

Department of Education Region X- Northern Mindanao

Division of Malaybalay City



Sayre Highway P-6, Casisang, Malaybalay City Website: depedmalaybalay.net email: depedmalaybalay@gmail.com Tel: (088) 221 - 4597 / Telefax: (088)813 - 2894

DIVISIO	N MEMORANDUM		
No	s. 2018		D.M2018-07-315 DEPED-MALAYBALAY (11-00)
TO:	Assistant Schools Divisi Chief Education Supervi Schools and District Res This Division	isors SGOD and CID	RELEASED OANH 1 1 2018 TIME: 4:3
FROM:	REBONFAMIL R. BA	GUIO/ ntendens	J.
DATE:	July 10, 2018		
SUBJECT:	DIVISION RESEAR	CH CONGRESS 2018	
1. 2018 . The	This Office will hold to venue will be announced la	he 2018 Division Resear	rch Congress on August 29 -31,
2. the field, p	The gathering shall be properly endorsed by the Sci	highlighted by research hool heads.	(oral and poster) conducted in
Education	Schools Division Superinter Program Supervisors and Program Specialist-Plannir	ndent (ASDS), Division (Public Schools Distric	Division Superintendent (SDS), Chiefs (CID and SGOD) Select et Supervisors (PSDS), Senior reh Coordinators, and Research
4. found in th	Research competition see enclosures.	shall be in Oral and Poste	er Presentations. Mechanics are
incidental funds subj	in Resource Training and expenses relative to the par	Development funds we ticipation of this activity and auditing rules and	against Special Education Fund hile transportation, and other y shall be charged against local regulations. Registration at the
6.	Enclosure No. 1 -Researd Enclosure No. 2 -Registr Enclosure No. 3 -Criteria Enclosure No. 4 -Criteria Enclosure No. 5 -Distribut Enclosure No. 6 -Proform	res provide the details about Congress Guidelines ation Form a for Judging Best Paper a for Judging Best Presenution of Participants na for Research Entry ive Schedule	·



Enclosure No. 8 -Working Committees

7. For clarification and information, contact Vince G. Sanmiguel, Senior Education Program Specialist, Planning and Research Section at 09977430320.

Encls.: As stated

Reference: DO No. 16, s. 2017

To be indicated in the Perpetual Index under the following subjects:

CONGRESS

RESEARCH

Copy furnished:

Records Unit

Planning & Research Section

To be posted in the website.

PRS/vince



GUIDELINES

- 1. Only entries submitted on the deadline, August 17, 2018, properly endorsed by the School heads shall be considered for the presentation.
- 2. Entries in both oral and poster presentations shall be submitted in three (3) copies, properly labeled using the Research Proforma (Enclosure No. 6)
- 3. A total of 40 research entries shall be made available for judging.

Theme 1 – Teaching and Learning

Theme 2 – Child Protection

Theme 3 – Human Resource Development

Theme 4 – Governance

10 Districts
10 Districts
10 Districts

4. (Winners for each category)

Oral Category: Best Paper (5); Best Presenter (1)

Poster: Best Poster (5) Best Paper (1)

Oral Category	Poster Category
1 st	1 st
2 nd	2 nd
3 rd	3 rd
4 th	4 th
5 th	5 th

Special Award (Taken from 1st to 5th)			
Oral Category	Poster Category		
Best Presenter (1)	Best Paper (1)		

- 5. The Best Presenter for Oral Presentation and the Best Poster will receive Certificates of Recognition.
- 6. Judging shall be done following this criteria:

A.	Full Research in Hard Copy	<u>60%</u>
	Research	25%
	Clear Focus	20%
	Reasoning and Organization	25%
	Documentation	15%
	Writing Mechanics	15%
	TOTAL	100%





B.	Oral Presentation	<u>40%</u>
	Organization	40%
	Reasoning	30%
	Delivery	20%
	Stage Presence	10%
	TOTAL	100%
C.	Poster Presentation	40%
	Organization	40%
	Content	30%
	Delivery	20%

7. Presenters are advised to use vertical poster layout at 48 x 36 inches size. It includes the abstract, content and layout of the poster.

10%

100%

- 8. The following time frame for oral presentation shall be strictly observed:
 - ➤ 10-15 minutes for oral presentation
 - > 5 minutes per panel reactor

Stage Presence

TOTAL

9. To enforce strict observance of the time, color coding scheme should be followed:

➤ Green light - Start of the Presentation
 ➤ Yellow light - 5 minutes (warning)
 ➤ Red light - 8 minutes (stop)

10. Each judge/reactor has to give recommendations on how the research findings can be replicated or utilized for policy directions, enhancement of existing programs and policy formulation for new innovative educational reforms.





Name (Surname, First Name,	Position	School	Category	Theme
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Public Schools District Supervisor

CRITERIA FOR JUDGING BEST PAPER

BEST PAPER

A. Research (25%)

Does the paper contain enough information to back up its ideas? Are there enough sources of information? Are the sources reliable? Are they current? Are they varied and balanced, especially on controversial issues? When appropriate, has the paper used different types of sources such as books, journals, newspapers, interviews, or the internet?

B. Clear Focus (20%)

Is the topic clear? Is it relevant to the conference theme? Is it clearly introduced at the beginning of the paper? Are the body of the paper and its conclusion clearly related to the topic?

C. Reasoning and Organization (25%)

Are the key concepts defined and presented in a clear way? Does the paper's argument follow a logical outline? Are the parts of the paper coherent? Are they logically connected?

Is information presented clearly? When appropriate, did the paper use statistics, tables, and/or graphs?

D. Documentation (15%)

Is the information documented in the body of the paper? Are the sources cited in the APA Style? Are they in the right places?

Does the paper's "References" page list all the works cited in the paper and no other? Are they cited correctly?

E. Writing Mechanics (15%)

Is the paper free of grammatical, spelling, and typing errors? Are the sentences short, clear, and free of unnecessary jargon?

Reference: (DepEd Memorandum No. 168, s. 2012)





CRITERIA FOR JUDGING BEST PRESENTER

BEST PRESENTER

A. Organization (40%)

Is talk well-prepared? Is topic clearly stated? Is structure & scope of talk clearly stated in introduction? Is speaker summed up main points in conclusion? Is speaker formulated conclusions and discussed implications

B. Reasoning (30%)

Are the key concepts defined and presented in a clear way? Does the paper's argument follow a logical outline? Are the parts of the paper coherent? Are they logically connected?

Is information presented clearly? When appropriate, did the paper use statistics, tables, and/or graphs?

C. Delivery (20%)

Is information given consistently accurate? Are facts and calculations correct? Is the presenter responds well to questions? Is the presenter able to restate and summarize when needed? Is the presenter able to control flow of questions and focus of discussion? Is the presenter able to respond confidently?

Is visual aid prepared in professional manner? Is font large enough to be seen by all? Are contents well organized? Are main points stand out?

D. Stage Presence (10%)

Is the presenter manifests the following: Looked relaxed and confident? Controlled nervous hand movements? Used appropriate body language? Established good eye contact? Initially maintained eye contact throughout talk? Was aware of the audience response? Relaxed movement and posture?





DISTRIBUTION OF PARTICIPANTS

DISTRICT	SDS	ASDS	Division Chiefs (SGOD & CID)	Research Coordinator	EPS/PSDS	Presenters	TOTAL
1						5	5
2						5	5
3						5	5
4						5	5
5						5	5
6	1	· · · · · · · · · · · · · · · · · · ·				5	5
7						5	5
8						5	5
9						5	5
10		<u> </u>		İ		5	5
Division Office	1	1	2	10	5		19
Staff	1						1
TOTAL	1	1	2	10	5	0	70



PROFORMA FOR RESEARCH ENTRY

Title:		
		_
Research	n Proponent:	
Position:		
Division/	/District:	
Oral Pres	sentation: Kindly check (/) Theme 1	
	Theme 2	
	Theme 3	
	Theme 4	
Poster Pi	resentation: Kindly check (/)	
	Theme 1	
	Theme 2	
	Theme 3	
	Theme 4	

FULL VERSION OF THE RESEARCH PROJECT

(Not exceeding 3,000 words)

Endorsed by: (School Research Committee)





INDICATIVE SCHEDULE

TIME	DAY 1	DAY 2	DAY 3
6:30 a.m			
8:00 a.m.		Brea	kfast
8:00 a.m			
8:30 a.m.			
8:30 a.m	Arrival and	Paper	Closing
9:45 a.m.	Registration	Presentation	Program
9:45 a.m-			
12:00 n.n.			
12:00 n.n		Lunch	Prook
1:00 p.m.		Lunch	DIÇAK
1:00 p.m	Opening		
2:00 p.m.	Program	Gallery Walk:	Homeward
2:00 p.m	Paper	Poster	Bound
6:30 p.m.	Presentation	Presentation	



WORKING COMMITTEES

Committee	Division Counterparts	District Counterparts	Specifications
Program & Invitation	Vicente G. San Miguel	District 5 (Hazel Sambayon and Ria K. Alcuizar)	-Prepares and sends invitation letters and programs -Hosts the day to day activity
Registration, Reception and Secretariat	Marsfifth M. Mamawag	District 7 Angie Peria	-Coordinates with speakers and judges as to arrival and departure -Arranges accommodation of Participants, guests and judges at the venue -Retrieves attendance sheets properly filled in -Ushers participants to respective tables -Coordinates for leis of guests and judges
Awards and Floor Director		District 2 Mary Fe Gumayao	-Get the result from the judges and prepare the awards. Ensure that awards are complete and accurate. -Facilitates the lineup of awardees -Sees the order of awardees
Stage Decoration and Physical Arrangement	Edelina M. Ebora	District 3 Everardo Calopez	Program, Closing Program and Awarding Program, Closing Program and Awarding Night -Checks hall arrangement of the venue to suit with the activity -Labels tables of the 10 Districts, judges, ICT, registration, Division Office and Coordinators
Documentation, Multi-Media and Transportation	Paterno Padua Jr.	District 6	-Documents the day to day activities -Takes charge of the ICT, sound system and other related functions -Requests for service vehicles to be used during the duration of the congress
Food & Refreshment	Marsfifth M. Mamawag	District 1 Zelda Arceno	-Monitors food handling and food serving
Timer/ Session Facilitator	Vicente G. Sanmiguel	Hazel Sambayon and Ria K. Alcuizar	-Facilitates the session of the concern theme -Sets the time of the presentation
Poster Presentation In- charge	Vicente G. Sanmiguel	District 9 Evernold Berial	- Sets the area for poster presentation
Evaluation	Edelina M. Ebora		- Conduct monitoring and evaluation of the activity



