

Republic of the Philippines Department of Education Region X - Northern Mindanao





September 2, 2016

DIVISION MEMORANDUM No. 459 s. 2016

SELECTION AND RANKING FOR THE POOL OF QUALIFIED APPLICANTS FOR MASTER TEACHER I AND MASTER TEACHER II POSITIONS (ELEM.)

TO : Chief Education Supervisor & Staff, Curriculum Implementation Division

Chief Education Supervisor & Staff, Schools Governance & Operations Division

Public Schools District Supervisors

Elementary School Heads Section/Unit Heads and Staff

All Others Concerned

FROM : EDILBERTO L. OPLENARIA, CESO VI

Schools Division Superintendent

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- This is to inform the field that this Office is now accepting applications and pertinent documents for the Selection and Ranking for the Pool of Qualified Applicants for MASTER TEACHER I AND II Positions for Elementary Schools.
- 2. Interested applicants are enjoined to comply with the following:
 - A. Entry Requirements:
 - Applicants indorsed by the principal;
 - 2. Must be a full-time classroom teacher with the maximum teaching load;
- As provided under DECS Order No. 57, s. 1997 and CSC 1997 Qualification Standards, a candidate must possess all the qualifications indicated to be considered for position.

Master Teacher I

Status

Permanent Elementary Teacher

Education

Bachelor's degree in Elem Education + 18 MA Units or

Bachelor's Degree with 18 Professional Units in Education + 18 MA Units

Experience

At least three (3) years experience

Performance Rating:

Very Satisfactory Performance rating for the last two (2) years

Training

4 hours relevant training

Eligibility

RA 1080 (Teacher)

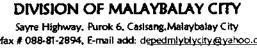
At least 25 points in the leadership and potential or has been a demonstration teacher in the district level plus 15 points in leadership and potential.



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Master Teacher II

Status

Permanent Elementary Teacher

Education

Bachelor's degree in Elem Education + 24 MA Units or

Bachelor's Degree with 18 Professional Units in Education + 24 MA Units

Experience

Master Teacher I (or ESP I) for atteast one (1) year

Performance Rating:

Very Satisfactory Performance rating for the last two (2) years

Training

8 hours relevant training

Eligibility

RA 1080 (Teacher)

At least 30 points in the leadership and potential or has been a demonstration teacher in the district level plus 20 points in leadership and potential provided that activities or accomplishments listed for this purpose had not been credited or used for earlier promotions.

- 4. Qualified applicants shall submit the pertinent documents enumerated below:
 - Application letter endorsed by the School Principal;
 - **CSC Form 212:**
 - Transcript of Records;
 - Eligibility PRC Rating and License:
 - Performance Rating (at least Very Satisfactory for the last two (2) years;
 - Latest Service Record;
 - Certificates /Evidences of Leadership, potential and achievement.
 - a) Curriculum/Instruction materials, Effective Teaching Techniques (demonstration –district/division level) duly certified by the Principal/Memo with attached lesson plan, attendance sheet of those witnessing the demo, and documentation;
 - Record of visits/observations made, teachers helped guided;
 - c) Chairmanship of special committees;
 - d) Group educational research;
 - e) In service meeting with specific topic, theme and certification of principal and supervisor;
 - Community project/income generated project for the last (2) years with approved project proposal properly documented;
 - g) Credits for meritorious achievement;
 - h) Authorship and professional/education articles; and
 - Officer of organization.
- All documents submitted shall be duly authenticated by the Division Administrative Officer IV, Florabelle R. Porras. Deadline for submission of application is on or before September 9, 2016 (Friday). For inquiry, please see Guia Ma. G. Gamutin, Administrative Officer IV-Personnel.
- The schedule of screening and interview will be announced later.
- Immediate and wide dissemination of this memorandum is desired.

Copy furnished:

Personnel Unit Records Section PSB Chair

TO BE POSTED IN THE WEBSITE