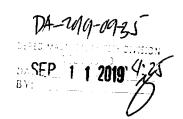


Republic of the Philippines Department of Education DIVISION OF MALAYBALAY CITY



DIVISION ADVISORY

This Division Advisory is issued in compliance with DepEd Order No. 8, s. 2013, this is not an endorsement by the Division of Malaybalay City per DepEd Order No. 28, s. 2001, but for the information of DepEd Officials, personnel/staff and the public.

NATIONAL SEMINAR- WORKSHOP ON STRATEGIES TO ADDRESS LEARNER DIVERSITY: GENDER NEEDS, STRENGTHS, INTEREST AND EXPERIENCES

The Center for the Professional Advancement of Educators is inviting all the Division and District Supervisors, School Heads and Teachers both in public and private institutions in the division to participate in the National Seminar- Workshop on Strategies to Address Learner Diversity: Gender Needs, Strengths, Interest and Experiences to be conducted on September 20-22,2019 at the De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City.

The participation in the said activity is on **voluntary basis** only. Attached is the letter and the details of the seminar for reference.

Should there be queries, contact *DR. VIVIAN I. BUHAIN* at (02) 352-7880,0998-975-0608 or 0977-850-1914. You may also send an email to cpaeph@rockemail.com.

REBONFAMIL R. BAGUIO Schools Division Superintendent

Enclosed:

As stated
Copy furnished:
Records Unit

Records Unit

To be posted in the website.

Sayre Highway P-6, Casisang, Malaybalay City
Website: depedmalaybalay.net email: depedmalaybalay@gmail.com
Tel: (088) 221 - 4597 / Telefax: (088)813 - 2894

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B8 L15 Fern St., Spring Heights II, Filinvest, Bgy. Bagong Silangan, Quezon City 1119 (02) 352-7880; 0998-975-0608; 0977-850-1914 cpaeph@rocketmail.com

PRC Accreditation No. 2017- 067

August 20, 2019

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MR. REBONFAMIL R. BAGUIO

Schools Division Superintendent
DepEd Division of Malaybalay City
Sayre Highway, Casisang, Malaybalay City, Bukidnon

Dear Mr. Baguio:

To promote quality teaching following Domain 3 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), the CPAE Center for the Professional Advancement of Educators will conduct the National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences on September 20-22, 2019 at the De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City.

This seminar-workshop aims to support teachers and other educators to achieve the following objectives: (1) understand learner diversity such as gender, needs, strengths, interests and experiences, and the importance of addressing it; (2) use differentiated, developmentally appropriate strategies to address learners' gender, needs, strengths, interests and experiences; and (3) collaborate with other participants in exploring other ways to enrich their practice and meet the needs of learners.

In this connection, we would like to request your office to help us disseminate the information and extend our invitation to your supervisors, school heads, coordinators and teachers to participate in the said seminar-workshop.

Attached are the program of activities and the registration details.

We look forward to your positive response and we continue to assure you of our commitment to provide our educators with the best we can offer for their professional advancement.

Thank you very much and more power to you.

Very truly yours,

Dr. Vivian I. Buhain Training Director



NATIONAL SEMINAR-WORKSHOP ON STRATEGIES TO ADDRESS LEARNER DIVERSITY: GENDER, NEEDS, STRENGTHS, INTERESTS AND EXPERIENCES

(PRC CPD Accreditation No. PTR 2017-067-2766 with 15 credit units)

DETAILS

The CPAE Center for the Professional Advancement of Educators will conduct the National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences on September 20-22, 2019 at the De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City.

To promote quality teaching following Domain 3 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), this seminar-workshop aims to support teachers and other educators to achieve the following objectives:

- 1. understand learner diversity such as gender, needs, strengths, interests and experiences, and the importance of addressing it;
- 2. use differentiated, developmentally appropriate strategies to address learners' gender, needs, strengths, interests and experiences; and
- 3. collaborate with other participants in exploring other ways to enrich their practice and meet the needs of learners.

The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers' fees are as follows:

EARLY REGISTRA	On-site/Walk-in Regular				
Group of <u>5</u> or more (Rate per participant)	Individual	Deadline of Early Registration	Registration (After early registration date)		
3,100	3,300	September 13, 2019	3,500		
Note: Please contact us for accommodation rates.					

Payments may be deposited under the account name of the Center for the Professional Advancement of Educators thru any Metrobank branch with account no. 032-7032504678.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an e-mail to cpaeph@rocketmail.com.



NATIONAL SEMINAR-WORKSHOP ON STRATEGIES TO ADDRESS LEARNER DIVERSITY: GENDER, NEEDS, STRENGTHS, INTERESTS AND EXPERIENCES

(PRC CPD Accreditation No. PTR 2017-067-2766 with 15 credit units)

September 20-22, 2019
De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City

PROGRAM OF ACTIVITIES*

		PROGRAM OF ACTIVITIES*	
Schedule	Time	Topics/Activities	Resource Persons
Day 1.	8:00-12:00	Registration	
Friday,		Socialization	4
1:30-3:00 1:30-3:00		National Anthem; Doxology; Warm-up; Seminar-Workshop Overview	GERLIE C. LOPEZ National Trainer
		Domain 3: Diversity of Learners	
		The Philippine Professional Standards for Teachers	
	3:00-3:15	Break	PPST-RPMS Rollout
3:15-5:30 5:30-6:00		Gender-responsive strategies	
		Gender roles; gender equality	
		Gender-fair language	
		Question and Answer Session	
Day 2.	8:30-8:45	Preliminaries: Doxology/ Warm up	
Saturday,	8:30-6:43	Day 1 Insights/Reflections	
Sept. 21	8:45-10:00	Differentiated strategies to respond to learner needs and strengths	
ocha zz	8:43-10:00	Responding to learners' emotional needs	
		Addressing Bullying	
		Sternberg Triarchic	
		Tiered Activities	
10:00-10:15 10:15-12:00	10:00 10:15	Break	
	The state of the s	4	
		(Continuation)	
	12:00-1:00	Lunch	JENNIFER E. LOPEZ
	1:00-3:00	Differentiated strategies to respond to learner interests and	OIC-Office of the
		experiences	Director III, Bureau
		Encouraging learners' appropriate interests	of Human Resource
		Enhancing learners' strengths	and Organizational Development,
3:00-3:15		Reflective learning experiences	
	Break	DepEd Central Office	
	3:15-5:00	(Continuation)	
		Varied strategies:	
		RAFT	
		Human Bingo	
		Party Game	
		Innovation Day	
		Strength Charts	
	5.00 5.00	Genius Hour	_
	5:00-5:30	Question and Answer Session	-
Day 3.	8:30-8:45	Preliminaries: Doxology / Warm up	-
Sunday,		Day 2 Insights/Reflections	
Sept. 22	8:45-10:00	More Differentiated Strategies	
10:00-10:15 10:15-12:00 12:00-1:00 1:00-3:00 3:00-3:15 3:15-4:00		Cubing	:
	The Talking Stone		
	Identity Day		
		Problem solving	MARK ANTHONY P.
	10:00-10:15	Break	IDANG
	10:15-12:00	Continuation) National Train	
	12:00-1:00	Lunch	PPST-RPMS Rollout
	1:00-3:00	Expected teacher practice across career stages based on PPST:	
		focus on learner diversity	
	3:00-3:15	Break	
	`	Collaborating with colleagues; sharing best practice in Learning Action Cells	
		and other modalities	
	4:00-4:30	Question & Answer Session	1
	1	Closing Program	
	ł	Distribution of Certificates	