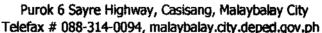


# DEPARTMENT OF EDUCATION Region X-Northern Mindanao

## **DIVISION OF MALAYBALAY CITY**





February 1, 2017

**DIVISION MEMORANDUM** No. 04 2 s. 2017

To:

Chief Education Supervisors - CID and SGOD

Education Program Supervisor - ALS **Public Schools District Supervisors** Education Program Specialists II - ALS Elementary and Secondary School Heads

**ALS Program Implementers** 

All Others Concerned

From:

EDILBERTO L. OPLENARIA, CESO VI

Schools Division Superintendent

ALS FIELD MONITORING AND INVENTORY OF ALTERNATIVE LEARNING Subject:

**SYSTEM (ALS) LEARNING RESOURCES** 

1. Pursuant to the existing Guidelines of Alternative Learning System (ALS) Program Implementation, this Office shall conduct an ALS Field Monitoring and Inventory of Learning Resources on February 2-3, 2017 at Districts VI to X on the first day and Districts I to V on the second day respectively.

- 2. Each district is directed to prepare the following documents during the monitoring:
  - a. Modules and assessment tools
  - b. Learner's Portfolio
  - c. Session Guides
  - d. 2016 Physical and Financial Accomplishment Report
- Attached are the inventory tools to be used and the Learning Resource Plan Template. 3.
- 4. For information, guidance, and compliance.

To be posted in the website

# ABOT-ALAM PROGRAM Physical and Financial Accomplishment Report Form

	· · ————
Region:	
-	
Division:	
Quarter:	

#### I. Accomplishments

Activity Code	Objectives/ Major Activities	Unit of Measure/ Indicator	Physical	Accomplishme	Financial Accomplishments			
-			Target	Actual	%	Budget	Actual	%
1.0	Objective 1							
1.1	Activity 1							
1.2	Activity 2							
1.3	Activity 3			1				
2.0	Objective 2							
2.1	Activity 1							
2.2	Activity 2							T
2.3	Activity 3				Ι			Ī
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II. Issues, Chailenges, and other Concerns	
Prepared by:	Certified correct by:
Region/Division EPS I in-charge of ALS Date	Regional Director / Schools Division Superintendent



# DEPARTMENT OF EDUCATION Region X- Northern Mindanao DIVISION OF MALAYBALAY CITY

Sayre Highway P-6, Casiseng, Melaybalay Ctiy

Website: depedmalaybalay.net email: depedmalaybalay@gmail.com

### INVENTORY OF LEARNING, TEACHING AND PROFESSIONAL DEVELOPMENT RESOURCES FOR ALS

4. Use the "Remerks" column for 5. Use the attached LEGEND in fill INSTRUCTIONAL MATERIALS					15										
TITLE	Alten	HE/				£	<u></u>		Oets Published		_	_	ł	3	Remarks
Author's Name  (rite the above data, if teacher made  /TR)	L S	A D M	Quantity	A. LEARNING	B. SOMMAT	C TYPES OF IMP	A USED OF	LOWNERSHIP	/ Publisher	F.Source of Punch	6.Utskatlor	H. Location	1,Account	K. Alignment Our.	
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				A SU	BJECT AREA/A	LTERNATIVE	EARNING				
A1= English	A2= Math	A3= Science	AA= TLE	A5 ≠ Filipino	A6= A.P.	A7= MAPEH	A8= EsP	A.9= Comm. SidHs (ALS)	A.10- Critical Thinking & Prob. Solving (ALS)	A.11= Sustainabil Ity use of Resources and Productivit y (ALS)	A.12= Development of Self and Sense of Community (ALS)
A.13= Expanding One's World Vision (ALS)	A:14= English (ADM)	A:15= Math (ADM)	A:16= Science (ADM)	A:17= TLE (ADM)	A:18= Filipino (ADM)	A:19= A.P. (ADM)	A:20= MAPEH (ADM)	A:21= EsP (ADM)	UK:LR= Preschoo i	S:LR= SPED	MTB :G1= Grade 1
MTB: G2= Grade 2	MTB: G3= Grade 3										
G1406 Z	Grades	<u> </u>		R TVO	S OF INTERIOR	TONAL MATER	 	<u> </u>			
B.1=	6.2≠	B.3=	8.4=	B.5=	B.6=	B.7=	B.8=	B.9=	B.10=	B.11=	B.12=
Model LP	Tests	Brochure	Pamphiet	Storybook/ Blg Book/Trad e Book	Puzzies	Learning Modules	Worksheet s	Flashcard	Poster	Wall charts	Games (Language/ Mathematic al)
B.13 = Other Type											
								D.	USE BY		
CD/DVD	C.2= Audio Cassette	C.3 = Paper Printed	C.4 = Computer Web Based	C.5= Manipulati ve	D. = Teacher/s (Teaching)	D.2= Students (Learning)	D.3= Staff. Dev. (Training)	D.4= Both Teachers & Stydents	D.5= General Referenc e		
	E. OWNERS						<u>-</u>				
E.1 = DepEd	E.2 = Non-DepEd	E.3= Teacher Made	E.4 = Commercia	E.5 = Non- Commercia	F.1 = National	F.2 = Local	F.3 = Sponsored (Specify)	F.4 = Personal	F.5 = School Fees		
N = 1,49 (*)		L		<b>  •</b>			<u>                                     </u>			<u> </u>	

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G.1= Class	G.(STICKATA) G.2= School	G.3= District	G.4= Division	H. ACCESSIBI G.5= Region	G.6= National	H.1= Hearing : Impaired	H.2= Visually Impaired	H.3= Cognitive a. Higher Level b. Lower Level	H.5 = Physical	
), LOC	70	ケル アンジン しんじょうしょう	NIMENT TO	NA MA MA	<del> 1</del>		<u> </u>			 ••••
I.1 = Classroom	1.2 = Library	I.3 = Division	t.4 = Region	I.5 = Online	J.1 = Content	J.2 = Competenc les	J.3 = NCBTS			

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