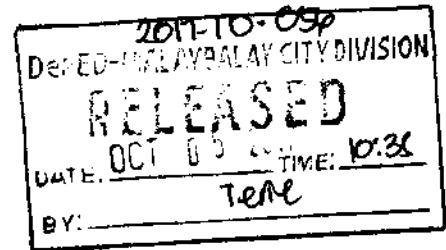




DEPARTMENT OF EDUCATION
Region X- Northern Mindanao
DIVISION OF MALAYBALAY CITY
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Website: <http://depedmalaybalay.net>



MEMORANDUM



TO: Chief ES - CID
Public Schools District Supervisors
Elementary and Secondary School Heads
This Division

FROM: 
EDILBERTO L. OPLENARIA, CESO VI
Schools Division Superintendent

DATE: October 4, 2017

SUBJECT: **Submission of Accomplished Survey Instrument in Araling Panlipunan for All Elementary and Secondary Schools**

1. This has reference to DM-CO-2017-00313 dated September 27, 2017, re: Consultative Workshop on the Critical Content Identification of Araling Panlipunan (AP) which will be attended by the Regional Education Program Supervisor in AP at Tanza Oasis, Cavite on October 9-13, 2017.
2. In view of this, each School Head is directed to accomplish the enclosed set of Survey Instrument (4 Pages) and email to pizarrovirgilin@gmail.com **not later than October 6, 2017 (until 12:00 noon)** for consolidation and submission to the Regional Office for the regional report on the status of Araling Panlipunan.
3. Immediate dissemination and compliance of this memorandum is highly enjoined.

Enclosed: As stated
Copy Furnished: Records Unit
CID - Virgilin R. Pizarro, EPS AP
TO BE POSTED IN THE WEBSITE



SURVEY INSTRUMENT

LEARNING AREA: _____
Region: _____ Division: _____
Supervisor's Name: _____ Email Address: _____
Office Landline: _____ Mobile No.: _____

Directions: Please accomplish this survey as honest as you can. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum. Note that ALL questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepEd schools under your Division:
a. Elementary school _____ b. Junior High School _____ c. Integrated School _____
d. Senior High School _____ e. Stand alone SHS _____
2. Indicate the number of teachers handling the learning area using the template below.

Elementary Level

Grade Level	No. of teachers who are BEED majors (Bachelor of Elementary Education)	No. of teachers who are non-BEED majors but with educ. units	Total Number of Elementary Teachers (sum of BEED and Non-BEED majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

Junior High School

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7				
Grade 8				
Grade 9				



Title of Training	Organizer	Total number of attendees	Grade Level/s handled by teacher-participant

5. Content, standards or competencies in the learning area teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards or competencies in the learning area based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate the general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

8. Enumerate your ways or measures to ensure students' mastery of the lessons.

9. Average student-book ratio in your division:

Grade Level	Average Student-book ratio
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	

10. Are the books adequate and useful in the delivery of the lessons? Explain your answer.

11. Average class size in elementary level and high schools in your division:



Grade 10			
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Senior High School (For Filipino, English, Math and Science only)

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 11				
Grade 12				

3. Teaching load for the indicated learning area per week.

Note: For Filipino, English, Math and Science, accomplish up to Grade 12

Grade Level	No. of teachers with 1-2 teaching loads	No. of teachers with 3-4 teaching loads	No. of teachers with 5-6 teaching loads	No. of teachers with 7 and above teaching loads
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				

Indicate other subjects or assignments handled by the teacher.

4. Trainings provided for teachers on content and pedagogy in the past two years. Indicate if it is school, division or private led.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT
3rd Floor, Bonifacio Building, Department of Education Complex
Meralco Avenue, Pasig City



Grade Level	Average Class Size
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Grade 9	
Grade 10	

12. Are the rooms, fans and other school facilities or equipment adequate? _____. If not, list down the facilities or equipment that are inadequate or non-functional.
13. Is the time allotted for the entire subject enough for its actual delivery given the set up of your division? Explain your answer.
14. Enumerate your ways or measures to ensure that the budget of work is being followed.
15. Frequency of your monitoring and evaluation of teacher's performance per quarter: _____. Attach the tool being used to evaluate and monitor teacher's performance.
16. Indicate other issues or concerns that affect the curriculum implementation.

Thank you for accomplishing this survey.

Submit this document to:

Office of the Director IV
Bureau of Curriculum Development

Attention:

Dr. Rosalie B. Masilang
Supervising Education Program Specialist
Araling Panlipunan




Republic of the Philippines
Department of Education

Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2017-00313

TO : REGIONAL SECRETARY, ARMM
REGIONAL DIRECTORS

FROM : 
LORNA DIG DINO, Ph.D.
Director IV
Officer-in-charge, Office of the Undersecretary
for Curriculum and Instruction

SUBJECT : CONSULTATIVE WORKSHOP ON THE CRITICAL
CONTENT IDENTIFICATION IN ARLING PANLIPUNAN

DATE : September 27, 2017

This Department through the Bureau of Curriculum Development (BCD) shall conduct the Consultative Workshop on the Critical Content Identification of Araling Panlipunan (AP) on October 9-13, 2017 at Tanza Oasis, Cavite

The activity aims to:

1. identify the critical content based on the least mastered competencies;
2. determine relevant issues affecting the curriculum implementation;
3. suggest ways on how to address the critical content and issues affecting the curriculum implementation; and
4. create plans to systematically address the needs of their region/division.

The participants in this workshop are the Regional and Division AP Supervisors as reflected in enclosure 1.

All expenses relative to the conduct of the activity including the board and lodging, supplies and materials, and other incidental expenses shall be charged against the HRTD Funds while travelling expenses of participants

shall be charged against local funds subject to the usual government accounting and auditing rules and regulations.

The participants are expected to be at the venue on **October 9, 2017 (Monday)** with morning snacks as the first meal. Registration shall be at 9:00 am onwards. Check-out shall be on **October 13, 2017 (Friday)** with lunch as the last meal. (See enclosure 2).

The participants are advised to:

- a. prepare a regional report on the status of AP (see attached template);
- b. bring the curriculum guide, LMs, and TGs for AP;
- c. come in smart casual attire; and
- d. attend all sessions on time;

For more information, participants are advised to contact **Dr. Rosalie B. Masilang, Supervising EPS** at telefax number 632-7746 or through email at rosalie.masilang@deped.gov.ph

Immediate dissemination of this memorandum is directed.

**CONSULTATIVE WORKSHOP ON THE CRITICAL
CONTENT IDENTIFICATION IN ARLING PANLIPUNAN**

Tanza Oasis, Cavite

October 9-13, 2017

Schedule of Activities

Time/Day	Day 1 (Oct. 9)	Day 2 (Oct.10)	Day 3 (Oct.11)	Day 4 (Oct. 12)	Day 5 (Oct. 13)
7:30-8:00	Arrival of Organizing Team	MOL	MOL	MOL	MOL
8:00-8:30		Regional report on the status of AP	Consolidation and report writing of FGD results	PS 1: Making sense out of the results of needs assessment: Basis for action plan	Agreement and future plans
8:30-9:30					
9:30-10:30					
10:30-11:30					
11:30-12:00					
12:00-1:00	Lunch				
1:00-2:00	Arrival and Registration of Participants	Continuation of regional report on the status of AP	Presentation of FGD results per region	Presentation of action plan (parallel session per region)	
2:00-3:00					
3:00-4:00	Opening Program	Presentation of guidelines of FGD Focus Group Discussion		PS 2: A systematic and evidence- based approach in educational supervision	
4:00-5:00					
5:00-6:00	Dinner				
Expected Output					
Officer of the Day	Rowel S. Padernal	John Kelvin A. Briones	Anna Maria Patricia V. Santos	Wenda P. Fajardo	Rosalie B. Masilang