



Republic of the Philippines  
Department of Education  
Region X – Northern Mindanao  
**DIVISION OF MALAYBALAY CITY**



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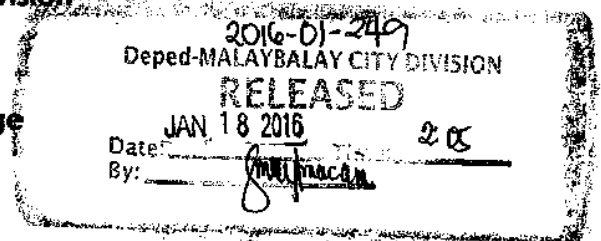
January 18, 2016

**DIVISION MEMORANDUM**

No. 019 s. 2016

**REVITALIZED HOMEROOM GUIDANCE PROGRAM (RHGP)  
SURVEY FORM**

**TO: Chief, Curriculum Implementation Division  
Chief, School Governance and Operation Division  
Education Program Supervisors  
Public Schools District Supervisors  
All Secondary School Heads/Officer In-charge  
All Others Concerned  
This Division**



1. In response to the attached letter received dated January 06, 2016 from the Office of the Bureau of Curriculum Development of the Department of Education, this Office hereby directs all concerned Secondary School Heads/Officer In-charge, Homeroom Guidance or EsP teachers to reproduce and accomplish the attached **Revitalized Homeroom Guidance Program (RHGP) Survey Form** and submit to this Office Attn: *Jasmin J. Adriatico, EPS – EsP* on or before 11:00 AM of January 19, 2016 (Tuesday) for immediate submission to the regional office on the same date.
2. This is for the purpose of institutionalizing a functional Homeroom Guidance Program that will complement the K to 12 Basic Education Program. Further, it will serve as inputs to the curriculum and materials development workshops scheduled early this year.
3. Immediate dissemination and compliance of this Memorandum is desired.

  
**EDILBERTO L. OPLENARIA, CESO VI**  
OIC, Schools Division Superintendent *j*



REPUBLIC OF THE PHILIPPINES  
 DEPARTMENT OF EDUCATION  
 Bureau of Curriculum Development  
 3F, Bonifacio Bldg., Meralco Avenue, Pasig City, Philippines



06 January 2016

Dear Regional Supervisor in charge of Edukasyon sa Pagpapakatao (EsP),

This nationwide survey intends to review the conduct of the **Revitalized Homeroom Guidance Program (RHGP)** in high schools for the purpose of institutionalizing a functional Homeroom Guidance Program that will complement the K to 12 Basic Education Program. May we request you to:

- (d) send the attached RHGP Survey Form to the EsP Division Supervisor of all **divisions** through e-mail or facsimile not later than **January 11, 2016**;
- (e) consolidate all accomplished RHGP Survey Forms from the division offices; and
- (f) submit the consolidated RHGP Survey Forms thru e-mail addressed to **markbercando@gmail.com** or thru telefax 02-635-9822 on or before **January 25, 2016**.

The *thorough* responses of Division Supervisors in charge of EsP and/or RHGP and Homeroom Guidance or EsP teachers to *all* questions in this survey will serve as inputs to the curriculum and materials development workshops which we will conduct early this year. Thank you.

**RHGP Survey Form**

*Directions:* Please put a check or write the appropriate response in each item.

**Part I: Practice**

1. Are there still schools conducting the RHGP classes?  Yes  None
2. Are there schools in your division that conduct Homeroom Guidance classes?  
 None  Yes. **If Yes, please proceed to 2.1 to 2.5.**

2.1. In what grades? \_\_\_\_\_

2.2. How many times a week? \_\_\_\_\_

2.3. Who conducts the Homeroom Guidance classes?

\_\_\_\_\_ Homeroom Adviser. Others, specify: \_\_\_\_\_

2.4 Who monitors and checks the implementation of these classes? \_\_\_\_\_

2.5. What is the role of the Guidance Office in the conduct of Homeroom Guidance classes? \_\_\_\_\_

**Part II: Perceived needs in the field**

3. What skills should students demonstrate as a result of a *functional* Homeroom Guidance Program?

- 3.1. Acquiring greater self-awareness and self-knowledge (e.g., more aware of talents, skills, strengths and weaknesses)
- 3.2. Learning new skills and behaviours such as setting goals, decision making, making and keeping friends
- 3.3. Enhancing study skills
- 3.4. Choosing the right track or course to take in Senior High School in preparation for the right career or post-secondary option (academic, technical-vocational, arts and design, sports, etc.)
- 3.5. Others, please specify: \_\_\_\_\_

4. What skills or competencies should be developed in Homeroom Advisers, counselors or Homeroom Guidance class facilitators in order to help students attain the skills in Item 3?

- 4.1. Processing students' ideas, feelings and values relevant to the lesson
- 4.2. Delivering the lecture part of the modules
- 4.3. Proper handling of students' responses during discussion
- 4.4. Motivating students to actively participate in class activities
- 4.5. Facilitating students' realization and reflection
- 4.6. Others, please specify: \_\_\_\_\_

5. Considering the changing nature of the Filipino youth and the threats in the environment, what pressing students' concerns should be addressed in a *functional* Homeroom Guidance Program?

6. What assistance can parents render to the school to ensure that their child learn and that these learnings are reinforced at home?

- 6.1. Attend meetings called by the school or Class Adviser
- 6.2. Collaborate with the school through the Class Adviser on how to guide his/her child in school work
- 6.3. Initiate visits to the school to inquire or follow up his/her child's performance
- 6.4. Attend activities conducted by the school (e.g., Parents' Orientation on Career Guidance, Career Guidance Week, Family Day)
- 6.5. Attend Parent Seminar
- 6.6. Others, please specify: \_\_\_\_\_

Thank you!