

RELEASED

Date: 7/25/13 Time: 1:04PM
By: [Signature]



DEPARTMENT OF EDUCATION

Region X-Northern Mindanao

DIVISION OF MALAYBALAY CITY

Corner Don Carlos-Guingona St., City of Malaybalay



July 24, 2013

DIVISION MEMORANDUM

No. 185, s. of 2013

**2013 SEAMEO – JAPAN ESD AWARD
2013 SEAMEO – JASPER RESEARCH AWARD**

To: Elementary Public and Private School Heads
Secondary Public and Private School Heads
This Division

-
1. Pursuant to Regional Memorandum dated July 10, 2013, all divisions are encouraged to submit nominees to the different scholarship awards sponsored by the SEAMEO INNOTECH.
 2. For more information, please refer to the attached letter from the organization or visit <http://www.seameo.org/go/JasperResearchAward/>. Deadline of submission to SEAMEO Secretariat in Bangkok is September 30, 2013.
 3. For information and dissemination.


EDILBERTO L. OPLENARIA
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
Gregorio A. Palasz, Sr. Memorial Sports Center
Velez St., Cagayan de Oro City



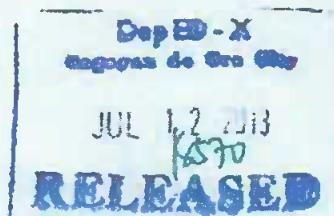
July 10, 2013

MEMORANDUM

**TO: All Schools Division Superintendents
This Region**

FROM: ALLAN G. FERNANDEZ, Ph.D., CESO V
Schools Division Superintendent
Officer-In-Charge
Office of the Regional Director

**RE: 2013 SEAMEO-Japan ESD Award
2013 SEAMEO – Jasper Research Award**



Please find attached communication from SEAMEO Innotech which includes Information Note and Application Form to the 2013 SEAMEO-Japan ESD Award and 2013 SEAMEO Jasper Research Award.

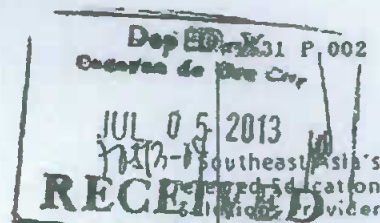
All Divisions are encouraged to submit nominees to the different scholarship awards sponsored by the organization. For further details, please visit <http://www.seameo.org/go/JasperResearchAward/>. Deadline of submission to SEAMEO Secretariat in Bangkok is **September 30, 2013**.

For wide dissemination.



SEAMEO
INNOTECH

SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION
REGIONAL CENTER FOR EDUCATIONAL INNOVATION AND TECHNOLOGY



24 June 2013

2013 SEAMEO-Jasper Research Award Competition

Dear Partners,

Greetings from SEAMEO INNOTECH, the Southeast Asian Ministers of Education Organization, Regional Center for Educational Innovation and Technology.

The 2013 SEAMEO Jasper Research Award Competition is a yearly award sponsored by the Government of Canada and managed by SEAMEO to encourage young scholars to conduct research on a relevant theme on social development in Southeast Asia and to facilitate continued interaction and knowledge-sharing among Southeast Asian and Canadian researchers.

This year's research theme, *Education and Employability*, hopes to highlight graduate employability and the concerted effort by various stakeholders to prepare students to meet the challenges of a new economically integrated Southeast Asia.

Herewith enclosed is the Information Note as well as the Application Form for the competition.

The deadline for submission of nominations to the SEAMEO Secretariat in Bangkok is 30 September 2013.

More information is available on: <http://www.seameo.org/go/JasperResearchAward/>

Very truly yours,

RAMON C. BACANI
Center Director

SEAMEO INNOTECH
Commonwealth Ave., Diliman
Quezon City 1101, Philippines
☎ (+632) 924-7681 to 84
Fax: (+632) 921-0224, 928-7692
e-mail: info@seameo-innotech.org
www.seameo-innotech.org

SEAMEO Headquarters
SEAMEO Secretariat
Morn Luang Pin Mahakul Centenary Building
4th Floor, 920 Sukhumvit Rd., Klongtoey
Pratong, Bangkok 10110, Thailand
☎ +66 (0) 2351-0144 Fax: +66 (0) 2381-2587
e-mail: secretariat@seameo.org www.seameo.org



Values Education for Disaster Risk Reduction

1. Schools can submit information about the school's programme/project/practice/activity related to the theme "Values Education" between 1 May to 16 September 2013. The deadline of entry submission is **Monday 16 September 2013**.
2. The school programme must have been completed or continued within the past three years.
3. Each school can submit only one entry.
4. Any school project related to the Education for Disaster Risk Reduction will not be considered as this area was the theme of the 2012 SEAMEO-Japan ESD Award.
5. The submission of the school's programme must be done through the template "Submission Form of 2013 SEAMEO-Japan ESD Award". The Submission Form can be downloaded from the SEAMEO website: www.seameo.org or requested by sending an email to the email address: seameojapanaward@seameo.org.
6. Details about the submission of information about the school must adhere to the following format as in the Submission Form:

a) Part I - Information about the school:

- 1) School name and contact details
- 2) Brief information about the school such as number of teachers and students and educational level
- 3) Details of the team members

b) Part II - Information about the school's Values Education Programme:

- 1) Title of the school's programme
- 2) Summary of the programme
- 3) Background information or reasons why the school created this programme
- 4) School vision, mission and core values
- 5) Objectives/goals of the programme
- 6) Values that the school aims for within the programme and/or definitions
- 7) Period of time when the programme was or has been implemented
- 8) Activities (Actions and strategies of implementation)
- 9) Teaching strategies or pedagogies used for teaching values in the school
- 10) Programme monitoring and evaluation mechanisms and summary of results
- 11) Resources used for programme implementation
- 12) List of partners, local government bodies, companies or development agencies who have participated in the planning and implementation, including their roles in the school programme
- 13) Benefits/impacts/positive outcomes of the programme to teachers, students, parents and the community
- 14) Proof of achievement from students, teachers, and the community
- 15) Plan for sustainability and plan for the future
- 16) List of attachments such as a copy of the school plan, learning/teaching materials, samples of student worksheet, manuals, etc.
- 17) Photographs related to the project (maximum of 10 photographs with captions in English)

7. Information about the school programme (Part II as above) should not be over nine (9) pages of A4 in total. The information should be written in Times New Roman Font, 11-12 point size. (A half-to-one page A4 sheet about the project summary should be included.)

8. Information about the school project and the photo captions must be in English. The teaching and learning materials can be in local languages, however a brief translation in English should be provided.

9. All entries should include related photos. (Maximum of 10 photographs with captions in English)

10. Schools should provide permission to use the submitted information, including photographs for publication purposes.

11. Schools can submit the "Submission Form of 2013 SEAMEO-Japan ESD Award" and materials to the SEAMEO Secretariat by:

a) Email: seameojapanaward@seameo.org and/or

b) Post to:

SEAMEO-Japan ESD Award
SEAMEO Secretariat
920 Sukhumvit Road
Klongtoey District,
Bangkok 10110, THAILAND.

12. All entries submitted to the SEAMEO Secretariat will be acknowledged. If the school has not received an acknowledgement of receipt from the SEAMEO Secretariat within one week, please contact the SEAMEO Secretariat (Email: seameojapanaward@seameo.org).

Key Submission dates

1 May to 16 September 2013	Period for submission of entries to the SEAMEO Secretariat by schools
Monday 16 September 2013	The last day for submission of entries (The schools must ensure that the SEAMEO Secretariat receives their entries by 16 September 2013.)
8 November 2013	Announcement of the winning schools on the SEAMEO website
27 November 2013 (To be confirmed)	Award presentation ceremony at the SEAMEO High Officials Meeting in Thailand
February or March 2014	Study visit programme in Japan for the 1 st winning school

For enquiries, please contact:

SEAMEO-Japan ESD Award

SEAMEO Secretariat

920 Sukhumvit Road, Klongtoey District, Bangkok 10110, THAILAND

Email: seameojapanaward@seameo.org

Tel: +662 391 0144

Fax: +662 381 2587

Considering the importance of values education within the school system, to promote Education for Sustainable Development, the theme of the 2013 SEAMEO-Japan ESD Award is: "Values Education". This concept aims to raise awareness and promote positive human values among both teachers and students.

Therefore, the purposes of the 2013 SEAMEO-Japan ESD Award with the theme of "Values Education" are:

1. To raise awareness about the importance of values education among schools and communities in Southeast Asia;
2. To promote and share best practices and initiatives of values-based education approaches within schools and communities in Southeast Asia; and
3. To enable schools to develop and improve current practices in values education.

Under the theme of "Values Education", the award's scheme will select schools with the best practices that promote students' understanding and knowledge of values that develop a positive transformation of attitudes and student behaviour through an effective school policy, management plan, activities, curricular, and teaching strategies.

The entry should demonstrate the school's value-based programme which has addressed at least one area of the following pillars of Education for Sustainable Development's perspectives:

- Socio-Cultural perspectives: human rights, peace and human security, gender equality, cultural diversity and intercultural understanding, health, HIV/AIDS and governance;
- Environmental perspectives: natural resources, biodiversity, climate change, rural transformation, sustainable urbanisation, and education for disaster risk reduction and mitigation;
- Economic perspectives: poverty reduction, corporate responsibility and accountability, and market economy.

III. All schools in Southeast Asian countries are invited to enter the competition

All public and private elementary/secondary schools in 11 Southeast Asian countries namely Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor-Leste and Vietnam are invited to submit the information of the school's programme/project/practice/activity related to the theme.

IV. Prizes for the winning schools

1) 1st Prize - US\$1,500 - A study tour to Japan for four days (The organizer will sponsor the travel expenses for 4-6 persons which includes roundtrip airfares, accommodation for 3 nights, domestic transportation in Japan, interpreter, and visa fees)	
2) 2nd Prize - US\$1,000	3) 3rd Prize - US\$500
4) A special prize from the Bank of Tokyo-Mitsubishi UFI, Ltd. for the best Values Education activity carried out in small schools of less than 150 students - US\$1,000	

All winning schools will receive a plaque of recognition and a certificate for teachers and students involved in planning and implementing the school's Values Education programme.

A representative of the winning schools will be sponsored to participate in the award presentation ceremony which will be held at the SEAMEO High Officials Meeting in November 2013 in Thailand.

All participating schools that have submitted entries relevant to the theme will be recognized (name, project name and country) on the SEAMEO website and the winning schools' details will also be posted on the SEAMEO Website.

The judging committee will consider the following criteria in selecting the winning schools:

1. Strategy/modality of implementation

- Values are emphasised and incorporated into school policies, management plans and teaching and learning programmes across subjects.
- The school has a clear plan for the development, implementation and promotion of school value systems.
- Clear teaching strategies for the effective teaching of values to students, both in and outside classrooms, are emphasised and applied by teachers.
- Appropriate and effective methods and resources are used to implement the programme to teachers, students and communities.
- Monitoring and evaluation mechanisms or processes are identified to safeguard the immediate and long-term outcomes of the programme.

2. Innovation and creativity

- The school programme has demonstrated instructive and innovative practices in promoting values to teachers, students, parents and communities.
- The entry is a new idea/concept or an improved/adapted version of an existing activity, implemented by the school.

3. Reliability and achievement

- Results, after implementation, have shown the effectiveness and benefits of the school programme to students, teachers, parents and the wider community.
- Proof of other achievements by students, teachers or the school is demonstrated.

4. Participatory and inclusive

- The school has demonstrated the use of inclusive, consultative and participatory processes with students, teachers, parents and local communities in planning and implementing the values education programme.
- The school has demonstrated the relationships that exist between parents, teachers, students, school leaders, local communities, local education authorities and other organizations to support the school's programme.
- The school has shown that the programme has strengthened student involvement in local communities and local voluntary organizations.

5. Sustainability

- The school has received financial or in-kind support from stakeholders, local government and communities.
- The school has fully integrated values education and practices in the school management plan and teaching and learning activities across subjects for long-term actions.

6. Impact

- Results of the evaluation identified positive transformation and attitudinal change that teachers, students and parents have all gained from the implementation of the programme.
- The school has demonstrated that the programme has changed/improved the behaviour of students, teachers and parents.
- The programme implemented by the school has had a positive effect on the local surrounding area and communities.

The Judging Committee consists of experts in the areas of education, education for sustainable development, and human values-based education from Japan and Southeast Asian region. The decision of the Judging Committee shall be final and unappealable.

Information Note (For details)

Call for Entries

MEXT MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY

SEAMEO-Japan ESD Award

Theme for 2013: Values Education

Submission Deadline: 16 September 2013

If your school has initiated educational projects/activities that promote positive **VALUES** among students, teachers, and communities, you are invited to participate in the **2013 SEAMEO - Japan Education for Sustainable Development (ESD) Award**. This will give entrants the opportunity to be recognised as a model of best practices in integrating values to promote Education for Sustainable Development across Southeast Asia.

All schools in Southeast Asian countries are invited to join the Competition.

Organisers



Ministry of Education,
Culture, Sports,
Science and Technology

Supporting Parties



More information, visit www.seameo.org

Introduction

In 2002, the United Nations General Assembly adopted Resolution 57/254 and declared the period 2005-2014 as the "United Nations Decade of Education for Sustainable Development" (DESD) and appointed UNESCO as the lead agency in coordinating and promoting the implementation of the decade.

In its declaration, the United Nations General Assembly defined ESD as a "dynamic and expansive undertaking that envisions a world where every person has the chance to benefit from educational opportunities and to learn the lifestyles, behaviours and values necessary to create a sustainable future."

A series of regional and national DESD launches followed the declaration in different parts of the world. The DESD offers an opportunity to promote the vision of a more sustainable and just global community through different forms of education that enable individuals to develop the understanding, knowledge, skills and values necessary to improve the quality of life in a sustainable manner. ESD consists of three pillars of sustainable development: society, environment, and economy. The perspectives of ESD under each pillar are as follows:

- **Socio-Cultural Perspectives:** human rights, peace and human security, gender equality, cultural diversity and intercultural understanding, health, HIV/AIDS and governance.
- **Environmental Perspectives:** natural resources, biodiversity, climate change, rural transformation, sustainable urbanization, and education for disaster risk reduction and mitigation.
- **Economic Perspectives:** poverty reduction, corporate responsibility and accountability, and market economy.

In support of the DESD, the Southeast Asian Ministers of Education Organization (SEAMEO) and the Ministry of Education, Culture, Sports, Science and Technology, Japan (MEXT) in cooperation with UNESCO Asia and Pacific Regional Bureau for Education and the Bank of Tokyo-Mitsubishi UFJ, Ltd. are committed to promote best practices in ESD in schools across Southeast Asia by organizing the SEAMEO-Japan Education for Sustainable Development (ESD) Award. The award has been organized annually from 2012 to 2024.

The objectives of the SEAMEO-Japan ESD Award are:

1. To raise awareness of Education for Sustainable Development (ESD) in schools and communities across Southeast Asia;
2. To promote ESD best practices in schools and communities across Southeast Asia;
3. To share and exchange knowledge and best practices on ESD in schools across Southeast Asia and Japan; and
4. To encourage networking among schools and communities which implement ESD practices in both Southeast Asian countries and Japan.

The first awards scheme in 2012 was conducted under the theme of "Education for Disaster Risk Reduction". This initial competition attracted entries from 69 schools in Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Thailand and Vietnam.

Theme for 2013: "Values Education"

Since the start of the 21st Century, our global society has witnessed dramatic changes brought about by modernisation, globalisation, economic development, technological advances, materialism and consumerism. These factors have a profound influence on our daily lives and in some circumstances we have witnessed the deterioration of values particularly among our pupils and the younger generation.

"Values" are defined broadly as the principles and fundamental convictions that act as general guides to behaviour and the standards by which particular options are judged as good or desirable (Makstead and Taylor, 2000). Values such as respect, honesty, compassion, care, humility, understanding, tolerance, inclusion, resilience, responsibility and social skills are essential qualities that equip our students with the necessary skills to thrive in this demanding modern age. Many countries emphasise the importance of education in equipping students with the correct values so that they can meet the challenges ahead and live healthy, contented and satisfying lives.

The "Education for Global Citizenship" study, which was published by the Education Above All (EAA) project in 2012 following the launch of the UN Secretary-General's Global Education Initiative, mentions that "Values Education and Life Skills Education typically include core values such as empathy for other human beings and respect for human dignity, together with core life skills, including intra-personal skills such as emotional awareness, and inter-personal skills such as communication, cooperation, problem-solving, conflict resolution and advocacy." Values education, as such, is a widely acceptable umbrella title; however, it tends to suggest a focus more on the ethical aspects of individual conduct without linking fully to issues of human rights, or civic responsibilities. In the same study, values education is but one of several themes under "education for global citizenship"; the others being peace education, human rights education, citizenship or civic education, etc.

**SEAMEO
INNOTECH**SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION
REGIONAL CENTER FOR EDUCATIONAL INNOVATION AND TECHNOLOGYSoutheast Asia's
Preferred Education
Solutions Provider

24 June 2013

2013 SEAMEO-Japan Education for Sustainable Development (ESD) Award

Dear Partners,

Greetings from SEAMEO INNOTECH, the Southeast Asian Ministers of Education Organization, Regional Center for Educational Innovation and Technology.

The 2013 SEAMEO-Japan Education for Sustainable Development (ESD) Award, organized by SEAMEO and the Ministry of Education, Science and Technology of Japan, in cooperation with UNESCO Asia and Pacific Regional Bureau for Education and the Bank of Tokyo-Mitsubishi UFJ, Ltd., is a yearly award to promote best practices in ESD in schools across Southeast Asia.

Under the theme of *Values Education*, the award will be given to select schools with the best practices that promote students' understanding and knowledge of values that develop a positive transformation of attitudes and student behavior through an effective school policy, management plan, activities, curricular, and teaching strategies.

Attached is the Information Note as well as the Submission Form for the competition.

The deadline for submission of entries to the SEAMEO Secretariat in Bangkok is on 16 September 2013.

More information on the 2013 SEAMEO-Japan ESD Award is available on:
<http://www.seameo.org>.

Very truly yours,

RAMON C. BACANI
Center Director

SEAMEO INNOTECH
Commonwealth Ave., Diliman
Quezon City 1101, Philippines
☎ (+632) 924-7681 to 84
FAX (+632) 921-0224, 928-7692
e-mail: info@seameo-innotech.org
www.seameo-innotech.org

SEAMEO Secretariat
SEAMEO Secretariat
Maha Luang P'ra Mahachulalongkornrajavidyalaya Building
4th Floor, 970 Sukhumvit Rd., Klongtoey
Prakanong, Bangkok 10110, Thailand
☎ +66 (0) 2391-0144 Fax +66 (0) 2381-2587
e-mail: secretariat@seameo.org www.seameo.org





2013 SEAMEO-JASPER RESEARCH AWARD

THEME: Education and Employability

Background

The SEAMEO Jasper Research Award was established in 1990 with the support of the Government of Canada as a way of recognizing exemplary research conducted by Southeast Asian nationals in the region. The yearly award aims to encourage young scholars to conduct researches on a relevant theme on social development in Southeast Asia and to facilitate continued interaction and knowledge-sharing among Southeast Asian and Canadian researchers.

The Theme for 2013 SEAMEO-Jasper Research Award

The theme for 2013 SEAMEO-Jasper Research Award is *Education and Employability*.

This year's theme aims to raise the importance of placing employability at the core of the national and regional strategies of the Southeast Asian region, preparing students for sustainable labor market and enabling them to be better prepared for an increasingly competitive regional economic environment.

The 2013 SEAMEO-Jasper Research Award recognizes studies or ~~investigation on the dynamics and interplay of education and employability~~

in Southeast Asia and the myriad issues related to efforts of different sectors to increase the region's competitiveness through improving employability skills of graduates.

Enhancing graduates' employability is a cross-cutting regional concern; becoming even more timely as Southeast Asia works on its way to becoming an integrated economic community by 2015 (ASEAN Community). A number of contentious arguments could be raised on the issue of putting employability as the primary basis for shaping the directions and policies of education systems, there is no doubt though that education predicts employability. The task of producing graduates does not rely solely on higher education but on the education system as a whole. With the onset of greater integration by 2015, the education system will be faced with the greater challenge of producing graduates who will not only be meeting the national industry requirements but who will be able to compete successfully at the regional level.

With this year's research theme of *Education and Employability*, SEAMEO and the Government of Canada hope to highlight the importance of graduate employability and the concerted efforts needed by all sectors to adequately prepare students to meet the challenges of a new economically integrated Southeast Asia.

Thematic Strands:

Research studies may cover one or more of the following thematic strands:

Relationship between Higher Education and Employability

This thematic strand focus on the significant roles of higher education in producing employable graduates and the challenges of adapting the higher education system to labor or industry needs. This

track includes studies that explore higher education efforts to determine pedagogical approaches that would facilitate students' better transition from and education based on knowledge to an education fostering independency and development of skills required by the labor market. Further, this track explores how higher education institutions are gearing their policies towards improving students and professional mobility in the region.

Education and Business Partnership in Addressing Jobs and Skills Mismatch

This thematic strand responds to research studies that investigate the variety of strategies education institutions and business organizations could collaboratively undertake to improve the employability of higher education graduates. This research track focuses on partnerships between the education institutions/universities and job providers to meet the labor market's long-term requirements, and how these initiatives have contributed to efforts exerted by national governments to enhance the conditions of employability.

Science and Technology Manpower Development

This thematic strand pertains to research studies that investigate the state of science and technology manpower development in the region and the variety of strategies national governments, education institutions and industries are taking to upgrade the science and technology competencies of Southeast Asian peoples to enhance the region's human resource competitiveness.

Technical-Vocational Education and Training (TVET), Entrepreneurship and Employability

This thematic strand focuses on traditional and innovative models on developing, sustaining and scaling up of entrepreneurial skills among students, graduates and non-graduates not only for the purpose of generating income but more so to create next-

generation jobs and fresh innovations. This strand also explores government and TVET institutions' policies and strategies to improving employability skills of students.

Culture and Employability

This thematic strand draws out studies that look into culture-related factors that have implications to employability of graduates from the region such as ethnicity, language, traditional management or leadership practices that have been known to affect recruitment process, work culture and others.

Eligible Applicants

1. A national of a SEAMEO Member Country*;
2. Holder of a master's or doctorate degree;
3. Not more than 55 years of age at the time of application;
4. Not currently associated with or employed by any of the SEAMEO Centres/Network or SEAMEO Secretariat;
5. For studies/projects conducted by a team of researchers, only one author will be eligible for nomination. The submission should include a written note from the co-author(s) waiving any claim to the award, in case the research is selected; and a statement indicating the nominee's level of responsibility (in percentage) for the research work and;
6. Physically fit to travel; certification by a competent physician may be requested before travelling.

* SEAMEO Member Countries: Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor Leste, and Vietnam.

Eligible Research Entries

1. The research must be a completed research study/project conducted in Southeast Asia (covering one country or more in the Southeast Asian region) relating to the identified theme for the year;
2. The research must have been completed within the past three years;
3. All submissions, including photo captions and other materials, must be in English;
4. All research entries conducted for graduate/post-graduate theses or doctoral dissertations will not be accepted;
5. Research entries from previous winners of SEAMEO-Jasper Research Award will not be accepted;
6. A research entry should comprise:
 - (i) 20-page summary of the research paper;
 - (ii) one-page abstract of the research paper;
 - (iii) Complete research paper
7. Research entry should have the following essential sections:
 - I. Introduction (including rationale, statement of problem, research objectives);
 - II. Methodology;
 - III. Results and Discussions
 - IV. Conclusions and Recommendations;
 - V. References
 - VI. Appendices
8. Non-winning research entries may be selected to be featured in SEAMEO's Southeast Asian Journal of Education, subject to permission/approval from the author.

Award Selection Process

Selection Committee composed of representatives from relevant international organizations, experts in the field covered by the theme and officials of SEAMEO will be convened to review the submitted entries.

Selection will be based on the quality of the research, its relevance to the theme, to improving education in Southeast Asia and its potentials for promoting better understanding between Canada and Southeast Asia.

Benefits to SEAMEO-Jasper Research Awardee

1. The winner of the SEAMEO-Jasper Research Award will be awarded a Plaque of Recognition at the 36th SEAMEO High Officials Meeting in Bangkok, Thailand in November 2013.
2. The SEAMEO-Jasper Research Award winner will receive a travel fellowship to Canada or to any two (2) of the SEAMEO Member Countries to disseminate the results of winning research to relevant education/research institutions.

The fellowship includes 8-day all expense paid travel to Canada/Southeast Asian countries (inclusive of travel time). The fellowship will include assistance by the SEAMEO Secretariat in travel and meeting arrangements. The fellowship visit shall be done within twelve months from the date of the awarding.

Submission of Research Entries

Candidates are expected to submit one set of hard copy and one set of electronic file of the following:

1. Completed application form
(www.seameo.org/images/stories/Programmes_Projects/Research_Award/2011/2011-Jasper-ApplicationForm.doc)
2. A 20-page summary of the research paper (including rationale statement of the problem, objectives, methodology, results and discussions, conclusions and recommendations; and references/appendices);
3. A one-page abstract of the research paper;
4. Complete research paper.

Hard copy and electronic submissions must reach the SEAMEO Secretariat on or before **30 September 2013**.

The research submissions should be clearly marked and addressed to:

2013 SEAMEO-Jasper Research Award
SEAMEO Secretariat
Mom Luang Pin Malakul Centenary Building
920 Sukhumvit Road
Bangkok 10110, Thailand
Tel: +66 (0) 2391-0144
Fax: +66 (0) 2381-2587
E-mail to: secretariat@seameo.org