



DIVISION OF MALAYBALAY CITY

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DIVISION MEMORANDUM

No. <u>252</u>, s. 2017

TO

: Chief Education Supervisors and Staff – SGOD & CID Public Elementary and Secondary School Heads

All Others Concerned

FROM

: EDILBERTO L. OPLENARIA, CESO VI

4Schools Division Superintendent

DATE

: May 31, 2017

SUBJECT: MONITORING ON THE READINESS OF SCHOOLS FOR THE OPENING OF CLASSES

FOR SCHOOL YEAR 2017-2018

1. Pursuant to Region Memorandum no. 178, s. 2017 re: **GUIDELINES ON SCHOOL READINESS FOR THE OPENING OF CLASSESS FOR SCHOOL YEAR 2017-2018**, the field is hereby informed on the monitoring of the readiness of all schools on June 5 - 8, 2017.

- 2. Attached is the List of In-charge per school (Enclosure 1) and Monitoring Tool on School Readiness per Region Memorandum no. 178, s. 2017 (Enclosure 2).
- For information and guidance.

Enclosed: As stated Copy furnished: Records Unit

TO BE POSTED IN THE WEBSITE



REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION REGION X

Tayo EDUKASYON

Zone 1, Upper Beluleng, Cagayan de Oro City Telephone No.: (088) 880-7072, 880-7071 Telefax: (08822) 72-26-51 Website: depedreg t0.net

> DepED-X April 11, 2017 a de Oro City

REGION MEMORANDUM

No. 179 s. 2017

GUIDBLINES ON SCHOOL READINESS FOR THE OPENING
OF CLASSES FOR SCHOOL YEAR 2017-2018

To: Schools Division Superintendents
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned
This Region

- 1. In support to the Strategic Direction of DepEd-Region 10 anchored on the 10-Point Agenda of Secretary Leonor Magtolis Briones is to start the school year right with the implementation of guidelines in the opening of the school year 2017-2018.
- 2. Pursuant to the mandate of education in increasing access and quality education, all schools are hereby directed to strengthen their capacity to provide better learning environment and to bring all school-aged children to school.
- 3. Two weeks before the opening of school year 2017-2018, Regional Office personnel shall be deployed to monitor the readiness of all schools. Division and district offices shall provide technical assistance and monitoring on the adherence of schools to this Memorandum.
- 4. Attached are the guidelines for reference.
- Immediate and wide dissemination of this Meniorandum is desired.

ALLAN DIFERENCE
Director V

Encla.: As stated
Returence: RM No. 16, s. 2013
To be indicated in the Perpitual Index under the following subjects
CURRICULUM SCHOOL CLASSROOM

GUIDELINES ON SCHOOL READINESS

A. Classroom Structuring

All schools are directed to observe Regional Memorandum No. 15, s. 2013 re Classroom Structuring.

B. Learning Resources

On top of the teacher's table are the following:

- 1. Curriculum Guide (CG) and Teacher's Guide (TG)
- 2. Learning Resource Materials (LRMs)
- 3. Inventory of references in all learning areas

C. List of Pupils/Students

Outside the room entrance is the list of learners in that room. Automatic enrollment and tracking mechanism is encouraged by adopting the following:

- 1. Automatic Enrolment of Kindergarten learners to Grade 1 to Grade 6 including inclusive Education learners (SPED, ALS, ADM, IPED, MEP)
- 2. Automatic referral of Grade 6 Graduates to Grade 7 and Grade 10 completers to Grade 11 including learners with special needs and passers of Basic Literacy to A and E
- 3. Automatic Enrolment of Grade 7 learners to Grade 10 and Grade 11 learners to Grade 12 including learners with special needs and passers of Elementary A and E
- 4. Automatic referral of grade 10 completers including learners with special needs and passers of secondary A and E to Senior High School

D. School Face-Lifting

This considers the following:

- Mowed grasses
- Robust plants all around
- Painted buildings and fences
- Unblemished achool signage

E. Senior High School

All Senior High Schools are advised to have the following:

- 1. Media blitz
- 2. SHS jingles on air within the school if not over the radio
- 3. Tarpaulin on school offerings
- 4. Info center or info deak
- 5. Industry mapping

F. New Philippine Flag

All schools are directed to hang unfaded Philippine Flag.

G. Updated Profile of Teachers

This shall be placed in tarpaulin near the school to provide direction to learners of their class advisers.

H. Other Concerns

- 1. Compliance to DO 42, s. 2016 re Policy Guidelines on Daily Lesson Preparation for the K to 12 Basic Education.
- 2: Classroom consultation with specific time approved by the school head shall be included in the class program for teacher's meetings/conferences with parents.
- 3. Division Supervisors, Public Schools District Supervisors & school heads must have a copy of the budget of work of the K to 12 Curriculum by learning areas and by grade level from first to fourth quarters of the school year to ensure provision of effective and efficient instructional supervision.
- 4. School calendar for SY 2017-2018 must be strictly complied with. School heads shall prepare remedial and make-up class mechanism in case of disruption of classes for consolidation by the schools division offices and submission to Regional Office on or before May 15, 2017.
- 5. Automatic turn-over of learners' school records and portfolio from kindergarten teacher to the succeeding grade level teacher including inclusive education teacher (SPED, ALS, ADM, IPED, MEP) is encouraged.
- Immediate submission of Report/Updates including damaged assessment on Learning Resources due to crisis situation.
- 7. Schedules of Learning Action Cell (LAC) and implementation plan
- 8. M and B of Division Offices on the cascading of trainings conducted in the RO and CO to the school level.
- 9. Utilization of off-line, on-line learning Resources to facilitate the need of resource materials
- Implementation of Alternative Delivery Mode (ADM), Alternative Learning System, Special Education (SPEd), Muslim Education and IP Education as included in the Mission of DepEd.



Department of Education Region X- Northern Mindanao

DIVISION OF MALAYBALAY CITY

Casisang., Malaybalay City

Enclosure 1-List of In-charge per school

DISTRICT	SCHOOL	NAME
1-V		Raiph T. Quirog
VI - X	_	Lorenzo O. Capacio, EdD
District I	Kalasungay Central School	Jesus V. Muring
		Jasmin Adriatico
	New Ilocos ES	Jesus V. Muring
		Jasmin Adriatico
	Kapitan Angel ES	Jesus V. Muring
		Jasmin Adriatico
	Dalwangan ES	Jesus V. Muring
		Jasmin Adriatico
<u> </u>	Patpat ES	Jesus V. Muring
		Jasmin Adriatico
	Patpat ES	Jasmin Adriatico
		Jesus V. Muring, EdD
	Kalasungay NHS	Jesus V. Muring
		Jasmin Adriatico
District II	Sumpong Central School	Virgillin Pizarro
_	Can-ayan IS	Virgillin Pizarro
	Candiisan ES	Virgillin Pizarro
	Manalog ES	Paterno T. Padua
	Kibalabag ES	Paterno T. Padua
	Baganao ES	Paterno T. Padua
	Kilap-agan ES	Jimdandy S. Lucine
	Taguilanao ES	Jimdandy S. Lucine
	Tintinaan ES	Jimdandy S. Lucine
District III	Bukidnon National High School	Lou-Ann J. Cultura
•		Aba Q. Allaba
	BNHS Annex Dalwangan	Lou-Ann J. Cultura
		Aba Q. Allaba
	BNHS Annex Imbayao	Lou-Ann J. Cultura
		Aba Q. Allaba
	Imbayao ES	Lou-Ann J. Cultura
		Aba Q. Allaba
	Sta.Ana ES	Aba Q. Allaba
		Lou-Ann J. Cultura
District IV	Malaybalay City Central School	Luis S. Alajar
		Carlos G. Rara
	BCT ES	Luis S. Alajar

· <u>v</u> -		Carlos G. Rara
	Casisang NHS	Luis S. Alajar
		Carlos G. Rara
	Barangay 9 ES	Carlos G. Rara
	Servingey 3 L5	Luis S. Alajar
District V	Casisang Central School	Imelda A.Bentillo
DISUICE F	Costsaring Certifian SCHOOl	Bonifacio Palo
	Airport Village ES	Imelda A.Bentillo
	All port village ES	Bonifacio Palo
· · · · · · · · · · · · · · · · · · ·	Natid-asan ES	Imelda A.Bentillo
	Natio-asan Es	
	Courters FC	Bonifacio Palo
	San Jose ES	Marsfifth M. Mamawag
		Bonifacio Palo
· 	Mabuhay ES	Lucilyn M. Cahucom
		Bonifacio Palo
	Panamucan ES	Lucilyn M. Cahucom
		Bonifacio Palo
	Malaybalay City National High School	Marsfifth M. Mamawag
		Bonifacio Palo
District VI	Aglayan Central School	Rachel R. Valde
		Jovy Molina
•	Balangbang ES	Rachel R. Valde
		Jovy Molina
<u> </u>	Malaybalay City Science Highschool	Rachel R. Valde
		Jovy Molina
	Cabangahan ES	Marsfifth M. Mamawag
·		Jovy Molina
	Magsaysay ES	Lucilyn M. Cahucom
		Jovy Molina
····	Laguitas ES	Marsfifth M. Mamawag
		Jovy Molina
	Bendolan ES	Rachel R. Valde
		Jovy Molina
	Mapayag ES	Imelda A.Bentillo
<u>-</u>	Interpretation of the second	Jovy Molina
District VII	Bangcud Central School	Maria Concepcion S. Reyes
DISTRICT VII	Dangedd Central School	Noel Tan Nery
	Bangcud NHS	Maria Concepcion S. Reyes
	Bangcuu NHS	Noel Tan Nery
	Dingilangan EC	Maria Concepcion S. Reyes
	Binaibagan ES	Noel Tan Nery
	Circum FC	
	Simaya ES	Vicente San Miguel
		Noel Tan Nery
	Dapulan ES	Vicente San Miguel
		Noel Tan Nery
	Calawag ES	Vicente San Miguel
		Noel Tan Nery

	Padernal ES	Vicente San Miguel
		Noei Tan Nery
	Macote ES	Vicente San Miguel
		Noel Tan Nery
District VIII	Linabo Central School	Purisima J. Yap
		Coslita Muring
	Lalawan ES	Purisima J. Yap
		Coslita Muring
	Paiwaig ES	Purisima J. Yap
		Coslita Muring
	Sawaga ES	Ferdinand V. Mortera
	**	Coslita Muring
	Malapgap ES	Ferdinand V. Mortera
		Coslita Muring
-^	San Roque ES	Ferdinand V. Mortera
	· · ·	Coslita Muring
	San Martin ES	Perlita B. Wales
		Coslita Muring
	San Martin-Agro Industrial	Perlita B. Wales
	John Martin Agra Madasina	Coslite Muring
	SMAIHS-Apo Macote	Perlita B. Wales
	JIVATI DE APO TOTALOCCE	Coslita Muring
istrict IX	Managok Central School	Josie D. Zamora
ISCHELIX	IVIANABOR CENTRAL SCHOOL	Romil Jabonero
	Managok NHS	Josie D. Zamora
	iylanagok ivn3	Romil Jabonero
	I alawa a Annau	Josie D. Zamora
	Lalawan Annex	Romil Jabonero
	AA!-It A	Josie D. Zamora
	Miglamin Annex	
		Romil Jabonero
	Miglamin ES	Maria Concepcion S. Reyes
		Romil Jabonero
	Lunokan ES	Ferdinand V. Mortera
		Romil Jabonero
	Dumayas ES	Purisima J. Yap
		Romil Jabonero
	Bagong Silang ES	Purisima J. Yap
		Romil Jabonero
	Langasihan ES	Virgillin Pizarro
		Romil Jabonero
	Matangpatang ES	Luis S. Alajar
		Romil Jabonero
	Maligaya ES	Perlita B. Wales
		Romil Jabonero
District X	Zamboanguita Central School	Analy L. Ocier
		Manny Pimentel
	Indalasa ES	Analy L. Ocier

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 	Manny Pimentel
St.Peter ES	Analy L. Ocier
_	Manny Pimentel
St.Peter Annex	Analy L. Ocier
	Manny Pimentel
Silae NHS	Analy L. Ocier
	Manny Pimentel
Silae ES	Rosie A. Salupado
	Manny Pimentel
 Kibalabag ES	Rosie A. Salupado
"	Manny Pimentel
 Mapulo ES	Rosie A. Salupado
	Manny Pimentel
 Tuburan £S	Rosie A. Salupado
	Manny Pimentel
 Caburacanan ES	Maitel B. Israel
	Manny Pimentel
Kulaman ES	Maitel B. Israel
	Manny Pimentel
	Manny Pimentel
 Busdi IS	Maitel B. Israel



Department of Education Region X- Northern Mindanao

DIVISION OF MALAYBALAY CITY

Casisang., Malaybalay City

MONITORING TOOL ON SCHOOL READINESS (AS PER REGION MEMORANDUM NO. 178, S. 2017) District: Date Monitore



SCHO	OL: District: Date Monitor	<u> </u>		
No.		YES	NO	REMARKS
	CLASSROOM STRUCTURING	"	-110	REMARKS
	At the entrance of the room, a signboard is posted showing the following			
	identification:			
1	Grade and section occupying the room.			
2	Name of teacher handling the class.			
	A framed copy of the class program is displayed on the door to the			
3	classroom at adult-eye-level.			
	On the front wall (that is, the wall facing the class) chalkboards properly			
4	framed and provided with chalk ledge and curtains, are installed at a height			
	Above the chalkboard, a framed portrait of the President of the Philippines			7-1/ h
	displayed prominently at the center, flanked on one side at a lower level of			
_ 5	the framed motto.	:		
6	Framed copy of National Anthem displayed at the upper left hand			
	corner and on the other side, a framed copy of the pledge of Allegiance to			
7	the Philippine Flag.			
	The bulletin boards and tack boards, as well as charts, may be placed on the			
	walls at the sides or at the back of the back of the room. They shall be			
8	placed at the same height as the chalkboards.			
	=			
9	The attendance chart and the DepEd forms rack are placed near the door.			
10	The teachers' table, chair and cabinet are located at the rear of the room.			
11	Reading Corner			
12	Health Corner			
	A classroom-based data on the BEIS to be placed on the walls at the side or		f	
13	at the back of the room which contains modules A - H.			
	Classroom have proper ventilation and lighting and enough space for 50 - 60			
14	learners.			
15	Classroom desk and other furniture are sized to the age of the learners.			
16	In case of shared desk, each pupil has enough space to do seatwork.			
			- 1	
17	Classroom layout and furniture allow pupils to interact and do group work.	ļ .		
	Classroom have a bulletin board or a corner that display helpful learning		1	
	materials such as posters, illustrations, newspaper and magazine clippings		ŀ	
18	and your pupil's own.			
<u> </u>	LEARNING RESOURCES:			
	On the top of the teacher's table are the following:			
19	Curriculum Guide (CG) and Teacher's Guide (TG)	ļ .	 	
20	Learning Resources Materials (LRMs)		ļ	
21	Inventory of references in all learning areas			
	LIST OF PUPILS/STUDENTS		<u>i</u>	

	•		
,	Outside the room entrance is the list of learners in that room. Automatoic		
	enrolment and tracking mechanism is encouraged by adopting the following:		
	Automatic Enrolment of Kindergartin learners to Grade 6 including		
22	Education Learners (SPED, ALS, ADM, IPED, MEP)		
	Automatic referral of Grade 6 Graduates to Grade 7 and Grade 10		
	completers to Grade 11 including learners with special needs and passers of		
23	Basic Literacy to Aand E		
	Automatic Enrolment of Grade 7 learners to Grade 10 and Grade 11 learners		
24	with special needs and passers of Elementary A and E.		
	Automatic referral of grade 10 completers including pearners with special		
25	needs and passers of secondary A and E to Senior High School		
	SCHOOL FACE-LIFTING		
	This considers the following:		
26	Mowed grasses		
27	Robust plants all around		
28	Paintbuildings and fencesed		
29	Unblemished school signage		
	SENIOR HIGH SCHOOL		
	All Senior High Schools are advised to have the following:		
	Media blitz		
	SHS jingles on air within the school if not over the radio		
33	Tarpaulin on school offerings		
34	Info center or info desk		
35	Industry mapping		
	NEW PHILIPPINE FLAG		
36	Hang unfaded Philippine Flag.		
	UPDATED PROFILE OF TEACHERS	 	
37	Profile of teachers printed in tarpaulin to be posted in a conspicuous place		
<u> </u>	OTHER CONCERNS: (FOR SC. IOOLHEADS/ CID AND SGOD PERSONNEL)		
	The school has a program for children with special needs		
39	The school has a Child Protection policy	 	· (
	The school coordinates with the barangay and local authorities to ensure		
40_	the safety and protection of the pupils. The school has duly assigned personnel in charge of tsecuring its premises,		
44	, , , , , , , , , , , , , , , , , , , ,		
	its properties		
42	and those of its pupils and teachers. The school has sufficient lawn and space vegetation.		
43	The school has facilities and equipment for recreation and sports.		·
45	The school has library for reading and for study.		
	Compliance to DO 42, s. 2016 re Policy Guidelines on Daily Lesson		
46	Preparation for the K to 12 Basic Education		
1	Classroom consultation with specific time approved by the schoolhead shall		
	be included in the class program for teachers meetings/conferences with		
47	parents.		ļ
 '''	Doivision Supervisors, Public Schools District Supervisors & school heads		
	must have a copy of the budget of work of the K to 12 Curriculum by learning		
	areas and by grade level from first to fourth quarters of the efficient		
48	instructional supervision.	<u> </u>	
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School calendar for SY 2017-2018 must be strictly complied with. School		
heads shall prepare remedial and make-up class mechanism in case of		
disruption of classes for consolidation by the schools division officers and		
submission to Regional Office on or before May 15, 2017.		
Automatic turn-over of learners' school records and porfolio from		
kindergarten teacher to nthe succeeding grade level teacher including		
inclusive education teacher (SPED, ADM IPED, MEP)		
Immediate submission of Report/Updates including damaged assessment on		
Learning Resources due to crisis situation.		
Schedules of Learning Action Cell (LAC) and implementation plan		
M and E of Division Offices on the cascading of trainings conducted in the RO		
and CO to the school level.		
Utilization of off-line, on-line Learning Resources to facilitate the need of		
resource materials.		
Implementation of ADM, SPED, ME AND IP Education as		
included in the Mission of DepEd		
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