



Republic of the Philippines
Department of Education
 REGION X- NORTHERN MINDANAO
 DIVISION OF MALAYBALAY CITY

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 DEPED MALAYBALAY CITY DIVISION
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Division Memorandum

No. 332 series of 2020

TO: Assistant Schools Division Superintendent
 Chief Education Supervisors SGOD and CID
 Schools and District Research Coordinators
 Research Presenters
 This Division

FROM: **VICTORIA V. GAZO, PhD, CESO V**
 Schools Division Superintendent

DATE: September 7, 2020

SUBJECT: DIVISION RESEARCH O'CLOCK 2020

1. Anent to DepEd Order no 16 s. 2017 re: Research Management Guidelines, this Office will hold a Division Research O'clock on **September 23, 2020** highlighting the graduates of DepEd Division of Malaybalay City Teaching and Non- Teaching personnel who graduated to their respective master's degree and doctoral degree.
2. This activity aims to
 - To provide an avenue of disseminating finish researches conducted by the Teaching and Non- Teaching personnel in pursuing their respective higher degrees ;
 - To provide a local flat form in the utilization of the research findings by informing the local stakeholders; and
 - To stage the researcher's findings for necessary actions of the appropriate actions to implement in the changing education landscape.
3. Participants to the Division Research O'clock are advised to prepare a **15 slides PowerPoint point presentation** of the studies highlighting the title study, rationale, methodology, results and recommendations and action plan for implementation. Attached are the list of the participants.
4. Queries related to this can be relayed to **Vince G. Sanmiguel, EdD** Senior Education Program Specialist, Planning and Research Section at 09778091156.

Encls.: As stated

Reference: DO No. 16, s. 2017

To be indicated in the Perpetual Index under the following subjects:

CONGRESS RESEARCH





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Enclosure no. 1 of Division Memorandum 332 s. 2020

Master's Degree Graduates

Name	School	Degree	Research Title
Irish E. Remate	Bukidnon State University	Master of Arts in Education Major in Educational Administration	Barriers and coping mechanism of teachers on the transition from conventional to ICT-driven tasks.
Arlyn Joy A. Fernandez	Bukidnon State University	Master of Arts in Education Major in Science Education	Conceptual Understanding of Grade IV Learners in Biology Using Experiential Learning Approach
Valyn Rose Q. Cabañez	Bukidnon State University	Master of Arts in Education Major in English Language Teaching	Integrating the Science of Happiness in Teaching Spoken English: A Supplementary Materials for ALS Learners
Rebecca A. Guinto	Bukidnon State University	Master of Arts in Education Major in English Language Teaching	Gender Differences in the Communicative Features of Senior High School Students
Farah Q. Tadlip	Bukidnon State University	Master of Arts in Education Major in English Language Teaching	Photo-Based Activities in Teaching Vignette Writing
Gretchen V. Catane	Bukidnon State University	Master of Arts in Education Major in Science Education	Action Research Capability Development Training for Junior High School Science Teachers
Fely Vicente-Alajar	Xavier University	Master ng Sining sa Edukasyon Medyor ng Pagtutuo ng Sining Sa Filipino	Kasanayang Pagsasalita sa Filipino ng mga Mag-aaral sa ikasampung Baitang ng Bukidnon National High School
Sarah Jane D. Garcia	Capitol University	Master ng Sining sa Pagtuturo ng Filipino	Pagkatutong task-based sa pasalitang Kasanayan ng mga pangkat etniko na magaaral sa pambalikong paaralan sa sekondarya
Joseph C. Pasco	University of Science and technology in	Mater of Science in Teaching Mathematics	Students efficacy and performance in mathematics with



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	Southern Philippines		mathematical modeling integrated with algebra application
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Doctoral Degree Graduates

Name	School	Degree	Research Title
Nyms M. Docdocil	Bukidnon State University	Doctor of Philosophy in Education Administration	Leading a 21 st Century: Roles and Responsibilities of School Heads in Technology Integration
Dindo M. Gabales	Bukidnon State University	Doctor of Philosophy in Education Administration	Phenomenological Analysis on instructional leadership of School Heads
Evernold Berial	Bukidnon State University	Doctor of Philosophy in Education Administration	A structural model of Socio-Demographic, Characteristics and technological leadership skills, attitude and ICT competence of school administrators: Basis for training design.

