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 DEPED MALAYBALAY CITY DIVISION
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Republic of the Philippines
Department of Education
 REGION X- NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

DIVISION MEMORANDUM

No. 145 s. 2020

To: Assistant Schools Division Superintendent
 Chief Education Supervisors, CID and SGOD
 Education Program Supervisors
 Public Schools District Supervisors
 Elementary and Secondary School Principals
 Elementary and Secondary School Teachers
 All Others Concerned

From: **VICTORIA V. GAZO, Ph.D. CESO V**
 Schools Division Superintendent

Subject: **Compliance to the Guidelines for the Remainder of School Year 2019-2020 vis-à-vis COVID-19 Measures**

Date: March 17, 2020

1. This is to inform the field of the **Social Distancing Measures for the Remainder of the School Year 2019-2020** (Enclosure 1 of DepED Memorandum No. 42, s. 2020) adopted by the Department of Education regarding the developments and information on COVID-19 and the assessment of the remaining requirements of public elementary and secondary schools for SY 2019-2020.

2. While DepED Order No. 7 s. 2019 also known as the **School Calendar for School Year 2019-2020** prescribed the 4th Quarter Examination for Grades 6 and 12 on March 12-13, 2020 and the for all other grade levels on March 19-20, 2020; the Local Government Unit through the Office of the City Mayor declared



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the suspension of classes for all grade levels on March 16, 2020. Hence, the scheduled 4th Quarter Examinations will no longer be administered.

3. While classes are suspended in both elementary and secondary level (JHS and SHS), teachers are required to report to the school to finish their required tasks.
4. Along this line, all elementary and secondary (JHS and SHS) shall apply the grading formula indicated in Paragraph 5 of DepED Memorandum No. 42, s. 2020 for the computation of the final grades for the 4th Quarter.
5. Further academic requirements, if any, shall be done as home-based assignments.
6. The following grading and transmutation formula shall be adopted for the evaluation of the final grades of the affected learners:
 - a. DepEd Order No. 8, s. 2015 titled **Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program** shall still be the basis in computing the Fourth Quarter grade of the learners, except that it will be based on Class Standing (CS) composed of written works and performance tasks.
 - b. For all learning areas from Grades 1 to 10 and non-core subjects in the Technical-Vocational-Livelihood/Sports/Arts and Design track in the Senior High School (SHS), CS totals 80% in original formula. Upon computing the weighted score in each component, the CS grade will be transmuted using the attached Table 1 (Enclosure No. 2 of DepED Memorandum No. 42, s. 2020) to get the Fourth Quarter Grade.
 - c. For all core subjects in the SHS as well as Work Immersion/Research/ Business Enterprise/ Simulation/ Exhibit/ Performance in the Academic Track, CS totals 75% in original



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formula. Upon computing the weighted score in each component, the CS grade will be transmuted using the attached Table 2 (Enclosure No. 2 of DepED Memorandum No. 42, s. 2020) to get the Fourth Quarter Grade.

- d. For all other subjects in the Academic Track of SHS, CS totals 70% in original formula. Upon computing the weighted score in each component, the CS grade will be transmuted using the attached Table 3 (Enclosure No. 2 of DepED Memorandum No. 42, s. 2020) to get the Fourth Quarter Grade.
- e. A sample computation of Fourth Quarter Grade is attached as provided in Enclosure No. 3 of DepED Memorandum No 42, s. 2020.

7. Consistent with paragraph 2 of DepEd Order No. 2, s. 2020 titled **Multi-Year Implementing Guidelines on the Conduct of the K to 12 Basic Education Program End-Of-School-Year Rites**, the week of April 13 to 17, 2020 shall be the period when schools may hold their moving up/graduation/recognition rites, subject to the following guidelines:

- a. The rites shall be conducted pursuant to applicable social distancing measures in the locality directed by DepEd, OP, IATF, DOH and other relevant national and local authorities.
- b. The schools, in consultation with the Parents-Teachers Association (PTA) leadership, may choose to reschedule or forego the holding of the rites, should the public health situation prevent the holding of the rites within the said period.

8. Private schools in the basic education level are highly encouraged to adopt these guidelines for the remaining period of the school year.

9. For more information on the grading and transmutation formula, please contact the following:



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- a. Office of the Assistant Schools Division Superintendent at Purok 6, Casisang, Malaybalay City at telephone numbers 314-0094 and 813-1246, mobile number at 0995-538-0601 or email at srfadepedbukidnon@gmail.com;
- b. **Bureau of Curriculum Development-Curriculum Standards Development Division (BCD-CSDD)**, 3rd Floor Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers (02) 8632-7746 and (02) 8635-9822 or email address bcd.csdd@deped.gov.ph.

10. Immediate dissemination of this Memorandum is desired.

TO BE POSTED IN THE WEBSITE



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**DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY
OFFICIAL STATEMENT**

**DepEd Adopts Social Distancing Measures
for Remainder of School Year**

PASIG CITY, March 10, 2020 – At its meeting held this afternoon, the Executive Committee of the Department of Education (DepEd) discussed the implementation of the school suspension in the National Capital Region (NCR), and its broader options in light of the latest developments and information on COVID-19, as well as its assessment of the remaining school requirements for the year.

School Year 2019-2020 is already about to end. The 4th Quarter Examinations for the graduating levels of Grades 6 and 12 are scheduled per the School Calendar on March 12-13, 2020. This is already this coming Thursday and Friday. On the other hand, the 4th Quarter Examinations for all other grade levels are scheduled on March 19-20, 2020, which is already Thursday and Friday next week. Our feedback from the field is that the essential competencies specified in the curriculum are expected to have been covered.

On the public health side, we are informed of the new confirmations that indicate local transmission and possible community transmission. The suspension of classes in NCR, as advised by the expert panel of the Department of Health (DOH) and decided by the President upon recommendation of the Inter-Agency Task Force on Emerging Infectious Diseases (IATF-EID), constitutes a social distancing measure intended to mitigate or slow down community transmission.

Given the above considerations, the DepEd Executive Committee adopted the following directives to the field for all DepEd schools:

- In NCR, considering the class suspension directed by the President for March 10 to 14, all teachers with the supervision of the Regional, Schools Division and School officials, shall schedule all remaining 4th Quarter Examinations in the week of March 16 to 20 on a staggered basis to reduce the number of students in the school per day. Teachers shall communicate with their students on pointers for review for examination and may opt to work from home. Students shall come to school next week (March 16 to 20) on the day of their respective examination schedules.
- Outside NCR, all teachers shall use the next three days (March 11 to 13) for any 4th Quarter Examinations already scheduled, or to catch

up with all remaining class requirements, and to schedule all remaining 4th Quarter Examinations for the week of March 16 to 20 on similar staggered basis. Students shall come to school next week (March 16 to 20) on the day of their respective examination schedules.

- After the 4th Quarter Examinations have been taken, any further school requirements shall as far as practicable be done as home-based assignments. Any compelling need to come to school shall observe all applicable COVID-19 precautions.

Should the public health situation prevent coming to school as outlined above, the Department shall issue a guideline for the evaluation of the final grades of all learners.

On moving up and graduation rites, each school shall have the discretion to elect the date for the holding of their rites within the week of April 13-17, 2020 taking into consideration the applicable guidelines by the DOH, and to conduct the same consistent with the DOH guidelines on mass gatherings. Should the public health situation prevent the holding of the graduation and moving up rites within the said week, the schools, in consultation with the PTA leadership, may choose to reschedule or forego the holding of graduation and moving up rites.

Private schools in the basic education level are highly encouraged to adopt the above guidelines for the remaining period of the school year.

Secretary Leonor Magtolis Briones reiterates that this social distancing measure for schools will only be effective if students, parents, and the local governments will do their part in ensuring that students avoid places like malls, movie houses, markets, and similar crowded places.

DepEd will continue to closely monitor the situation and shall continue to take informed, coordinated and proportionate decisions, in close consultation with DOH and other members of the IATF, to contribute to meeting the challenge of containing and managing COVID-19.

Table 1. Transmutation Table for Grades 1-10 and Non-Core Subjects of TVL, Sports, and Arts & Design INITIAL CLASS STANDING GRADE

STANDING GRADE	Transmuted Grade
80	100
78.70 - 79.99	99
77.40 - 78.69	98
76.10 - 77.39	97
74.80 - 76.09	96
73.50 - 74.79	95
72.20 - 73.49	94
70.90 - 72.19	93
69.60 - 70.89	92
68.30 - 69.59	91
67.00 - 68.29	90
65.70 - 66.99	89
64.40 - 65.69	88
63.10 - 64.39	87
61.80 - 63.09	86
60.50 - 61.79	85
59.20 - 60.49	84
57.90 - 59.19	83
56.60 - 57.89	82
55.30 - 56.59	81
54.00 - 55.29	80
52.70 - 53.99	79
51.40 - 52.69	78
50.10 - 51.39	77
48.80 - 50.09	76
47.50 - 48.79	75
44.33 - 47.49	74
41.16 - 44.32	73
37.99 - 41.15	72
34.82 - 37.98	71
31.65 - 34.81	70
28.48 - 31.64	69
25.31 - 28.47	68
22.14 - 25.30	67
18.97 - 22.13	66
15.80 - 18.96	65
12.63 - 15.79	64
9.46 - 12.62	63
6.29 - 9.45	62
3.12 - 6.28	61
0 - 3.11	60

Table 2. Transmutation Table for SHS Core Subjects and Work Immersion/Enterprise/Simulation/Exhibit/Performance in the Academic Track INITIAL CLASS STANDING GRADE

INITIAL CLASS STANDING GRADE	Transmuted Grade
75	100
73.80 - 74.99	99
72.60 - 73.79	98
71.40 - 72.59	97
70.20 - 71.39	96
69.00 - 70.19	95
67.80 - 68.99	94
66.60 - 67.79	93
65.40 - 66.59	92
64.20 - 65.39	91
63.00 - 64.19	90
61.80 - 62.99	89
60.60 - 61.79	88
59.40 - 60.59	87
58.20 - 59.39	86
57.00 - 58.19	85
55.80 - 56.99	84
54.60 - 55.79	83
53.40 - 54.59	82
52.20 - 53.39	81
51.00 - 52.19	80
49.80 - 50.99	79
48.60 - 49.79	78
47.40 - 48.59	77
46.20 - 47.39	76
45.00 - 46.19	75
42.01 - 44.99	74
39.02 - 42.00	73
36.03 - 39.01	72
33.04 - 36.02	71
30.05 - 33.03	70
27.06 - 30.04	69
24.07 - 27.05	68
21.08 - 24.06	67
18.09 - 21.07	66
15.10 - 18.08	65
12.11 - 15.09	64
9.12 - 12.10	63
6.13 - 9.11	62
3.14 - 6.12	61
0 - 3.13	60

Table 3. Transmutation Table for all other SHS Subjects in the Academic Track INITIAL CLASS STANDING GRADE

INITIAL CLASS STANDING GRADE	Transmuted Grade
70	100
68.90 – 69.99	99
67.80 – 68.89	98
66.70 – 67.79	97
65.60 – 66.69	96
64.50 – 65.59	95
63.40 – 64.49	94
62.30 – 63.39	93
61.20 – 62.29	92
60.10 – 61.19	91
59.00 – 60.09	90
57.90 – 58.99	89
56.80 – 57.89	88
55.70 – 56.79	87
54.60 – 55.69	86
53.50 – 54.59	85
52.40 – 53.49	84
51.30 – 52.39	83
50.20 – 51.29	82
49.10 – 50.19	81
48.00 – 49.09	80
46.90 – 47.99	79
45.80 – 46.89	78
44.70 – 45.79	77
43.60 – 44.69	76
42.50 – 43.59	75
39.67 – 42.49	74
36.84 – 39.66	73
34.01 – 36.83	72
31.18 – 34.00	71
28.35 – 31.17	70
25.52 – 28.34	69
22.69 – 25.51	68
19.86 – 22.68	67
17.03 – 19.85	66
14.20 – 17.02	65
11.37 – 14.19	64
8.54 – 11.36	63
5.71 – 8.53	62
2.88 – 5.70	61
0 – 2.87	60

(Enclosure No. 3 to DepEd Memorandum No. , s. 2020)

SAMPLE COMPUTATION FOR GRADES 1-10

STEPS	EXAMPLE																																																			
<p>1. Get the total score for each component</p>	<table border="1" data-bbox="493 499 1350 846"> <thead> <tr> <th></th> <th>Learner's Raw Score</th> <th>Highest Possible Score</th> </tr> </thead> <tbody> <tr> <td>Written Work 1</td> <td>18</td> <td>20</td> </tr> <tr> <td>Written Work 2</td> <td>22</td> <td>25</td> </tr> <tr> <td>Written Work 3</td> <td>20</td> <td>20</td> </tr> <tr> <td>Written Work 4</td> <td>17</td> <td>20</td> </tr> <tr> <td>Written Work 5</td> <td>23</td> <td>25</td> </tr> <tr> <td>Written Work 6</td> <td>26</td> <td>30</td> </tr> <tr> <td>Written Work 7</td> <td>19</td> <td>20</td> </tr> <tr> <td>Total</td> <td>145</td> <td>160</td> </tr> </tbody> </table> <table border="1" data-bbox="493 880 1350 1406"> <thead> <tr> <th></th> <th>Learner's Raw Score</th> <th>Highest Possible Score</th> </tr> </thead> <tbody> <tr> <td>Performance Task 1</td> <td>12</td> <td>15</td> </tr> <tr> <td>Performance Task 2</td> <td>13</td> <td>15</td> </tr> <tr> <td>Performance Task 3</td> <td>19</td> <td>25</td> </tr> <tr> <td>Performance Task 4</td> <td>15</td> <td>20</td> </tr> <tr> <td>Performance Task 5</td> <td>16</td> <td>20</td> </tr> <tr> <td>Performance Task 6</td> <td>25</td> <td>25</td> </tr> <tr> <td>Total</td> <td>100</td> <td>120</td> </tr> </tbody> </table>		Learner's Raw Score	Highest Possible Score	Written Work 1	18	20	Written Work 2	22	25	Written Work 3	20	20	Written Work 4	17	20	Written Work 5	23	25	Written Work 6	26	30	Written Work 7	19	20	Total	145	160		Learner's Raw Score	Highest Possible Score	Performance Task 1	12	15	Performance Task 2	13	15	Performance Task 3	19	25	Performance Task 4	15	20	Performance Task 5	16	20	Performance Task 6	25	25	Total	100	120
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<p>2. Divide the total raw score by the highest possible score then multiply the quotient by 100%</p>	<p>Percentage Score (PS) = $(145/160) \times 100\%$</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <p>Percentage of Written Work is 90.63</p> </div> <p>Percentage Score (PS) = $(100/120) \times 100\%$</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <p>Percentage of Performance Task is 83.33</p> </div>																																																			

Shh

<p>3. Convert Percentage Score to Weighted Scores. Multiply the Percentage Score by the weight of the component indicated in Table 4 and Table 5.</p>	<p>Written Work is 30% Weighted Score (WS) = 90.63×0.30</p> <p>The Weighted Score of Written Work is 27.19</p> <p>Performance Tasks is 50% Weighted Score (WS) = 83.33×0.50</p> <p>The Weighted Score of Performance Task is 41.67</p>
<p>4. Add the Weighted Scores of each component.</p>	<p>Component Weighted Score Written Work = 27.19 Performance Tasks = 41.67</p> <p>TOTAL : 68.86</p>
<p>5. Transmute the Initial Grade using the Transmutation Table in Table 1.</p>	<p>The Initial Grade is 68.86</p> <p>The Transmuted Grade is 91</p> <p>The Quarterly Grade for 4th Quarter is 91.</p> <p>This is reflected in the Report Card.</p>

SAA