



Department of Education
Region X-Northern Mindanao
DIVISION OF MALAYBALAY CITY
Purok 6, Casisang Malaybalay City

DIVISION ADVISORY

1 s. 2015

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MALAYBALAY CITY DIVISION
RELEASED
APR 10 2015 Time: 1:24
[Signature]

TO: Education Program Supervisors/Coordinators
Public District Supervisors
Elementary and Secondary School Heads
All Others Concerned
This Division

FROM : *[Signature]*
EDILBERTO L. OPLENARIA
Schools Division Superintendent

SUBJECT: 3 - Day International Seminar - Workshop on K to 12
Teaching and Learning

DATE: March 25, 2015

Enclosed is Regional Advisory with DepEd Advisory No. 82 s. 2015 re: International seminar - Workshops on K to 12 Teaching and Learning with the theme "Meeting the Needs of the 21st Century."

Please see attached schedule and activities on the said seminar - workshop.

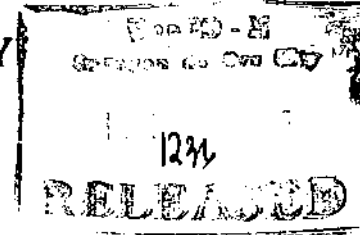
For information.



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
Fr. Masterson Ave., Zone 1, Upper Balulang, Cagayan de Oro City
Telephone no.: 722651/Fax No. 8563932 Email: depedx_sed@yahoo.com



REGIONAL ADVISORY



To : **Schools Division Superintendent**
This Region

From : *ni chatto*
ATTY. SHIRLEY O. CHATTO
Chief Administrative Officer
OIC – Office of the Regional Director

Subject : **3-DAY INTERNATIONAL SEMINAR-WORKSHOPS ON K TO 12**
TEACHING AND LEARNING

Date : **March 16, 2015**

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1. Enclosed is DepEd Advisory No.82 s.2015 re: International Seminar-Workshops on K To 12 Teaching and Learning with the theme “ Meeting the Needs of the 21st Century.
 2. Please see attached schedule and activities on the said seminar-workshop.
 3. For information.

(visit www.deped.gov.ph)

INTERNATIONAL SEMINAR-WORKSHOP ON THE K TO 12 TEACHING AND LEARNING

The JAG Center for Professional Development will conduct the *International Seminar-Workshop on the K to 12 Teaching and Learning* with the theme *K to 12 Teaching and Learning: Meeting the Needs of the 21st Century* on the following dates and with respective venues:

Date	Venue
April 6-8, 2015	La Piazza Convention Center Tahao Road, Legazpi City, Albay Region V
April 9-11, 2015	Sunny Point Convention Center M.A.A Road, Davao City

The Seminar-Workshop aims to:

1. orient administrators and teacher-participants on innovations and best practices in teaching and learning to meet the learners' 21st century needs;
2. equip them with interactive and enjoyable strategies and activities to help develop the full potential of their learners; and
3. equip them with assessment strategies which are appropriate for young children and useful for teachers.

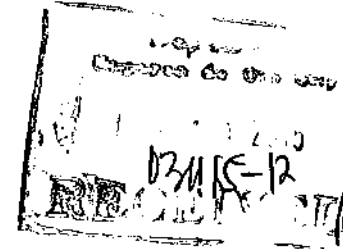
The target participants are the school heads, administrators, preschool elementary and secondary teachers from both public and private schools, instructional professors and education students in college of education and international delegates from other countries.

More information may be inquired from any of the following:

- Mr. Brenz John C. Graceda

March 6, 2015

ATTY. SHIRLEY O. CHATTO
Regional Director
Department of Education
Region X
Velez St., Cagayan De Oro City



Dear Attorney Chatto:

Greetings!

This has reference to DepEd Advisory No.82 s.2015 dated March 6,2015, 3-Day International Seminar-Workshops on K to 12 Teaching and Learning with a theme K to 12 Teaching and Learning: Meeting the Needs of the 21st Century.

Relative thereto, We would like to request for your endorsement/advisory to invite yo supervisors, school heads and teachers to attend the 3-Day International Seminar Workshops K to 12 Teaching and Learning on the following dates and venues listed below;

April 6-8,2015	La Plaza Hotel Convention Center Legazpi City, Albay, Region V (Bicol)
April 9-11,2015	Sunny Point Convention Center MA.A Road, Davao City Region XI

Registration fee of P4,000.00 to cover seminar fee, kit, materials, 5 snacks and 3 lunch.

The *International Conference on K12 Teaching and Learning* is a seminar-workshop whose aim to give the participants the opportunity to understand and reflect on innovative practices in K Education. The conference seeks to provide a venue where the speakers and the participants w

Day 1- Dr. Max Walsh Curriculum Development for K to 12 : Some Principles and Practices
April 6, 2015 - 10:00 a.m. -12:00 noon, 1:00 p.m. – 4:00 p.m.

The K-12 curriculum being introduced in the Philippines presents particular new challenges to teachers and learners in understanding exactly what is meant by “curriculum”. Conscious decisions need to be made about what is to be included in the overt (written) curriculum and what is to be excluded. When certain subjects or topics are excluded from the curriculum, students receive the message that this content is not important enough to study. How do we decide what is to be included and excluded, and can this change over time?

These 2 seminar sessions will address different ways of understanding curriculum; introduce the importance of school-based curriculum development and planning; show how to translate a curriculum into a syllabus and then into a unit or lesson plan; execute the plan and then evaluate it. Participants will understand the importance of developing a curriculum relevant for different ways of learning, and ensuring that there is seamless integration of learning between various year groups and within subjects across year groups. Activities will be provided to allow participants to develop their own understanding of curriculum as it affects their personal teaching style and their particular groups of learners.

Day 2 Dr. Allan De Guzman,
April 7, 2015 Day 2. 8:30 a.m. -12:00 noon – Dr. Allan D. De Guzman
Breakthrough thinking in Education

Day 2 April 7, 2015 Assessing Techniques for Students’ Knowledge, Process, Understanding, and, Performance/Product

Dr. Carlo Magno

This seminar/workshop generally aims to orient teachers and school administrators on the basic principles and different protocols for assessing knowledge, process, understanding, and, performance/product (KPUP). The seminar starts with the idea of assessment literacy to support better appreciation of assessment principles. A review on KPUP and examples of questions and assessment techniques are explained. At the end of the session the participants are grouped to come up with examples of items for knowledge, process, understanding and a task for a performance based assessment. The work will be presented and feedback provided.

Resource Speakers

DR. MAX WALSH

Max is an Australian national but he has now lived continuously for 18 years in the Philippines and has adopted the Philippine home.

Before coming to the Philippines Dr Walsh was a Science & Math classroom teacher in the K – 12 public school system in Australia then a Senior Master of Science before being appointed as a Science Adviser to mentor teachers in Science at Early Childhood Elementary and Secondary level. He then became a teacher educator in the University of Tasmania in Hobart, Tasmania, Australia became an Associate Dean during the next 17 years working in teacher education.

For the past 18 years whilst living in Manila he has worked on many Australian Government, World Bank and Asian Development education development projects both in the Philippines as well as on various short-term consultancies in Afghanistan, Bangladesh, Cambodia, Georgia, Japan, Laos, Libya, Malaysia, Mongolia, Pakistan, Papua New Guinea, Singapore, Thailand, USA and Vietnam.

This recent wide-ranging international experience has given him a good appreciation of the standards and content as well as the different approaches to teaching and learning in Teacher Education in a range of SE Asian countries and beyond. His interest in teaching and learning means that he is very well-qualified to talk to us today on K-12 Teaching & Learning here in the Philippines.

DR. CARLO MAGNO

Dr. Carlo Magno is presently the Vice President for research and testing at the Asian Psychological Services and Assessment. He was previously the director of the Lasallian Institute for Development and Educational Research in De La Salle University, Manila. His specialized area is on measurement, evaluation, and the analysis of test data particularly that of Item Response Theory. He is trained in Structural Equations Modeling in Freie Universität in Berlin, Germany. He has constructed several standardized measures, scales, and tests for various purposes in the educational context. He received numerous awards in line with his research work such as the Outstanding Scientific Paper in Social Science in 2008 by the National Academy of Science and Technology, Honorary Regional Adviser of Time Taylor International, SEAMEO INNOTECH Research Fellow, and the 2011 Outstanding Young Scientist in the Republic of the Philippines. He is one of the 200 renowned Global Scientist given recognition by the Global Science Academy. He has published over 88 publications in scientific, refereed, and abstracted journals. In education, he received recognition for excellent teaching such as Students' Choice Award by the College of Education in DLSU, 2011 Lasallian Excellence Award Students' Choice for Outstanding Teacher, Best Junior faculty in Psychology. He was commissioned by the DepEd in 2011 in writing the report and policy recommendations for the K to 12 including the definitions of KPUP.

Dr. Magno has conducted several seminars, workshops, and lectures on educational development in teaching, learning,