



Republic of the Philippines
Department of Education
REGION X- NORTHERN MINDANAO
DIVISION OF MALAYBALAY CITY

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DIVISION MEMORANDUM

No. 444, s. 2020

TO : Assistant Schools Division Superintendent
Chief Education Supervisors and Staff, CID and SGOD
School Heads of Elementary, Secondary and Integrated Schools
All Others Concerned
This Division

FROM : VICTORIA V. GAZO, PhD, CESO V
Schools Division Superintendent

DATE : November 9, 2020

SUBJECT : **ADOPTION OF RADIO-BASED INSTRUCTION (RBI) PROGRAM
"PALIMANI": A DISTANCE LEARNING MODALITY FOR
FORMAL SCHOOL TO SUPPLEMENT THE SELF-LEARNING
MODULES FOR SY 2020-2021**

1. To ensure effective teaching and learning continuity in light of the pandemic, the Self Learning Modules will be supplemented with the Radio-Based Instruction (RBI) Program as one of the Department's distance learning modalities in adapting to the new normal pursuant to Region Memorandum No. 213, s. 2020 entitled *Adapting Radio-Based Instruction (RBI) for Distance Learning as one of the major distance learning modalities* which is anchored on *Sulong Edukalidad, a national effort for quality basic education*, this Office hereby directs all Elementary and Secondary Schools including Integrated Schools to implement and support the adoption of Radio-Based Instruction (RBI) Program tagged as "Palimani" along with the Self-Learning Modules for SY 2020-2021.
2. The word "*Palimani*", a Binukid term which means "Listen", promotes inclusive participation of all learners in all grade levels in the basic education for this program intervention. It connotes equality and equity in providing learning opportunities and new experiences to the learners nowadays.
3. The RBI program focuses and addresses on developing the most essential learning competencies through the application of macro skills, listening and writing skills of the learners. Listening as a major source of information and knowledge needed to progress the learner's academic performance, they must be taught with the importance of listening for it is the key to all effective communication particularly in making connections and interacts with each





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other in their day to day activities. This program is encouraged to supplement the learning experiences of the learners from the self-learning modules provided in the field.

4. The use of radio broadcast as an intervening strategy may be the best way to reach the learners during the pandemic. Radio has an enormous penetration in the remote communities and even in the urban areas, thus, is very beneficial and an effective medium to ensure continuity of lesson delivery to the learners especially at this time that face to face interaction is less advisable.

5. The RBI Program can be accessed by tuning in to **DXDB AM 594KHz Radyo Bandilyo** during its scheduled time slot and/or by watching the **Livestream in the Official Facebook page DepEd Malaybalay City RBI Program**, which is simultaneously shared to **DepED Tayo Malaybalay City** for its live coverage for those with strong and stable internet connection.

6. The Program has an interactive part where the teacher anchors will address and accommodate the learners' concern, questions, clarifications about the lesson presented during the live airing. This provides learners with timely and relevant guidance to facilitate better learning. It is also responsive to the pressing need of the learners for a synchronous interaction with their co learners and teachers as well. With this, learners need to be actively engaged during the airing of the lessons with the guidance and assistance of their respective classroom teachers/advisers. This stands in contrast to the classic radio instruction, where learners are expected to simply sit and listen to a lesson presentation. Pauses are also built into the recordings so learners have time to answer questions and perform tasks.

5. For the classroom teachers/advisers to help facilitate the learning of their learners through RBI Program, they are provided with the Teacher's RBI Session Guides with the corresponding Learner's Worksheets which can be downloaded from the Division LRMDs portal <https://mlyblycitylrmds.weebly.com>. **Only the Learner's Worksheets shall be reproduced by the schools to be distributed to the learners along with the Self-Learning Modules during the schedule of distribution. It must be retrieved also together with the modules as scheduled.** The accomplished Worksheets shall also be deposited in the *Learner's Learning Portfolio* as evidence of learning within the grading period. The RBI Teacher's Session Guide will give the information to the teachers as to what the RBI episode is all about and shall serve as a guide also for the teachers to assess the performance of the learners as shown in the accomplished Learner's Worksheets. The teacher can give further explanation to the learners if needed at their own preferred and convenient time.

6. A total of One hundred ninety-two (192) RBI lessons for the whole year are to be aired alternately on its specific time slot every Friday of the week starting October 9, 2020 to June 11, 2021. Each Grade level has a total of sixteen (16) learning episodes distributed among





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the five core subjects. Some episodes are in Thematic Teaching Approach across learning areas. Every Episode has integration of values formation as the heart of the curriculum. For Grades 1 to 6 it shall be on the first (1st) and third (3rd) Friday of the month and Grades 7 to 12 lessons shall be aired on the second (2nd) and fourth (4th) Friday of the month.

7. Below is the specific time slot:

FOR ELEMENTARY LEVEL

Grade Level	Time Allotment	Name of Live Program Hosts
Kindergarten and Grade 1	10:00AM- 10:40AM	1. Angie Peria - Dapulan ES 2. Jelica J. Labrador - Kilap-agan ES
Grade 2	10:40AM- 11:20AM	1. Vanessa Joy Mirafuentes - Imbayao ES 2. Jefford Harold Fernandez - Balangbang ES
Grade 3	11:20AM- 12:00PM	1. John Mark C. Dela Peña - Mapayag ES 2. Mercidita Antonio - MCCS
Grade 4	1:00PM - 1:40PM	1. Aenn R. Valde - Maligaya ES 2. Gianelle B. Reyes -New Ilocos ES
Grade 5	1:40PM - 2:20PM	1. Ma. Sofia Reyes - Bendolan ES 2. Abigail E. Bestuir - Candiisan ES
Grade 6	October 23, 2020 2:20PM - 3:00PM	1. Jerry A. Java - MCCS 2. Karen Marie Ligan - CAIS / Valerie S. De Leon - MCCS

FOR JUNIOR AND SENIOR HIGH SCHOOL:

Grade Level	Date and Time Allotment	Name of Live Program Hosts
Grade 7	10:00AM-10:40AM	1. Neste Liratao - Casisang NHS 2. Jeffrey Abrogar - BNHS
Grade 8	10:40AM-11:20AM	1. Sheila Faye Encabo - BNHS 2. Hary Tero - CAIS
Grade 9	11:20AM-12:00PM	1. Florence Dublas - Managok NHS 2. Bryan Adam B. Salvidas
Grade 10	1:00PM - 1:40PM	1. Angielyn Delos Reyes -Can-ayan IS 2. Esteve Nulada - Apo Macote NHS





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Grade 11	1:40PM - 2:20PM	1. Darlyn A. Bero - KNHS 2. Joevi Jhun Idul - BNHS
Grade 12	2:20PM - 3:00PM	1. Jason Dave A. Galudo - BNHS 2. Wendy Lou L. Bamba - Bangcud NHS

8. As regards to the **assessment mechanism of RBI Program Implementation**, all the provisions stipulated in the DepED No. 031, s. 2020 entitled *Interim Guidelines for Assessment and Grading in Light of the Basic Education Learning Continuity Plan* shall be applied. Both the Asynchronous and Synchronous techniques as provided in *Annex A* for the **formative assessment** shall be considered. Ex. Through social media, mobile message and/or live chat, etc, the teacher adviser or subject teacher may ask follow-up questions about the lessons presented/learning episode aired and encourage learners to comment and/or participate in the interaction. The observations gathered by the teacher during this activity may give information whether the learner/s were listening and/or engaged during the interactive phase of the RBI airing. Whatever is the observation, teachers may keep on encouraging the active participation of the learners in this program.

9. To evaluate learner's learning through RBI Program, teachers shall encourage the learners to submit every accomplished Learner's Worksheet. It must be checked and properly assessed by the teacher to give feedback/information on the essential knowledge and understanding gained. In the aforementioned guidelines, it is recommended that each teacher shall administer at least four (4) written test and four (4) performance tasks within the quarter to comprise the **summative assessment**, preferably one in two weeks integrating two or more competencies. With this, it is recommended that of the four (4) written test/performance tasks per learning area, one of which is for RBI assessment. In other words, the teacher may only prepare three (3) written test and performance task for the learners to take if all the learners have submitted their accomplished corresponding Learner's Worksheets per episode. Otherwise, the teacher may prepare four (4), if no evidence of Learner's RBI engagement or for the certain learners with no accomplished worksheets.

10. **For Elementary Level**, the Teacher may choose one or two accomplished Learner's Worksheets with the highest score/s, provided the total number of items is not less than ten (10), get the average of the scores to comprise the final score of the 4th written test and performance task to complete the minimum requirement. **For the Junior and Senior High School Levels** of which most of the total number of items per worksheet is ten (10) and up with additional performance task required, the same provision shall be applied but the Learner Worksheet with the highest score shall be considered. The specified weight distribution as provided in the Table 1 - 5 of the aforesaid guidelines shall be strictly applied in the Grading System and Promotion of Learners.





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11. In the **monitoring and evaluation**, Part VI of the said guidelines shall be complied. The School Heads shall be primarily responsible for supervising the implementation of this policy in their schools, ensuring that the provisions are communicated to all concerned stakeholders in the school community. In a separate issuance, the tool as regards to its monitoring shall be provided.

12. It is also recommended that each school shall conduct survey of learners per grade level with the possible access to RBI Program. It is crucial to gather data on how many learners are engaged in the program in either of the available resources/platform (Radio sets and/or FB Livestream) otherwise for them to be given appropriate intervention and to recommend possible solution.

13. Shall there be queries, contact Jasmin J. Adriatico, Education Program Supervisor at 09177714505.

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TO BE POSTED IN THE WEBSITE

