

Republic of the Philippines Department of Education Division of Malaybalay City

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DIVIS No	ACMEM NOI	RANDUM _, s. 2019
To:	Assis	tant Schoo

Assistant Schools Division Superintendent Chief Education Supervisors, CID and SGOD

Division BEIS Validating Team

Heads, Public Elementary, Junior and Senior High Schools

FROM:

VICTORIÁ V. GAZO, PhD., CESO V

Schools Division Superintendent

SUBJECT:

One-day Basic Education Information System (BEIS) Validation of Public School Profile

DATE:

December 12, 2019

- 1. Pursuant to DepED Order No. 27, s. 2019, this Office will conduct a one-day validation of Public School Profile to ensure accuracy and quality of data reported in the BEIS on December 16, 2019 at Veranda, Casisang, Malaybalay City.
- 2. All schools with unvalidated BEIS forms are requested to submit their hard copy BEIS School Profile during the one-day validation.
- 3. Members of the Division Validating Team shall report to the venue for this purpose. (Enclosed is the composition of the Division Validating Team)
- 4. Deadline of submission of validated BEIS forms will be on December 20, 2019.
- 5. Queries relative to this, contact Novem A. Sescon/Division Planning Officer through 088-314-0094

Annex 1

Division Validating Team:

Chairman.: Lorenzo O. Capacio Vice Chairman.: Novem A. Sescon

Members: Program Coordinators as follows:

Coordinator	Data Elements to be Validated	
	Government Elementary School Profile, Government Junior High School Profile,	
	Government Elementary, Junior and Senior High School Profile, Government	
NOVEM A. SESCON	Elementary, Junior and Senior High School Learners data, Government Elementary,	
	Junior and Senior High School Learners Age Profile, Government Elementary,	
Planning Officer III	Junior and Senior High School Repeaters Age Profile, SHS, Learners Data by	
	Track, SHS Learners Data in TVL Track Specialization, Learners Data TLE,	
	Government Elementary, Junior and Senior High School Learners Data by Program,	
	Government Elementary, Junior and Senior High School Enrolment and Number of	
	Classes, validate and check all forms, validate all forms submitted online, Grade	
	12 Learner in TVL Track Specialization who Took Passed the National	
	Certification, State and Local Universities and Colleges School Profile, Non-DepEd	
	School Profile	
	Age Profile of Learners With Disabilities, Age Profile of Gifted & Talented	
	Learners, Age Profile of Gifted and Talented Learners Data, Gifted and Talented	
	Learners Data, Enrolment and Number Of Classes, Learners with Disabilities Non-	
LIZA G. BALINTONGOG	Graded Data Self Contained Class, Learners with Disabilities (Graded), Learners	
	with Disabilities (Graded) Data Mainstreamed in Regular Classes, Learners with	
Education Program Supervisor	Disabilities Under Homebound & Hospital Bound, Learners with Disabilities,	
SPED Coordinator	Learning Resources Needed for the Learners with Disabilities, Learners with	
	Disabilities (LWDS) Non-Graded Classes, Number of Assistance Technology and	
	Adaptive Devices for LWDs, Number of Equipment and Tools in the School for	
	LWDs,	
	Locally-Funded Teachers Working in the School by Funding Source, Locally-	
	Funded Teachers Working in the School who are Qualified and Trained, DepEd Subsidized Contact of Service of Teachers/ASATIDS Handling Alive Classes,	
	Teaching Related and Non-Teaching Personnel Data (Nationally-Funded), Teacher	
GUIA MA. G.	Assignments (Nationally-Funded Teacher Working in the School), Number of	
VILLAHERMOSA	Teacher by Grade Level (Nationally-Funded Teacher Actually Working in the	
	School), Number of Teachers by Teaching Assignments in Grades 4 to Grade 6,	
Administrative Officer IV	Teachers Data Handling Learners with Disabilities, Number of Teachers by Highest	
Personnel Officer	Educational Attainments (Nationally-Funded Teachers Only), Teachers who have	
Torsonner owner	Specialization in TLE Subject they are Teaching, Teacher Personnel Data, Number	
	of Teachers by Teaching Assignment and Area of Specialization, Number of	
	English, Filipino, Mathematics and Science Teacher by Specialization, Number of	
	Science Teachers with Science Education Major, Teaching Assignments, Number	
	of SHS Teachers in the School with TESDA National Qualification	
	Locally-Funded Teachers Working in the School who are Qualified and Trained,	
RIA K. ALQUIZAR	Teachers who Received Training While In-Service from June 2018 to June 2019	
	(Nationally-Funded Teachers Working in the School), Teachers who Received	
Education Program Specialist II	Training on Information and Communications Technology (ICT), Teacher who	
SEPS in HRTD	Received Training in Pedagogy	
RACHEL R. VALDE	Learning action Cell (LAC) Session	
Education Program Supervisor		
LAC Coordinator		

VIRGILIN PIZARRO Education Program Supervisor ALIVE Coordinator	DepEd Subsidized Contact of Service of Teachers/ASATIDS Handling Alive Classes,	
VICENTE G. SAN MIGUEL	Action Research	
SEPS-Planning and Research		
LUCILLYN L. CAHUCOM / PATERNO T. PADUA JR.	School Government Program (SGP). Supreme pupils government (SPG) Activities, Career Guidance Program	
Youth Formation Officer		
PAUL JOHN P. ARIAS	Number of Functional Computers in the School, Number of Functional ICT Equipment in the School by Funding Source, Data on Internet Connectivity, Average Monthly Expenses (In Pesos) of Internet Connection by Funding Source,	
Information Technology Officer I		
RHYSA CYLE C. ROSALEJOS	MOOE Allocation, Utilization and Liquidation	
Accountant III		
LESLIE T. FONTANILLA	4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
Engineer III Physical Facilities Coordinator/ Division Engineer	Availability of Electricity Supply, School Site Data, Travel Details (one-way) fr School, School Location, Number of Existing Instructional Rooms, Number Existing Non-Instructional Rooms, Number of Existing Classroom Furniture,	
Health and Nutrition Section Health & Nutrition Section	Number of Learners who were Dewormed, Number of Female Learners who Received Weekly Iron Folic Acid (WIFA) supplements, Health And Nutrition, School Clinic, Number of Learners by Nutritional Status, Availability of Water Supply, Number of Existing Wash Facilities, Oral Health, Medical and Nursing Services, Mental Health, Tobacco Control, National Preventive Drug Education, Feeding Program, Food Handling, Solid Waste Management, Operation and Maintenance Sanitation Facilities, Menstrual Hygiene.	
WOODROW WILSON B. MERIDA Senior Education Specialist Division Sports Coordinator	School Sports Program, Available Sports Clubs and Facilities, School Program Sports Personnel	
JIMDANDY M. LUCINE Project Development Officer II DRRM coordinator	Disaster/Calamities, Result of Disabilities, Disaster/Calamities (Human-Induced Hazards), Results of Disaster Incidences, Enabling Environment, Safe Learning Facilities, Disaster Risk Reduction in Education, Armed-Conflict Related Initiatives, Specific Activities Relating to Peacebuilding and the number of Learners who participated, Specific Activities to DRRM/CCA and the Number of Learners who participated, Disaster Risk Management, Armed-Conflict Related Initiatives, School Teaches DRRM/CCA	
MARY GLADYS J. DUBLAS SEPS II- M & E Private School Coordinator	Data on Assistance to Students and Teacher in Private Education and Non-DepEd Public Schools Program and its Personnel Data	

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