



Republic of the Philippines
Department of Education
REGION X- NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

DM 2020-10-400
DEPED MALAYBALAY CITY DIVISION
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DIVISION MEMORANDUM

No. 400, s. 2020

To: **Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Elementary and Secondary School Heads
This Division**

From: **VICTORIA V. GAZO, PhD, CESO V**
Schools Division Superintendent *d.*

Date: October 16, 2020

Subject: **DISSEMINATION OF OUA MEMO 00-1020-0157 RE: DEPED-UNICEF
OER / EBOOK DEVELOPMENT TRAINING AND WORKSHOP**

1. This Office hereby disseminates the OUA Memo 00-1020-0157 re: DepEd-UNICEF OER / eBook Development Training and Workshop, all interested Teachers / Master Teachers are enjoined to send their intent to participate to the said training on or before **October 20, 2020** by accessing this link: <http://bit.ly/slmtraining>.
2. Enclosed are the copy of the OUA Memorandum and Training Matrix for reference.
3. For any clarifications with regard to the training-workshops, please email your concerns to edtech@deped.gov.ph.

Encl: As stated
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TO BE POSTED IN THE WEBSITE



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Republika ng Pilipinas
Kagawaran ng Edukasyon
Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-1020-0157
MEMORANDUM
14 October 2020

**For: Regional Directors and BARMM Education Minister
Schools Division Superintendents**

Attention: All Interested Teachers / Master Teachers

**Subject: DepEd-UNICEF OER/eBook Development
Training and Workshop**

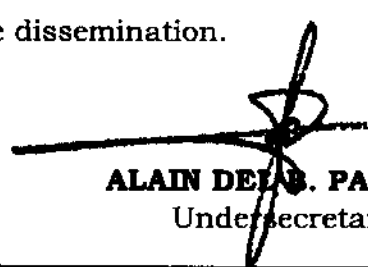
The Office of the Undersecretary for Administration (OUA) through the Information and Communications Technology Service (ICTS) in partnership with Intelimina Systems, Inc. will conduct Training-Workshops for the **DepEd-UNICEF OER/eBook Development Project**. The objective is to produce eBooks that achieve DepEd's Most Essential Learning Competencies (MELCs).

There will be two (2) training-workshops that will involve up to 100 participants. The first will enable participants (ideally, Master Teachers) to evaluate the level of alignment of the Self-Learning Module (SLM) with the MELCS using a rubrics developed for this project. The second will enable participants (Master Teachers as well as IT teachers) to convert SLMs (that have been evaluated for their alignment to MELCS in the first training session) into digital format (eBook) using the Kotobee Reader. Based on the output, participants will receive incentives as well.

In this connection, interested participants are enjoined to send their intent to participate to the said training on or before 20 October 2020 by accessing this link: <http://bit.ly/slmtraining> . Attached is the Training Matrix for ready reference.

For any clarifications with regard to the training-workshops, please email your concerns to edtech@deped.gov.ph .

For appropriate action and immediate dissemination.


ALAIN DELA CRUZ PASCUA
Undersecretary



Office of the Undersecretary for Administration (OUA)

(Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO))

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TRAINING OBJECTIVES:

A. Objectives of the SLM Review and Evaluation (Module 1)

1. Introduce the concept of Open Education Resource
2. Understand the review tools (rubrics) developed for the project
3. Apply the tools in reviewing their assigned modules

Target Output: List of SLMs tightly aligned with MELCs that are ready for conversion into the digital format.

B. Objectives of the SLM Conversion into eBooks (Module 2)

1. Introduce the Design Principles and E-book Creation
2. Introduce and use Kotobee Reader

Target Output: SLMs converted into eBooks



MODULE 1: SLM REVIEW AND EVALUATION

Week 1: (October 24-28, 2020)

Plenary and Workshops

Time	Day 1	Day 2	Day 3	Day 4	Day 5
	Plenary	Workshops & Mentoring			
9 – 10 am	Introduction to OER, definitions and advantages	Grade 1 – AP, Arts, EP, health, Math, PE	Grade 2 – Arts, H, M, PE, English	Grade 3 – Arts, Health, Music, PE, Science	Grade 3 – MTB-MLE, EP
10-1130 am	Criteria and Rubric for SLM readiness				
1130 – 12 nn	Creation and subscription to the online forum / communications channel				
2 - 5 pm		Grade 2 – AP, EP, Filipino	Grade 2 – MTB	Grade 3 – English, Filipino	Grade 3 – AP, Math

Note:

A Master Teacher (MT) will review 3 SLMs

A session/group is composed of 8MTs

Count of SLMs per subject, per grade level

Subjects	Code	Grade 1	Grade 2	Grade 3	TOTAL
Araling Panlipunan	AP	6	8	9	23
Arts	Arts	4	6	8	18
Edukasyon sa Pagpapakatao	EP	5	7	6	18
Health	H	3	4	6	13
Music	M	4	5	4	13
Physical education	PE	3	3	4	10
English	Eng		5	12	17
Filipino	Fil		7	15	22
MTB-MLE	MTB		22	11	33
Math	Math			16	16
Science	Science			2	2
TOTAL		25	67	93	185



Week 2 (October 31- November 3, 2020)

All Teams/MT's will use this week to finish their assigned SLMs. While no synchronous meeting will be held, an online forum / communications channel will be established to facilitate peer learning. Participants will be able to communicate with mentors via email or chat.

Week 3: (November 7- November 10, 2020)

Plenary - presentation of all outputs, lessons learned and good practice.

Time	Day 1: Plenary	Day 2	Day 3	Day 4
9 am – 12 nn	Presentation & Critiquing of Grade 1 SLMs	Presentation & Critiquing of Grade 2 SLMs	Presentation & Critiquing of Grade 3 SLMs	Presentation and Discussion of lessons learned and potential best/good practice to adopt



OJAD00.1020-0157
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MODULE 2: EBOOK DEVELOPMENT TRAINING-WORKSHOP

Week 4: (November 13-17, 2020)

Time	Day 1	Day 2	Day 3	Day 4	Day 5
	Plenary	Workshops & Mentoring			
9 – 10 am 10-11 am 11 – 12 nn	Creativity: Creating your Digital Learning Resources Design Principles and E-book Creation using Kotobee Designing Instructional Material	Grade 1 – AP, Arts, EP, health, Math, PE	Grade 2 - Arts, H, M, PE, English	Grade 3 - Arts, Health, Music, PE, Science	Grade 3 - MTB- MLE, EP
2 -5 pm		Grade 2 - AP, EP, Filipino	Grade 2 - MTB	Grade 3 - English, Filipino	Grade 3 - AP, Math

Week 5: (November 20-23, 2020)

All Teams/MT's will use this week to finish their assignments. While no synchronous meeting will be held, an online forum / communications channel will be established to facilitate peer learning. Participants will be able to communicate with mentors via email or chat.

Week 6: (November 27-November 30, 2020)

Plenary - presentation of all outputs, lessons learned and good practice.

Time	Day 1: Plenary	Day 2	Day 3	Day 4
9am – 12 nn	Presentation & Critiquing of Grade 1 e-books	Presentation & Critiquing of Grade 2 e-books	Presentation and Critiquing of Grade 3 e- books	Presentation and Discussion of lessons learned and potential best/good practice to adopt

