DIVISION MEMORANDUM
No. _______ 125 ______, s. 2019

TO: Assistant Schools Division Superintendent
Chief Education Supervisors – SGOD and CID
Public Elementary and Secondary School Heads
All Others Concerned

FROM: For the Schools Division Superintendent:

RALPH T. QUIROG
Chief Education Supervisor, CID

DATE: April 10, 2019

SUBJECT: UPDATING PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps) BENEFICIARIES

1. Per letter of the Department of Social Welfare and Development (DSWD) Regional Director, the Office informs the field to submit the updated Pantawid Pamilyang Pilipino Program (4Ps) beneficiaries for SY 2018-2019 on or before April 17, 2019.

2. The updated list of 4Ps beneficiaries will serve as verification on the names forwarded by the City Social Welfare and Development Office. The data will be indicated in the Division Verification Form (Enclosure 1).

3. Queries relative to this can be relayed to Marsfiirth M. Mamawag, SEPS-School Mobilization and Networking at 09653159984.

Enclosed: As stated

Copy furnished: Records Section
School Mobilization and Networking
Enclosure 1 of Division Memorandum No. _____ s. 2019

PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps) DIVISION VERIFICATION FORM

<table>
<thead>
<tr>
<th>School</th>
<th>Name (Family Name, Given Name, M/I)</th>
<th>Home Address</th>
<th>Status (SY 2018-2019)</th>
<th>If not-attending school</th>
<th>Remarks</th>
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<td>Attending School</td>
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January 04, 2019

Dr. ARTURO B. BAYUCOT, CESO V
Regional Director
DEPED-Regional Office 10
Masterson Ave., Carmen, Cagayan de Oro City

Dear Dr. Bayucot,

Greetings!

In relation to the meeting conducted last December 28, 2018 with your Agency and the Department of Agriculture, it was agreed that DSWD will share the list of student beneficiaries who were marked as drop out based on the Compliance Verification Form 2, and the list of not attending children beneficiaries for school year 2018-2019. In this light, attached herewith is the list of children beneficiaries of Pantawid Pamilya under the said categories.

Moreover, we hope to receive the module on education focusing on enhancing the parents understanding on the importance of education soon for us to apply for FDS (Family Development Session) equivalency. That is, the module will be submitted to our National Office and once approved, the attendance of parents during the discussions using the module will be considered FDS attendance (tied to their grants).

Thank you for your continued active support and cooperation.

Very truly yours,

NESTOR B. RAMOS
Regional Director