Attached hereto is a copy of Deped Order No.31 S. 2013 with Enclosures nos. 1 and 2 for your information and guidance.
 3. Immediate dissemination and strict compliance of this order is desired.



Republic of the Philippines
Department of Education

16 JUL 2013

DepEd ORDER
No. 31, s. 2013

CLARIFICATIONS ON THE POLICY GUIDELINES ON THE IMPLEMENTATION OF THE LANGUAGE LEARNING AREAS AND THEIR TIME ALLOTMENT IN GRADES 1 AND 2 OF THE K TO 12 BASIC EDUCATION PROGRAM

- To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services, Centers and Heads of Units
Regional Directors
Schools Division/City Superintendents
Heads, Public and Private Elementary Schools

1. In view of the implementation of the K to 12 Basic Education Program, the Department of Education (DepEd) through the Bureau of Elementary Education (BEE) issues the following **Clarifications on the Policy Guidelines on the Implementation of the Language Learning Areas and their Time Allotment in Grades 1 and 2** as stated in the Enclosure Nos. 1 and 2 of DepEd Order No. 31, s. 2012:

- a. Mother Tongue is used as a Medium of Instruction (MOI) for Grades 1 and 2 in teaching Mathematics, *Araling Panlipunan (AP)*, Music, Arts, Physical Education and Health (MAPEH) and *Edukasyon sa Pagpapakatao (EsP)*;
- b. Mother Tongue is taught as a separate Learning Area in Grades 1 and 2;
- c. *Filipino*, as a Learning Area, is first introduced in Grade 1 during the *second quarter (2nd Q)*/grading period;
- d. *English*, as a Learning Area, is first introduced in Grade 1 during the *third quarter (3rd Q)*/grading period; and
- e. Time allotment for the Learning Areas is specified below:

| Nomenclature/ Learning Area | TIME ALLOTMENT | | | | | | | |
|--|---|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Grades 1 and 2 (No. of Minutes Quarterly) | | | | | | | |
| | Grade 1 | | | | Grade 2 | | | |
| | 1 st Q | 2 nd Q | 3 rd Q | 4 th Q | 1 st Q | 2 nd Q | 3 rd Q | 4 th Q |
| Mother Tongue | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| Filipino | - | 30 | 30 | 30 | 50 | 50 | 50 | 50 |
| English | - | - | 30 | 30 | 50 | 50 | 50 | 50 |
| Mathematics | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| <i>Araling Panlipunan</i> | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| Music, Arts, Physical Education and Health (MAPEH) | 40 | 40 | 40 | 40 | 40 | 40 | 40 | 40 |
| <i>Edukasyon sa Pagpapakatao (EsP)</i> | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| TOTAL | 210 | 240 | 270 | 270 | 310 | 310 | 310 | 310 |

2. Sample Report Cards for Grades 1 and 2 are contained in the enclosures.

3. All other issuances related to the implementation of the K to 12 Basic Education Program, such as DepEd Memorandum No. 46, s. 2013 entitled *Special Instruction for Grade 1 Children under the K to 12 Basic Education Program* and DepEd Order No. 14, s. 2013 entitled *Strengthening the K to 12 Basic Education Program Delivery System for Elementary Education*, shall be enforced. Likewise, this clarification shall be subject to possible changes after curriculum finalization.

4. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encls.:

As stated

References:

DepEd Order (Nos.: 31, s. 2012 and 14, s. 2013)

DepEd Memorandum (No.: 46, s. 2013)

To be indicated in the Perpetual Index
under the following subjects:

CHANGE
CURRICULUM
ELEMENTARY EDUCATION
SCHOOLS
POLICY
PUPILS
PROGRAMS

SAMPLE REPORT CARD

Grade 1

Periodic Rating

| Learning Areas | 1 | 2 | 3 | 4 | Final Rating |
|---------------------------------|----|----|----|----|--------------|
| Mother Tongue | AP | AP | P | P | P (88.00) |
| Filipino | - | P | P | A | P (88.25) |
| English | - | - | AP | AP | AP (83.00) |
| Mathematics | P | P | P | P | P (87.00) |
| Araling Panlipunan | AP | AP | P | P | P (85.65) |
| MAPEH | A | A | A | A | A (90.00) |
| Music | P | P | P | A | P (87.00) |
| Art | A | A | A | A | A (91.00) |
| P.E. | A | A | A | A | A (92.00) |
| Health | A | A | A | A | A (90.50) |
| Edukasyon sa Pagpapakatao (EsP) | P | P | P | A | P (87.00) |
| Gen. Average | | | | | P (86.98) |

Legend:

Advanced (A) 90% and above
 Proficient (P) 85-89 %
 Approaching Proficiency (AP) 80-84 %
 Developing (D) 75-79 %
 Beginning (B) 74 % and below

Attendance Record

| | Jun | Jul | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Total |
|----------------------------|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-------|
| No. Of School Days | 19 | 21 | 22 | 21 | 21 | 20 | 14 | 21 | 21 | 18 | | 198 |
| No. of School Days Present | 19 | 21 | 22 | 21 | 21 | 20 | 14 | 21 | 21 | 18 | | 198 |
| No. of Times Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |

Character Building Activities

| Traits | 1 | 2 | 3 | 4 |
|-----------------------------------|---|---|---|---|
| 1. Honesty | B | B | B | B |
| 2. Courtesy | C | C | B | B |
| 3. Helpfulness and Cooperation | B | B | A | A |
| 4. Resourcefulness and Creativity | C | B | B | B |
| 5. Consideration for Others | C | C | B | B |
| 6. Sportsmanship | B | B | B | B |
| 7. Obedience | B | B | A | A |
| 8. Self-Reliance | C | C | C | B |
| 9. Industry | B | B | B | B |
| 10. Cleanliness and Orderliness | B | B | B | B |
| 11. Promptness and Punctuality | B | B | B | B |
| 12. Sense of Responsibility | B | B | B | B |
| 13. Love of God | B | B | B | B |
| 14. Love of Country | B | B | B | B |

Guidelines for Rating

A Outstanding
 B Very Good
 C Good
 D Fair
 E Poor

SAMPLE REPORT CARD

Grade 2

Periodic Rating

| Learning Areas | 1 | 2 | 3 | 4 | Final Rating |
|---------------------------------|----|----|---|---|------------------|
| Mother Tongue | AP | AP | P | P | P (88.00) |
| Filipino | B | P | P | A | P (86.25) |
| English | D | AP | P | P | AP (83.00) |
| Mathematics | P | P | P | P | P (87.00) |
| Araling Panlipunan | AP | AP | P | P | P (85.65) |
| MAPEH | A | A | A | A | A (90.00) |
| Music | P | P | P | A | P (87.00) |
| Art | A | A | A | A | A (91.00) |
| P.E. | A | A | A | A | A (92.00) |
| Health | A | A | A | A | A (90.50) |
| Edukasyon sa Pagpapakatao (Esp) | P | P | P | A | P (87.00) |
| Gen. Average | | | | | P (86.98) |

Legend:

- Advanced (A) 90% and above
- Proficient (P) 85-89 %
- Approaching Proficiency (AP) 80-84 %
- Developing (D) 75-79 %
- Beginning (B) 74 % and below

Attendance Record

| | Jun | Jul | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | Total |
|----------------------------|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-------|
| No. Of School Days | 19 | 21 | 22 | 21 | 21 | 20 | 14 | 21 | 21 | 18 | | 198 |
| No. of School Days Present | 19 | 21 | 22 | 21 | 21 | 20 | 14 | 21 | 21 | 18 | | 198 |
| No. of Times Tardy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |

Character Building Activities

| Traits | 1 | 2 | 3 | 4 |
|-----------------------------------|---|---|---|---|
| 1. Honesty | B | B | B | B |
| 2. Courtesy | C | C | B | B |
| 3. Helpfulness and Cooperation | B | B | A | A |
| 4. Resourcefulness and Creativity | C | B | B | B |
| 5. Consideration for Others | C | C | B | B |
| 6. Sportsmanship | B | B | B | B |
| 7. Obedience | B | B | A | A |
| 8. Self-Reliance | C | C | C | B |
| 9. Industry | B | B | B | B |
| 10. Cleanliness and Orderliness | B | B | B | B |
| 11. Promptness and Punctuality | B | B | B | B |
| 12. Sense of Responsibility | B | B | B | B |
| 13. Love of God | B | B | B | B |
| 14. Love of Country | B | B | B | B |

Guidelines for Rating

- A Outstanding
- B Very Good
- C Good
- D Fair
- E Poor

Narrative Report

| | |
|----------------|--|
| First Grading | |
| Second Grading | |
| Third Grading | |
| Fourth Grading | |

DepEd FORM 138-E

Republic of the Philippines
Department of Education

Region

Division

District

School

Grades 1 and 2

Name: _____

Age: _____ Sex: _____

Grade: _____ Section: _____

School Year: _____ Dear Parents:

This report card shows the ability and progress your child has made in the different learning areas as well as his/her progress in character development.

The school welcomes you if you desire to know more about the progress of your child.

Principal

Teacher

Certificate of Transfer

Admitted to Grade: _____ Section: _____

Eligible for Admission to Grade: _____

Approved: /

Principal
Cancellation of Eligibility to Transfer

Teacher

Admitted in _____

Date: _____

Principal