

DM 2020-06-204 DEPED MALAYBALAY CITY DIVISION RELEASED

# Devartment of Education

**REGION X- NORTHERN MINDANAO** DIVISION OF MALAYBALAY CITY

DIVI	SION	<b>MEMORA</b>	NDUM
81.	154	_	2020

To:

**Assistant Schools Division Superintendent** 

Chief, CID and SGOD

**School Heads** 

**All Others Concerned** 

This Division

From:

VICTORIA V. GAZO, PhD, CESO V

Schools Division Superintendent

Subject:

ONLINE SUBMISSION OF INVENTORY OF AVAILABLE LEARNER AND

**TEACHER LEARNING RESOURCES** 

Date:

June 2, 2020

- from the Undersecretary of Curriculum and Anent to a Memorandum Instruction, DM-CI-220-00-070 re Inventory of Available Learner and Teacher Learning Resources, this Office directs the field to submit four reports on or before June 8, 2020 through the following links or you may visit the Worklplace account R10-MLB-SLRC to access these links:
  - 1. https://forms.gle/9V7WWUy3kaSkNkmcA
  - 2. https://forms.gle/8ghVLC68DuSomaCn6
  - 3. https://forms.gle/M6LardDNPDgA64mAA
  - 4. https://forms.gle/MoVhdP74TqeYwNeC7
- Shall there be gueries, contact Purisima J. Yap, EPS-LRMDS via mobile 2. number 09364882591 or email at mlyblycity.lrmds@gmail.com.



Email: malaybalay.city@deped.gov.ph



### Republic of the Philippines

# Devartment of Coucation

Undersecretary for Curriculum and Instruction

#### MEMORANDUM DM-C1-2020-00-09D

TO

MINISTER OF BASIC, HIGHER AND TECHNICAL-

VOCATIONAL EDUCATION (MBHTE), BARMM

REGIONAL DIRECTORS

CLMD CHIEFS

SCHOOLS DIVISION SUPERINTENDENTS

CID CHIEFS

REGIONAL & DIVISION EDUCATION PROGRAM

SUPERVISORS IN-CHARGE OF LEARNING

RESOURCES **SCHOOL HEADS** 

ALL OTHERS CONCERNED

FROM

SAN ANTÓNIO DIOSDADÓ

Underscoretar

SUBJECT

Inventory of Available Learner and Teacher Learning

Resources

DATE

May 20, 2020

This refers to the inventory of available learner and teacher learning resources in addition to the centrally-delivered learning resources being used by DepEd public schools which could supplement the learning continuity plan learning resource requirements.

Attached in this memorandum are Annexes to be properly filled out by the field. May we request the Regional Education Program Supervisor in-charge of Learning Resource Management Section to consolidate the report and submit on or before June 11, 2020 to the Bureau of Learning Resources through this email blr.od@deped.gov.ph

For proper guidance and strict compliance. Thank you

Region:	_Division:	School:
Prepared by:		Date Submitted:

# **AVAILABLE LEARNER RESOURCES**

Grade Level	Title	Mode of provision (e.g., locally-developed, donated, commissioned to agencies and other partners, purchased, etc.)	Type of learning resources (e.g. activity sheet, module, workbook, storybook, etc.)	Format (e.g., digital, print, audio, video etc.)	Platform where they could be used (e.g., TV, radio, in-classroom, in community, at home, online, modular, etc.)	Status (e.g., ready to use, need some re- formatting, etc.)	Where to get the resources, copyright issues, cost to access, permissions required, etc.
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Region:	_Division:	School:
Prepared by:	· · · · · · · · · · · · · · · · · · ·	Date Submitted:

## **AVAILABLE TEACHER RESOURCES**

Grade Level	Title	Mode of provision (e.g., locally-developed, donated, commissioned to agencies and other partners, purchased, etc.)	Description of teacher resources (e.g. activity sheet, module, workbook, storybook, etc.)	Format (e.g., digital, print, audio, video, etc.)	Platform where they could be used (e. g., TV, radio, in-classroom, in community, at home, online, etc.)	Status (e.g., ready to use, need some re-formatting, etc.)	Where to get the resources, copyright Issues, cost to access, permissions required, etc.
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Region:	Division:	School:
Prepared by:		Date Submitted:

#### **AVAILABLE RESOURCES FOR LEARNERS WITH DISABILITIES**

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Region:	Division:	_School:
Prepared by:		Date Submitted:

### **AVAILABLE RESOURCES FOR TEACHERS HANDLING LEARNERS WITH DISABILITIES**

Grade Level	Title	Type of disability where teacher resources are used	Mode of provision (e.g., locally-developed, donated, commissioned to agencies and other partners, purchased, etc.)	Type of teaching resources (e.g. activity sheet, module, workbook, storybook, etc.)	Format {e.g., braille, tactife, audio, video, large print, manipulative toys etc.)	Assistive/adaptive device needed (e.g., smart phone, TV, radio, computer atc.)	Platform where they could be used (e.g., online, offline/modular community/home-based), school-based (one on one/small group classroom session)	Status (e.g., ready to use, needs improvement/modification, etc.)	Where to get the resources, copyright issues, cost to access, permissions required, etc.
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