

DIVISION ADVISORY

To:

Chief, CID & SGOD

Education Program Supervisors/Coordinators

Public Schools District Supervisors Elementary and Secondary School Heads

This Division

From:

EDILBERTO L. OPLENARIA

School's Division Superintendent

Subject:

2015 SUMMER READING CAMP

Date:

April 10, 2015

- 1. In our desire to promote love for reading through our Division Program READ (Ready to Engage on Activities for Development), this Office hereby reminds all Districts to strengthen the implementation of the institutionalized Summer Reading Camp.
- 2. Summer Reading Camp is an activity that provides a venue for promoting love for reading in order for the learners to become self-directed reader which can be highlighted through competitions during the showdown with the participation of stakeholders and community.
- 3. In this connection, all School Reading Coordinators through the school head must submit a 2015 Summer Reading Camp Matrix of Activities with the theme: "Believe in yourself, read!" that may fall between May 4, 2015-May 16, 2015 with total number of 45 hours on or before April 24, 2015, and after carrying it out, a Narrative Report with Pictorials (Hard and Soft Copies) is also required to be submitted in this Office on or before May 29, 2015.
- 4. It is advised also to strengthen the monitoring of this program and encouraged full participation of the internal stakeholders.
- For guidance and compliance.

Enclosure No. 1-

Template for the Summer Reading Camp Report to be submitted to the Division and the Region:

School:
School Head:
School Reading Coordinator:
Please prepare and submit reports with pictures on how the following were
implemented in your school:
I- INTRODUCTION:
II- BODY
A. Advocacy- Announcements and information dissemination regarding the conduct of
the Summer Reading Camp in your school
B. Kick off- Who participated in the activity (organization/officers, etc.)
How was it done?
C. Campers- Total number of hours
Number of campers (highest attendance, lowest attendance, average
attendance) How were they grouped?
How was the attendance monitored?
What activities were aligned for the campers?
D. Teacher/facilitator
What preparation do/does the teachers have?
How teachers/facilitator are involved
How are they identified?
E. Instructional Materials
Total number of IMs used
Teachers1 Teacher 2 Teacher 3 Teacher 4
Teacher 1 Teacher 2 Teacher 3 Teacher 4 Teacher 5 Teacher 6 Teacher 7 Teacher 8
F. Instructional Support
School Head
G. Stakeholders Support
Who are the stakeholders?
What support have they extended? (Please specify item/ amount per
individual or group)
HI- CONCLUSION: