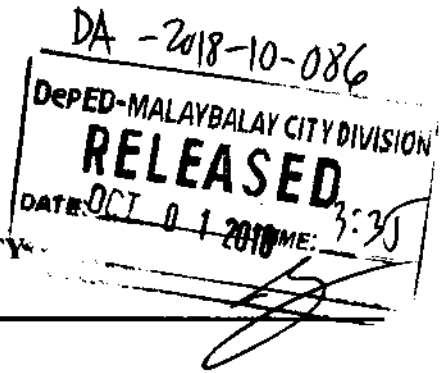




Republic of the Philippines
Department of Education
DIVISION OF MALAYBALAY CITY



DIVISION ADVISORY

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Elementary and Secondary School Heads
All Others Concerned
This Division

From: **REBONEAMIL R. BAGUIO**
Schools Division Superintendent

Date: October 1, 2018

Subject: **DISSEMINATION OF THE COMMUNICATION RECEIVED FROM
SOCORRO AGUJA, PhD., PRESIDENT, A&A KNOWLEDGE BASE
RESEARCH CONSULTANCY AND TRAINING INC.**

For information and guidance of all concerned, this Office hereby disseminates the herein communication received from Socorro Aguja, PhD., President, A&A Knowledge Base Research Consultancy and Training Inc., requesting attendance to the National - Seminar Workshop on "Promoting Substantive Pedagogy Through Action Research" on October 6-9, 2018 at Waterpool Microhotel, Malaybalay City.

Enclosure:
As stated

Copy furnished:
Records Unit
HRD

To be posted in the website

25 September 2018

DR. REBONFAMIL R. BAGUIO

Schools Division Superintendent, DepEd Malaybalay City Division
Sayre Highway, Casisang, Malaybalay City

Dear **DR. BAGUIO**

Greetings!

We would like to invite teachers and research personnel from your division to the National Seminar-Workshop on **"Promoting Substantive Pedagogy through Action Research"** on **October 6-9, 2018** in Malaybalay Bukidnon (Waterpool Microhotel). Specifically, we would like to request issuance of DepEd Advisory to allow participants of the said program to attend on official time. This program primarily aims to empower teachers to conduct systematic examination of their respective educational practices and improve the learning outcomes. The details of the seminar-workshop are indicated in the attached program.

National Seminar-Workshop on Promoting Substantive Pedagogy through Action Research

Module 1: Developing Action Research Proposals for Continuous Improvement

PRC CPD Accreditation No. 2017-046-1315 (13.5 CPD Units)

Module 2: Collecting and Analyzing Data for Action Research

PRC CPD Accreditation No. 2017-046-1321 (15 CPD Units)

Early Bird Rates:

Module 1 only (13.5 CPD Units)

PhP 2,900 (Deadline: October 3, 2018)

Module 2 only (15 CPD Units)

PhP 2,900 (Deadline: October 3, 2018)

Modules 1 and 2 (28.5 CPD Units)

PhP 5,500 (Deadline: October 3, 2018)

Regular Rate: PhP3,900 per Module

Registration fee covers, among others, daily lunch and snacks. Hotel accommodation of participants is NOT included. All payments are non-refundable but transferable.

Payment of registration fees is mainly through A&A's Bank Account. Bank details are as follows:

Bank/Branch: **Security Bank, DLSU Taft Branch**

Account Name: **A&A Knowledge Base Research Consultancy and Training Inc.**

Acct No.: **0000-0022-4478-2 (Checking Account)**

Please make checks payable to A&A Knowledge Base Research Consultancy and Training Inc.

Finally, we hope to welcome your participants to this seminar-workshop. Should you have questions and clarifications regarding this invitation, please feel free to contact our secretariat at tel. no. (02) 587 9738, mobile number 0917710 2540 or email us at trainings@anakbase.org.

Thank you.

Sincerely,

SOCORRO AGUJA, PhD

President, A&A Knowledge Base Research Consultancy and Training Inc.



National Seminar-Workshop on Promoting Substantive Pedagogy through Action Research

Module 1: Developing Action Research Plans for Continuous Improvement in Teaching Practices

Module 2: Collecting and Analyzing Evidences of Improvement for Action Research

This training series aims to promote research and teaching nexus in Philippine basic and higher education systems by mainstreaming the conduct of action research. Specifically, the series envisions to empower teacher-practitioners to conduct systematic examination of their respective practices, thereby undergoing the cycle of gaining insights, developing a reflective practice, effecting positive change, and most of all, improving learning outcomes.

The topics included in this seminar-workshop were carefully planned to enable participants to produce theoretically sound researches, which are conducted and adapted by teacher-practitioners themselves. Module 1 introduces a Continuous Improvement (CI) model in conducting Action Research. It primarily aims to assist every teacher practitioner to conduct constant examination of theoretical and methodological presuppositions in order to effect continuous positive change in his teaching practices. Module 2 (Collecting and Analyzing Evidences of Improvement for Action Research) tenders a practical approach of developing data collection instruments and analyzing data using statistical software. Further, Module 2 will present the various qualitative techniques in action research and demonstrates the process of coding and conceptualization using a Qualitative Data Analysis (QDA) software.

After completing these two modules, participants are expected to develop a thorough understanding of the action research cycle and a grounded appreciation of the action research process. Further, the workshops aim to assist educators in developing action research projects on whatever practice they identify as worthy of understanding and improvement, and enhance their skills in using statistical tools appropriate to their action research questions, and in theory-oriented qualitative data analysis. The workshops also aim to provide the participants with opportunity to perform data preparation, descriptive and inferential analyses, as well as interpret and report statistical results as evidences of improvement. Further, this seminar workshop shall engage the participants in actual coding, memoing, and conceptualization, observing the principles of constant comparison towards conceptual saturation.



Program of Activities

Module 1 : Day 1	
07:00 - 08:00	Registration and distribution of seminar kits
08:00 - 08:30	Opening Program (includes rationale and seminar rules and guidelines)
08:30 - 12:00	Seminar 1: Action Research Theory, Principles, and Practice
12:00 - 13:00	Lunch Break
13:00 - 16:00	Workshop 1: Writing the Context and Rationale of the AR Proposal
16:00 - 17:00	Plenary Presentation of Workshop output
17:00 - 17:30	Reflection and Consultation
Module 1 : Day 2	
08:00 - 12:00	Seminar 2: Designing Action Research for Continuous Improvement Data Collection and Data Analysis Techniques for Action Research
12:00 - 13:00	Lunch Break
13:00 - 16:00	Workshop 1: Writing the Context and Rationale of the AR Proposal
16:00 - 17:00	Plenary Presentation of Workshop output
17:00 - 18:00	Reflection and Distribution of Certificates
Module 2: Day 1	
07:00 - 08:00	Registration and distribution of seminar kits
08:00 - 08:15	Orientation - Rationale and seminar mechanics
08:15 - 09:00	Seminar 1: Quantitative and Qualitative Data Collection Techniques for Action Research
09:00 - 10:00	Seminar 2: Data Preparation and Exploratory Data Analysis
10:00 - 12:00	Seminar 3: Descriptive Statistics and Plots
12:00 - 13:00	Lunch Break
13:00 - 14:30	Seminar 4: Associational Inferential Statistics for Action Research (Correlation and Linear Regression)
14:30 - 17:00	Seminar 5: Comparative Inferential Statistics for Action Research (t-Tests, One-Way ANOVA, and their corresponding non-parametric equivalents)
17:00 - 18:00	Workshop 1: Analysis and Interpretation of Evidences of Improvement
Module 2: Day 2	
08:00 - 12:00	Seminar 6: Coding Verbal Data with MaxQDA
12:00 - 13:00	Lunch Break
13:00 - 16:00	Seminar 7: Memoing, Constant Comparison, and Conceptual Saturation
16:00 - 17:00	Workshop 2: Writing the Data Collection and Analysis Plan
17:00 - 18:00	Presentation of exemplars from Group Outputs
18:00 - 18:30	Distribution of Certificates

