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DIVISION MEMORANDUM No. 422, s. 2016

TO:

Chief, CID & SGOD and Staff

Elementary and Secondary School Heads

Public and Private Schools All Others Concerned

FROM:

EDILBERTO L. PPLENARIA, CESO VI

MSchools Division Superintendent

DATE:

November 18, 2016

RE:

2016 NATIONAL READING MONTH

Pursuant to DepEd Memorandum No. 193, s. 2016 re: 2016 National Reading Month, November as Reading Month with the theme Nasa Pagbasa ang Pag-asa, this Office hereby directs the field to submit A Narrative Report specifying all conducted School-Based Reading Related activities.

The Narrative Report should include pictures taken during the conduct of the activities within the duration. Written (hard) copy and electronic (soft) copies shall be submitted in this office ATTENTION: RACHEL R. VALDE, EPS-ENGLISH on or before December 5, 2016 for consolidation.

Immediate dissemination of this Memorandum is desired.

Republic of the Philippines

Department of Education

16 NOV 2016

DepEd MEMORANDUM No. 193 , s. 2016

2016 NATIONAL READING MONTH

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary Schools Heads
All Others Concerned

- 1. The Department of Education (DepEd) will spearhead the nationwide celebration of the 2016 National Reading Month (NRM) with the theme Nasa Pagbasa ang Pag-asa this November.
- 2. The Celebration aims to:
 - a. support the K to 12 Basic Education Program; and
 - b. strengthen the DepEd's Every Child A Reader Program making every Filipino learner a reader.
- 3. All school officials and learning center administrators are enjoined to conduct activities listed in the enclosure for all elementary, junior, and senior high school learners. However, schools are also encouraged to hold other related activities other than those from the list.
- 4. The NRM shall commence with a Mystery Reader during the flag raising ceremony and shall culminate with the nationwide synchronized story reading time on **November 28, 2016**, 9:00 a.m. Philippine Standard Time (PST).
- 5. However, it should be emphasized, that the school activities during the celebration of the NRM must not disrupt the contact time between the teachers and learners as stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.
- 6. Pictorials and narrative reports of the activities done during the month-long celebration is expected to be submitted to the **Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD)** through email address: bld.tld@deped.gov.ph not later than **December 15, 2016**.

- 7. For more information, all concerned may contact the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), Attention: Ms. Angelika D. Jabines 4th Floor, Bonifacio Building, Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City, at telephone nos. (02) 638-4799 and (02) 687-2948.
- 8. Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS BRIONES

Secretary

Encl.:

As stated

Reference:

DepEd Memorandum No.: 145, s. 2015

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CELEBRATIONS AND FESTIVALS Learning Area, READING LEARNERS SCHOOLS TEACHERS

SMMA/DM 2016 National Reading Month 0794-October 24, 2016

SUGGESTED ACTIVITIES FOR THE NATIONAL READING MONTH

Mystery Reader. A national kick-off activity where all school administrators, Schools and City Division Superintendents, and Regional Directors shall act as Mystery Readers of a children's Filipino story book during the school's flag raising ceremony. Local government officials and others may also be invited to this activity.

Exchange Books. All learners and teachers will bring an old story book that they have read. After the flag raising ceremony on a selected day, each one will trade his/her book to another reader.

Reading Academy. Schools and City Divisions are enjoined to hold training for teachers on storytelling and story reading.

Reading Camp. A week-long activity that will highlight the following:

- · Reader's Theater
- Reader's Hat (storybook reading)
- Book Talk (Story Telling)
- Trivial Pursuit (quiz bee for children's stories)
- My Own Story (short story writing that shares and features stories of hope)
- Read In! (Poster making contest on the value of reading)
- From Book to Film (video making contest featuring stories written by Filipino writers)

Reading Challenge. The learners shall set his/her reading goals. The school shall give out five, four or three story books as rewards to the first three (3) readers who can finish their reading goal ahead of the others.

Climb the Poetree. Each learner writes on a paper leaf his/her favorite line from a favorite Filipino poem that he/she have read in the class. He/she may also write an original poem and post it in the school's poetree.

Planting Reading Trees. During the month-long celebration, the learner shall plant a tree seedling as he/she completes a book. Name the tree after the title of the book instead of its botanical name.

^{**} These will feature Filipino literature including those stories about Filipino heroes.