



Department of Education  
Region X - Northern Mindanao  
**DIVISION OF MALAYBALAY CITY**

**DIVISION MEMORANDUM**  
No. 157, s. 2019

DM-MA-05-157  
DEPED MALAYBALAY CITY DIVISION  
RELEASED  
DATE: MAY 17 2019  
BY: [Signature]

TO : Assistant Schools Division Superintendent  
Chief Education Supervisors - SGOD and CID  
Public Elementary and Secondary School Heads  
All Others Concerned

FROM : For the Schools Division Superintendent:

[Signature]  
**SUNNY RAY F. AMIT**  
Assistant Schools Division Superintendent

DATE : May 17, 2019

**SUBJECT: BATA BALIK ESKWELA CAMPAIGN**

1. Per letter from the Department of Social Welfare and Development, the Office informs the field of the Family Development Session (FDS) and Youth Development Session (YDS) of those not attending children under the Pantawid Pamilyang Pilipino Program (4Ps) on **May 21-24 and May 27, 2019**.
2. School Heads and designated Guidance Counselors are required to coordinate and assist the DSWD-Malaybalay City Action Team by providing them the classrooms/covered court, DLPs and chairs intended for the number of participants as specified in the enclosures.
3. Queries relative to this can be relayed to Marsfifth M. Mamawag, Senior Education Program Specialist at 09653159984.

Enclosed: As stated  
Copy furnished: Records Section  
School Mobilization and Networking Section

**TO BE POSTED IN THE WEBSITE**

2019-04 - 005

DEPED MALAYBALAY CITY DIVISION  
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MAY 02 2019 TIME 8:28  
BY: *Uyji*



Republic of the Philippines  
DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT  
Pantawid Pamilyang Pilipino Program  
Field Office X  
Malaybalay City Action Team

May 2, 2019

**REBONFAMIL R. BAGUIO**  
Division Superintendent  
Department of Education

Dear Sir:

The DSWD-Pantawid Pamilyang Pilipino Program (4Ps) initiated the "BATA BALIK ESKWELA" campaign in partnership with Department of Education to providing holistic and integrated response and service delivery intervention for managing cases of children not attending school including his/her immediate family and community environment. The Malaybalay City Action Team as the field implementor of 4Ps is tasked to coordinate with your office regarding this campaign. Not attending children with their parents will be the participants. We will conduct the Family Development Sessions (FDS) for parents and Youth Development Sessions (YDS) for children, with the topic on "Importance of Education". Also, counseling sessions for both participants will be conducted if needed. All high schools in Malaybalay will be visited by DSWD staffs, at the same time, this will be the venue for the said campaign. Our target date will be on May 20-24, 2019 during the Brigada Eskwela. The school teachers are very welcome to join us and be one of the resource persons for the YDS or FDS.

Attached herewith are the schedule for the campaign, Memorandum of Agreement between DepEd and DSWD, and DSWD Guidelines for Bata Balik Eskwela.

Respectfully yours,

  
**ARCEL LYSSA C. TORREON**  
Malaybalay City Action Team Leader



Department of Social Welfare and Development

Republic of the Philippines



**DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT**

**Pantawid Pamilyang Pilipino Program**

**Field Office 10**

**Malaybala City Action Team**

DATE	NAME OF SCHOOL	NO. OF PARTICIPANTS (child and parent)
May 27, 2019	BNHS- KALASUNGAY ANNEX	44
	BNHS-CASISANG ANNEX	58
	BNHS-IMBAYAO ANNEX	58
	CAPITAN ANGEL INTEGRATED SCHOOL	44
	MIGLAMIN NHS-LALAWAN ANNEX	50
May 21, 2019	APO MACOTE NHS	108
	BNHS - AGLAYAN ANNEX	144
	MAGSAYSAY INTERGRATED SCHOOL	148
	KIBALABAG INTEGRATED SCHOOL	138
May 22, 2019	BUSDI INTEGRATED SCHOOL	160
	SILAE NATIONAL HS	262
	ST PETER NHS	204
May 23, 2019	MANAGOK NHS	298
	SAN MARTIN AGRO INDUSTRIAL NHS	214
	BANGCUD NHS	210
May 24, 2019	CANAYAN INTEGRATED SCHOOL	208
	BNHS-SAN JOSE	228
	BNHS-DALWANGAN ANNEX	174
	BNHS MAIN	120

\*School names are based in DSWD school libraries

**MEMORANDUM OF AGREEMENT**  
*"Ali na! Iskwela ta" Project*

**KNOW ALL MEN BY THESE PRESENT:**

This Memorandum of Agreement is entered into this 22<sup>nd</sup> day of April 2019 in Masterson Avenue, Cagayan De Oro City, Philippines by and among:

The **DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT (DSWD)**, a national agency existing under the laws of the Philippines with office address at Masterson Avenue, Upper Carmen, Cagayan de Oro City, represented by Regional Director **MARI FLOR D. LIBANG**, Director III and herein referred to as the "DSWD".

-and-

The **DEPARTMENT OF EDUCATION (DepEd)** with principal office at Masterson Avenue, Zone 1, Upper Balulang, Cagayan de Oro City represented herein by Regional Director **DR. ARTURO B. BAYOCOT, CESO V** and hereafter referred to as the "DepEd".

-WITNESSETH-

**WHEREAS**, it is the policy of the State to promote the Agenda for Sustainable Development, with its 17 Sustainable Development Goals (SDGs), of which Goal 1 is to "End Poverty in all forms everywhere and Goal 4 is to "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by the year 2030 of which, among others, a key target is "4.1) By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes".

**WHEREAS**, in line with the ASEAN Declaration on Strengthening Education for Out-of-School Children and Youth (OOSCY), it is the policy of the State to put in place effective measures to enable the OOSCY to have equal access to education and to benefit from continuous education (access), to remain and be retained in school (retention), and to complete such education (completion).

**WHEREAS**, in the UN Convention on the Rights of a Child Article 28 specifically states that "State Parties shall recognize the right of the child to education, and achieve this progressively on the basis of equal opportunity." Further, Article 29 states that the education of the child shall be directed to develop his/her personality, talents and mental and physical abilities to their fullest potential.

**WHEREAS**, the 1987 Philippine Constitution provides for the recognition and promotion of other forms of education other than formal education. Article XIV, Section 2, Paragraph (1) declares that the State shall establish, maintain and

support a complete, adequate and integrated system of education relevant to the needs of the people and society.

**WHEREAS**, paragraph (4) of the same Article of the 1987 Constitution concisely encourages non-formal, informal and indigenous learning systems as well as self-learning, independent and out-of-school study programs particularly those that respond to community needs.

**WHEREAS**, paragraph (2) of the Constitution mandates the government to establish and maintain a system of free public education in the elementary and high school levels. Without limiting the natural right of parents to rear their children, elementary education is compulsory for all children of school age.

**WHEREAS**, Republic Act 10533 known as the Enhanced Basic Education Act of 2013 prescribes that "Secondary education refers to the third stage of compulsory basic education.

**WHEREAS**, as mandated in Republic Act 7610 also known as the "Special Protection of Children Against Abuse, Exploitation and Discrimination Act" mandates the State to provide special protection to children from all forms of abuse, neglect, cruelty, exploitation and discrimination, and other conditions prejudicial to their development; that in all actions, the best interests of children shall be the paramount consideration. Further, the same law mandates the State exert every effort to promote the welfare of children and enhance their opportunities for a useful and happy life.

**WHEREAS**, in support of this State policy, the PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps) has been developed as a poverty reduction measure that provides conditional cash transfer to extreme poor households to allow the members of the families to meet certain human development goals set by the Government;

**WHEREAS**, DSWD advocates for the implementation of PANTAWID PAMILYANG PILIPINO PROGRAM (4Ps) a human development program that invests in the health and education of poor household through accessing health/nutrition and education services of children ages 0-18 years old;

**WHEREAS**, the NATIONAL ADVISORY COMMITTEE (NAC) RESOLUTION NO.24, SERIES OF 2015 directs Pantawid Pamilya Program to ensure that the children who are enrolled in the program but are not attending school should be identified and enrolled back to school so that they will fully utilize the Program benefits.

**WHEREAS**, DSWD advocates the implementation of BATA BALIK ESKWELA CAMPAIGN (BBE), a strategy employed by the Pantawid Pamilya Program in providing a holistic and integrated response and service delivery intervention for managing cases of children not attending school including his/her immediate family and community environments.

**WHEREAS**, the DSWD was tasked to lead in the implementation of this program and to coordinate with the other Government Agencies, the Local Government Units and the Non-Government Organizations to ensure effective implementation;

**WHEREAS**, the DSWD recognizes the Department of Education (DepEd) as a valuable partner in the implementation of the strategy;

**WHEREAS**, the DepEd has the principal responsibility for the provision of education services, administration and governance, and enforcement of standards at the basic education level

**WHEREAS**, the DepEd is implementing various programs intended to bring back school-aged children to school which is complementary to DSWD's BATA BALIK ESKWELA CAMPAIGN (BBE) to help Pantawid Children bring back to school;

**WHEREAS**, the DSWD and DepEd recognizes the great opportunity for convergence of programs and services for out-of-school children and youth to have access to education and to benefit from continuous education, to remain and be retained in school, and to complete basic education;

**WHEREAS**, to effectively bring back the children to school and keep them there, the DSWD and the DepEd, hereinafter referred to as the "Parties", agree to enter into a formal collaborative partnership entitled "**Ali na! Iskwela ta**" Project;

**NOW THEREFORE**, for and in consideration of the foregoing premises, the Parties agree to undertake the following:

**ARTICLE I  
DUTIES AND RESPONSIBILITIES**

1. The DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT shall;
  - a) Identify Pantawid children who are consistently Not Attending School (NAS);
  - b) Validate reasons of children who are consistently Not Attending School (NAS);
  - c) Conduct Individual Casework to Not Attending School (NAS) children.
  - d) Facilitate Group Interventions through school-based interventions and community approach;
  - e) Synchronize schedule of BBE activities for all Public School facilities based on the existing data on Not Attending Children (NAS);
  - f) Conduct regular monitoring of the BBE implementation and help children beneficiaries access appropriate services and interventions that will harness their potentials and achieve functional capability for an improved quality of life.;

- g) Assign focal persons at the Regional level to manage agreements and work closely with the DepEd to ensure implementation;
- h) Provide technical assistance to DepEd in managing Pantawid children non-compliant or not attending school;
- i) Review and recommend policy development and enhancement to further improve the implementation of the **All na! Iskwela ta Project** and provision of interventions for non-compliant and not attending children;
- j) Assist DepEd in capacity building of teachers in handling problematic children;
- k) Assist DepEd in the conduct of Family Mapping among Pantawid Beneficiaries;
- l) Coordinate with other agencies to sustain the schooling of the attending children.

2. The DEPARTMENT OF EDUCATION shall;

- a) Facilitate the availability of flexible learning options (FLO) to the identified Pantawid children;
- b) Review and standardize the modules related to education on Family Development Sessions (FDS) and Youth Development Sessions (YDS);
- c) Provide venues for the conduct of FDS and YDS, information and update booths and other logistical support during the Brigada Eskwela;
- d) Provide resource persons during the conduct of FDS and YDS to discuss DepEd programs and services, giving emphasis on the FLO which may be availed of by the Pantawid children who are under difficult circumstances;
- e) Assist DSWD personnel in the conduct of updating activities during Brigada Eskwela and at a period agreed on by both Parties; and
- f) Authorize teachers or schoolheads to attend ON OFFICIAL BUSINESS and to participate in the capacity building on FDS and YDS conducted by the DSWD.

3. Both Parties shall:

- a) Participate in the DSWD-DepEd Joint Working Group (JWG) meetings and activities;
- b) Promulgate and disseminate their respective rules and regulations for the execution of the provisions of this MOA in their respective jurisdiction; and
- c) Take disciplinary action against their respective personnel in case of violation of any of the provisions of this MOA.
- d) Coordinate with other government agencies in the implementation of the project for possible interventions for the beneficiaries.

**ARTICLE II  
JOINT WORKING TEAM**

To meet the objectives of the Project, a Joint Working Group (JWG) is hereby constituted to work on the following:

1. Provide recommendations for the continuous improvement of the Project;
2. Submit regular report on the status of the Project;
3. Conduct an impact study of the Project;

The members of the JWG shall include the following:

1. DepEd:
  - a) Chief of the Policy, Planning and Research Division
  - b) Chief of the Curriculum and Learning Management Division
  - c) Chief of the Education Support Services Division
2. DSWD:
  - a) Pantawid Pamilya Regional Program Coordinator
  - b) Pantawid Pamilya Regional Monitoring and Evaluation Officers
  - c) Pantawid Pamilya Focal Persons for Family Development Sessions (FDS), Institutional Partnerships, and Compliance Verification Officer

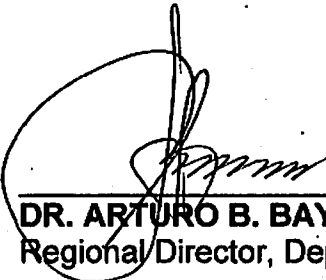
### ARTICLE III SEPARABILITY CLAUSE

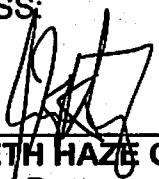
If any portion or provision of this Memorandum of Agreement is subsequently declared unconstitutional or void, the remaining portions or provisions thereof shall remain valid and effective.


### Article IV EFFECTIVITY AND AMENDMENTS


This MOA shall be effective upon signing by the Parties consistent with their respective Charters. It shall remain in full force and effect unless revoked upon mutual consent of the Parties. No amendment, modification or supplement shall be valid and binding unless the same is in writing and agreed upon and signed by the Parties.

  
 \_\_\_\_\_  
**MARI FLOR D. LIBANG**  
 Regional Director, DSWD

  
 \_\_\_\_\_  
**DR. ARTURO B. BAYOCOT, CESO V**  
 Regional Director, DepEd

WITNESS:  
  
 \_\_\_\_\_  
**KENNETH HAZE G SANCHEZ**  
 Regional Program Coordinator

WITNESS:  
  
 \_\_\_\_\_  
**MYRON GIL D. TALOSIG**  
 Project Development Officer IV





**ACKNOWLEDGEMENT**

REPUBLIC OF THE PHILIPPINES)  
CAGAYAN DE ORO ) S.S.

BEFORE ME, a Notary Public for and in the above jurisdiction, personally appeared the following:

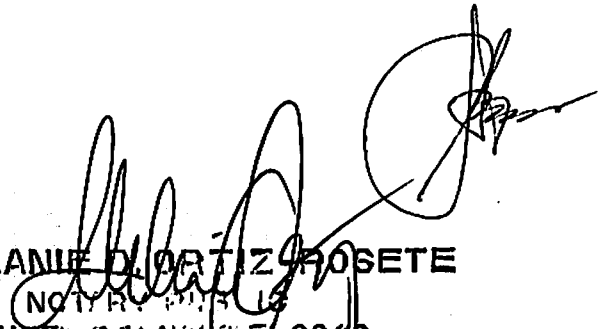
NAME	GOVT DOC. NO.	DATE/PLACE ISSUED
MARI FLOR D. LIBANG, DIRECTOR III		
DR. ARTURO B. BAYUCOT, CESO V	01366138	3/15/19 Cag. de Oro City

known to me to be the named persons who executed the foregoing instrument and acknowledged to me that the same is their own free will and voluntary act and deed.

This instrument consists of five (5) pages including this page wherein this Acknowledgement is written, and is signed by the parties and their instrumental witnesses on each and every page hereof.

22 APR 2019

WITNESS MY HAND AND SEAL, this \_\_\_ of \_\_\_\_\_ 2019, Cagayan de Oro City, Misamis Oriental, Philippines.

  
MELANIE D. ORTÍZ ROSETE  
NOTARY PUBLIC  
UNTIL DECEMBER 31, 2020  
PTR NO. 10057100-03-2019  
IBP NO. 1060057100-03-2019  
TIN. 929 702 091/ROLL NO. 33201  
MCLE COMPLIANCE NO. VI-0000827/04-16-2019

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