



2020-21088

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

DM 2020-10-397
MALAYBALAY CITY DIVISION
RELEASED
DATE: 15 2020 TIME: 3:47
BY: [Signature]
OCT 15 2020

DIVISION MEMORANDUM

No. 397, s. 2020

TO: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Elementary and Secondary School Heads
All Others Concerned
This Division

FROM: **VICTORIA V. GAZO, PhD, CESO V**
Schools Division Superintendent

DATE: October 15, 2020

**SUBJECT: APPENDICES FOR SPECIAL CURRICULAR PROGRAM (SCP)
IMPLEMENTING SCHOOLS**

1. Attached is a copy of Memorandum DMC - CI-2020- 00261 signed by Undersecretary Diosdado M. San Antonio of the Curriculum and Instruction, on the use of Curriculum Guides (CGs) and Most Essential Learning Competencies (MELCS) for the Special Curricular Programs (SCPs) and Regional Memorandum re Appendices For Special Curricular Program (SCP) Implementing Schools, specifically this Memorandum provides the following appendices which shall guide the SCP implementing schools, Appendix A: Curriculum Guides (CGs) for the Special Curricular Programs (SCPs), Appendix B: Most Essential Learning Competencies (MELCs) for SCPs for SY 2020-2021 and Appendix C: Guidelines on the use of the Most Essential Learning Competencies (MELCs) for SCPs.

2. Above – mentioned appendices are accessible at the Deped learning resource portal <https://lrnds.deped.gov.ph/detail/18501>

3. The following are the Special Curricular Program Implementing Schools:

- * Special Program in the Arts (SPA)
- * Special Program in Foreign Language (SPFL)
- * Special Program in Journalism (SPJ) English and Filipino
- * Special Program in Sports (SPS)
- * Special Program in Technical – Vocational Education (SPTVE)
- * Special Science Program (SSP)

4. Widest dissemination of this Memorandum is directed.



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DepED-X
Cagayan de Oro City

5467

OCT 13 2020

Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

RELEASED

Office of the Regional Director

October 12, 2020

REGIONAL MEMORANDUM

No. 783, s. 2020

**APPENDICES FOR SPECIAL CURRICULAR PROGRAM (SCP)
IMPLEMENTING SCHOOLS**

To: Schools Division Superintendents
All Others Concerned

1. This Office reiterates DM-CI-2020-0026, signed by Undersecretary Diosdado M. San Antonio of the Curriculum and Instruction, on the use of Curriculum Guides (CGs) and Most Essential Learning Competencies (MELCs) for the Special Curricular Programs (SCPs).

2. The following are the SCPs:

- Special Program in the Arts (SPA)
- Special Program in Foreign Language (SPFL)
- Special Program in Journalism (SPJ) English and Filipino
- Special Program in Sports (SPS)
- Special Program in Technical-Vocational Education (SPTVE)
- Special Science Program (SSP)

3. Appendices that are accessible at the DepEd learning resource portal <https://lrmds.deped.gov.ph/detail/18501> include the Guidelines on the Use of Most Essential Learning Competencies, Most Essential Learning Competencies of the Special Curricular Programs, and Curriculum Guides of the Special Curricular Programs.

4. Cognizant of the DepEd mandate on inclusive education, all implementing schools are advised to **continue the delivery of instruction per choice of blended learning modality** complemented by the available learning resources.

4. With the variations in the implementation of the Special Science Program (SCP) in the form of enhancements such as offering additional subjects or additional competencies and time allocated to the subject, the identification of the MELCS is left to the implementing school. The guidelines on the uses of MELCs are also found at the DepEd portal.

5. For dissemination.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

SCPs LEARNING RESOURCES CURRICULUM

CLMD/radj



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DepED-X
20-47138
4-10-20



Department of Education Region 10 <region10@deped.gov.ph>

MEMO: CURRICULUM GUIDES (CGs) AND MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) FOR THE SPECIAL CURRICULAR PROGRAMS (SCPs)

1 message

Handwritten signature

Michael De Vera <mik3.devera@gmail.com>

Tue, Sep 29, 2020 at 4:25 PM

to: region1@deped.gov.ph, region2@deped.gov.ph, Department of Education Regional Office III <REGION3@deped.gov.ph>, region4a@deped.gov.ph, region4b@deped.gov.ph, region5@deped.gov.ph, DepEd VI Western Visayas <region6@deped.gov.ph>, region7@deped.gov.ph, REGION8@deped.gov.ph, DepEdIX ZamPen <region9@deped.gov.ph>, Department of Education Region 10 <region10@deped.gov.ph>, region11@deped.gov.ph, caraga@deped.gov.ph, car@deped.gov.ph, denednrmh@gmail.com, firmhkr@yahoo.com, nard2000@yahoo.com, mbhte.basic@gmail.com, mobarak.pandi@deped.gov.ph, beeammm@gmail.com, macristinatesorodelossantos@gmail.com

DM-CI2020-00261

MEMORANDUM:

CURRICULUM GUIDES (CGs) AND MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) FOR THE SPECIAL CURRICULAR PROGRAMS (SCPs)

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4 attachments

- DM-CI-2020-00261_Memo-to-the-Regions-re-SCP-CGs-and-MELCs.pdf**
217K
- Appendix C - Guidelines on the Use of the Most Essential Learning Competencies for SCPs.pdf**
1478K
- Appendix B - Most Essential Learning Competencies of the Special Curricular Programs.pdf**
3804K
- Appendix A - Curriculum Guides of the Special Curricular Programs.pdf**
5527K




Republic of the Philippines

Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2020-1465

MEMORANDUM
DM-CI-2020-00 261

FOR/TO : **BARMM-MBHTE Minister/Regional Directors**
Schools Division Superintendents

FROM :  **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **CURRICULUM GUIDES (CGs) AND MOST ESSENTIAL**
LEARNING COMPETENCIES (MELCs) FOR THE SPECIAL
CURRICULAR PROGRAMS (SCPs)

DATE : **SEPTEMBER 16, 2020**

The adoption of the Basic Education Learning Continuity Plan (BE-LCP) as prescribed in DepEd Order No. 12, s. 2020, serves as the overall framework for School Year 2020-2021 as a guiding principle to achieve quality education under the framework of Sulong Edukalidad and Future Thinking Education.

The process by which the K to 12 Curriculum is streamlined into the Most Essential Learning Competencies (MELCs) for the Special Curricular Programs, was the same process undertaken by the Bureau of Curriculum Development (BCD).

In view of the current situation brought about by COVID-19 Pandemic, and to ensure that education continues despite the crisis where no face-to-face instruction is allowed until a vaccine becomes available, the Curriculum and Instruction (CI) Strand issues this Memorandum as a rejoinder to the aforementioned DepEd Order which is intended for the implementing schools of the Special Curricular Programs (SCPs) across the seventeen (17) regions as follows:

- Special Program in the Arts (SPA)
- Special Program in Foreign Language (SPFL)
- Special Program in Journalism (English and Filipino)
- Special Program in Sports (SPS)
- Special Program in Technical-Vocational Education (SPTVE)
- Special Science Program (SSP)

However, in recognition of the variations in the implementation of the *Special Science Program (SSP)* in the form of enhancements such as offering additional subjects or additional competencies and time allocated to the subject, the identification of the MELCS is left to the implementing school (refer to Annex A of the Guidelines on the Use of MELCs).

Specifically, this Memorandum provides the following appendices which shall guide the SCP implementing schools:

- **Appendix A:**
Curriculum Guides (CGs) for the Special Curricular Programs (SCPs)
- **Appendix B:**
Most Essential Learning Competencies (MELCs) for SCPs for SY 2020-2021
- **Appendix C:**
Guidelines on the Use of the Most Essential Learning Competencies (MELCs) for SCPs

Likewise, the above-mentioned appendices are accessible at the DepEd learning resource portal <https://lrmds.deped.gov.ph/detail/18501>:

Queries relative to this issuance shall be addressed to the Director IV of the Bureau of Curriculum Development (BCD) via email address jocelyn.andaya005@deped.gov.ph or at telephone numbers (02)8633-7267 and (02) 8636-5096.

Widest dissemination of this OUCI Memorandum is desired.