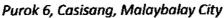
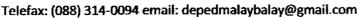


DEPARTMENT OF EDUCATION Region X- Northern Mindanao

DIVISION OF MALAYBALAY CITY







Division Memorandum

No. 160 s. 2016

To

Chief Education Supervisors & Staff-SGOD & CID

Public Schools District Supervisors

Elementary and Secondary School Heads

All Others Concerned

2014-03-484

Deped-MALAYBALAY CITY DRIVION

RELEASED

Date: MAR 3 0 2016 Time: 3.00

From

EDILBERTO L. OPLENARIA, CESO VI

☆ Schools Division Superintendent

Date

March 29, 2016

Re

DISSEMINATION OF DEPED MEMORANDUM no. 49, s. 2016

Re: SYNCRONIZED SUPREME PUPIL GOVERNMENT (SPG) AND SUPREME STUDENT GOVERNMENT (SSG) FOR SCHOOL YEAR

2016-2017

- 1. For information and guidance of all concerned, this Office hereby disseminates DepEd Memorandum No. 49, s. 2016 dated March 18, 2016 re: Synchronized Supreme Pupil Government (SPG) and Supreme Student Government (SSG) for school year 2016-2017, the content of which is self-explanatory.
- 2. Widest dissemination of this memorandum is desired.

Encl: As stated

Copy furnished: Records Section

TO BE POSTED IN THE WEBSITE



Republic of the Philippines

Department of Education

18 MAR 2016

DepEd MEMORANDUM No. , s. 2016

SYNCHRONIZED SUPREME PUPIL GOVERNMENT (SPG) AND SUPREME STUDENT GOVERNMENT (SSG) ELECTIONS FOR SCHOOL YEAR (SY) 2016-2017

To: Regional Directors

Schools Division Superintendents

Public Elementary and Secondary Schools Heads

All Others Concerned

Pursuant to Department of Education (DepEd) Order No. 47, s. 2014 entitled Constitution and By-Laws of the Supreme Pupil Governments and Supreme Student Governments in Elementary and Secondary Schools and DepEd Order No. 45, s.2007 entitled Revised Institutionalization of the Supreme Pupil Government in All Elementary Schools Nationwide, the following shall be observed during the elections for the 2016 Supreme Pupil Government (SPG):

SPG Activities (Facilitated by the SPG COMELEC)	Timetable
Filing of Candidacy	July 8, 2016
Evaluation of Certificate of Candidacy (COC) vis-à-vis Qualifications and Disqualifications	July 11, 2016
Announcement of the Official List of Candidates	July 12, 2016
Campaign Period • Presidential Election Forum • Campus-Wide Presidential and Vice Presidential Debates	July 18-19, 2016
Elections	July 20, 2016
Proclamation of Winners	July 21, 2016
Nomination of SPG Adviser	July 25-26, 2016
Oath Taking Ceremony (SPG Officers and SPG Adviser)	July 27, 2016

- The organization of SSG shall adjust to the following changes in the Secondary Schools this School Year (SY) 2016-2017 pursuant to DepEd Order No. 11, s. 2016 entitled Additional Guidelines to the Constitution and By-Laws of the Supreme Pupil Government and Supreme Student Government in Elementary and Secondary Schools.
 - a. The introduction of new Grade Levels Grades 11 and 12 in the full implementation of the K to 12 Basic Education Program; and
 - b. The shift in the organizational structure of secondary schools, namely: the introduction of Integrated and Stand-alone Senior High Schools.

3. Activities observed during the 2016 Supreme Student Government (SSG) in all schools nationwide shall fall on the following dates:

SSG Activity (Facilitated by the SSG COMELEC)	Timetable
Filing of Candidacy	July 8, 2016
Evaluation of COC vis-à-vis Qualifications and	
Disqualifications	July 11, 2016
Announcement of the Official List of Candidates	July 12, 2016
Campaign Period	,
Presidential Election Forum	I1 10 10 0010
Campus-Wide Presidential and Vice	July 18-19, 2016
Presidential Debates	
Elections	July 20, 2016
Proclamation of Winners	July 21, 2016
Nomination of SSG Adviser	July 25-26, 2016
Oath Taking Ceremony	
(SSG Officers and SSG Adviser)	July 27, 2016

- 4. The school head (SH), upon the proposal of the members of the SPG/SSG Commission on Elections (COMELEC) with the recommendation of the SPG/SSG COMELEC Chairperson, may also issue additional guidelines on the SPG or SSG COMELEC Standard Election Code consistent with the Constitution and By-Laws of the SPG and SSG in Elementary and Secondary Schools, to ensure a fair and successful conduct of the elections.
- 5. After the conduct of the SPG/SSG Elections, the SH or the person whom he/she appointed shall accomplish the **Comprehensive Evaluation of the Student Government Elections for the School (CESGE) Form** provided in the enclosure. Soft or hard copies of these documents shall be submitted to the **Division School Governance and Operations Division (SGOD)** exactly two weeks after the schools' Election and Proclamation of Winners on **August 4, 2016** for the SPG and SSG.
- 6. The Division SGOD shall collate the schools' CESGE Forms and accomplish the **Division Election Consolidated Report** for the SPG and SSG. After collating all the schools' CESGE forms and accomplishing the Division Election Consolidated Report for the SPG and SSG, the Division SGOD shall forward soft or hard copies of said documents to the **Regional** *Araling Panlipunan* **Supervisor** on or before **August 12**, **2016**.
- 7. The Regional *Araling Panlipunan* Supervisor shall collate, organize, and forward **scanned or soft copies** of the documents submitted by the Division SGOD to the Office of the Undersecretary for Governance and Operations observing the following directions:
 - a. The email shall be forwarded to youthformation@deped.gov.ph;
 - b. The email shall follow the subject: (SSG1617 (insert name of region) Submissions): and
 - c. The email shall be forwarded on or before **August 19, 2016** for the SPG and SSG.
- 8. In preparing the soft copy of the **Comprehensive Evaluation of the Student Government Elections for the School**, it should be saved and submitted in **Word File format** (.doc or .docx) to the Division SGOD with the file name: {SPG16217 SCESGE (insert name of school)} for the SPG; and {SPG16217 SCESGE (insert name of school)} for the SSG. **Direct submission of the school's CESGE Forms to the Central Office shall not be accepted**. Sample file names are provided below:
 - a. For SPG: SPG1617-CESGE-DepEdElementarySchool.docx; and
 - b. For SSG: SSG1617-CESGE-DepEdNationalHighSchool.docx.

- 9. In preparing the hard copy of the Comprehensive Evaluation of the Student Government Elections for the School, the SH or the person whom he/she appointed may use the CESGE enclosed in this document.
- 10. In preparing the soft copy of the **Division Election Consolidated Report** for the SPG and SSG, it should be saved and submitted in **Excel File format** (.xsl or .xlsx) to the Regional *Araling Panlipunan* Adviser with the file name: {SPG16217 DECR (insert name of division)} for the SPG; and {SSG16217 DECR (insert name of division)} for the SSG. The Division Election Consolidated Report Forms for the SPG and SSG are available for downloading in the following link: http://tinyurl.com/DivisionECR. **Direct submission of the Division SGOD of the CESGE and Division Election Consolidated Report to the Central Office shall not be accepted.** Samples of the file names are provided below:
 - a. For SPG: SPG1617-DECR-PasigCity.xlsx; and
 - b. For SSG: SSG1617-DECR-PasigCity.xlsx.
- 11. In preparing the hard copy of the Division Election Consolidated Report, the Division SGOD may use the format of the said report found in the enclosure.
- 12. The elected SPG/SSG officers upon their oath taking ceremony shall undergo a parallel school-based training on basic skills of leadership, roles, functions and responsibilities of each officer. The newly nominated SPG/SSG Adviser shall supervise the implementation of the said training, in cooperation with the previous SPG/SSG officers and adviser. Screening of the proposed general plan of actions, project management and planning shall be facilitated by the SPG Adviser and the outgoing SPG/SSG officers only during weekends immediately after the elections.
- 13. Expenses to be incurred shall be charged to the SPG/SSG Funds and/or local funds, subject to the usual accounting and auditing rules and regulations. Planning of activities of the SPG/SSG for the coming SY shall include the programs, projects, and activities of the Department of Education (DepEd).
- 14. The Undersecretary for Governance and Operations, as the Officer-in-charge of the Student Government Program (SGP), is authorized to monitor the conduct of elections and the formulation, and implementation of the programs and projects to strengthen the SPG/SSG in schools.
- 15. All Regional and Schools Division *Araling Panlipunan* Supervisors or SGP Coordinators are authorized to coordinate and to monitor the activities of the synchronized SPG/SSG elections.
- 16. All regional directors (RDs) and schools division superintendents (SDSs) are enjoined to support and monitor the implementation of the school elections.

17. All elections conducted before the implementation of this Memorandum shall observe the following:

- a. Candidates who are proclaimed winners of their school's SPG and SSG elections shall retain their elective positions;
- b. On the other hand, SHs who wish to adopt the additional provisions as stipulated in DepEd Order No. 11, s. 2016 may conduct special elections, particularly for the SSG, in lieu of the introduction of Grade 11 students this school year; and
- c. It is at the discretion of the SH and the newly elected student government officers whether or not the conduct of a special elections in light of DepEd Order No. 11, s. 2016 is necessary.

- 18. All elections to be conducted in Integrated Senior High Schools and Stand-alone Senior High Schools, after the implementation of this Memorandum shall review and be guided by the additional guidelines stipulated in DepEd Order No. 11, s. 2016.
- 19. The following documents are enclosed for reference:

Enclosure No. 1 : Comprehensive Evaluation of the Supreme Government

Elections for Schools (SPG)

Enclosure No. 2 : Comprehensive Evaluation of the Student Government

Elections for Schools (SSG)

Enclosure No. 3 : Division Supreme Pupil Government (SPG) Election

Consolidated Report (sample)

Enclosure No. 4 : Division Supreme Student Government (SSG) Election

Consolidated Report (sample)

Enclosure No. 5 : Filing of Candidacy Packet

Enclosure No. 6 : Parental Consent For Supreme Pupil Government

Candidates

Enclosure No. 7 : Parental Consent For Supreme Student Government

Candidates

Enclosure No. 8 : Certificate of Candidacy for the Supreme Pupil Government

Enclosure No. 9 : Certificate of Candidacy for the Supreme Student

Government

Enclosure No. 10: DepEd Order No. 11, s. 2016 entitled Additional Guidelines

to the Constitution and By-Laws of the Supreme Pupil Government and Supreme Student Government in

Elementary and Secondary Schools

20. For more information, all concerned may contact the **Office of the Undersecretary for Governance and Operations**, Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone no. (02) 633-72-03 or through the Youth Formation Division email address: youthformation@deped.gov.ph.

21. Immediate dissemination of this Memorandum is directed.

BR. ARMIN A. LUISTRO FSC

Secretary

Encls.:

As stated

References:

DepEd Order: (Nos. 11, s. 2016; 47, s. 2014 and 45, s. 2007)

To be indicated in the Perpetual Index under the following subjects:

ELECTIONS

ORGANIZATIONS

LEARNERS

PROGRAMS

OFFICIALS

STRAND: Governance and Operations

COMPREHENSIVE EVALUATION OF SUPREME GOVERNMENT ELECTIONS FOR SCHOOLS (for SPG)

Instructions: Indicate to what extent you agree or disagree with the following statements by inserting a check (/) in the appropriate box.

İ		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<u>; </u>	The learners and school administration were well represented in the School Commission on Elections.					
5	The learners were actively involved in the organization and execution of the School Elections.					
ω.	The school administration objectively performed their roles functions and remained impartial throughout the conduct of the School Flections		18.00			
4.	Materials for the School Elections were prepared on time.					
55	Schedules and deadlines were strictly implemented.					
6.	Forms relevant in the conduct of the School Elections were made available for all interested					
	learners (i.e. application forms, candidacy packets, ballots, etc.).					
7.	The learners were educated on the processes involved in voting.					
.8	The learners expressed their support before and during the organization and conduct of School Elections.					
9.	The learners engaged in dialogue with one another on the matters of the School Elections (e.g. candidates' platforms, preferences, social media posts, and the like).					
10.						
	regarding the School Elections.					
11.	All learners who filed their applications were considered and subjected to due process.					
12.						
13	The learners' conduct of their campaign was organized and peaceful.					
14.	The COMELEC operated according to the prescribed standard election code.					
15.	The ballots were comprehensible and easy to understand.					
16.	Mechanisms or systems were implemented to facilitate the learners' voting.					
17.	The learners and school administration were involved in the counting of votes/ballots.					
18.	The counting of votes/ballots was transparent, fair, and honest.					
19.	The announcement of the newly elected student government officers was on schedule.					
20.	The announcement of the newly elected student government officers was unquestionable and definitive					
	definitive.					

COMPREHENSIVE EVALUATION OF SUPREME GOVERNMENT ELECTIONS FOR SCHOOLS (for SSG)

Instructions: Indicate to what extent you agree or disagree with the following statements by inserting a check (/) in the appropriate box.

3 2 1	The learners and school administration were well represented in the School Commission on Elections. The learners were actively involved in the organization and execution of the School Elections. The school administration objectively performed their roles functions and remained impartia	ted in the School Commission on lexecution of the School Elections.	ted in the School Commission on Agree ted in the School Elections. functions and remained impartial	a S
	The school administration objectively performed their roles functions and remained impartial throughout the conduct of the School Elections.	s and remained impartial	s and remained impartial	s and remained impartial
4.	Materials for the School Elections were prepared on time.			
	Schedules and deadlines were strictly implemented.	1000		
	Forms relevant in the conduct of the School Elections were made available for all interested	able for all interested	able for all interested	able for all interested
	learners (i.e. application forms, candidacy packets, ballots, etc.).			
	The learners were educated on the processes involved in voting.			
	The learners expressed their support before and during the organization and conduct of School Elections.	and conduct of School	and conduct of School	and conduct of School
.9	The learners engaged in dialogue with one another on the matters of the School Elections candidates' platforms, preferences, social media posts, and the like).	School Elections (e.g.	School Elections (e.g.	School Elections (e.g.
10.	The school environment was conducive for the learners to express their opinion on the matters regarding the School Elections.	pinion on the matters	pinion on the matters	pinion on the matters
11.	All learners who filed their applications were considered and subjected to due process	due process.	due process.	due process.
12.	The review of the learners' application was impartial and followed the prescribed application	escribed application	escribed application	escribed application
13	The learners' conduct of their campaign was organized and peaceful.			
14.	The COMELEC operated according to the prescribed standard election code	de.	de.	de.
15.	The ballots were comprehensible and easy to understand.			
16.	Mechanisms or systems were implemented to facilitate the learners' voting	lg.	lg.	g.
17.	The learners and school administration were involved in the counting of votes/ballots	votes/ballots.	votes/ballots.	votes/ballots.
18.	The counting of votes/ballots was transparent, fair, and honest.			
19.	The announcement of the newly elected student government officers was on schedule	on schedule.	on schedule.	on schedule.
20.	The announcement of the newly elected student government officers was unquestionable and definitive	unquestionable and	unquestionable and	unquestionable and

(Enclosure No. 3 DepEd Memorandum No. ~49~ , s. 2016)

DIVISION SUPREME PUPIL GOVERNMENT (SPG) ELECTION CONSOLIDATED REPORT

(This is a sample. Access the Division Election Consolidated Report on http://tinyurl.com/DivisionECR)

Region: Division: NAME OF SCHOOL	CONTACT	Schools Divisi SCHOOL ADDRESS	Schools Division Superintendent: SCHOOL NAME OF PRINCIPAL	NAME OF ADVISER	NAME OF PRESIDENT	DATE OF ELECTION
NAME OF SCHOOL	CONTACT NUMBER	SCHOOL ADDRESS	NAME OF PRINCIPAL	NAME OF ADVISER	NAME OF PRESIDENT	DATE OF ELECTION

(Enclosure No. 4 DepEd Memorandum No. 49 , s. 2016)

DIVISION SUPREME STUDENT GOVERNMENT (SSG) ELECTION CONSOLIDATED REPORT

(This is a sample. Access the Division Election Consolidated Report on http://tinyurl.com/DivisionECR)

 	 	 	_		1	
				NAME OF SCHOOL		Region:
				CONTACT NUMBER		
				SCHOOL ADDRESS		Schools Divisi
				NAME OF PRINCIPAL		Division Size:
				NAME OF ADVISER		
				NAME OF PRESIDENT		
				DATE OF ELECTION		

(Enclosure No. 5 DepEd Memorandum No. $\ensuremath{\textbf{49}}$, s. 2016)

FILING OF CANDIDACY PACKET

		ne Supreme Pupil Government / Supreme Student Government Office should submit ad signed Certificate of Candidacy (see Enclosure) with the following attachments:
		2 copies of 2x2 Photograph Report Card (Form 138) - Original copy or photocopy General Plan/s of Action Essay Character Reference Parental Consent
ESSAY		
Please answe	r th	e following questions in one page, preferably typed response.
		Why do you want to be a member of the Supreme Pupil Government / Supreme Student Government? How will you balance your academic life and your life as an SPG/SSG Officer? Share some of the things that you have done at school or outside of school that may help you become a better Student Government Officer. What would be your concrete and observable goals for your school, co-students, and community?
<u>CHARACTE</u>	R R	EFERENCE
Please includ	e a (completed reference form (in a signed/sealed envelope) from:
		A current teacher An adult outside of the school community that is not a relative

PARENTAL CONSENT FOR SUPREME PUPIL GOVERNMENT CANDIDATES

I,
The parent/guardian will support my son/daughter,
to the best of my ability as he/she commits to Supreme Pupil Government
I am allowing him/her to fulfill the duties and responsibilities of a Supreme Pupil Government Officer and to be involved in all its activities, programs and projects.
Parent's Signature over Printed Name
Date

PARENTAL CONSENT FOR SUPREME STUDENT GOVERNMENT CANDIDATES

I,	
The	parent/guardian will support my son/daughter,
to the best of my	ability as he/she commits to Supreme Student Government
	ner to fulfill the duties and responsibilities of a Supreme Student or and to be involved in all its activities, programs and projects.
	Parent's Signature over Printed Name
	 Date

Affix Latest Photo here (2x2)

(write full name at the back of photo)

(Enclosure No. 8 DepEd Memorandum No. 49, s. 2016)

CERTIFICATE OF CANDIDACY FOR THE SUPREME PUPIL GOVERNMENT

An officer in the Supreme Pupil Government lives the ideals, principles, and values of the Department of Education. They are the representative of the student body, and must always be prepared to lead the student body and to protect their rights and welfare. As a matured, principled, and enthusiastic leader, they must serve as a role model for their fellow student at all times.

Student Name:	Cu	rrent Grade Level:			
PERSONAL DETAILS Gender: Age: Date of Birth: E-Mail Address: Mobile Number: Landline: Address: AFFILIATIONS: CLUBS AND ORGANIZATIONS (INSIDE AND OUTSIDE THE SCHOOL)					
Club/ Organization	rearys of Wellbership	Position			
ELECTORAL INFORMATION	Ī				
Party Name:	Position	in the Party:			
Candidacy for the Supreme Pu		do hereby file this Certificate of hool Year, and I do hereby the particular position of			
	And I further state that:				
		er and academic standing, and I will Pupil Government Commission on			
I hereby certify that the facts stated herein are true and correct to the best of my knowledge.					
	Signature of Candidate				
	is/her nomination kit which c	, year, at, with contains his/her C.O.C, photograph, y and references.			
		one col (D) 70 7			
		SPG COMELEC Representative			

Affix Latest Photo here (2x2)

(write full name at the back of photo)

(Enclosure No. 9 DepEd Memorandum No. 49, s. 2016)

CERTIFICATE OF CANDIDACY FOR THE SUPREME STUDENT GOVERNMENT

An officer in the Supreme Student Government lives the ideals, principles, and values of the Department of Education. They are the representative of the student body, and must always be prepared to lead the student body and to protect their rights and welfare. As a matured, principled, and enthusiastic leader, they must serve as a role model for their fellow student at all times.

Student Name:	Student Name: Current Grade Level:				
PERSONAL DETAILS Gender: Age: Date of Birth: E-Mail Address: Mobile Number: Landline: Address:					
AFFILIATIONS: CLUBS AND	ORGANIZATIONS (INSIDE A	AND OUTSIDE THE SCHOOL)			
Club/Organization	Year/s of Membership	Position			
ELECTORAL INFORMATION	1				
Party Name:	Position	in the Party:			
Candidacy for the Supreme	personal details are herein stated, Student Government Elections th ntion and desire to be nominated	nis School Year, and I do			
	And I further state that:				
		ter and academic standing, and I will audent Government Commission on			
I hereby certify that the facts stated herein are true and correct to the best of my knowledge.					
	Signature of Candidate				
the affiant exhibiting to me h		, year, at, with contains his/her C.O.C, photograph, y and references.			
		SSG COMELEC Representative			