

#### Republic of the Philippines

### **Department of Education**DIVISION OF MALAYBALAY CITY

DM - 2018-08-375 DEPED-MALAYBALAY CITY DIVISION

O O SOUTIME: 2: N

#### DIVISION MEMORANDUM

No. 375 , s. 2018

TO:

Assistant Schools Division Superintendent Chief Education Supervisors SGOD and CID Elementary and Secondary School Heads

Section and Unit Heads

This Division

FROM:

REBONFAMIL R. BAGUIO

Schools Division Superintendent

DATE:

August 8, 2018

SUBJECT:

2018 Institutional CONferment (ICON Awards)

(SEARCH FOR MOST OUSTANDING EMPLOYEES)

- 1. To acknowledge the exemplar accomplishments of the Division Employees (teaching, teaching-related and non-teaching personnel) leading to the achievement of the vision, mission and core values of the department, the field is hereby informed of the conduct of the "2018 Institutional CONferment ICON Awards (Search for Most Outstanding Employees).
- 2. The conduct of the Search for Most Outstanding Teaching, Teaching-Related and Non-Teaching Employee is based on Program on Awards and Incentives for Service Excellence (PRAISE) of the Civil Service Commission that seeks to encourage creativity, innovativeness, efficiency, integrity and productivity in the public service by recognizing and rewarding officials and employees, individually for their suggestions, inventions, superior accomplishments and other personal efforts which contribute to the efficiency, economy or other improvements in government operations, or for other extraordinary acts or services in the public interest.
- 3. Each district is encouraged to conduct District Search for Most Outstanding Employee and indorse to this Office their nominees' awardees as their District level representatives in the following categories;
  - I. ICON of Curriculum, Instruction, Teaching and Learning (Elementary, Secondary and Division Personnel)
    - a. Kindergarten Teacher
    - b. Teacher I (Elementary and Junior High School)
    - c. Teacher II (Elementary and Junior High School)
    - d. Teacher III (Elementary and Junior High School)
    - e. Special Education Teacher (Regular SPET I)
    - f. Multigrade Teacher

Tel: (088) 221 – 4597 / Telefax: (088)813 – 2894

- g. Master Teacher I (Elementary and Junior High School)
- h. Master Teacher II (Elementary and Junior High School)
- i. Alive Teacher
- j. IP Teacher (one category only for Elementary and Secondary and only for D2,D7 and D10)
- k. ALS Mobile Teacher
- 1. Senior High School Teacher
  - a. Academic Track
    - HUMMS
    - STEM
    - ABM
    - GAS
  - b. TVL Track
    - AFA
    - Home Economics
    - Industrial Arts
    - ICT
  - c. Sports Track
  - d. Arts and Design Track
- m. Supervisors (PSDS and EPS)
- n. Private School
  - a. Teacher (Kindergarten, Elementary, Junior and Senior High School)
  - b. School Administrator

### II. ICON of Services and Leadership (Elementary, Secondary and Division Personnel)

- a. Elementary School Administrator (Principal and Head Teacher)
- b. Secondary School Administrator (Principal. Asst. Principal and Head Teacher)
- c. Club/School Paper adviser and Accredited Coach
- d. Operations Implementation Personnel (Senior/Education Program Specialist, PDO, Librarian, Nurse, Engineer and Planning Officer)
- e. Operations Support Personnel (ADA, ADAS, AO, Registrar, ITO and legal officer)
- III. ICON of Learning Resource (Teachers who were able to submit IMs that was Quality Assured)
- IV. ICON of Research (Teachers who were able to present their researches in regional, national and international levels)
- V. ICON of Stakeholders Engagement (Partners in educational advancement advocacies)

(Note: III-V categories are already identified by respective program implementers)

- 4. District awardees /Division Nominees for each category must reach the cut off total score of 50% per agreement in the executive committee meeting and will be declared finalist in the category.
- 5. Documents of all District awardees /Division nominees shall be submitted with their substantial support documents executing omnibus certification notarized by public attorney for each of the categories on or before August 17, 2018 (Friday) Attention: VINCE G. SANMIGUEL- Senior Education Program Specialist, Division Awards Committee Chairperson.

- 6. Validation of nominees in all categories shall commence on August 20, 2018 and committee chairperson must submit the final result of the assessment and validation of their respective categories on or before August 23, 2018 (Thursday).
- 7. The Awarding Ceremony dubbed as ICON'S NIGHT will be announced in a separate memorandum.
- 8. Enclosed are the specific criteria and division search committee of Evaluators in different categories. Only those nominees who obtain the cut off score of 60pts will be declared as outstanding on each category.
- 9. Expenses relative to the aforementioned activity is charged to Research Conference fund, MOOE and Local Stakeholders convergence fund.
- 10. For information and guidance.

Encls.: As stated Copy furnished:

Records Unit

Planning & Research Section

To be posted in the website.

PRS/vince

Enclosure no. 1(Division Memorandum No. 375 s. 2018)

EXECUTIVE COMMITTEE					
Chairperson Rebonfamil R Baguio-SDS					
Co-Chairperson					
Members: Susan S. Olana PhD (DASSA President)					
Ralph T. Quirog- Chief Education Supervisor, CID					
	Lorenzo O. Capacio, EdD - Chief Education Supervisor, SGOD				
	Narita T. Padua (PESPA President)				

SEARCH COMMITTEE					
Chairperson Vicente G. Sanmiguel, SEPS					
Co-Chair Edwin Cariaga-OIC SEPS-HRD					
Jasmin J. Adriatico, LPT- CID					
Members: Manny B. Pimentel, PSDS-CID					
	Marsfifth M. Mamawag, OIC-SEPS -Social Mobilization &				
	Networking				

#### **DIVISION COMMITTEE EVALUATORS**

CATEGORY	COM	MITTEE COMPOSITION
a. Kindergarten Teacher	Chairperson	Imelda S. Bentillo
b. Alive Teacher	Co-Chairperson	Josie D. Zamora
c. IP Teacher	Member	Virgilin Pizzaro
d. ALS Mobile Teacher	Chairperson	Jasmin J. Adriatico
e. Multigrade Teacher	Co-Chairperson	Ma. Concepcion S. Reyes
	Member	Ethyl Jane Binayao
f. Special Education Teacher	Chairperson	Noel A. Tan Nery
•	Co-Chairperson	Feliciano Sante Jr.
	Members	Ethyl Jane Binayao
g. Teacher I-III	Chairperson	Rosie A. Salupado
(Elementary and Junior High School)	Co-Chairperson	Ferdinand V. Mortera
	Member	Aba Q. Allaba, PhD
h. Master Teacher I-II	Chairperson	Rachel Valde
(Elementary and Junior High School)	Co-Chairperson	Analy Ocier
·	Member	Lepelyn Valdez
i. Senior High School	Chairperson	Ralph T. Quirog
Academic, TVL, Sports and Arts and Design	Co-Chairperson	Bonifacio M. Palo
Tracks	Member	Marsfifth M. Mamawag
j. Supervisors (PSDS and EPS)	Chairperson	Lorenzo O. Capacio, EdD
	Co-Chairperson	Susan S. Oiana, PhD
	Member	Edwin A. Cariaga, EdD
k. Private School (School Administrator,	Chairperson	Edelina M. Ebora
Kindergarten, Elementary, Junior High	Co-Chairperson	Luis S. Alajar
School and Senior High School)	Member	Romel Jabonero, EdD
IL ICON of Services and Leaders	hip (Elementary, Secon	idary and Division Personnel)
a. Elementary School Administrator	Chairperson	Manny B. Pimentel
	Co-Chairperson	Coslita K. Muring
b. Secondary School Administrator	Member	Vicente G. San Miguel, EdD
c. School Club/School Adviser/ Coach	Chairperson	Lou-ann J. Cultura
	Co-Chairperson	Jesus V. Muring, EdD
	Member	Manuel Dinlayan III, DPA
d. Operations Support Personnel	Chairperson	Purisima J. Yap
e. Operations Implementation Personnel	Co-Chairperson	Jutchel L. Nayra, DPA
	Member	Emelyn D. Razo

## CRITERIA FOR ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEARNING

### TEACHER/MASTER TEACHER/KINDERGARTEN TEACHER/ALIVE TEACHER/ALS MOBILE TEACHER/IP TEACHER AND SENIOR HIGH SCHOOL

I.	Pers	onal Qualities & Cha	ıracter		20
	<b>a.</b> ]	Has demonstrated as M	lodel of l	Morality	10
	b. (	Good human relation i	n school :	and community	10
1	Note: Subi	nit write-ups about the	e nominee	by the following:	
	<b>a.</b> ]	Immediate Superior			
	ъ. •	Co-teacher (2)			
	с. (	Co-member in civic an	nd religion	us organization (2)	
11.		ructional Competenc	e and tes	ching Effectiveness	60
1.	Performa	ance Evaluation			
	1.1	Performance Rating fo	r the last	two years (5pts)	
	•	Outstanding	5		
	•	Very Satisfactory	3		
	:	Satisfactory	1		
2.	Instructi	onal devices and Mate	rials proc	luced for the improveme	nt of teaching
	2.1 instr	uctional material prod	uced ( <b>15</b> <sub>]</sub>	ots)	
	Ado	pted by national level-	15		
	Divi	sion Level	10		
	Dist	rict	8		
	Scho	ool	5		
	2.2 evid	ence of technical assis	tance		
		Involvement coach rei	ated to te	aching only (10pts)	
		National Winner	10		
		Regional Winner	8		
		Division Winner	6		
		School Winner	3		
3.		onal Attainment (10pts	3)		
		toral Degree		10	
		With PhD/EdD Units		8	
		Master's Degree		6	
		With Master's Degree		4	
		essional Advancement	· • ·		
		Participants of training	_		
			rd at leas	t 3 days of attendance	
		International		5	
		National		4	
		Regional		3	
		Division		2	<b>(= .</b> )
			ches cond	ucted for the last two ye	ars (5pts)
		International		5	
		National		4	
		Regional		3	
		Division		2	

III.	Professional & Community Involvement		
	a.	leadership in organization related to teaching	5
	b.	Participation in community and civic movements/advocates	10
	Ç.	Impact and sustainability of professional or community contribution	5
	To	tal	100
Note: Su	bmit	write-ups about the nominee by the following:	

- a. Immediate Superior
- b. Colleague (2)
- c. Co-member in civic and religious organization (2)

### CRITERIA FOR ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEARNING

#### ICON for SPECIAL EDUCATION

I. INSTRI	JCTIONAL	COMPETENCE	AND TEACHING	: EFFECTIVENESS
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A.	Outstanding	contribution	for the S	pecial Education	Program	(35pts)
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- 1. Introduced/tied out effective approaches or innovations in teaching (at least 2) which contributed to the improvement of instruction in meeting the needs of special children 10pts Documents needed:
  - Abstract of the effective /innovative approaches and how these were utilized in the field certified by the superintendent or principal
  - Certification from the principal that the approaches contributed to the improvement of instruction for children with special needs
  - Evidences certified by the principal/district/division supervisors to show the effect on the learners/school as a result of innovation used/introduced such as increase in pupil's achievement level, recipient of different awards from the local schools/district/ division etc.

2. Written /produced instructional materials in SPED	15pts
a. Modules /workshops published and utilized reference materials/books in	
school/district/region (2 points per set of modules/workbook or 1 reference materials.)	5
b. Equipment teaching devices (2 points per set)	5
c. Technical paper or articles in SPED (1 pt. per paper or articles) 3 papers	5
3. Research Paper/discussant/Demonstration teacher	10pts

point
10
7
4

#### B. Leadership

1. coordinated the organization of classes/implementation of SPED program in the district / division /regional level. 10pts

2. conducted in-service training programs

**10**pts

Regional 10
Division 8
District/School 5

 Participated in community programs/projects for the development /enhancement in their areas of interest

10pt

#### Documents needed:

 Certification from the mayor/principal/barangay captain/priest/pastor/ minister of project undertaken properly

Written /pictorial report of programs/project undertaken

C. Awards

Recipient of community/school, district, division and regional awards of recognition for outstanding services of the education for the five years (5) years.

Region 10
Division 8
Community/School/District 5

#### D. Continuous and dedicated service

10pts

1. Rendered continuous and dedicated service in teaching profession

Level points 8-10 5

2. Rated as SPED teacher with an outstanding performance for the last 3 years 5 E. Professional Advancement (3pts) 5pts Doctoral Degree 3 2.50 With PhD/EdD Units Master's Degree 2 With Master's Degree Units • certification signed by a sponsor and other evidence of participation in any training workshops or seminars in Special Education (Division, Regional, National and International Level) (2pts) Punctuality and attendance 1 II. Personal qualities and character 10pts a. Model of morality and integrity in Public and private life (5pts) 1 point Unquestioned honesty and integrity 1 point High work ethics Trustworthy in the discharge of duty or of obligation 1 point With high level of stress tolerance 1 point Virtuous conduct 1 point b. Good human relations in school community (5pts) Total 100pts Note: Submit write-ups about the nominee by the following: a. Immediate Superior b. Colleague (2) c. Co-member in civic and religious organization (2)

2

4-7

2-3

## CRITERIA FOR ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEARNING

#### ICON for MULTIGRADE CLASSES

(Based on DepEd Memorandum # 245 s. 2007)

Name of Candidate	-	School/District:	
	 	- DOTTON TO TOM TAIL	

Area/ Indicators	<u> </u>	Points	Rating
1. Instructional Competence and teaching Effectiveness	70%	-	
A. Competence in Teaching Multigrade Classes	15%		
a. 1 Performance rating for the last two years (SY 2013-2014, 2014-2015)		5	
a. 2 Pupils Performance rating for the last two years (SY 2013-2014, 2014-2015)		5	
a.3 Percentage increase of class reading level for the last two years		5	
B. Competence in Teaching Multigrade Classes	40%		
b.1 Years in service as multigrade teacher		5	
b.2 Introduced and tried out/ innovate teaching approaches which contributed to the improvement of multigrade classes		10	
b.3 Instructional device prepared and utilized for teaching	Ī	15	
b. 4 Evaluate/prepared/and utilized materials to improve teaching of pupils performance in MG classes		5	
b.5 Research and creative outputs		5	
C. Leadership Potentials	15%		
c.1 Involvement in co-curricular activities	1	10	
c.2 Awards receive in the last five (5) years		2	
c.3 Schools project initiated, implemented and being maintained		3	
2. Professional and Community Involvement	20%		
a. Professional Qualities	10%		
a.1 Educational Attainment for professional growth		3	
a.2 Seminar/ workshop/training attended		2	
a.3 subscription to professional magazine in the last two years		1	
a.4 active membership in professional organizations		1	
a.5 Punctuality and attendance		3	
b. Community Involvement	10%		
b.1. active membership in organization outside teaching		2	
b.2 resource generation, support and networking		8	
3. Personal Qualities and character	10%		
a. Model of morality and integrity		5	
b. Good relations in and school and community	<u> </u>	5	<u>.</u>
Total Score		<u></u>	ļ

### ICON FOR ADMINISTRATIVE SERVICES, SCHOOL GOVERNANCE AND OPERATIONS (ELEMENTARY, SECONDARY AND DIVISION PERSONNEL)

### ICON for LEADERSHIP (CLUBS/SCHOOL PUBLICATION ADVISER)

		(CLUB)	S/SCHOOL PUBLICATION ADVISER)	
L Perfe	rmano	e Rating		20
	1.2	Performance Rating	for the last Three years (5pts)	
		Outstanding	20	
		Very Satisfactory	15	
		Satisfactory	10	
II. Par	ticipati	on of the Club/Stude	nt	25
	Nation	nal	-25	
	Region	nal	-20	
	Divisi	on	-15	
	Distric	et	- 10	
	Schoo	l /community	- 5	
IV. Pro	ojects a	nd Activities Conduc		15
	Releva	ance of the Project	-15	
	Sustai	nability	-10	
	Impac	t/ Involvement	-8	
	Innov	ation/ Creativity	-6	
V. Awa	ards Re	eceived		30
	Nation	nai	-30	
	Regio	nal	-25	
	Divisi	on	-20	
	Distri	ct	- 15	
	Schoo	ol	- 10	
VI. Pe	rsonal	Qualities and Charac	ter	10
		del of morality and into		
		od relations in and school		
Total				100

### ICON FOR ADMINISTRATIVE SERVICES, SCHOOL GOVERNANCE AND OPERATIONS (ELEMENTARY, SECONDARY AND DIVISION PERSONNEL)

### ICON for LEADERSHIP (COACH)

I. Personal Qualities and Character				25
Strands: act as model for the le	arners and being a sport educator			
a. Demonstrate Leadership, pu	nctuality and commitment to serve as c	oach	5	
	earance and manifest desirable attitude		5	
	one's behavior during the training/com	petition	5	
	raderie through discipline, courtesy and		5	
e. Good relations in and school		•	5	
IL Instructional Competence & Teac	•			50
1. Performance Evaluation				
1.1 Performance Ratin	ig for the last Three years (10pts)			
Outstanding	10			
Very Satisfactory	8			
Satisfactory	6			
PESS Supervisor (Div 2.2 uses athletic inform 2.3 sets, clear, challeng training/competition 3. Educational Attainment 3.1 Academic distincti		10 5 5 5 5 5 5 5		
III. Accomplishment		-		25
<u>-</u>	arnered medal/s in the Palarong			
Pambansa for at least 1 year		10		
•	arnered medal/s in the Regional Meet			
for at least 3 years		10		
•	arnered medal/s in the Provincial/divisi	on/milo O	lvmpi	cs
level for at least 3 years		5	J - 1	

Totai 100

### ICON FOR ADMINISTRATIVE SERVICES, SCHOOL GOVERNANCE AND OPERATIONS (ELEMENTARY, SECONDARY AND DIVISION PERSONNEL)

### ICON FOR LEADERSHIP (SCHOOL ADMINISTRATOR)

1. Ac	:biev	ement/Impact on People educational system and Com-	munity		60
	a.	Awards of recognition as trainer/ speaker/facilitator		5	
		National	5		
		Regional	4		
		Division	3		
		District	2		
		School	1		
	b.	Achievement on curricular/co-curricular achievements			
		Undertaken activities		5	
		National	5		
		Regional	4		
		Division	3		
	c.	School Based-Management Accreditation		5	
		Level III	5		
		Level II	3		
		Level I	2		
	d.	Brigada Eskwela/ Gulayan sa Paaralan / Child Friendly S	School Awards	5	
		National	5		
		Regional	3		
		Division	2		
	Ĭ.	Principal's Performance Rating for the last Three years		10	
		Outstanding 10			
		Very Satisfactory 8			
		Satisfactory 6			
		Improved performance in the following indicators		10	
		Retention rate survival rate		•••	
		Completion rate dropout rate			
		Participation rate			
		Documents Required			
		♦ KPI during the DMEA			
	e.	Technical Assistance Provided in Classroom Instruction		15	
		Documents Required			
		Observation tool with rating (e.g ITPPR/STAR)			
		Instructional Observation plan			
		♦ Documentation/pictures			
		15-more Classroom Instruction Observation	15		
		10-14 Classroom Instruction Observation	10		
		5-9 Classroom Instruction Observation	5		
	f.	Community extension and Involvement (With pictorials)	)	5	
		•			
II. Profes	sion	al Competence			20
a.	A۱	wards Received		10	
		National	10		
		Regional	7		
		Division	5		
		District	3		
b.	Di	vision/Regional/National trainings and seminar -workshop	p attended	5	
	(D	epEd recognized and at least 3 days of attendance)			

	International	5		
	National	4		
	Regional	3		
	Division	2		
	District / School	1		
c.	Instructional Supervisory Documents		5	
<b>d.</b>	Educational Attainment	5		
	Phd	5		
	Phd CAR	4		
•	MA	3		
	MA CAR	2		
III. Persona	l Attributes			5
<b>a.</b>	Model of morality and integrity in public & public life	3		
b. G	ood relations in and school and community	2		
IV. Resear	ch			15
•	nplemented (results has been submitted to DO)	15		
	g implementation (approved by DO)	10		
Fully in	nplemented and adopted by the district (not approved by I	DO) 7		
Fully in	nplemented and adopted by the school (not approved by $f \Gamma$	OO) 5		
Approv	red by DO but not yet implemented	2		
Total				100

#### Note:

- 1. In citing self-generated projects include the name of project/activity, description of the project and time frame, action taken, and actual result outcome.
- 2. Include one page description of the candidates relationship with the following;
  - a. Civic
  - b. Local Government unit
  - c. HRP
- 3. Submit write-ups about the nominee by the following:
  - a. Immediate superior
  - b. Co-school head (1)
  - c. Co-member in civic and religious organization (1)

### ICON FOR LEADERSHIP (Operations Implementation Personnel)

I. Personal Qualities and Character		30
a. Good moral character, honesty and integrity	6	
b. Dependability, reliability and cooperative attitude	6	
c. Public relationship and sense of humor	6	
d. patience tolerance and concern for other	6	
e. Quality and consistency of exemplary conduct and noteworthiness of		
behavioral performance	6	
<b>Note:</b> Submit write-ups about the nominee by the following:		
Immediate Superior		
• teacher (2)		
other non-teaching personnel		
<ul> <li>Co-member in civic and religious organization (2)</li> </ul>		
II. Performance		40
1. Outstanding achievements		
1.1 Performance Rating for the last Three years 15		
Outstanding 15		
Very Satisfactory 10		
Satisfactory 8		
1.2 Active involvement in programs and projects which		
benefited the division and the whole personnel.	5	
Documents Required		
Pictorial and project brief summary		
1.3 Has introduced and implemented self-initiated		
,	10	
Documents Required		
❖ Pictorial and project brief summary		
1.4 The lowliness of the position in relation to the degree	10	
of performance manifested	10	30
III. Leadership  1. active participation in community development projects/programs	10	50
2. Active participation in professional/civic/charitable/religious	10	
Organization	10	
Documents Required	••	
Pictorial and project brief summary (for III.1 and 2)		
3. Position of responsibility and professional civic/charitable/religious		
Organization (With Certification)	5	
President 5		
Vice President 4		
Other Official Position 3		
Member 2		
4. Awards/citations/commendations and recognition received	5	
		460
Total		100

### ICON FOR SERVICES (Operations Support Personnel)

L Personal Qualities and Character		30
a. Good moral character, honesty and integrity		6
b. Dependability, reliability and cooperative attitude		6
c. Public relationship and sense of humor		6
d. patience tolerance and concern for other		6
e. Quality and consistency of exemplary conduct and noteworthiness of		
behavioral performance		6
Note: Submit write-ups about the nominee by the following:		
Immediate Superior		
• teacher (2)		
other non- teaching personnel		
Co-member in civic and religious organization (2)		
II. Performance		40
1. Outstanding achievements		
1.1 Performance Rating for the last Three years 15		
Outstanding 15		
Very Satisfactory 10		
Satisfactory 8		
1.5 Active involvement in programs and projects which		
benefited the division and the whole personnel.	5	
Documents Required		
Pictorial and project brief summary		
1.6 Has introduced and implemented self-initiated		
Projects	10	
Documents Required		
Pictorial and project brief summary		
1.7 The lowliness of the position in relation to the degree		
of performance manifested	10	
III. Leadership		30
5. active participation in community development projects/programs	10	
6. Active participation in professional/civic/charitable/religious		
Organization	10	
Documents Required		
Pictorial and project brief summary (for III.1 and 2)		
7. Position of responsibility and professional civic/charitable/religious		
Organization (With Certification)	5	
President 5		
Vice President 4		
Other Official Position 3		
Member 2		
8. Awards/citations/commendations and recognition received	5	
		100
Total		100

### ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEARNING PUBLIC SCHOOLS DISTRICTSUPERVISORS/ EDUCATION PROGRAM SUPERVISOR

I.	Pro	ofessional Competence			90
	a.	Performance Evaluation			
		a.1 Performance Rating for the last Three years		20	
		Outstanding 20			
		Very Satisfactory 15			
		Satisfactory 10		_	
	b.	Recognition as trainer and speaker		10	
		National -10			
		Regional -7			
		Division -5			
		District -3			
	¢.	Awards received		10	
		National -10			
		Regional -7			
		Division -5			
		District -3			
	d.	Division/regional trainings and seminar workshop atte	nded	10	
		National -10			
		Regional -7			
		Division -5			
		District -3		4.0	
	e.	Research conducted	10	10	
		Fully implemented (results has been submitted to DO)			
		Ongoing implementation (approved by DO)	6		
		Approved by DO but not yet implemented	2		
	f,	Technical Assistance Provided in Classroom Instruction	n	20	
		Documents Required	<b>2</b> 01		
		<ul> <li>Observation tool with rating (e.g ITPPR/STA)</li> <li>Instructional Observation plan</li> </ul>	rt)		
		Documentation/pictures			
		15-more Classroom Instruction Observation	20		
		10-14 Classroom Instruction Observation	15		
		5-9 Classroom Instruction Observation	10		
	g.	Authorship		10	
	•	Sole authorship	6		
		Co-authorship	4		
		Published article	(1 poi	nt each)	
	h.	Related experience (1 pt. per year)	` .	,	
IL Per		al Attributes		10	
		a. Model of morality and integrity in public & public life	5		
	1	b. Good relations in and school and community	5		
	_	tal			100
I	Vote	: Submit write-ups about the nominee by the following:			
		Immediate Superior			
		• Colleague (2)			

Co-member in civic and religious organization (2)

Enclosure no. 11 (Division Memorandum No s.	2018)
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## SELECTION AND DOCUMENTATION FOR ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEANING

#### TEACHER/MASTER TEACHER/KINDERGARTEN TEACHER/ALIVE TEACHER/ALS MOBILE TEACHER/IP TEACHER AND SENIOR HIGH SCHOOL

#### SUPPORTING DOCUMENTS SUMMARY FORM

Name of Nominee	District /School	Instructional Competence (60%)	Professional and Community Involvement (20%)	Personal Qualities and character (20%)	Total (100%)
1.					
2.					
3.					
4.					
5.					
6. 7.					
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REBONFAMIL R. BAGUIO Schools Division Superintendent

Approved:

## SELECTION AND DOCUMENTATION FOR ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEANING

#### **ICON for Multigrade Classes**

#### SUPPORTING DOCUMENTS SUMMARY FORM

Date of delibe	ration:		<del></del>		
Name of Nominee	District /School	Instructional Competence (70%)	Professional and Community Involvement (20%)	Personal Qualities and character (10%)	Total (100%)
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**REBONFAMIL R. BAGUIO**Schools Division Superintendent

Approved:

Enclosure no. 13 (Division Memorandum No. s. )	2018	I)
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## SELECTION AND DOCUMENTATION FOR ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEANING

#### ICON for SPECIAL EDUCATION

#### SUPPORTING DOCUMENTS SUMMARY FORM

Name of Nominee	District /School	Outstanding contribution for the special education program (35%)	leadership (30%)	Awards (10%)	Continuous and dedicated service (10%)	Professional Advancement (5%)	Personal Qualities and character (10%)	Total (100%
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REBONFAMIL R. BAGUIO
Schools Division Superintendent

#### CLUB/SCHOOL PUBLICATION ADVISER

#### SUPPORTING DOCUMENTS SUMMARY FORM

Date of delibera	tion:			-			
Name of Nominee	District /School	Performance Rating (20%)	Participation of the club /student (25%)	Project and activities conducted (15%)	Awards received (30%)	Personal Qualities and Character (10%)	Total (100%)
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			Chairman	••••••••••••••••••••••••••••••••••••••			
		(Sig	nature over prin	ueu name)			

REBONFAMIL R. BAGUIO Schools Division Superintendent

Approved:

#### COACH

#### SUPPORTING DOCUMENTS SUMMARY FORM

	Date of deliberation:					
	Name of Nominee	District /School	Instructional competence and Teaching Effectiveness (50%)	Accomplishment (25%)	Personal Qualities and Character (25%)	Total (100%)
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	Member (Signature over printed na	ume)	_	Membe (Signature over		
		(S	Chairman Signature over prin	ted name)		

Approved:

REBONFAMIL R. BAGUIO

Schools Division Superintendent

#### **SCHOOL ADMINISTRATOR**

#### SUPPORTING DOCUMENTS SUMMARY FORM

	Name of Nominee	District /School	Achievement /Impact on People educational system and community (60%)	Professional Competence (20%)	Personal Qualities and attributes (5%)	Research (15%)	Total (100%)
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			Chairman (Signature over pr				

REBONFAMIL R. BAGUIO

Approved:

Schools Division Superintendent

#### **OPERATIONS IMPLEMENTATION PERSONNEL**

(Senior/Education Program Specialist, PDO, Librarian, Nurse, Engineer and Planning Officer)

#### SUPPORTING DOCUMENTS SUMMARY FORM

	Name of Nominee	District /School	Personal Qualities and attributes (30%)	Performance (40%)	Leadership (30%)	Total (100%
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		<del>-</del>	Chairman (Signature over pr		<del></del>	

REBONFAMIL R. BAGUIO

Schools Division Superintendent

#### SELECTION AND DOCUMENTATION FOR ICON OF SERVICES

#### **OPERATIONS SUPPORT PERSONNEL**

(ADA, ADAS, AO, ITO and legal officer)

#### SUPPORTING DOCUMENTS SUMMARY FORM

	Name of Nominee	District /School	Personal Qualities and attributes (30%)	Performance (40%)	Leadership (30%)	Totai (100%
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			Chairman (Signature over pr		_	

**REBONFAMIL R. BAGUIO Schools Division Superintendent** 

# SELECTION AND DOCUMENTATION FOR ICON OF CURRICULUM, INSTRUCTION, TEACHING AND LEARNING

#### PUBLIC SCHOOLS DISTRICTSUPERVISORS/ EDUCATION PROGRAM SUPERVISOR

#### SUPPORTING DOCUMENTS SUMMARY FORM

Name of Nominee	District /School	Professional Competence (90%)	Personal attributes (10%)	Total (100%)
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**REBONFAMIL R. BAGUIO**Schools Division Superintendent



Series of 2018

#### Department of Education Region x . Northern Mindanao Division of Malaybalay city



Sayre Highway P-6, Casisang, Malaybalay City
Website: depedmalaybalay.net email: depedmalaybalay@gmail.com
Tcl: (088) 221 - 4597 / Tclefax: (088)813 - 2894

Republic of	the Philippines)			
City of Mal				
	OMNIBUS SWOR	N STATEME	NT	
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residing at	(NAME OF APPLICANT)	(STATUS)	(CITIZENSHIP)	
law, do her	·	ter having been	duly sworn in acco	ordance with
	Each of the documents submitted in Outstanding Employees is an authen statements and information provided	tic copy of the therein are true	original, and cor and correct.	nplete and all
2.	I am authorizing the selection commi verify all documents submitted as to it	•	=	sentative(s) to
<b>IN</b> 1 2018	WITNESS WHEREOF, I have hereunto s	et my hand this .	(DAY) of	HONTH)
in the City	of Malaybalay, Bukidnon.			
			Affiant	
Malaybalay	SSCRIBED AND SWORN to before me to Bukidnon. Affiant exhibiting to me he laybalay City.			
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