



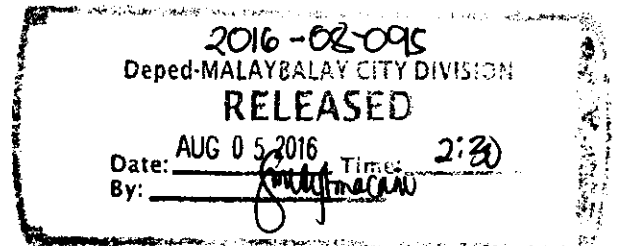
Department of Education  
Region 10- Northern Mindanao  
**DIVISION OF MALAYBALAY CITY**  
Purok 6, Casisang, Malaybalay City



August 5, 2016

**DIVISION MEMORANDUM**

No. 406 ,s. 2016



To: **ALL DIVISION OFFICE EMPLOYEES**  
This Division

From:   
**EDILBERTO L. OPLENARIA, CESO VI**  
Schools Division Superintendent

Re: **OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES DAY**

1. Per Regional Memo No. 170, s. 2016 dated July 27, 2016 entitled *Observance of the National Indigenous Peoples Day*; all Division Offices in Region 10 are enjoined to celebrate IP Day. Hence, All Division Office employees are required to join the IP Day Celebration and participate in the discussion, quiz bowl, and games at the Division Office Multi-purpose Hall on August 12, 2016.
2. Furthermore, everyone is enjoined to wear IPEd polo shirt during the occasion.
3. For compliance.

Encl.:

As Stated

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File



Department of Education  
Region 10- Northern Mindanao  
**DIVISION OF MALAYBALAY CITY**  
Purok 6, Casisang, Malaybalay City



# IP DAY CELEBRATION

Date: August 9, 2016

Venue: Division Office Multi-purpose Hall

## Schedule of Activities

Time	Activity	Focal Person
8:00-8:30	Registration	Mrs. Maria Concepcion Reyes
8:30-9:30	Opening Program	Mrs. Catane/ Mrs. Lussier
	• Invocation	
	• Nationalistic Song	
	• Opening Remarks	
	• Welcome Message	
	• Statement of Purpose	
	• Intermission Number	
	• Message- SDS	
	• Intermission Number	
	• Closing Remarks	
9:30-9:45	HEALTH BREAK	
9:45-10:05	Orthography	Mrs. Zamora
10:06-10:36	DO 62, s. 2011	Mr. Quirog
10:37-10:57	RBA	Mrs. Ocier
10:58-11:25	Multiple Intelligence	Mrs. Pizarro
11:26-12:00	DO 51, s. 2014	Mrs. Adriatico
12:00-1:00	LUNCH BREAK	Mrs. Bentillo
1:00-2: 00	Quiz Bowl	Mrs. Lussier and Mr. Dinlayan
2:15-3:00	HEALTH BREAK	
3:00-4:30	Cultural Games	Mr. Sanmiguel and Mr. Alajar
4:30-5:00	Closing Program	Mrs. Catane/ Mrs. Lussier
	• Impressions	
	• Awarding	
	• Challenge	
	• Response	



**REGIONAL MEMORANDUM**

No. 170 s. 2016

To : **Schools Division Superintendents**  
This Region

From : *for: per office*  
**ALLAN G. FARNAZO**  
Regional Director

DepEd-OR  
Cagayan de Oro City

08/01/2016  
5/1/4  
RECEIVED

Date : **July 27, 2016**

Subject : **Observance of the National Indigenous Peoples Day**

1. Pursuant to DepEd Memorandum No. 112, s. 2016 declaring August 9 as National **Indigenous Peoples Day**, this Office enjoins all the division offices to conduct appropriate activities in line with the approved 2016 Division IPEd Work and Financial Plan (WFP). Division IPEd Focal Person shall document, consolidate and submit report to the Regional Office to be incorporated in the 3<sup>rd</sup> Quarter accomplishment report.

2. Suggested Activities are as follows:

- Stakeholders Forum/ Symposium/Summit IPEd
- Advocacy Forum for IPEd
- Media Forum for IPEd
- Community/School visit to the newly opened schools
- School Sports Fiesta (Indigenous/Cultural Games)
- Cultural Show

3. It is reiterated that all activities to be undertaken are to be guided by DepEd Order No. 51, s. 2014 entitled Conduct of Activities and Use of Materials Involving Aspect of Indigenous Peoples Culture and in consultation with the indigenous community elders or culture bearers.

3. Expenses of the activities that are aligned to the thematic focus area may be charged against the 2016 Division IPEd support funds.

4. For immediate dissemination and appropriate action.



Republic of the Philippines  
**Department of Education**

21 JUL 2016

DepEd MEMORANDUM  
No. **112**, s. 2016

**OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES DAY**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary Schools Heads  
All Others Concerned

1. Pursuant to Republic Act No. 10689 entitled *An Act Declaring August 9 as National Indigenous Peoples Day and Mandating the Meaningful Observance Thereof*, the Department of Education (DepEd) enjoins all its offices and schools to observe the said national celebration, declared as a special working holiday, through various commemorative and advocacy activities.
2. As the primary government agency mandated to protect and promote the right of every Filipino learner to basic education, including the inculcation of values that promote recognition of the nation's cultural diversity, it is imperative for DepEd to actively contribute to the nation's meaningful observance of the National Indigenous Peoples Day.
3. This is consistent with the aims of the K to 12 Basic Education Program and the *National Indigenous Peoples Education (IPEd) Policy Framework* (DepEd Order No. 62, s. 2011), which stipulates that "within the framework of maintaining inclusive and effective learning environments, the DepEd shall nurture, among all learners and DepEd teaching and non-teaching personnel, respect for human rights and cultural diversity" and that DepEd shall "promote greater awareness and appreciation of the Indigenous Peoples' cultural heritage and history - an integral, yet often neglected, part of the Philippine nation's cultural heritage and history" (Section 15-g).
4. In line with the abovementioned policy and program thrusts, the regional and schools division offices, and schools are enjoined to support the national celebration by undertaking appropriate and relevant activities from August 8 to 12, 2016 through, but not limited to, the following:
  - a. Conduct of appropriate learning activities that promote the objectives and message of the national celebration (e.g., activities that promote awareness of and respect for indigenous cultural communities, particularly those within or proximal to the school vicinity);
  - b. Conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders;

- c. Hanging of streamers/banners in strategic places in the vicinity of DepEd offices and schools (an electronic file of the standard layout shall be provided to regional offices by the DepEd Indigenous Peoples Education Office/IPsEO); and
- d. Featuring of the event and other IPed-related activities on the website and other communications media of the regional and schools division offices, and schools.

5. All activities to be undertaken should not disrupt classes nor compromise their supervision pursuant to DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

6. For DepEd personnel, it is highly encouraged that the National Celebration be maximized as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPed, such as the *IPed Curriculum Framework* (DepEd Order No. 32, s. 2015), and the implementation of the *IPed Program*.

7. It is reiterated that the planning and conduct of activities are to be guided by the Department's *Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture* (DepEd Order No. 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, DepEd offices, and other education initiatives which involve various aspects of indigenous peoples culture. Likewise, field offices and schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.

8. Regional and schools division offices, through the IPed Focal Persons, shall ensure the proper coordination of activities and compliance with the guidance provided in this Memorandum. Expenses incurred relative to the conduct of activities for the said celebration shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

9. Immediate dissemination of this Memorandum is desired.

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

Reference: DepEd Order (No. 62, s. 2011)  
To be indicated in the Perpetual Index  
under the following subjects:

CELEBRATIONS AND FESTIVALS  
BUREAUS AND OFFICES  
INDIGENOUS PEOPLES EDUCATION

SCHOOLS  
STRAND: Curriculum and Instruction



Department of Education  
Region 10- Northern Mindanao  
**DIVISION OF MALAYBALAY CITY**  
Purok 6, Casisang, Malaybalay City



## IP DAY CELEBRATION

Date: August 9, 2016

Venue: Division Office Multi-purpose Hall AUGUST 9, 2016

### ATTENDANCE

NO.	NAME			SIGNATURE
1.	ABENDAÑO,	KERVI DON	A.	
2.	ADRIATICO	JASMIN	J.	
3.	ALAJAR	LUIS	S.	
4.	ALAS,	XIAN	P.	
5.	AMACANIN,	THERESA MA.		
6.	ARANGCO,	ROSALIO	P.	
7.	ARIAS.	PAUL JOHN	P.	
8.	ASTUDILLO,	PAMELA	L.	
9.	BAUTISTA,	JANICE	M.	
10.	BENTILLO,	IMELDA	S.	
11.	BLASÉ,	EDGAR	B.	
12.	BOISER,	ROSELYN		
13.	CABAÑELEZ,	JADE GRACE		
14.	CACHARO,	ANGELINA	A.	
15.	CAHUCOM,	LUCILYN	M.	
16.	CAINDAY,	CHRISTINE JOY	B.	
17.	CAPACIO,	LORENZO	O.	
18.	CATANE,	GRETCHEN	V.	
19.	CONOL,	ARCHILLE	B.	
20.	CULTURA,	LOU ANN	J.	
21.	DAGUINOTAS,	JOHN	F.	
22.	DAYOC,	JERSON	A.	
23.	DEQUITO,	NANCY	L.	
24.	DINLAYAN, II	MANUEL	D.	
25.	FONTANILLA,	LESLIE	T.	
26.	GAMUTIN,	GUIA MA	G.	
27.	GANTALAO	JECK		
28.	GARCES,	BRAYAN	B.	
29.	GARCIA,	JOEPH	L.	
30.	GIMARANGAN,	ROXEL	M.	
31.	LABATA	ALVIN JOHN		
32.	LAPECEROS,	LORNA BETHEL	S.	
33.	LIMBENGCO,	RUFELIA	J.	
34.	LUCINE,	JIMDANDY	S.	



# IP DAY CELEBRATION

Date: August 9, 2016

Venue: Division Office Multi-purpose Hall AUGUST 9, 2016

## ATTENDANCE

NO.	NAME			SIGNATURE
36.	MADRONERO,	CLEMENTINA	O.	
37.	MAMAWAG,	MARSFIFTH	M.	
38.	MAPUTI,	SYBIL	L.	
39.	MELLENDEZ,	KEZIA	T.	
40.	MIQUIABAS,	ANABELLE	B.	
41.	MOLINA,	ALMA	B.	
42.	MORTERA,	FERDINAND	V.	
43.	NAYRA,	JUTCHEL	L.	
44.	OCIER,	ANALY	L.	
45.	OPLNARIA	CYNDELBERT	G.	
46.	PEÑALOSA,	CHERYL	C.	
47.	PIZARRO,	VIRGILIN	R.	
48.	POJAS,	IVAN	B.	
49.	POJAS,	LARCY	B.	
50.	PORRAS,	FLORABELLE	R.	
51.	QUIROG,	RALPH	T.	
52.	RAZO,	EMELYN	D.	
53.	REYES,	MARIA CONCEPCION	S.	
54.	RIVERA	ANAVELLA		
55.	ROSALEJOS,	RHYSA CYLE	C.	
56.	SALGA,	NELLY	L.	
57.	SALUPADO,	ROSIE	A.	
58.	SANMIGUEL,	VICENTE	G.	
59.	SESCON,	NOVEM	A.	
60.	TALAMAN,	AILYN	P.	
61.	TIROL,	KAROLE LINEN		
62.	VALDE,	RACHEL	R.	
63.	WALEs,	PERLITA	B.	
64.	YAP,	PURISIMA	J.	
65.	ZAMORA	OPHELIA PILAR	R.	
66.	ZAMORA,	JOSIE	D.	
67.				
68.				
69.				
70.				