

DEPARTMENT OF EDUCATION

Region X- Northern Mindanao

DIVISION OF MALAYBALAY CITY

Purok 6, Casisang, Malaybalay City

Telefax: 088 - 314 - 0094 email: depedmalaybalay@gmail.com



DIVISION ADVISORY

2015-10-121
Deped-MALAYBALAY CITY DIVISION
RELEASED

Date: _.OCT 0 7 2015

To:

Chief Education Supervisors, Governance and Curriculum

Education Program Supervisors

Senior Education Program Specialists

Education Program Specialists
Public Schools District Supervisors

Elementary and Secondary School Heads

This Division

From:

EDILBERTO L. OPLENARIA, CESO VI

OIQ-Schools Division Superintendent

Date:

October 06, 2015

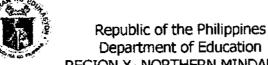
Subject:

ORIENTATION WORKSHOP AND SESSION GUIDE WALKTHROUGH

ON OCTOBER 9-10, 2015

- 1. For the information and guidance of all concerned, enclosed is Regional Advisory re: "Orientation Workshop and Session Guide Walkthrough on October 9-10, 2015" dated September 22, 2015, the content of which is self-explanatory.
- 2. Immediate dissemination of this advisory is highly enjoined.

To be posted in the Website





REGION X- NORTHERN MINDANAO Fr. Masterson Avenue, Zone 1, Upper Balulang

Cagayan de Oro City

REGIONAL ADVISORY No. 50 _ s. 2015 Bop D. B Cupra d. cas cas 2015 RELEASED

TO :

SCHOOLS DIVISION SUPERINTENDENTS

This Region

FROM:

ATTY. SHIRLEY O. CHATTO

Chief Administrative Officer OIC Regional Director

Date :

September 22, 2015

Subject:

ORIENTATION WORKSHOP AND WALKTHROUGH ON OCTOBER 9 -10, 2015

WORKSHOP AND SESSION GUIDE

Relative to the Memorandum signed by USEC. RIZALINO D. RIVERA, re NEAP School Heads Development Program (SHDP): Advance Course for School Heads of Senior High Schools, the following NEAP -10 facilitators are requested to attend the Orientation Workshop and Session Guide Walkthrough on October 9-10, 2015 (Friday- Saturday) at Tagaytay International Convention Center, Tagaytay City.

- 1. Vilbar, Nancy Education Program Supervisor Bukidnon
- 2. Salcedo, Analie Principal Misamis Oriental Division
- Rodriguez, Mitchel Senior Education Program Specialist Gingoog City
- 4. Rebaya, Pricilla Senior Education program Specialist- Bukidnon
- 5. Mahistrado, Charles Principal Bukidnon

Transportation, per diem, and other incidental expenses of the facilitators are chargeable against local funds subject to the usual accounting, auditing policies, rules and regulations.



DepED Region X

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MEMORANDUM

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Regional Directors

Schools Division Superintendents

Chiefs, Regional HRDD

School Heads of Senior High Schools

All Others Concerned

SUBJECT

NEAP School Hoads Development Program (SHDP):

Advanced Course for School Heads of Senior High Schools

DATE

16 September 2015

1. The National Educators Academy of the Philippines (NEAP) announces the regional roll-out of the School Heads Development Program: Advanced Course for School Heads of Senior High Schools. This program is designed to capacitate the school heads who will manage Senior High Schools starting SY 2016-2017.

- 2. A nationwide consultation with school heads, teachers, and superintendents was conducted prior to the pilot run for selected school heads from Luzon, Visayas, and Mindanao. The 2-module program is anchored on the National Competency-Based Standards for School Heads (NCBSSH) that focuses on the school heads' role in leading change, instructional supervision, and managing school operations. Each module is to be delivered in 6 days during the time frame allotted as stipulated in the training matrix in this Memorandum.
- The learn-and-apply scheme is one of the important features of this program. After Module 1, participants are expected to utilize their Resentry Plan (REP) before proceeding to Module 2. There shall be a minimum of 2 weeks interval before the next module. The REP will be beneficial in enhancing the plans for senior high school implementation. The REP after Module 2 shall be submitted to the Schools Division Office.
- In the conduct of the SHDP in the regions, the Human Resource Development Division (HRDD) of the Regional Office shall be in charge of the training management and delivery in accordance within the standards for training programs a maximum of 50 participants per class with 4 content facilitators and a class manager for monitoring & evaluation shall be observed. Facilitators shall be deployed as identified by the Regional HRDD. The HRDD may invite resource persons to handle specialized topics. The training scheme is attached in this memorandum. The dates and arrangements may be revised as



- To prepare the regions for the follout, 'an Orientation Workshop and Session Guide Walkthrough will be held on October 9 to 10 (Priday Saturday) at Tagaytay International Convention Center, Tagaytay City Sessions will start at 8 AM and end at 5 PM Participants are the Regional HRDD Chief and the 5 facilitators who attended the Pilot Run Modules. Board and todging of facilitators shall be covered by BEST, while board and todging of HRDD Chiefs and NEAP staff, as well as supplies and materials, shall be charged against NEAP funds. Transportation, per diem, and other incidental expenses of the facilitators and HRDD chiefs shall be charged against local funds. Expenses are subject to the usual accounting and auditing Piles.
- For the regional foll-out; here are the terms of reference for the training management team;
 - a. Regional HRDD Chief * serves as the overall training manager or Dean of the Regional Academy. He/she shall constitute committees for the roll-out including class management, monitoring, budget, welfare, and logistics. The HRDD Chief may calibrate the deployment of the facilitators based on the situation.
 - b. Class Manager serves as class adviser all throughout the 2 modules, handle learning sessions for Day 0, pre & post test for competency assessment, conduct briefing & debriefing with facilitators, provide technical support, evaluate REP manage feedback sessions, and prepare reports. Class managers can be the EPS or EPS II of the HRDD or Schools Division Office SGOD HRDS SEPS or EPS II.
 - c. Facilitator e undergo the pilot run and orientation, review and contextualize the session guides & materials, facilitate sessions, attend briefing and debriefing orientation with the training management team. Facilitators must be included in the official NEAP Facilitators Pool.
 - d. Resource Persons internal and external content experts who can deliver specialized topics. School heads who participated in the SHDP Pilot Run may be tapped as resource persons. Non-DepEd employees or external resource persons can be given professional fees following the DBM circular 2007-2.
 - Monutors conduct and report quality assurance and monitoring & evaluation of sessions using the tool provided by NEAP. Monitors can be the supervisors from the other functional divisions of the Regional Office.
- 7. C. Participants per class shall be composed of school heads from different schools divisions and distributed depending on the school typology, population, or program offerings.
- 8. Dülring the regional roll-out, board and lodging of the participating SHS school heads/facilitators, class managers, monitors/resource persons, HRDD chiefs, and solber organizers shall be charged against the downloaded HRTD funds. Regional



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HRDDs will serve as training coordinators and managers of the downloaded funds. A program completion reports including budget idilization, monitoring, and evaluation findings shall be submitted on or before January 8, 2016.

- The participants and training management learn shall be entitled to Compensatory.
 Time-Off (CTO) per CSC and DBM Joint Circular No. 2, s. 2004 if sessions will fall during weekends and holidays.
- 10 For further inquities and clarifications, kindly contact the Regional HRDD for the updated implementation schemes, You may also get in touch with National Educators Academy of the Phillippines Contral Office through 638-8638, 633-7237 or email at deposineap@gmail.com
- 11. Immediate dissemination of and appropriate action for this Memorandum is desired.

RIZATINO D. RIVERA Undersecretary

SHOP/CCM



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NEAP School Heads Development Program (SHDP): Advanced Course for School Heads of Senior High Schools

Program Design:

Module 1 - Leading Change and Instructional Leadership for SHS Timeframe: between October 18 - November 13, 2015

	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
AM		Leading Change	SHS Planning Process	Who is the SHS Learner? K to 12 Curricultum	K to 12 Curriculum Guides, Standards & Competencies Pedagogies Assessment	Sharing of SHS Experiences
PM	Building the Learning Community	Leading and Managing Transitions	Leading Change in DepEd	K to 12 Curriculum Setting-Up Learner Centered SHS	Academic Programming Career Guidance & Counseling	••
NCBSSH Competency Domain		School Leadership	School Leadership Personal and Professional Attributes and Interpersonal Effectiveness	Instructional Leadership & Creating a Student Centered Learning Climate	Instructional Leadership & Creating a Student Centered Learning Climate	School Leadership Personal and Professional Attributes and Interpersonal Lifectiveness

Module 2 - Operations Management for SHS Timeframe: between November 15 - December 18, 2015

		Day 0	Day 1	Day 2	Day 3	Day 4	Day 5
	АМ		School as an Organization School Improvement Plan	Strategic HR RPMS	Communication	Fiscal Management	Role of a leader in SHS Learning Community of SHS School Heads
	PM	Processing of Module 1 Application	School Processes	N NO	Partnership Building		•
C	NCBSSH Competency Domain	Personal and Professional Attributes and Interpersonal Effectiveness	School Management and Operations	HR Management and Professional Development	Parent Involvement and Community Partnership	School Management and Operations	School Leadership Personal and Professional Attributes and Interpersonal Effectiveness



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Implementation Scheme

<u> </u>	`	Number of	Tentative Dates			
Region	Batch	Classes (max. of 50 per class)	Module 1	Module 2		
1	1	2	October 18-23	November 12-17		
	2	2 .	October 25-30	November 22-27		
<u> </u>	$\frac{1}{3}$	3	November 8-13	December 6-11		
<u> </u>	4		November 15-20	December 14-19		
`2	1	2	October 18-23	November 22-27.		
	2	2	October 25-30	November 29 - Dec. 4		
	3		November 8-13	December 6-11		
	1. 1	3	October 12-17	November 9-14		
`	1 2	3.	October 19-24	November 16-21		
· · · · · · · · ·	3	3	October 26-31	November 23-28		
CAR	$\frac{3}{1}$	3	October 18-23	November 8-13		
NCR	1 1	 	November 8-13	December 6-11		
NCK	1 2	2	November 22-27	December 13-18		
. IV-A	1	2	October18-23	November 23 - 27		
1V-M	- 2	2	October 25-30	November 30-Dec. 3		
	$\frac{2}{3}$	$\frac{1}{2}$	November 8-13	December 6-10		
<u> </u>	4	1 2	November 15-20	December 13-17		
IV-B	$\frac{1}{1}$	$\frac{7}{2}$	November 8-13	December 6-11		
IV-D		2	November 16 - 21	December14-19		
	1	2	October 18-23	November 12-17		
-	 _	3	October 25-30	November 22-27		
\ <u></u> -	- - 3	3	November 8-13	December 6-11		
	$-\frac{3}{4}$	4	November 15-20 ·	December 14-19		
VI	1	- 2	October 18-23	November 12-17		
V1	2		October 25-30	November 22-27		
<u> </u>	3	3	November 8-13	December 6-11		
 	$\frac{1}{4}$	3	November 15-20	December 14-19		
VII	$-\frac{4}{1}$	$-\frac{3}{2}$	October 18-23	November 12-17		
V11	2	5	November 3-8	November 22-27		
1	$\frac{2}{3}$	6	November 12-17	December 6-11		
VIII	 -	2	October 18-23	November 23 - 27		
4111	2		October 25-30	November 30 - Dec. 3		
	$\frac{2}{3}$	2	November 8-13	December 6-10		
 	$-\frac{3}{4}$	2	November 15-20	December 13-17		
IX	$+\frac{7}{1}$	1	November 8 - 13	November 29- Dec 4		
<u> </u>	$\frac{1}{2}$	1	November 10 - 15	December 1 – 6		



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			1 - 12 17	December 3-8
-	2	1	November 12-17	November 15-20
×	1	2	October 25-30	November 22-27
		2	November 2-7,	December 1-6
	3	2	November 8-13 .	November 15-20
_ 		2	October 25-30	November 22-27
X1	<u></u>		November 2-7,	December 1-6
	$\frac{2}{2}$		November 8-13	November 15-20
· ·	$-\frac{3}{4}$	<u></u>	October 25-30	
XII	$-\frac{1}{}$	$-\frac{2}{2}$	November 2-7,	November 22-27
	2	$-\frac{2}{2}$	November 8-13	December 1-6
	3		October 25-30	November 15-20
XJII	1	2	November 2 - 7	November 22-27
		2	November 8-13	November 29-Dec. 4
	3	2	November 15-20	December 6-10
	4	11	**to be determined	**to be determined
ARMM	1	3		