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DM 2020-07-255
DEPED MALAYBALAY CITY DIVISION
RELEASED
DATE: 8.20
BY: glen

Republic of the Philippines
Department of Education
REGION X- NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

Division Memorandum
No. 255 series of 2020

TO: Assistant Schools Division Superintendent
Chief Education Supervisors SGOD and CID
Schools and District Research Coordinators
Research Presenters
This Division

FROM: **VICTORIA V. GAZO, PhD, CESO V**
Schools Division Superintendent

DATE: July 1, 2020

SUBJECT: DIVISION VIRTUAL RESEARCH CONGRESS

1. Relative to the conduct of the Division Research Congress which was postponed with the emergence of COVID-19 pandemic, this Office informs the field of the **final schedule on September 9-11, 2020** to be conducted through a **virtual platform**.
2. Participants in both oral and poster presentations are advised to prepare their 15 minutes PowerPoint presentation for online sharing and must submit an electronic copy @ **vicente.sanmiguel@deped.gov.ph** on or before **August 7, 2020**.
3. Queries related to this can be relayed to **Vince G. Sanmiguel**, Senior Education Program Specialist, Planning and Research Section at 09778091156.

Encls.: As stated
Reference: DO No. 16, s. 2017
To be indicated in the Perpetual Index under the following subjects:
CONGRESS RESEARCH



Purok 6, Casisang, Malaybalay City
Telefax (088) 314-0094
Email: Malaybalay.city@deped.gov.ph



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Enclosure no. 1 of Division Memorandum 255 s. 2020

INDICATIVE SCHEDULE

Time	Day 1	Day 2	Day 3
6:30 a.m.-8:00 a.m.	Online Registration		
8:00 a.m.-8:30 a.m.	Opening Program		
8:30 a.m.-9:45 a.m.	Theme 1	Theme 1	Theme 4
9:45 a.m.-12:00 n.n			
12:00 n.n.-1:00 p.m.	Lunch Break		
1:00 p.m.-2:00 p.m.	Theme 1	Theme 2 &3	Theme 4 & Cross cut themes
2:00 p.m.-3:00 p.m.			
3:00 p.m.-5:00 p.m.			Closing Program





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Enclosure no. 2 of Division Memorandum 235 s. 2020

Theme 1: Teaching and Learning

No.	Name	Name of School	District	Research Title	Category	Theme	Eligible Participants
1	Maricel B. Patornial	San Jose Elementary School	V	The Implementation of Writing Approaches by Improving the Handwriting Skills of kindergarten Pupils through the use of Fine Motor Therapy	Poster Presentation	1: Teaching and learning	1
2	Glenn M. Gambi, Marie Joy S. Arida, Nuela S. Lucine	Casisang Senior High School	VI	Teachers Cognitive and Validation of Test Items in Science: Basis for Interventions	Oral Presentation	1: Teaching and learning	2
3	Mercidita B. Antonio, Jennicylle Honey P. Serina, Marjorie M. Gabi	Malaybalay City Central School	IV	Mastery of Basic Multiplication Facts through Musical Dance Approach	Poster Presentation	1: Teaching and learning	2
4	Joy Ruth A. Tabamo	Zamboanguita Central School	X	Video-Based Instruction Improved Pupils' Learning Performance of Grade VI Learners in Science	Oral Presentation	1: Teaching and learning	1
5	Marites N. Fosseen, Lyndon Rey G. Napalla, Loida C. Badajos	Kalasangay Central School	I	A collaborative Action Research on Agbasa Kuy Reading Pack: Its Effectiveness in Developing Reading Skills Among Grade II Non-readers in Filipino	Oral Presentation	1: Teaching and learning	2
6	Jennifer M. Sabonia, Bernardina B. Linayon, Lourdes F. Sulatan	Kalasangay Central School	I	A collaborative Action Research on Use of Expanded Reading Approach: A Repeated Reading, Instruction in Enhancing Reading Fluency in English	Oral Presentation	1: Teaching and learning	2
7	Maria Junalyn C. Binayao, Judy E. Codinira, Erlinda M. Dela Cruz	Kalasangay Central School	I	A collaborative Research on The Effectiveness in Utilizing Count and Click Localized Interactive Materials on Identifying Numbers for Kindergarten	Poster Presentation	1: Teaching and learning	2
8	Venice Jill S. Ponio, Lloyd L. Maganding	Dalwangan Elementary School	I	The Effectiveness of Ukulele Instrumental Music Group in Developing Self Discipline	Poster Presentation	1: Teaching and learning	2
9	Ritchelle P. Maturan, Marry Jane G. Falle	Dalwangan Elementary School	I	The Effectiveness of on the Use of Modified True or False Sentence Approach: An Avenue in Enhancing Justification Skills in Reading	Poster Presentation	1: Teaching and learning	2



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10	Victoriano A. Gapas, Jr.	Apo Macote National High School	VII	GraVity : An Inquiry-Based Mobile Language Learning Application as Tool for Remedial Instruction	Oral Presentation	1: Teaching and learning	1
11	Nelly Jane B. Desalan	San Martin Agro-Industrial National High School	VIII	Score Cards: A tool on Enhancing Learners Performance	Poster Presentation	1: Teaching and learning	1
12	Sarah Mae N. Pamisaran	San Martin Agro-Industrial National High School	VIII	Spelling and Vocabulary Enhancement of Grade 1 Learners Using Letter Cards	Poster Presentation	1: Teaching and learning	1
13	Sydney Joy D. Gallardo	San Martin Agro-Industrial National High School	VIII	Algebraic Tiles: Enhancing Students' Academic Performance in Mathematics	Poster Presentation	1: Teaching and learning	1
14	Editha A. Basadre	San Martin Agro-Industrial National High School	VIII	Enhanced Worksheet for Agricultural Crops Production Student (EWAS): Basis on their Immersion Performance	Poster Presentation	1: Teaching and learning	1
15	Kristine R. Lago	San Martin Agro-Industrial National High School	VIII	Job Sheets: An Intervening Strategy on Enhancing Students Performance in Computer System Servicing Core Competencies (Set-up Server)	Poster Presentation	1: Teaching and learning	1
16	Christian M. Nerves	San Martin Agro-Industrial National High School	VIII	Utilization of Modified Worksheets to enhance Competency of Pronunciation Proficiency of Grade 8 Learners	Oral Presentation	1: Teaching and learning	1
17	Christy-ann A. Cayme	San Martin Agro-Industrial National High School	VIII	Using Dance- Based Learning Approach and the Academic of Grade 7 Students in Science	Oral Presentation	1: Teaching and learning	1
18	Daisy V. Parchamento, Dindo M. Gabales	Bukidnon National High School	III	Interactive Notebooks (INBs): An autonomous Learning Approach in Improving Students 'Academic Performance in Araling Panlipunan	Oral Presentation	1: Teaching and learning	2
19	Maria Luz G. Pama	Bukidnon National High School	III	Kontekstwalisasyon ng Pagbasa Gamit ang Pamilyar na Panitikan sa Komunidad: Hakbang sa Panlinang ng Komprehensiyon ng mga Mag-aaral	Oral Presentation	1: Teaching and learning	2





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20	Nino Richard R. Salingay	Bukidnon National High School	III	Speed and Accuracy Formative Test on Students' Performance in Mathematics	Oral Presentation	1: Teaching and learning	1
21	Jamailah S. Pangcoga, Kinnara D. Gualdaquever, Michelle O. Caminero	Bukidnon National High School	III	Perceptions and Factors Influencing Grade 8 Students' Choice On Technology and Livelihood Education Specialization	Oral Presentation	1: Teaching and learning	2
22	Ruby B. Dahilog	Bukidnon National High School	III	Tiered Instruction in Teaching Stoichiometry: Its Impact on Students' Attitude and Performance	Poster Presentation	1: Teaching and learning	1
23	Emelie Joy P. Idulsa	Bukidnon National High School	III	Effects of SProSSE on the Science Process Skills and Scientific Attitudes among Grade 7 Students	Oral Presentation	1: Teaching and learning	1
24	Barbra Joey P. Moreno, Elhel M. Gayona	Bukidnon National High School	III	Enhancing Students' Academic Performance in Grade 10 Science (Physics) Using Multimodal Teaching Strategy	Oral Presentation	1: Teaching and learning	2
25	Catherine S. Ke-e, Jeffrey D. Abrogar	Bukidnon National High School	III	Comparative Analysis on the Academic Performance and Motivation of Grade 7 Mathematics Students with the use of Virtual Manipulatives and Conventional Learning	Oral Presentation	1: Teaching and learning	2
26	Irene Gambi	Bukidnon National High School	III	Determinant of Customer Satisfaction among fine-dining restaurants: Basis for Senior High School implementation	Oral Presentation	1: Teaching and learning	1
27	Narita T. Padua, Mars G. Sumalinog, Mechelle D. Sumalinog	Malaybalay City Central School	IV	Strategic Cursive Writing Exercise and Its Effects on the Cursive Writing Ability of Grade III Learners	Oral Presentation	1: Teaching and learning	1
28	Gladys L. Galido, Dave A. Ramayan, Louie A. Improgo	Managok National High School	X	Students Intelligences and least mastered concepts and skills: Bases for Developing Strategic Intervention Materials for Values Education	Oral Presentation	1: Teaching and learning	2
29	Maribeth P. Rolluda, Zita A. Cruda, Elvira Tano	Bangcud National High School	X	The Reading Park: An Ideal venue for communicative remediation of Bangcud National High School	Oral Presentation	1: Teaching and learning	2
30	Nietzsche B. Gapol, Daryl T. Villaflores, Doreen C. Bacasmot	Malaybalay City Central School	IV	Enhancing the reading proficiency of the grade three Learners through KPM (Kumanta Para Makabasa) Approach	Poster Presentation	1: Teaching and Learning	2





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31	Grace Amhor C. Pesisano, Enelyn D. San Miguel, Krista Maria O. Lariego	Malaybalay City National Science High School	VI	Senior High School Preferences and their perspective on their college career choices	Oral Presentation	1: Teaching and Learning	2
32	Grace Amhor C. Pesisano, Eulyn C. Vallente, Cherry Q. Berena, Lorna S. Jamago	Malaybalay City National Science High School	VI	Mastery based learning; strategy in enhancing academic performance and engagement of grade 8 learners in Biology	Oral Presentation	1: Teaching and Learning	2
33	Lorie Mae M. Cadavez	BangcudCS	VII	Classroom management practices: implication to kindergartens engagement	Oral Presentation	1: Teaching and Learning	1

Theme 2: Child Protection

No.	Name	Name of School	District	Research Title	Category	Theme	Eligible Participants
1	Ranier M. Rosalejos	Casisang Senior High School	V	Stress, Coping Mechanism, and Resiliency among Student-Athletes: A Phenomenological Study	Oral Presentation	2: Child Protection	1
2	Grace Amhor C. Pesisano, Ginalyn M. Bandao, Leah Jean R. Daba	Malaybalay City National Science High School	VI	Institutional Monitoring, Home Visitation, adopt a SARDO Program: Addressing Problems of Students at Risk of Dropping Out (SARDO) at Malaybalay City National Science High School	Oral Presentation	2: Child Protection	2
3	Don Kevin E. Plazos	Padernal Elementary School	VII	Diverse Behavioral and Social Problems of Intermediate Pupils in Padernal Elementary School: Basis for Multiple Disciplinary and Behavioral Modification Interventions	Poster Presentation	2: Child Protection	1
4	Josie P. Pagtulon-an	Bangcud CS	VII	Extent of parental Support on the child protection policy implementation and learner's academic achievement	Oral Presentation	2: Child Protection	1





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Theme 3: Human Resource Development

No.	Name	Name of School	District	Research Title	Category	Theme	Eligible Participants
1	Feliciano I. Sante, Jr., Giselle Ann D. Igto, Jessiebelle S. Cerialles	Malaybalay City Central School	IV	A Phenomenological Study of the use of Sala De Terapia among Special Education Teachers in modifying the behavior of Learners with Special Education Needs.	Poster Presentation	3: Human Resource	2
2	Romulo Sarmiento Jr., Lepelyn S. Valdez, Gregory Paul A. Lucero, Jigheart V. Gonzales	Bukidnon National High School	III	Examining the Teaching Capability and Priority Development of Senior High School Teachers: Basis for Professional Development Program	Oral/Poster Presentation	3: Human Resource	2
3	Narita T. Padua, Mars G. Sumalinog, Mechelle D. Sumalinog	Malaybalay City Central School	IV	Lived Experiences of Teachers in the Implementation of Institutionalize and Sustainable Mechanism for Action Research Transcendence (iSMART): Problems, Issues and Coping Mechanism.	Oral Presentation	3: Human Resource	1
4	Perlita B. Wales	San Martin Agro- Industrial National High School	VIII	School Research Congress: An innovative Strategy on enhancing teaching and learning process	Oral Presentation	3: HRD	1
5	Sony Rojas, Janryl Lois L. Okit,	Linabo CS	VIII	Multicultural Awareness Among Elementary School Teachers: Basis for Multicultural Awareness Enhancement Program	Oral Presentati on	3:HRD	2





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Theme 4: Governance

No.	Name	Name of School	Dist rict	Research Title	Category	Theme	Eligible Participants
1	Armando P. Palco, Grace Amor C. Olipendo, Earl Ivan D. Gumindan, Rosalio P. Arangco	Malaybalay City National High School	VI	Electronic 138A: Teachers Speed and Accuracy in Preparing the Students' Form 138A	Oral Presentatio n	4: Governance	2
2	James Russo A. Taga, Lyster M. Gatilogo, Glenda B. Cacharo	Bangcud National High School	VII	Teachers' Attitude and Anxieties Toward Making an Action Research: Basis for Needs Assessment	Oral Presentatio n	4: Governance	2
3	Johnrey H. Castillo, Florence L. Dublas, and Rea Liza A. Mendoza	Managok National High Schol	IX	Assessing Teachers' Attitudes Towards E-Learning Integration in Classroom Instruction	Poster Presentatio n	4: Governance	2
4	Mary Joy R. Tagalicod, Perlita B. Wales	San Martin Agro- Industrial National High School	VIII	CLEAR (Classroom Evaluation and Recognition) Approach: A strategic Intervention in Enhancing School Cleanliness	Oral Presentatio n	4: Governance	2
5	Peter Z. Manriquez	San Martin Agro- Industrial National High School	VIII	DRRM Worksheets: Enhancing Students' Skills and Performance During Earthquake and Fire Drill	Oral Presentatio n	4: Governance	1
6	Katherine A. Villar, Queenie T. Rodriguez, Nino Richard Salangay	Bukidnon National High School	III	Extent of DRRM Practices and Engagement of Teachers for SY 2018-2019	Oral Presentatio n	4: Governance	2
7	Narita T. Padua, Mars G. Sumalinog	Malaybalay City Central School	IV	Improving the Number of Research Output in Malaybalay City Central School through iSMART (Institutionalize and Sustainable Mechanism for Action Research Transcendence)	poster Presentatio n	4: Governance	1
8	Jason E. Supena	Sawaga Elementary School	VIII	Positive Behavioral Intervention and Support Practices of Public Elementary School Teachers	Oral Presentatio n	4: Governance	1
9	Janryl Lois L. Okit, Roel Abecia, Ruben L. Docenos	Dalwangan NHS	I	Work Related Self Efficacy and work immersion satisfaction rate of Senior High School Students: Basis for School Implementation plan	Oral Presentat ion	4: Governance	2
10	Janryl Lois L. Okit, Aizah D. Pauzalan	Dalwangan NHS	I	Environment Awareness and Practices of Senior High School Students: Input for School Ecological Management Plan	Oral Presentat ion	4: Governance	2





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Cross Cut Themes

No.	Name	Name of School	Dist rict	Research Title	Category	Theme	Eligible Participants
1	Jess Ian O. Llagas	Macote Elementary School	VI	Elkonin Boxes: It's Effect on the letter-Social Correspondence among SPED Learners	Oral Presentation	Inclusive Education	2
2	Daylin G. Hortilano, Delia G. Del Rosario, Joel R. Hortilano	Bukidnon National High School	III	Improving the Sign Language Literacy among Parents of Students with Hearing Impairment Through the Sign Language Training Module (SL TM)	Oral Presentation	Inclusive Education	2
3	Ramon B. Dinlayan, Jr. Jerry A. Java Felicianon I. Sante, Jr.	Malaybalay City Central School	IV	The Extent of Inclusion of Regular Class to Mainstream SPED Pupils	Oral Presentation	Inclusive Education	2
4	Annabel P. Idul Mars G. Sumalinog	Malaybalay City Central School	IV	BISLEM: Its Impact to Parent's Perceived Sign Language Skills and Level of Support to Hearing Impairment Children	Poster Presentation	Inclusive Education	2





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Enclosure no. 3 of Division Memorandum 755 s. 2020

PRESENTATION MECHANICS

GUIDELINES

1. Only entries submitted on the set deadline, August 7, 2020 (Friday), shall be considered for the contest.
2. Entries in both oral and poster presentations shall submit their soft copy of the presentation @ vicente.sanmiguel@deped.gov.ph
3. A total of 56 research entries shall be made available for judging.

Theme 1 – Teaching and Learning	33 presenters
Theme 2 – Child Protection	4 presenters
Theme 3 – Human Resource Development	5 presenters
Theme 4 – Governance	10 presenters
Cross cut themes	4 presenters
4. (Winners for each category)
Oral Cat: Best Paper (5 per theme); Best Presenter (1 per theme)
Poster: Best Poster (5 per theme); Best Paper (1 per theme)

Best Paper

- 1st
- 2nd
- 3rd
- 4th

Oral Category	Poster Category
1 st	1 st
2 nd	2 nd
3 rd	3 rd
4 th	4 th
5 th	5 th

Special Award (Taken from 1 st to 5 th)	
Oral Category	Poster Category
Best Presenter per theme	Best Paper per Theme





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5. The Best Presenter for Oral Presentation and the Best Poster for each theme in the two categories will receive Certificates of Recognition and Trophy.

6. Judging shall be done following this criteria:

A. Full Research in Hard Copy	<u>60%</u>
Research	25%
Clear Focus	20%
Reasoning and Organization	25%
Documentation	15%
Writing Mechanics	15%
TOTAL	100%
B. Oral Presentation	<u>40%</u>
Organization	40%
Reasoning	30%
Delivery	20%
Stage Presence	10%
TOTAL	100%
C. Poster Presentation	<u>40%</u>
Organization	40%
Content	30%
Delivery	20%
Stage Presence	10%
TOTAL	100%

7. Presenters are advised to use vertical poster layout at 48 x 36 inches size. It includes the abstract, content and layout of the poster.

8. The following time frame for oral presentation shall be strictly observed:

- 10-15 minutes for oral presentation
- 5 minutes per panel reactor

9. To enforce strict observance of the time, color coding scheme should be followed:

- Green light - Start of the Presentation





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- Yellow light - 5 minutes (warning)
- Red light - 8 minutes (stop)

10. Each judge/reactor has to give recommendations on how the research findings can be replicated or utilized for policy directions, enhancement of existing programs and policy formulation for new innovative educational reforms.

CRITERIA FOR JUDGING BEST PAPER
BEST PAPER

A. Research (25%)

Does the paper contain enough information to back up its ideas? Are there enough sources of information? Are the sources reliable? Are they current? Are they varied and balanced, especially on controversial issues? When appropriate, has the paper used different types of sources such as books, journals, newspapers, interviews, or the internet?

B. Clear Focus (20%)

Is the topic clear? Is it relevant to the conference theme? Is it clearly introduced at the beginning of the paper? Are the body of the paper and its conclusion clearly related to the topic?

C. Reasoning and Organization (25%)

Are the key concepts defined and presented in a clear way? Does the paper's argument follow a logical outline? Are the parts of the paper coherent? Are they logically connected?

Is information presented clearly? When appropriate, did the paper use statistics, tables, and/or graphs?

D. Documentation (15%)

Is the information documented in the body of the paper? Are the sources cited in the APA Style? Are they in the right places?

Does the paper's "References" page list all the works cited in the paper and no other? Are they cited correctly?

E. Writing Mechanics (15%)

Is the paper free of grammatical, spelling, and typing errors? Are the sentences short, clear, and free of unnecessary jargon?





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CRITERIA FOR JUDGING BEST PRESENTER
BEST PRESENTER

A. Organization (40%)

Is talk well-prepared? Is topic clearly stated? Is structure & scope of talk clearly stated in introduction? Is speaker summed up main points in conclusion? Is speaker formulated conclusions and discussed implications

B. Reasoning (30%)

Are the key concepts defined and presented in a clear way? Does the paper's argument follow a logical outline? Are the parts of the paper coherent? Are they logically connected?

Is information presented clearly? When appropriate, did the paper use statistics, tables, and/or graphs?

C. Delivery (20%)

Is information given consistently accurate? Are facts and calculations correct? Is the presenter responds well to questions? Is the presenter able to restate and summarize when needed? Is the presenter able to control flow of questions and focus of discussion? Is the presenter able to respond confidently?

Is visual aid prepared in professional manner? Is font large enough to be seen by all? Are contents well organized? Are main points stand out?

D. Stage Presence (10%)

Is the presenter manifests the following: Looked relaxed and confident? Controlled nervous hand movements? Used appropriate body language? Established good eye contact? Initially maintained eye contact throughout talk? Was aware of the audience response? Relaxed movement and posture?

