

Republic of the Philippines Department of Education Region X - Northern Mindanao DIVISION OF MALAYBALAY CITY



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Deposition Contraction

August 05, 2014

DIVISION MEMORANDUM No. 278 s. 2014

2014 DIVISION SEARCH FOR OUTSTANDING EMPLOYEE

TO

Education Program Supervisors/Division Coordinators

Public Schools District Supervisors

Public Elementary and Secondary School Heads

Alternative Learning System (ALS)

All Others Concerned

This Division

- 1. In view of the forthcoming 5th Division Anniversary Celebration, the field is hereby informed of the conduct of the "2014 Division Search for Outstanding Employee" of which the awarding ceremony will form part of the highlights of the said occasion.
- 2. Each Schools District are encouraged to conduct their District Search for Outstanding Employee and indorse to this office their respective awardees as their Division level Search nominees for each of the following categories:
 - Teacher Category
 - a. Outstanding Pre School Teacher (Regular KVT Teacher)
 - b. Outstanding Public Elementary School Teacher
 - c. Outstanding Special Education Teacher (Regular SPED Teacher)
 - d. Outstanding Multigrade Teacher
 - II. Master Teacher
 - a. Outstanding Master Teacher
 - III. Club Adviser
 - a. Outstanding Club adviser
 - IV. Accredited Coach
 - a. Outstanding Accredited Coach

- V. School Administrator
 - a. Outstanding School Principal (Central School category)
 - b. Outstanding School Principal (Non-Central School category)
 - c. Outstanding Elementary School Head Teacher
 - d. Outstanding Elementary School Administrator with Pure Multigrade School
- 3. All Full-fledged Secondary School Administrators shall likewise indorse their respective School Outstanding Employees (including High School Annexes) of the following categories:
 - I. Teacher Category
 - a. Outstanding Public Secondary School Teacher
 - II. Master Teacher Category
 - a. Outstanding Public Secondary School Master Teacher
 - III. Club Adviser
 - a. Outstanding Club adviser
 - IV. Accredited Coach
 - a. Outstanding Accredited Coach in Palaro
 - V. Secondary School Administrator
 - a. Outstanding Full-fledged Secondary School Administrator
 - b. Outstanding Non-Full-fledged Secondary School Administrator (Secondary Schools Annexes)

4. Division Staff/Personnel

- Alternative Learning System (ALS)
 (All DALSCs and Mobile Teachers are encouraged to submit their documents for assessment and evaluation.
 - a. Outstanding District ALS Coordinator (DALSC)
 - b. Outstanding ALS Mobile Teacher
- II. Non-Teaching Personnel Categories
 (All Non-Teaching Personnel are encouraged to submit their documents for assessment and evaluation)

- a. Outstanding Non-Teaching Employee in the Administrative Aide Category
- b. Outstanding Non-Teaching Employee in the Administrative Assistant Category
- c. Outstanding Non-Teaching Employee in the Section Heads Category All Administrative Officers (e.g. HRMO, Accountant, Supply Officer, Cashier and Section Head Designates, etc.)
- d. Outstanding Non-Teaching Employee in the Education Support Services Category e.g. Planning, Librarian and Health (PHN)
- III. Division Instructional/Promotional Staff/ Program Coordinators (All Division Instructional/Promotional Staff /Program Coordinators are encouraged to submit their documents for assessment and evaluation)
 - a. Outstanding Public Schools District Supervisor (PSDS)
 - b. Outstanding Division Program Coordinators
 - c. Outstanding Education Program Supervisor (EPS)
- Deadline of submission of the list of district awardees/Division nominees with their substantial support documents for each of the categories shall be on or before August 18, 2014 (Monday) Attn: Jasmin J. Adriatico EPS, Division Awards Committee Chairperson.
- 6. Validation and Demonstration Teaching of teacher nominees will be done in their respective schools.
- 7. Enclosed are the Specific Criteria and Division Committee of Evaluators of the different categories.
- 8. For information, guidance and strict compliance.

EDILBERTO L. OPLENARIA

Schools Division Superintendent

Enclosure No. 1

DIVISI	ON EXECUTIVE COMMITTEE			
Chairperson EDILBERTO L. OPLENARIA				
Co-Chairperson	PARISO L. ORONG (DASSA President)			
Members:	JASMIN J. ADRIATICO (Chief EPS-Curriculum)			
	2. RALPH T. QUIROG (Chief EPS – Governance)			
	3. TEOFILO L. ONTOY JR. (PESPA President)			

DIVISION COMMITTEE OF EVALUATORS:

CATEGORY	COMMITTEE			
TEACHER CATEGORY (Elementary and Secondary)	Chairperson	RALPH T. QUIROG		
 a. Outstanding Public Elementary School Teacher 	Co-Chairperson	RACHEL R. VALDE		
 b. Outstanding Public Secondary School Teacher 	Members:	1. BENJAMIN E. MACARIO		
		2. PAUL ORONG		
		3. FERMIN A. ROJAS		
 c. Outstanding Special Education Teacher (Regular SPED Teacher) 	Chairperson	ELLEN N. DELANTE		
	Co-Chairperson	IMELDA A. BENTILLO		
	Members:	1. TEOFILO L. ONTOY JR.		
		2. NAOMI FRANCISCO		
		3. RICKY BARCENA		
d. Outstanding Multigrade Teacher	Chairperson	MA. CONCEPCION S. REYES		
	Co-Chairperson	ROSIE A. SALUPADO		
	Members:	1. LENY G. AMA		
		2. ZELDA ARCENO		
		3. VIRGILIN PIZARRO		
e. Outstanding Kindergarten Teacher (Regular KVT)	Chairperson	ANA BELEN S. MURING Ph.D.		
ALIVE/Madrasah Education	Co-Chairperson	ROSIE A. SALUPADO		
f. Outstanding ALIVE Teacher	Members:	I. NARITA A. PADUA		
		2. CYNTHIA T. BERIAL		
		3. MA. ANTONNIETTA S. REBURIANO		
MASTER TEACHER (Elementary and Secondary)	Chairperson	JOSIE D. ZAMORA		
 a. Outstanding Master Teacher (Elementary) 	Co-Chairperson	CARLOS G. RARA		
b. Outstanding Master Teacher (Secondary)	Members:	1. LIZA BALINTONGOG		
***************************************		2. JESUS V. MURING Ph.D		
		3. DINAFLOR RAAGAS		
CLUB ADVISER/ ACCREDITED COACH (Elementary and Secondary)	Chairperson	LOU ANN J., CULTURA		
a. Outstanding Club Adviser (Elem.)	Co-Chairperson	NOEL A. TAN NERY		
b. Outstanding Club Adviser (Sec.)	Members:	1. SONNY A. ROXAS		

	,			
Í		Outstanding Assessibled Cooch (Flow)	· ,	2. FERDINAND V. MORTER
	<u> </u>			
	α.	Outstanding Accredited Coach (Sec.)		3. BENJAMIN BUHAWE
;	4.	SCHOOL ADMINISTRATOR	Chairperson	ANALY L. OCIER
	a.	(Elementary and Secondary) Outstanding School Principal	•	
		(Central School category)	Co-Chairperson	JOVY G. MOLINA
	b.	Outstanding School Principal (Non-Central School category)	Members:	1. LUIS L. ALAJAR
	c.	Outstanding Elementary School Head Teacher		2. PARISO L. ORONG
	d.	Outstanding Elementary School Administrator with Pure Multigrade School		3. COSLITA K. MURING
:		Outstanding Full-fledged Secondary School Administrator		
3	f.	Outstanding Non-Full-fledged Secondary School Administrator (Secondary Schools Annexes)		
;	5.	Alternative Learning System (ALS)	Chairperson	JASMIN J. ADRIATICO
		Outstanding District ALS Coordinator (DALSC)	Co-Chairperson	NOEL A. TAN NERY
	b.	Outstanding ALS Mobile Teacher	Members:	MA. CONCEPCION S. REYES
				2. MANNY T. PIMENTEL
				3. CELESTE AMOR PASAMONTE
	6.	Non-Teaching Personnel Categories	Chairperson	DR. LORENZO O. CAPACIO
		Outstanding Non-Teaching Employee in the Administrative Aide Category	Co-Chairperson	JOSIE D. ZAMORA
	b.	Outstanding Non-Teaching Employee in the Administrative Assistant Category	Members:	ANA BELEN S. MURING PhD.
		Outstanding Non-Teaching Employee in the Section Heads Category		2. ROMIL T. JABONERO
	d.	Outstanding Non-Teaching Employee in the Education Support Services Category		3. AMPARO BAUTISTA
		Division Instructional/ Promotional Staff/ Program Coordinators	Chairperson	JASMIN J. ADRIATICO
	a.	Outstanding Public Schools District Supervisor (PSDS)	Co-Chairperson	RALPH T. QUIROG
	b.	Outstanding Division Program Coordinators	Members:	1. JUTCHELL. NAYRA, DPA
	c.	Outstanding Education Program Supervisor (EPS)		2. PARISO L. ORONG
				3. NOVEM A. SESCON

CRITERIA FOR THE SEARCH FOR OUTSTANDING TEACHER/MASTER TEACHER/ KINDERGARTEN TEACHER

l .	Pers	ional Qualities and Characte	er e		10
	a.	Has demonstrated as Mo	odel of Morality	-	5
		and Integrity in Public an	d Private Life		
	b.	Good Human relation in	School and Community	-	5
Note	e: Subm	it write-ups about the nomi	nee by the following:		
	a.	immediate superior			
	b.	co-teacher (2)			
	c.	co-member in civic and r	eligious organization (2)		
11.	Inst	ructional Competence and	Feaching Effectiveness		60
	1. Pe	erformance Evaluation			
		1.1 Performance rating f			10
		1.2 Pupil Performance fo	r SY 2013 - 2014 (NAT N	aps)-	5
	2. Ins	tructional Devices and Mate	rials produced for the		
		Improvement of teachin	_		
		2.1 Instructional Materia	•	- 5	(MT) 10 Tchrs
		2.2 Evidence of technical			:
		rendered to fellow Te	achers/School		5 (MT only)
	3. a	a. Involvement/ Coach in Co-	curricular Activities	-	5.
		Nat'l winner	5		
		Regn winner	4		
		Division	3		
		School	2		
		Participation	1		
	b	. Involvement / Coach in Ac	ademic Contest	-	5
		Nat'l winner	5		
		Regn winner	4		
		Division	3		
		School	2		
		Participation	1		
	4. Ec	lucational Attainment			
		Professional Advanceme	nt	4	
	a. Pa	articipants of trainings/Work	shops/Seminars -	5	
		pED recognized and at leas			
	-	International	- 5		
	•	National	- 4		
		Regional	- 3		
		Division	2	•	

	District -	1			
	c. Awards received (DepEd)		-	5	
	National Level	5			
	Regional	4			
	Division	3			
	District	2			
	School	1			
	d. Abstracts of Researches condu	ucted	-	10	
	Fully Implemented (result ha	s been submitted to [0.0) 10		
	On Going Implementation (ag		6		
	Approved by the D.O but not		2		
	e. Publication			5	
	5. Actual Demonstration Teaching			_	10
111.	Professional and Community involvement	ent	20		
	a. Participation in activities outside of te	raching	_	10	
	b. Awards from reputable organization (~	-	10	
	Total		_	100	

- Œ.
- b.
- immediate superior colleague (2) co-member in civic and religious organization (2) C.

CRITERIA FOR SELECTION AND DOCUMENTATION FOR THE SEARCH FOR OUTSTANDING SPECIAL EDUCATION TEACHERS

1.			-	and Teaching Effectiveness	45				
	Λ.	Outstanding Contribution in the Special Education Program 1. Introduced/tried out effective approaches or							
		1. Introduced/tried out effective approaches or innovations in teaching (at least 2) which							
			Contributed to the	- · · · · · · · · · · · · · · · · · · ·					
				ing the needs of special children.	20				
		2							
		۷.	Written/produced in	20					
			a. Modules/works						
				Reference materials/books in the school/district					
				/region (2 pts. Per set of modules/workbook or					
			-	1 reference materials).					
			b. Equipment/Teac						
			c. Technical paper/						
		_		or article) 3 papers					
		3.	•	liscussant/demonstration teacher	10				
			Level	Points					
			District	4					
			Division 7						
			Regional	10					
		4.	Participated in community programs/project for the						
			Development/enhan	cement of the CSN s in their areas					
			Of interest	·	5				
	В.	Al	VARDS		15				
		Recipient of community/school, district, division and Regional							
		Awards of recognition for outstanding services on the education of CSNs							
		Fo.	r the last 10 years						
	С.	cc	NTINOUS AND DEDIC	CATED SERVICE	10				
		1.	Rendered continuou	is and dedicated service	•				
			In teaching CSN's		5				
			Number of Years	Points	-				
			2-3	1					
			4 – 7	2					
			8 – 10	5	4				
		2.		er with an outstanding performance					
			for the last 3 years		5				
			,		_				

D.	PROFESSIONAL ADVANCEMENT Certification signed by the sponsor participation in any training works Special Education (Division, Region)	shop or ser	ninars in		1 0
	International level)		5		
	 Punctuality and Attendance 		5		
E.	PERSONAL QUALITIES AND CHARACTER				
					10
	A. Model of Morality and integrity in Pub	lic and Pri	vate Life	5	
	Unquestioned honesty and integrity	-	1 point		
	High Work ethics	-	1 point		
	Trustworthy in the discharge		_ [,		
	of duty or of obligation	_	1 point		
	With high level of stress tolerance		1 point		
	Virtuous conduct	-	1 point		
i	B. Good Human Relations in School Comn	nunity	1 point	5	
	TOTAL				100

- a. immediate superior
- b. colleague (2)
- c. co-member in civic and religious organization (2)

Department of Education Region X-Northern Mindanao DIVISION OF MALAYBAYBALAY CITY

CRITERIA SEARCH FOR MULTIGRADE TEACHER ACHIEVER

(Based on Dep Ed Memorandum # 245 s. 2007)

Area /Indicators	Points	Rating
1.Instructional Competence and Teaching Effectiveness 70%		
A. Competence in Teaching MG Classes 15%		
a.Performance Rating for the last 2 years	5	
b.Pupils Performance for the last 2 years	, 5	1
c.Percentage increase of class reading level for the last 2 years	5	
B. Outstanding Contribution in the Education of MG Children 40%		
a. Years in service as MG teacher	- 5	
b. Introduced and tried out innovative teaching approaches which		
contributed to the improvement of MG classes	10	
c. Instructional devices prepared and utilized in teaching	15	
d. Evaluative materials prepared and utilized to improve teaching and		
pupils performance in MG classes	5	
e. Research and creative outputs	5	
C. Leadership Potentials 15%		-
a. Involvement in co-curricular activities	10	
b. Awards received in the last 5 years	2	
c. Schools Projects inlated, implemented and being maintained	3	
11. Professional and Community Involvement 20%		
A. Professional Qualities 10%		
a. Educational attainment and Professional Growth	3	
b. Seminars/workshops /trainings attended	2	
c. Punctuality and attendance	3	
d. Subscription to professional magazines for the last 2 years	1	
e. Active membership in professional organizations	1	
B. Community Involvement 10%		
a. Active membership in organization outside teaching	2	
b. Resource generation, support and networking	8	
111.Personal Qualities and Character 10%		
a. Model of Morality and Integrity	. 5	
b. Good human relations in the school and community	5	
Total Score 1		
Evaluator:		
Member Member		
(Signature Over Printed Name) (Signature over Print	and Manual	

Chairman

Department of Education Region X-Northern Mindanao DIVISION OF MALAYBAYBALAY CITY

SEARCH FOR MULTIGRADE TEACHER ACHIEVER SUPPORTING DOCUMENTS SUMMARY FORM

Name of Nomin	ee District School	Instructional Competence	Professional and Community Involvement	Personal Qualities and Character	Total Score
		70%	20%	10%	100
1.					
2.					
3.				·	
4.					
5.					
6.					
				i.i.	
Signature Over			· · · · · · · · · · · · · · · · · · ·		
Printed Name	Evaluator /Member	<u> </u>	**		
- XIIIICU I VOIIIC	Evaluator / Member		Evaluator/Me	anber	
		Evaluator/Chairma	1		

Approved:

EDILBERTO L. OLENARIA Schools Division Superintendent

Enclosure No. 🕞

CRITERIA FOR THE SEARCH FOR OUTSTANDING CLUB ADVISER

ſ.	Performance Rating				20
	1.1 Performance Rating for the last two	years			
	9.5 and above	-	20		
	9.0 - 9.4	-	15		
	8.9 – 9.3	-	10		
	8.6 – 8.8	•	5		
II.	Club/Organization Development			5	
	75% Membership				
	with 2 identified projects	-	5		
	60% Membership with 1				
	Identified project	-	4		
	50% and below Membership	-	3		
m.	Participation to the Club's Activity			25	
	National	25			
	Regional	-	20		
	Division	«	15		
	District	-	10		
	School/Community	-	5		
IV.	Projects and Activities Conducted		10		
	Relevance of the Project	-	10		
	Sustainability	-	8		
	Impact/Involvement	-	6		
	Innovation/Creativity	-	4		
V.	Awards Received				30
	National	-	30		
	Regional	_	25		
	Division	-	20		
	District	-	15		
	School		10		
Vi.	Personal Qualities and Character		10		
	a. Has demonstrated as Model of		- 4	5	
	and Integrity in Public and Priva	ite Life			
	b. Good Human relation in School	-	5		

CRITERIA FOR THE SEARCH FOR OUTSTANDING COACH

(Elementary and Secondary Category)

l.	Personal Qualities and Character - 25								
	Sţı	ands: Act as model for the learners & being a sport educator							
	a.		- 5						
	b.	Maintains a respectable appearance and manifest desirable attitude	- 5						
	C.	Manifests positive effect of one's behavior during the training/competition	- 5 - 5						
	d. Promotes fairness and camaraderie through discipline, courtesy and								
	€.	Has good human relation in school and community	- 5						
ŧI.	Instructional Competence and Teaching Effectiveness - 50								
	1.	1. Performance Evaluation 1.1 Performance Rating for the S.Y. 2013-2014 -							
	1.1 Performance Rating for the S.Y. 2013-2014								
	2.	Instructional Devices/Training Matrix produced for the holistic development of Athletes							
		2.1 Evidence of training matrix/design duly signed by PESS Supervisor (Division, Regional & National Level)	- 10						
		2.2 Uses athletic information to construct training design	- 5						
		2.3 Sets clear, challenging and achievable targets during the training							
		•	- 5						
	3.	Educational Attainment							
		3.1 Academic Distinctions/Highest Degree Attained	- 5						
		3.2 Trainings/workshops/seminars attended related to sports	- 5						
		3.3 Awards received related to sports	- 5						
		3.4 Accredited Coach (Classification)	- 5						
HI.	Ac	Accomplishments: - 25							
	1.	Coached the athlete/s who garnered Medal/s in the Palarong Pambansa for a	ıt						
		least 1 year .	- 10						
	2.	Coached the athlete/s who garnered Medal/s in the Regional Meet for at the	last						
		3 years	- 10						
	3.	Coached the athlete/s only in the Provincial/Division/ Milo Little Olympics							
		level for the last 3 years	- 5						

TOTAL RATING = 100

CRITERIA FOR THE SEARCH FOR OUTSTANDING SCHOOL ADMINISTRATOR (ELEMENTARY, SECONDARY)

50

L. Achievem And Commu		act on	people	Educat	ional Syste	m.			
	nool Miss	ion an	d Vision	Staten	nent		_	3	
					/Speaker/ <i>fo</i>	scilitator		5	
D. ran	Nation	-	-	5	, speaker, je	erijea to:		,	
	Region	•••	-	4					
	Divisio		_	3					
	District		_	2					
	School		_	1					
c. As	•		Manag	_	rict BSP/GS	P/etc.			- 3
~ · · · · ·			GSP Coo			., -			~
			alism Co						
			Coordii	,					
	District	t Math	Challen	ige Coo	rdinator				
d. Div				_	attendance		-	3	
	Docum	entati	on						
e. Ac	hievemer	nt on C	urricula	r/Co-Ci	urricular		-	3	
Achi	evement	s Unde	ertaken	Activiti	es 🤻				
	Nation	al	-	3					
	Region	al	-	2					
	Divisio	n	•	1					
f. Acc	omplishe	nent o	n Non-F	ormal	Education		-		4
	(e.g. ex	dstenc	e of live	lihood	educ. for pa	arents/stud	dent	s)	
	nool NAT						-		3
h. Pri	ncipals P	erform	ance Ra	iting fo	r (201 3 – 2 (여) -			8
	6.6	•	7.025		1	•			
	7.026	-	7.45		2				
	7.46	-	7.875		3				
	7.876	-	8.3		4				
	8.31	-	8.59		5				
,	8.6	-	9.06		6				
	9.07	•	9.53		7				
	9.54	-	10		8				
i, lmp				the fol	lowing indic				3
	Retent				Survival R	ate.			
	Comple				Drop-out		4		
	Particip						_	_	
					et for SY 20.				
				-	et for SY 201		2		
	MAIAM	TM 0 210	MEION T	~~~~	AP CV 7/17/1	70177	- 1	,	

j. Self-Generated projec	ts accomplished	for				
Last year (with any proof/documents) -			•		5	
k. Community Involvement (with pictorials)			-		3.	
II. Professional Competence						30
a. Awards Received			-		10	
National	10					
Regional	7					
Division	5					
District	3					
b. Division/Regional/Na	itional trainings	and	-		10	
Seminar Worksh	nops Attended					
(DepED recogni	zed and at least	3 days (a	ggrega	te)		
International	-	10				
National	-	9				
Regional	-	8				
Division	-	6				
District	-	4				
School	•	2				
c. Instructional Supervisory documents					5	
III. Personal Attributes						10
		_				
a. Model of Morality an Public and Priva		blic	•	5		
b. Good Human relation	n in School and (Communit	tý -	5		
IV - Research						10
Fully implemented (result has been submitted to D.O)					10	
On Going Implementation (approved by D.O.)					6	
Fully implemented and						
Fully implemented and	l adopted by the	school(n	ot appre	oved by	D.O) .	3
Approved by the D.				2		

Note:

- 1. In citing self generated projects, include the name of the project/activity, Description of the project and time frame, action taken, and actual result /outcome.
- 2. Include one-page description of the candidate's relationship with the following:
 - a. Civic
 - b. Local Government Units
 - c. HRP
- 3. Submit write-ups about the nominee by the following:
- a. Immediate superior
- b. co school head (1)
- c. co-member in civic and religious organization (1)

CRITERIA FOR EVALUATION ALS MOBILE TEACHERS/DALSC's

Evaluation Criteria	Weight
I. Occupational Competence	65%
A. Outstanding Accomplishments	AAA Markanii aa a
Planned activities that are responsive to the needs and problems of the community	5
Sourced –out funds from NGO's, LGU's and other organizations for the implementation of ALS programs / projects	° 10
3. Conceptualize Literacy programs / projects	10
4. Published articles on ALS programs / projects	5
 5. Served as a resource person / trainer / facilitator: National - 1.75 Regional - 1.50 Division - 1.25 	5
• District50	
6. Development community – based learning materials	10
7. Established functional data-base at the district / school level	10
8. Conducted action research on community – based programs / projects	10
II. Professional Advancement	15%
1. Educational Attainment Doctoral Full - fledged Completed Academic Requirements Master Degree Full-fledged Completed Academic Requirements Completed Academic Requirements College Graduate 1	5%
	4

2. In service trainings Attended	10%
 International Level - 10 	
National level - 8	
• Regional level - 6	
• Division Level - 4	
• District Level - 2	
3. Awards Received	10%
• National – 10	
• Regional – 8	
 Division − 6 	
• District – 4	
• School - 2	
III., Personal Qualities and Character	10%
1. Demonstrated positive traits both private and public life	
Is friendly, compassionate, and tactful	
 Initiates, facilitates, and builds inter community relations 	
Maintains wholesome relations with peers and	
inter agency partners	
 Demonstrates transpareny, honesty, 	
accountability, and personal integrity	
Total	100%

- a. immediate superior
- b. colleague (2)
- c. co-member in civic and religious organization (2)

CRITERIA FOR THE SEARCH FOR OUTSTANDING ADMINISTRATIVE SUPPORT STAFF and EDUCATION SUPPORT STAFF

1. Personality and Character			30
1.1 Good Moral Character, Honest and Integrity	_	5	
1.2 Dependability, Reliability and Cooperative Attitude	-	5	
1.3 Public relationship and Sense of Humor	-	5	
1.4 Patience, Tolerance and Concern for Other	-	5	
1.5 Quality and Consistency of Exemplary Conduct			
And Noteworthiness of Behavioral Performance	-	10	
Note: Submit write-ups on the relationship of the nominee with	the fo	llowing:	
a. immediate superior			
b. teacher (2)			
c. other non-teaching personnel (1)			
d.co-member in civic and religious organization (2)			
II. Performance			
Outstanding Achievements			70
2.1 Performance Rating for the last two years		15	
2.2 Active involvement in programs and projects			
which benefited the division and personnel	-	5	
2.3 Has introduced and implemented self-initiated			
projects(with pictorials)	→	10	
2.4 The lowliness of the position in relation to the degree			
of performance manifested	-	10	
Leadership			
2.1 Active participation in community development			
Projects/programs(with pictures and certifications)	-	10	
2.2 Active participation in professional/civic/			
Charitable/religious organization	~	10	
(with pictures and certificates)			
2.3 Position of responsibility and professional/civic/			
Charitable/religious organization	-	5	
President - 5			
Vice-President 4			
Other Official Position- 3			
Member - 2			
(with certification)	4		
2.4 Awards, Citations, Commendations - 5			
and Recognition Received			

TERIA FOR THE SEARCH FO	OR OUTSTANI	DING PROMO	TIONAL ST	AFF 9
a. Performance Evaluation	n			Σ.
Performance rating for la		·} _		20
10	-	20		
9.8 - 9.9	·	18		
9.6 - 9.7	_	16		
9.4 - 9.5	_	14		
9.2 - 9.3		12		
9.0 - 9.1	_	10		
8.8 -8.9	_	8		
8.6 - 8.7	-	6		
b. Recognition as trainer	r/sneaker	•		10
National	10			
Regional	7			
Division	5			
District	3			
c. Awards Received	J			10
National	10			-4
Regional	7			
Division	5	শ্ব		
District	3			
d. Division/Regional/Natio		and -		10
Seminar Workshop		4174		
National	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	_	10	
Regional		-	. 8	
Division		_	6	
District		-	4	
e. Research conducted		-	•	10
Fully Implemented (re	sult has been	submitted to	D.O) 10	
On Going Implementa			6	
Approved by the D.O.			2	
f. Innovation	Dut 1100 7 00 111	, premina	-	20
Adopted at the Regional	Level		20	
Adopted at the Division L			15	
Adopted at the District Le	•		10	
Adopted at the School Le	•		5	
h. Authorship	riși		•	6
sole authorship	6			~
co authorship	.0		•	
	·	4.5		
published article	{1n	t each)		

II. Personal Attributes			10
 a. Model of Morality and Integrity in Public 	-	5	
Public and Private Life			
b. Good Human relation in School and Community	y - '	5	

- a. immediate superior
- b. colleague (2)
- c. co-member in civic and religious organization (2)