Department of Education Region X- Northern Mindanao



DIVISION OF MALAYBALAY CITY

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DIVISION ADVISORY

TO: Chief Education Supervisor and Staff, SGOD Chief Education Supervisor and Staff, CID **Public Schools District Supervisors** Elementary and Secondary School Heads This Division

FROM: EDILBERTO/L. OPLENARIA, CESO VI A / OIC- Schools Division SuperIntendent

DATE: September 13, 2016

Date: SEP 1 4 2016 Time:

SUBJECT: DISSEMINATION OF REGIONAL MEMORANDUM No. 210, s. 2016 DATED AUGUST 22, 2016 RE: NEAP SCHOOL HEAD DEVELOPMENT PROGRAM (SHDP): **FOUNDATIONAL COURSE**

- For the information and guidance of all concerned, enclosed is a Regional Memorandum No. 210, s. 2016 dated August 22, 2016 RE: Neap school head development Program (SHDP): foundational course, the content of which is selfexplanatory.
- 2. List of participants shall be issued in separate memorandum.
- 3. Immediate dissemination of this advisory is highly desired.



Republic of the Philippines Department of Education REGION X - NORTHERN MINDANAO



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Balaphone No. (255, 850-7972, 880-7971, amail legion to@deped.gov.ph

August 22, 2016

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REGIONAL MEMORANDUM

No. 20 , s. 2016

NEAP SCHOOL HEAD DEVELOPMENT PROGRAM (SHEET):

To

The Schools Division Superintendents

This Region

The National Educators Academy of the Philippines (NEAP) through Human Resource Development Division (HRDD) of this Region shall conduct a 19 Day Course for School Heads in Elementary and Secondary Public Schools dubbed as SCHOOL HEADS DEVELOPMENT PROGRAM (SHDP): FOUNDATIONAL COURSE

1ST TRANCHE

Modules	Title	Batch	atch Date		
1	The School as Instructional	1	Oct 9-14, 2016		
	Leader	2	Oct 16-21, 2016		
2	The School Head as	1	Nov 6-11, 2016		
	Organizational Leader	2	Nov 13-18, 2016	TBA	
3	The School Head as Exemplar	1	Nov. 26 to Dec 2, 2016		
		2	Dec 3-9, 2016		

2nd TRANCHE

Modules	Title	Batch	Date	Venue	
1	The School as Instructional	1	Jan 8-13, 2017		
	Leader	2	Jan 15-20, 2017		
2	The School Head as	1	Feb 5-10, 2017]	
	Organizational Leader	2	Feb 12-17, 2017	TBA	
3	The School Head as Exemplar	1	March 4-10, 2017]	
	Ţ	2	March 11-17, 2017		

The SHDP is intended to improve the capacity of the school heads to manage their schools as well as prepare aspirants to handle the responsibilities of a school head. The program design is anchored on the National Competency Based Standards for School Heads (NCBSSH).

- The learn and apply scheme is one of the important features of this program. After attending Module 1, participants are expected to implement their RE-Entry Action Plan (REAP) before proceeding to the next module.
- 4 To comply standards in the conduct of training programs, a maximum of 50 participants is observed per class with two learning facilitators, class manager, and a QAME monitor from Quality Assurance Division (QuAD).
- In the roll out of the aforementioned, board and lodging of the participants, facilitators, class managers, monitors, resource persons, & HRDD staff shall be charged against downloaded HRTD Funds.
- School Head participants are advised to bring lap top for the workshop and comfortable clothes, jogging pants, and rubber shoes for outdoor early morning exercise. List of participants, facilitators and class advisers shall be issued in a separate Memorandum.
- 7 Training Matrix of three modules is enclosed for reference and guidance.
- 8 Traveling expenses of the participants shall be against local funds while training kit, professional fee of external resource persons, travel expenses of facilitators and other incidental expenses shall be charged against HRTD funds subject to the usual accounting and auditing policies, rules and regulations.
- 9 Immediate dissemination of this Memorandum is hereby desired.

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Reference

Memorandum OM-GO-2016-NEAP

Encls

As stated

To be indicated Under Perpetual Index

TRAINING

PRINCIPALS

SEMINAR

MODULE 1: THE SCHOOL HEAD AS INSTRUCTIONAL LEADER COURSE SCHEDULE									
Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6		
7:45 - 8:00			MOL	MOF	MOL	MOL ^	MOL		
8:00 - 8:30			Session 1D: What is	Session 2C: Classroom	Session 2E: Contextualization	Session 3: Special Interest Programs (3.5H)	Session 5: ALS and ADM (3.5H)		
8:30 - 9:00	 	Session 1: Leading from Within 1 (2H)							
9:00 - 9:30			School? (2H)	Assessment (3.5H)	(7H)				
9:30 - 10:00			(40.7)		(***)	(2.2.1)			
10:00 - 10:30		Break	Break	8reak	Break	Break	Break		
10:30 - 11:00		Session 1A:			(Cont.) Session 2E: Contextualization	(Cont.) Session 3: Special Interest Programs	(Cont.) Session 5:		
11:00 - 11:30		Understanding the Learners' Context	Session 2A: K to 12 Curriculum (1.5H)	(Cont.) Session 2C: Classroom Assessment			ALS and ADM in connection with Education and		
11:30 - 12:00		(1.5H)					Disaster		
12:00 - 12:30		LUNCH	LUNCH	LUNCH	FUNCH	LUNCH	LUNCH		
12:30 - 1:00	: .	20774					5017671		
1:00 - 1:30	_		Session 28.1:						
1:30 - 2:00	Arrival and	Session 1B: Who are	Curriculum Standards (3.5H)	Session 2D: K to 12 Pedagogies (3.5H)	(Cont.) Session 2E:	Session 4: Learner Support (3.5H)	Session 6: LRMDS (2H)		
2:00 - 2:30	Registration (2H)	our Learners (2H)			Contextualization				
2:30 - 3:00									
3:00 - 3:30	Opening Program	Break	Break	Break	Break	Break	Break		
3:30 - 4:00	and Course Overview		(Cont.) Session 28.2:		(Cont.) Session: LAC		Integration Session:		
4:00 - 4:30 4:30 - 5:00	(2H) with GTKY & Leveling of Expectations	Session 1C: DepEd VMV (1.5H) Lesson Planning (Daily Lesson Plan and Daily Lessor Log)		(Cont.) Session 20: K to 12 Pedagogies	with Planning and Application in the School	(Cont.) Session 4: Learner Support	Instructional Leadership with focus on 21st		
5:00 - 5:30		Reflection -	Reflection	Reflection	Reflection	Reflection	Century Skills and Closing (2H)		
3.00 - 3.30		Nenection .	nenection	Refrection	ischeddon.	nenection	=======================================		

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7:45 - 8:00			MOL	MOL	MOL	MOL	MOL
8:00 - 8:30		SBM	School Processes	Continuous Improvement	Continuous Improvement	School Improvement Plan	
2 :30 - 9:00]						Partnership &
9:00 - 9:30		38.7.					Communication
9:30 - 10:00]					<u></u>	
10:00 - 10:30		Break	Break	Break .	Break	Break	Break
10:30 - 11:00		SBM School F	1	Continuous Improvement	Continuous	School Improvement	
11:00 - 11:30			School Processes		Improvement	Plan	
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1:00 - 1:30							Integration
1:30 - 2:00	Arrival and		CI	Continuous Improvement	SIP	School Improvement Plan	Session:
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							Leadership and
2:30 - 3:00	•		ļ				Closing (2H)
3:00 - 3:30		Break	Break	Break	Break	Break	<u> </u>
3:30 - 4:00]			Continuous	SIP	School Improvement	
4:00 - 4:30	Opening Program and	SBM	СІ				
4:30 - 5:00	Course Overview (2H)			Improvement		Plan	}
5:00 - 5:30		Reflection	Reflection	Reflection	Reflection	Reflection]
5:30 - 6:00				Fellowship			

				COURSE SCHEDU	LE			
Time	Day 0	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
7:45 - 8:00			MOL	MOL	MOL	MOL	MOL	MOL
8:00 - 8:30								
8:30 - 9:00	.	HR Management	HR Management	Fiscal Management	Fiscal Management	Eisca! Management	Leadership	Closing Program
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9:30 - 10:00								
10:00 - 10:30		8reak	Break	8reak	B reak	8reak	Break	
10:30 - 11:00 11:00 - 11:30		HR Management	HR Management: Learning Action Cell (LAC) Structure with	Fiscal Management	Fiscal Management	Fiscal Management	Leadership	
11:30 - 12:00	}		Simulation			· · · · · · · · · · · · · · · · · · ·		
12:00 - 12:30 12:30 - 1:00	-	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	1
1:00 - 1:30							 	<u> </u>
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2:00 - 2:30	Registration (2H)	HR Management	Fisca Management	Fiscal Management	Fiscal Management	Fiscal Management	Leadership	
2:30 - 3:00	1						}	
3:00 - 3:30		Break	8reak	Break	Break	Break	Break	
3:30 - 4:00]							
4:00 - 4:30	Opening Program and	HR Management	Fiscal Management	Fiscal Management	Fiscal Management	Ethics		ì
4:30 - 5:00	Course Overview (2H)				ł	i	integration	ļ
5:00 - 5:30		Reflection	Reflection	Reflection	Reflection	Reflection	1	
5:30 - 6:00]			Feilowshłp				