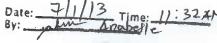
Deped-MALAYBALAY CITY DIVISION
RELEASED





Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF MALAYBALAY CITY



Cor. Don Carlos – Guingona Sts., Malaybalay City *Telefax # 088-81-2894*, E-mail add: depedmlyblycity@yahoo.com

June 28, 2013

Memorandum to:

District ALS Coordinators and Mobile Teachers:

Norma Manubag – Malaybalay City East District
Wendy O. Egoy – Malaybalay City West District
Norman O. Melendez – Malaybalay City Central District
Seven T. Ama – Malaybalay City North District
Lorna Alboroto – Malaybalay City South District
Ariel Pataca – Malaybalay City Far East District
All Mobile Teachers
Literacy Volunteers

Thru: Public Schools District Supervisors

From:

EDILBERTO L. OPLENARIA

Schools Division Superintendent

Re:

Submission of Quarterly reports including the 2013 MIS Data and latest

District Profile

You are hereby directed to submit to this office the latest **District Profile**, **Quarterly Reports with pictures**, **updated List of Enrollees/Learners and the 2013 ALS Management Information System (MIS) Data, Form No. 1 to 3 (Attachment to DepED Order No. 77, s. 2012) for the months of January to June 2013** of your respective districts not later than July 05, 2013, Friday. These reports are to be evaluated and consolidated into a Division report. This will then be forwarded immediately to the BALS Regional Office in preparation for the National ALS Annual Conference at Teachers' Camp, Baguio City.

For strict compliance.



MIS-001- PROFILE OF PROSPECTIVE LEARNER in the HOUSEHOLDS

Accomplished by Position Date Accomplished Year Mapped Region : Province : City/Municipality : Division :									Date Su Receive Signatu District Name of 1 Sitio/Zone House Ad	re arget B						
POPULATION					No. of Males				T	_		No. of F	emales			
(source : Baranagay data)	5 & below	6-11	12 - 15	16 - 24	25 - 29	30-39	40-49	50 & above	5 & below	6-11	12 - 15	16 - 24	25 - 29	30-39	40-49	50 & above
Name of Prospective Le (Last Name, First Name, Name)		Birthdate (Month-Day- Year)	Sex (M or F)	Civil Status (Specify)	PWD (if applicable)	Mother Tongue	Religion (Specify)	Educational Attainment	Reason fo	or Not At School	tending	Interested in ALS Programs (Yes or No)	Encod (Nen Facili	ne of	Position	Date of Mapping
2	-															
3																
4			-						-							
5									-							
6									-							
7																
8																
9									-					_		
10																
Note: Educational Attainment:			Complete	d Basis Edua	for Crade 4 Co	maletad Danie	Eductic Co.	f- 0. 0 (-1. d. d.								

Reason for Not Attending Schoool:

Education Grade 5

3rd Year High School, No schooling

Schools are very far, No school within the barangey, No regular transportation, High cost of education, Illness/Disability, Housekeeping/Housework, Employment/Looking for work, Leck of personal of interest, Cannot cope with school work, please specify other reasons not included in the list

Completed Basic Education Grade 1, Completed Basic Education Grade 2, Completed Basic Education Grade 3, Completed Basic Education 4, Completed Basic

Completed Basic Education Grade 6, Completed Basic Education 1st Year High School, Completed Basic Education 2nd Year High School, Completed Basic Education





MIS-002A-NFE LEARNERS' PROFILE

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nolliso																						Received by					
ate Acco	mplished																					Signature					
ser Acompil legion revises Syllianiste lvision tebrist																						Name of Target E StijeEctorsPure): Heres of CLC Address of CLC					-
LIEN	List Hame	First Name	Middle Name	Elirchedate (Marth-Day- Year)	O COL	Ch/6 Status	PWD (Fappleakh)	Mother Tenger	Religion	PIS Sears	FLT Beers in Retailing	FLT Score in Humerary	FLT Sears In Writing	FLT Source in Listening & Speaking	Over All	Program Enrolled gt.P. A&E Enmodery A&E Secondary	Mode of Program Deferey	Date of Learner Registered In the Program	Name of Assigned Learning Feel/Stator	Position	Type of Employee	Program Completion (Completed or Not Completed)	ARE Test	AEE Took Lavel Taken (EL or SE)	Date Registere d in A&E Test	ASE Toot Result (Pass or Pail)	Learners' Tracer
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Face to face learning, Independent spensing, Woordoo at Inerning, Computer-based Interning's-annuals
Dept of, Non-Dept of Continuous by Dept of International by Dept of International by Dept of International Business (Continuous ALS Secondary, Continuous Representative Formal School, Continuous Secondary Formal School, Employed, 8elf-employed, 8elf-





MIS-002 B InfEd LEARNERS' PROFILE

Accomplished by Position Page Accomplished	Date Submitted Received by Signature
ear Acomplished	Name of Target Barangay
tegion	Sitio/Zone/Purok
rovince	Name of CLC
ity/Municipality	Address of CLC
vision	Type of CLC
etrict	THE OTOLO

Last Name	First Name	Middle Name	Birthdate (Month-Day-Year)	Sex (M or F)	Civil Status	PWD (Kapplicable)	Mother Tongue	Religion	Program Enrolled	Date of Learner Registered in the Progetti	Name of Assigned Learning Facilitator	Position	Learners' Tracer	Accrediting Agency (If applicable)
	4													
										_				

Note
Type of CLC

Type I - (aimple, temporary (make shift) meeting place with tables and charts, chalkboard, e.g. Chapal or any open multi-purpose area in the barangay or any private property temporarily loaned for learning purposes

Type 2 - e semi-concrete structure mostly made out of light materials such as nips, soft wood, etc., dedicated to ALS learning assions and releted activities equipped with basic furniture and learning equipment such as electric fan

Type 3 - a typical barangay learning center, concrete and secured, mostly made out of cament and other building materials. Dedicated to ALS learning sessions and related activities, equipped with basic furniture and learning equipment equipment, a.g. Chairs, tables, chalkboard, library comer, basic appliances such as electric fain, cassette recorder, etc.

Type 4 - a two or three-storey building fully equipped with basic furniture, and advanced ICT equipment for learning, dedicated to ALS learning sessions and related activities, other type that does not fall to any of the 4 types, pleased describe using a separate sheet or paper.

Type 5 - ALS and other learning materials are being utilized by learners and other members of the community, the materials are either being transported from house to house or borrowed by individual interested community members from the CLC for literacy and continuing education

Program Enrolled Type of Employer Learners' Tracer Community Development, Self Development, Self-Improvement Development
DepEd, Non-DepEd (contracted by DepEd), Non-DepEd (not contracted by DepEd)
Earned a certificate from issuing agency, Did not eem a certificate from issuing agency





MIS-003-CLC & Learning Facilitators/Service Providers Profile

Accomplished by				Date Submitted			
Position				Received by			
Date Accomplished			J	Signature			
Year Acomplished Region Province City/Municipality				Name of Target Bara Division District SitiatZonerPurok	ngay		
Name of CLC	Address of CLC	Type of CLC	CLC Mana	gement	CLC Establishment	CLC Facilities (specify)	CLC Programe Offered
	-						
Name of Assigned Learning Facilitator	Position	Date of Appointment/Designation	Sex (M or F)	Elirthdate	Age	Chris Statue	Religion
	<u> </u>						
Name o	of Service Provider (Yappicable)				Address of Service Provide	ier	
Na	me of Partnet (Fapplicable)				Address of Partner		
					···		
		Other Learning Instit	utions in the Community (s	g School Training Centers)			
Note Type of CLC :	Type f - (simple, temporary (me	ike shift) meeting place with tables	r and cherts, chellsboard, e.g. t	Chapel or any open multi	purpose area in theloaned i	br feeming purposes	
	barangey or any private property	rtemporarily ura mostly made out of light mater	rala acada aa mara mahaacad s	ulm atantimatant da di Cina	umina sassinas and mistad -	arth Has	
	**	d learning equipment such as elec		. , ошисто в лисо ли	and the second		
		ming center, concrete and secured					ndo.
		miture and learning equipment equiding fully equipped with basic fu					, sec
	other type that does not full to ar	ry of the 4 types, pleases describe	using a separate sheet or pay	M			
		melerists are being utilized by les ited community members from the			riels are either being transpo	ried from house to house	
CLC Management :		DepEd implementors (LGU, NGO)		A minnana.			
CLC Establishment:	GO, NGO, Chuch-based, Foreign						
CLC Programs Offered :	BLP, A&E Elementary, A&E Sec	condery, InfEd Community Develop	oment, InIEd Social Developm	ent, InfEd Cultural Devel	opment, IniEd Economic De	velopment, InfEd Pereonal C	reveropmen?

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