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Republic of the Philippines

Department of Education

REGION X-NORTHYRN MINDANAO DIVISION OF MALAYBLAY CITY

DIVISION MEMORANDUM

No. <u>152</u> series of 2020

TO:

Assistant Schools Division Superintendent Chief Education Supervisors SGOD and CID Elementary and Secondary School Heads

This Division

FROM:

VICTORIA V. GAZO, PhD, CESO V

Schools Division Superintendent

DATE:

March 17, 2020

SUBJECT:

COMPOSITION OF SURVEY COMMITTEE FOR THE INVENTORY OF PRACTICES AMONG SCHOOL HEADS AND TEACHERS, PSDS AND EPS

- 1. Pursuant to the flagship program of the Department of Education on the provision of quality education or **Sulong EduKalidad**, this Office hereby informs the composition of the Questionnaire Framers for Inventory of Practices among School Heads and Teachers of this Division.
- 2. The MALAYBALAY CITY DIVISION shall be constituted as follows:

Chairperson: SUNNY RAY F AMIT

Assistant Schools Division Superintendent

Members:

RALPH T. QUIROG

Chief, Curriculum Implementation Division

LORENZO O. CAPACIO, EdD

Chief, School Governance and Operations Division

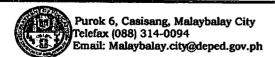
VICENTE G. SANMIGUEL, EdD

Focal Person, SEPS, Planning and Research

DINDO M. GABALES

Master Teacher I, BNHS

MARS G. SUMALINOG





Republic of the Philippines

Department of Education

REGION X-NORTHYRN MINDANAO DIVISION OF MALAYBLAY CITY

SPED Teacher I, MCCS

HAZELLEL C. SAMBAYON

Teacher III, San Jose ES

ABA Q. ALLABA, PhD

PSDS, District V

RACHEL R. VALDE

Education Program Supervisor

Adviser:

VICTORIA V. GAZO, PhD, CESO V

Schools Division Superintendent

- 3. The committee shall facilitate for the framing, content-validation and conduct of survey of the practices among school heads and teachers in addressing the challenge of quality education making sure that school heads and teachers put their focus on the competencies that are clearly articulated, and are not sacrificed by congestion of ancillary competencies.
- 4. Immediate and wide dissemination of this Memorandum is desired.

Encls.: As stated

Vgsm3/17/2020

TO BE POSTED IN THE WEBSITE