



Department of Education
Region X-Northern Mindanao
DIVISION OF MALAYBALAY CITY
Sayre Highway, Casisang, Malaybalay City
email : www.depedmalaybalay.net



DIVISION MEMORANDUM

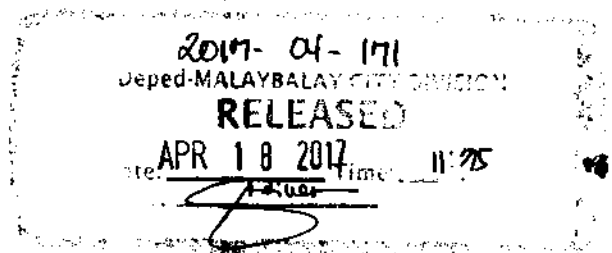
No. 202, s. 2017

TO: Chief Education Supervisors and Staff, CID & SGOD
Elementary and Secondary School Heads
All Others Concerned
This Division

FROM: 
EDILBERTO L. OPLENARIA, CESO VI
Schools Division Superintendent

DATE: April 17, 2017

SUBJECT: **GUIDELINES IN THE CONDUCT OF THE 2017 SUMMER READING CAMP**



1. Pursuant to Regional Memorandum dated January 6, 2016 , this Office hereby directs all Schools to strengthen the implementation and conduct of the **2017 Summer Reading Camp** ensuing the guidelines , to wit:
 - a) The camp shall be conducted within April 24, 2017 to May 12, 2017 with the theme, **"Power Up! READ!"**;
 - b) Activities shall include exercises, activities, drills ,and workshops for schools' created groups based on Learner's Reading Profile, Least Mastered Skills and Events for Journalism;
 - c) Strategies employed shall bring fun, excitement and enjoyment which enhance learners' reading and lifelong skills;
 - d) Facilitators shall be identified by the school head based upon the subject specialization and training skills. Service credits will be granted after evaluating the total number of hours rendered as reflected in the Form 48 (DTR) supported by an accomplishment report and pictorials; and
 - e) All School Reading Coordinators through the school head must submit a **2017 Summer Reading Camp Matrix of Activities** on or before **April 20, 2017** and after carrying it out, a Narrative Report with Pictorials is also required to be submitted on or before **May 26, 2017**.
2. For guidance and compliance.

Enclosure No. 3:

**Template for the Summer Reading Camp Report to be submitted
to the Division and the Region:**

School: _____
School Head: _____
School Reading Coordinator: _____

Please prepare and submit reports with pictures on how the following were implemented in your school:

I- INTRODUCTION:

II- BODY

A. Advocacy- Announcements and information dissemination regarding the conduct of the Summer Reading Camp in your school

**B. Kick off- Who participated in the activity (organization/officers, etc.)
How was it done?**

**C. Campers- Total number of hours
Number of campers (highest attendance, lowest attendance, average attendance)**

How were they grouped?
How was the attendance monitored?
What activities were aligned for the campers?

**D. Teacher/facilitator
What preparation do/does the teachers have?
How teachers/facilitator are involved
How are they identified?**

**E. Instructional Materials
Total number of IMs used
Teacher 1 _____ Teacher 2 _____ Teacher 3 _____ Teacher 4 _____
Teacher 5 _____ Teacher 6 _____ Teacher 7 _____ Teacher 8 _____**

**F. Instructional Support
School Head _____**

**G. Stakeholders Support
Who are the stakeholders?
What support have they extended? (Please specify item/ amount per individual or group)**

III- CONCLUSION:



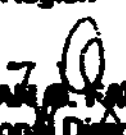
Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
Ft. Macabones Avenue, Zone 1 Upper Bldg.
Cavitar, Cagayan de Oro City



MEMORANDUM

DepED
Cagayan de Oro City

TO : Schools Division Superintendents
This Region

FROM : 
ALLAN S. FARNAZO
Regional Director

SUBJECT : Guidelines in the conduct of the 2016 Summer Reading Camp

DATE : January 8, 2016

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In support of the K to 12 Basic Education Program and in line with the 10 Point Agenda of the President, this Office enumerates the guidelines of the 2016 Summer Reading Camp to be conducted and implemented in each Division, to wit:

1. The 2-week activity is scheduled on April 5-9 and April 12-16, 2016 which may be conducted by school level, district or clustered districts;
2. Activities shall include exercises, activities practice tests for LAPG to incoming Grade Four learners; NAT Grade 6 for incoming Grade Seven learners; NAT Grade 10 for incoming Grade Eleven learners and inclusion of Journalism Workshop especially for schools collecting publication fees;
3. Strategies employed shall bring fun, excitement and enjoyment which enhance learners' reading and lifelong skills;
4. Facilitators shall be identified by the school heads based upon the subject specialization and training skills. Service credits will be granted after evaluating the total number of hours rendered as reflected in the Form 48 (DTR).
5. All Divisions through the Education Program Supervisor in charge are advised to email a Division Matrix and an Action Plan for LAPG and NAT Readiness on or before April 2, 2016 at clmd@depd@gmail.com.

For guidance and compliance.