

Date: 3-18-14 Time: 9:59
 by: [Signature] JTB/2711

DEPARTMENT OF EDUCATION
 Region X - Northern Mindanao
DIVISION OF MALAYBALAY CITY



City of Malaybalay
 Tel no. 813 - 2894; 221 - 4597

March 14, 2014

Memorandum to:

| Central District | School Head | Far East District | School Head |
|--|------------------------------|---|------------------------------|
| Malaybalay City CS | Romel T. Jabonero | Busdi IS | Evernold C. Berial |
| BCT ES | Leny G. Ama | Zamboanguita CS and Caburacanan ES | Manny B. Pimentel |
| Imbayao ES | Abel P. Galler | Indalasa and Tuburan ESs | Racquel S. Ombayan |
| Natid-asan ES | Anastacio M.Ma | Silae and Kibalabag ESs | Rosalinda G. Puno |
| Brg 9 ES | Sharon A. Bongocan | St. Peter ES | Mary Fe Gumayao |
| West District | | East District | |
| Bendolan ES & Mapayag ES | Cynthia T. Berial | Bagong Silang ES | Liza G. Balingtongog |
| Mabuhay ES | Zelda T. Arceno | Lalawan ES and Balangbang ES | Evelyn L. Salem |
| North District | | Langasihian ES and Matangpatang ES | Juan B. Bacang |
| Baganao ES , Kibalabag ES & Manalog ES | Bernie M. Abugan | LunoKan ES ES and Miglamin ES | Renato T. Reyes |
| Can-Ayan IS | Sonny M. Rojas | Paiwaig ES | Carlos G. Rara |
| Candiisan ES & Tintinaan ES | Marylan Tandog | Maligaya ES and Dumayas ES | Artemio O.Saliga |
| Kap. Angel ES | Josette S. Ygonia | Secondary | |
| Kilap-agan ES & Taguilanao ES | Genevieve P. Perino | Managok NHS and Annexes Lalawan and Miglamin | Paul O. Orong |
| South District | | Silae NHS and Annex St. Peter | Rosabella B. Onipa |
| Binalbagan and Cabangahan ESs | Ella Rabino | BNHS Annex Aglayan- Malaybalay City Science NHS | John P. Rarogal |
| Calawag and Dapulan ESs | Armand Anthony Valde | BNHS Annex San Jose- Malaybalay City National High School | Elson L. Dahilog |
| Macote ES | Servillano B. Balicanta, Jr. | BNHS Annex Kalasungay- Kalasungay National High School | Wilfredo B. Balmocena, Ph.D. |
| Malagpag ES & San Roque ES | Lemuel Portillas | BNHS Annex Casisang- Casisang National High | Rosalio P. Arangco |


| | | | |
|---------------|---------------------|--------|--|
| | | School | |
| Padernal ES | Severina A. Gamot | | |
| San Martin ES | Naomi T. Francisco | | |
| Simaya ES | Victor F. Maestrado | | |

In line with our strong commitment of attaining quality performance and governance in every school in this Division, you are hereby directed to submit your School Based Management (SBM) Level of Practice Validation not later than **April 4, 2014 (Friday)**.

It is expected that you had conducted your school/district validation at this time.

Enclosed is the SBM Validation Form for your reference.

For information and compliance.


EDILBERTO L. OPLENARIA
 Schools Division Superintendent

SBM VALIDATION FORM

④

Name of School: _____

Division: _____

Step 1: Determine Performance Improvement (60 %)

| Thematic Area | Performance Indicators | | Rating & Equivalent Points | Computation | Results |
|-----------------------------|-----------------------------|-----------|---|-------------|---------|
| Access (45 %) | Enrolment Increase: | % of Inc. | A. Enrolment Increase 1- Marginal: At least 3% Inc. 2- Average: At least 5% Inc. 3- High: At least 7% Inc. B. Justification: Enrolment rate based on Community Mapping 1- Marginal: At least 85% Inc. 2- Average: At least 90% Inc. 3- High: At least 95% Inc. | x .45 | |
| | SY | | | | |
| | SY | | | | |
| | Ave. % of Increase: | | | | |
| Efficiency (25%) | Dropout Rate(DR): | % of Dec | Baseline: 7.06 1- Marginal: At least 4% inc 2- Average: At least 2% inc 3- High: 0 DR or less than 2 % | x .25 | |
| | SY | | | | |
| | SY | | | | |
| | Ave. % of Decrease: | | | | |
| | Completion Rate(CR): | | Baseline: 75% 1- Marginal: At least 5% Inc. 2- Average: At least 7% Inc. 3- High: At least 10% inc. or 95% CR | | |
| | SY | | | | |
| | SY | | | | |
| | Ave. % of Increase: | | | | |
| | Cohort Survival Rate (CSR): | % of Inc. | Baseline: 75% 1- Marginal: At least 5% Inc. 2- Average: At least 7% Inc. 3- High: At least 10% Inc. or 95% CSR | | |
| | SY | | | | |
| SY | | | | | |
| SY | | | | | |
| Ave. % of Increase: | | | | | |
| Sub-total (DR+CR+CSR): | | | | | |
| Quality (30%) | NAT MPS | % of Inc. | Option 1 Elementary-Baseline 67% 1- Marginal: At least 2% Inc. 2- Average: At least 5% Inc. 3- High: With 7% Inc. or 75% increase Secondary-Baseline 48% 1- Marginal: At least 7% Inc. 2- Average: At least 8% Inc. 3- High :With 10% Inc. or 75% increase Option 2 1- Marginal: 26-50% increase 2- Average: 51-75% increase 3- High : 76-100% increase | x .30 | |
| | SY | | | | |
| | SY | | | | |
| | Ave.% of Increase: | | | | |
| Sub-total | | | | | |

Interpretation _____ Good
 _____ Better
 _____ Best

Legend:

| Numerical Rating Scale | Description |
|------------------------|-------------|
| 0.50-1.49 | Good |
| 1.50-2.49 | Better |
| 2.50-3.00 | Best |

Note: Only Schools having a Performance Improvement of "Better" can apply to the Division for SBM Validation.

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Step 2: Compute for validated SBM Assessment (40%)

| SBM Principles | Weight | Cumulative Scores of Validators per Principle Computation | Results |
|-----------------------|--------|---|---------|
| Leadership | 30% | x.30 | |
| Curriculum & Learning | 30% | x.30 | |
| Accountability | 25% | x.25 | |
| Resource Management | 15% | x.15 | |
| Sub-total | 100% | | |

Interpretation:

_____ Good
 _____ Better
 _____ Best

Legend:

| Numerical Rating Scale | Description |
|------------------------|-------------|
| 0.50-1.49 | Good |
| 1.50-2.49 | Better |
| 2.50-3.00 | Best |

Step 3: Compute for final Rating

| Areas | Weight | Computation | Results |
|-------------------------------|--------|-------------|---------|
| A. Performance Improvement | 80% | x 0.80 | |
| B. SBM Assessment Score (DOD) | 40% | x 0.40 | |
| Total | 100% | | |

Interpretation:

_____ Developing (Level I)
 _____ Maturing (Level II)
 _____ Advanced (Level III)

Description of SBM Level of Practice:

| Numerical Rating Scale | Description |
|------------------------|-------------|
| 0.50-1.49 | Developing |
| 1.50-2.49 | Maturing |
| 2.50-3.00 | Advanced |

Recommendation:

Evaluator/Validator

Evaluator/Validator